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# INTRODUCTION

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The social and economic challenges young people face in a changing world are complex. Students are likely to change jobs several times and they are likely to be employed in job roles that have not yet been created. Their working life may include periods of both full-time and part-time employment, unemployment, self-employment and unpaid work including recurrent education and training. The capacity for people of all ages to participate fully and effectively in a broad range of work roles will be directly affected by their capacity to make and implement career decisions throughout their lives.

Year 10 students will make an important decision about their immediate future by choosing courses for Year 11 and 12. Students will have help to make a decision, but students will need to actively seek out advice and information that will enable them to make a sound choice. It is wise for students to plan for several alternatives in case they change their mind, do not meet the prerequisites or miss out on their first choice of subjects.

This booklet contains information to help students decide which Year 11 and 12 courses to select and provides detailed information about the Western Australian Statement of Student Achievement (WASSA) and the Western Australian Certificate of Education (WACE).

Read this booklet carefully before making any decisions about which courses are suitable. Students are encouraged to discuss possible choices with family members and other people who are available to help such as the VET Coordinator, Year Level Managers, Associate Principals, teachers and representatives from TAFE, private training providers and the universities.

It is essential that as students move on to senior school studies they select a program that provides them with:

- a reasonable likelihood of success
- clearly defined opportunities to enter employment, training or higher education (university, TAFE, private training provider) in their preferred career field.

Students and parents/carers are invited to attend a parent information night as follows:

## **2024 SUBJECT SELECTION INFORMATION EVENING**

**Wednesday 19<sup>th</sup> July, 2023**

Belmont City College 106 Fisher Street, Belmont

**Belmont City College Theatre**

**5:00pm – 5.45pm**

**Please bring your Subject Selection Handbook**

We are using the Subject Selection Online (SSO) system again this year. This program will streamline the subject selection process and give students the opportunity to directly manage their selection process. Course counsellors will still be available for all students as required early Term 3.

*Please Note: All information is presented in good faith and is believed to be accurate based on data, guidelines and estimates available at the time of compilation. Readers need to be aware that the contents of this document may be subject to change. Full details of Fees and Charges requirements for 2024 will be distributed during Term 4, 2023.*

## IMPORTANT DATES - 2024

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Payment of Voluntary Contributions and Charges can be made at the College Administration Office prior to the commencement of the school year. Secondary Assistance forms can be completed at this time.

**Booklist orders need to be completed by early December 2023**

**Opening hours prior to commencement of school year are:**

- **Wednesday, 24<sup>th</sup> January**
- **Thursday, 25<sup>th</sup> January**
- **Monday, 29<sup>th</sup> January**
- **Tuesday, 30<sup>th</sup> January**

**9:00am to 2:30pm**

Parents can purchase uniforms on the above dates from our uniform shop which is located adjacent to the College administration area. Payment can be made by credit card, cash or cheque.

**Students return to school**

**Wednesday, 31<sup>st</sup> January 2024**

# CONTRIBUTIONS AND CHARGES

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The following information is provided in the hope of making the school charges and contributions structure clear for parents and caregivers. Belmont City College has directed our efforts towards keeping costs as low and as equitable as possible. The Belmont City College Board and Finance Committee have examined the contributions and charges structure in detail and approved the amounts shown in accordance with the Education Act.

The State Government through the Department of Education provides placement at educational facilities for all students who choose to attend public schools. The Department also pays for the wages of all teaching and non-teaching positions plus costs such as repairs, maintenance and utilities. Government does not provide for many goods and services which students use and it is reasonable for parents to meet these costs.

Contributions and charges go towards a variety of consumable items across learning areas, including Science chemicals, art equipment, ingredients for cooking, student project materials and photocopying.

## **How much can be charged?**

For Years 11 and 12 there are no maximum charges set by the State Government. Schools set their own charges for these years and such charges are compulsory. The school can also request a 50% confirmation charge for these years.

## **Collecting Contributions & Charges**

Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges. This school is committed to an even-handed and responsible approach and it is our expectation that all parents should make contributions towards their children's education.

Belmont City College is aware that the payment of contributions and charges can be a financial burden for some families. Part payments, deferred payments and credit card debits are all available to support parents experiencing difficulties. Please contact our Corporate Services Manager on 9473 9800 to discuss payment options. The school is keen to assist parents in selecting options that they can afford. To this end, subject charges will always be provided to parents prior to selection of subjects. The College Board and the Finance Committee have endorsed and passed all subjects costs charged by the school.

The College Board have endorsed the following actions:

- Regular statements will be sent home to parents
- Parents who refuse to communicate with the school and have made no effort to pay will be referred to our debt collection agency as permitted in the regulations.

## Payment Options

The school makes provision for the following payment options:

- By Internet Banking to BSB: 066153 Account No: 00900015  
Description: Name Yr CC (eg: John Smith Yr8 CC)
- By completing the credit card information at the bottom of the Contributions & Charges Sheet and posting to the college
- By telephone, using credit card facilities on 9473 9800
- In person during office hours (cash, cheque or EFTPOS)
- By BPay using the information on the Contributions & Charges Sheet (eg: Curriculum Council number).

## Education Program Allowance

The Education Program Allowance is available to secondary students whose parent/caregiver holds a Centrelink Family Health Care Card, a Pensioner Concession Card or a Veteran's Affairs Pensioner Concession Card. The scheme is available to students up to and including the year in which they turn 18 years of age.

Applications are made by the parent or carer for students enrolled in Years 7 - 12. It is preferable that applications are made prior to the beginning of the school year or as early as possible in Term One. Application forms are available from the college administration and these forms must be submitted prior to the end of first term.

- \$235.00 Education Program Allowance paid directly to the school
- \$115.00 Clothing Allowance paid directly to the parent/carer or the school, with the provision to use this towards school fees if not used for school clothing.

The Education Programs Allowance will be paid directly to the school and will be applied to voluntary contributions for Year 7 - 10. For Year 11 and 12 students in receipt of the allowance, the money will be applied towards their charges.

## SENIOR SCHOOL

Charges will depend upon the course chosen. Some specific courses will incur higher costs dependent upon such items as textbooks, subject specific resources, materials, excursions, certificates and work placement. Students involved in **work placement must pay the associated fees prior to commencement** of the work placement.

## BOOKLISTS AND PERSONAL ITEMS

Recommended personal and stationery items will be detailed on the booklist sheet. Items may be purchased from Campion (our preferred supplier) or parent/caregivers have the option of purchasing the required equipment independently. Year 11 & 12 students are required to purchase the basic stationery requirements as shown on the personal items list and **textbooks for the subjects in which they are enrolled.**

## **VOLUNTARY APPROVED REQUESTS**

### **Computer Consumables**

The Computing contribution is \$30.00. The College uses this money to purchase items needed for using computers and to upgrade computers throughout the college.

### **Graduation (Year 12s only)**

The Graduation charge contributes towards the hire of premises and the purchase of awards for the Year 12 Graduation Ceremony. The cost for this is \$20.00.

### **Library Contribution**

The Library contribution is \$25.00 and goes towards the purchase of periodicals, books and other library resources. The Department of Education provides limited funding to provide resources for this centre.

### **Chaplaincy Contribution**

A contribution of \$25.00 is requested to support the presence of a non-denominational chaplain who is an integral part of the school's Student Services program and is not an employee of the Department of Education. *(This contribution may be tax deductible).*

### **Bus Replacement**

A contribution of \$30.00 for replacement of the school buses over a 10 year period. On many excursions the school buses are used to cut down on costs for hiring external buses.

### **Mathletics Contribution**

A contribution of \$15.00 is requested and goes towards purchase of a Mathletics subscription for all students at the College. Mathletics can be used at school and at home.

### **P&C Contribution**

A contribution of \$30.00 is requested to support the P&C in developing fundraising programs and supporting the Belmont City College community.

### **Photocopy Contribution**

A contribution of \$5.00 is requested to assist in offsetting costs incurred in printing customised curriculum materials.

## OTHER COSTS

### **Smartrider Cards**

Smartrider cards are issued to all new students following the completion of a Smartrider Application form. The Smartrider card is free, however, the cost of a replacement card is \$5.00.

### **Safety Glasses**

It is a safety requirement for students to have a pair of 'Approved Safety Glasses' for all Design and Technology classes.

### **Contributions**

Contributions in WA Public Schools are set at a maximum of \$235.00 per student for a nominal curriculum. Funds raised from school charges are expended on texts, resources and equipment essential for curriculum delivery and which are not supplied by the government.

### **Textbooks**

In some instances, textbooks are made available to students as class sets in order to minimise costs for parents/carers. Please be aware that a replacement cost will be charged if a textbook is lost or badly damaged.

### **Calculators**

- A scientific calculator is a minimum requirement for Year 11 and 12 – see booklist
- A Casio Classpad 400 is required in addition to a scientific calculator for students studying Mathematics Applications, Mathematics Methods and Mathematics Specialist in Year 11 and Year 12.

## COLLEGE UNIFORM

The Belmont City College Board has endorsed the wearing of the College uniform as compulsory for all students in Years 7 to 12.

Uniforms are available from the uniform shop operated by Eclipse. Prior to the commencement of the school year, the uniform shop will be open from **9:00am to 2:30pm** on:

- Wednesday, 24<sup>th</sup> January
- Thursday, 25<sup>th</sup> January
- Monday, 29<sup>th</sup> January
- Tuesday, 30<sup>th</sup> January

During the school year, the uniform shop is open between 8:00am and 10:00am on Tuesday and Thursday. The uniform shop is not open during school holidays.



## Year 11 2024 – Cost of Educational Programs

Course/Program	Cost
ADWPL Workplace Learning	\$55.00
ASDAN_1	\$81.00
ASDAN_2	\$81.00
ASDAN_3	\$81.00
Career and Enterprise General	\$81.00
Certificate II in Engineering Pathways	\$128.00
Certificate II in Horticulture	\$158.50
Certificate II in Hospitality	\$117.50
Certificate II in Music Industry	\$117.50
Certificate II in Sampling and Measurement	\$117.50
Certificate II in Sport and Recreation	\$117.50
Certificate III in Business	\$117.50
Certificate II in Workplace Skills	\$117.50
Certificate III in Sport and Recreation	\$117.50
Certificate III in Visual Arts	\$117.50
Chemistry: ATAR	\$101.00
Dance: General	\$81.00
Design Graphics: General	\$81.00
Drama: ATAR	\$81.00
Drama: General	\$81.00
EALD English: ATAR	\$81.00
EALD English: General	\$81.00
Economics: ATAR	\$81.00
English: ATAR	\$81.00
English: General	\$81.00
English: Preliminary	\$81.00
Food Science and Technology: General	\$111.50
Geography: ATAR	\$81.00
Health Studies: General	\$101.00
Human Biology: ATAR	\$101.00
Integrated Science: General	\$81.00
Materials Design and Technology: Wood - General	\$111.50
Mathematics Applications: ATAR	\$81.00
Mathematics Essentials: General	\$81.00
Mathematics Methods: ATAR	\$81.00
Mathematics: Preliminary	\$81.00
Mathematics Specialist: ATAR	\$81.00
Modern History: ATAR	\$81.00
Modern History: General	\$81.00
Physical Education Studies: General	\$81.00
Physics: ATAR	\$81.00
Psychology: ATAR	\$81.00
Various Endorsed Programs	Up to \$85.00 per program
Visual Arts: General	\$81.00

These costs are anticipated costs for 2024 and are subject to change. You will be advised of any changes to the charges for these courses. Please be advised if courses do not attract viable numbers they will not run and students will be asked to reselect.

## Year 11 Extra Costs Optional Components of Education Programs, Anticipated Excursions, Incursions and Competitions – 2024

As required by the Department of Education, we are informing parents and carers of the planned excursions, incursions, camps and competitions that may take place in 2024. The cost of each activity will not exceed the amount shown. There may be additional excursions that have no cost to the parents or carers. There may also be extra activities undertaken by your child that may not be listed below but may incur extra costs.

**You will be contacted with the details closer to the activity date – do not send in any money for any of these activities at this stage.**

Course	Activity	Cost (\$)
All subjects selected	Stationary and Subject Text Books	Up to \$600.00
Whole School	School Photographs	\$20.00 - \$80.00
Whole School	Miscellaneous activities throughout the year	Up to \$100.00 per event
Music	Excursions	\$40.00
Music	Music Camp	Up to \$300.00
Music	WASO tickets	\$20.00
Visual Art	Excursions	\$40.00
Dance	Excursions	\$50.00
Design Graphics	Excursions	\$25.00
Drama	Theatre excursion	\$80.00
Drama	In school event	\$10.00
Drama	Drama Camp	Up to \$320.00
Aboriginal Ambassadors	Camp and excursions	\$300.00
Deaf Education Program – upper school	Camp and excursions	\$200.00
Deaf Education Program – upper school	Community Access Excursions (5 per term)	\$150.00
Inclusive Education Program – upper school	Camp and excursions	\$300.00
Inclusive Education Program – upper school	Community Access Excursions (5 per term)	\$150.00
Inclusive Education Program – upper school	Health and Recreation	\$60.00
Creative Writing	Excursion/Young Writers Workshop	\$25.00
College Ball	College Ball Ticket	Up to \$200 per ticket
Reward Excursion	Reward Excursion	Up to \$100 per ticket



## Credit Card Payment Plan

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Student Name \_\_\_\_\_ Year at school :(2024) \_\_\_\_\_ Amount \$ \_\_\_\_\_

Student Name \_\_\_\_\_ Year at school :(2024) \_\_\_\_\_ Amount \$ \_\_\_\_\_

Student Name \_\_\_\_\_ Year at school :(2024) \_\_\_\_\_ Amount \$ \_\_\_\_\_



### 3 Credit Card Payments

Debited at the end of February, March and April 2024

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Visa  Mastercard

Total Amount to be deducted \$ \_\_\_\_\_

Amount to be deducted in three equal payments of: \$ \_\_\_\_\_

Name on Card: \_\_\_\_\_

Expiry Date: \_\_\_\_\_ / \_\_\_\_\_

Signature: \_\_\_\_\_

Contact Phone: \_\_\_\_\_

**Credit Card Payment Plan Office Use Only**

	<b>Receipt Number</b>	<b>Amount</b>	<b>Date Paid</b>
<b>1<sup>st</sup> Payment</b>			
<b>2<sup>nd</sup> Payment</b>			
<b>3<sup>rd</sup> Payment</b>			

## The Western Australian Statement of Student Achievement (WASSA)

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The WASSA is issued to each Year 12 student at the completion of their senior secondary schooling. Senior secondary school typically takes two years. The WASSA lists all courses and programs that a student has completed and the grades and marks achieved.

The WASSA formally records, as relevant:

- achievement of the Western Australian Certificate of Education (WACE) requirements
- achievement of the literacy (reading and writing) standard (OLNA)
- achievement of the numeracy standard (OLNA)
- achievement of any exhibitions and awards
- school grades, school marks and combined scores in ATAR courses
- school grades and school marks in General and Foundation courses
- completed Preliminary units
- completed VET industry specific courses
- successfully completed VET qualifications and VET units of competency
- completed endorsed programs
- number of community service hours undertaken (if reported by the school).

## The Western Australian Certificate of Education (WACE)

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The WACE is awarded by the School Curriculum and Standards Authority (Authority) when students successfully meet the requirements of the WACE (see below).

### WACE requirements

To meet the WACE requirements, students must:

- complete one of three course combination options:
  - complete at least four Year 12 ATAR courses OR
  - complete at least five Year 12 General courses and/or ATAR courses or equivalent.  
Note: Foundation courses do not contribute to meeting the WACE achievement requirement with this option. Students taking Foundation courses must complete a Certificate II or higher.  
OR
  - complete a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.
- demonstrate a minimum standard of literacy and a minimum standard of numeracy (see below)
- demonstrate breadth and depth of study through the number and level of units studied
- meet a minimum achievement standard through the number and level of C grades attained

The last two requirements may be met partly through unit equivalents and recognition by the Authority of other studies. They may also be offset by special considerations. Further information can be found in the WACE Manual at

<https://senior-secondary.scsa.wa.edu.au/further-resources/wace-manual>.

## Literacy and numeracy standards

Students must demonstrate minimum literacy and numeracy standards based on skills regarded as essential for individuals to meet the demands of everyday life and work. These standards are equivalent to Level 3 of the *Australian Core Skills Framework*.

**For the WACE literacy and numeracy standards, students must:**

- **Complete at least four units of an English course**  
Either English, Literature or English as an Additional Language or Dialect, post-Year 10, studied over at least two years, with two paired units in Year 12.
  
- **Meet the minimum standard of literacy:**
  - by achieving Band 8 or higher in the reading and writing components of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN)
  - OR**
  - by successfully completing the literacy components of the Authority’s Online Literacy and Numeracy Assessment (OLNA) in Year 10 or subsequently.
  
- **Meet the minimum standard of numeracy:**
  - by achieving Band 8 or higher in the numeracy component of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN)
  - OR**
  - by successfully completing the numeracy component of the Authority’s Online Literacy and Numeracy Assessment (OLNA) in Year 10 or subsequently.

## Sitting the OLNA

If students **have not** pre-qualified in reading, writing or numeracy they are required to sit the corresponding component/s of the OLNA in Semester 2 of Year 9. If they do not meet the standard in Semester 2, then they must sit the OLNA in Semester 2 of Year 10, and if required, during Semester 1, Year 11.

Students will have up to six opportunities (in March and September of each year) before completing Year 12 to demonstrate the WACE minimum standard of literacy and numeracy.

International and/or mature-age students, are required to sit the OLNA at the first available opportunity.

If students **have not** pre-qualified through NAPLAN, and choose **not** to sit the OLNA, students will **not** qualify for the WACE.

If students have a condition/s that may significantly limit their capacity to participate in the OLNA, disability adjustment provisions for timed assessments are available.

Students with a disability or who have additional needs and choose not to sit the assessment or have not demonstrated the standard through their performance in Year 9 NAPLAN will not qualify for the WACE. It is important that parents/carers discuss options for their students with appropriate staff members at the school.

After discussions with parents/carers, and the school, students may choose not to sit the OLNA. However, this means that they will **not** achieve the WACE.

## Breadth and depth

Students must:

- complete a minimum of 20 units, which may include unit equivalents attained through VET or endorsed programs. This requirement includes at least:
  - a minimum of ten Year 12 units (including unit equivalents)
  - two completed Year 11 units from an English course and one pair of completed Year 12 units from an English course (English, Literature, English as an Additional Language or Dialect)
  - one pair of Year 12 units from each of List A subjects (the arts, languages and social sciences) and List B subjects (mathematics, science and technology). See Appendix 2 on page 30.

## Achievement standard

Students must achieve at least 14 C grades (or equivalents) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).

## Unit equivalents

The WACE requirements for at least 20 units and at least 14 C grades may be met partly through unit equivalents. These are units within VET and endorsed programs of least 55 nominal hours. They are known as unit equivalents because they are considered equivalent to one unit of a Year 11 or Year 12 course.

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units. Students may obtain unit equivalents through:

- up to eight unit equivalents through completion of VET qualifications, or
- up to four unit equivalents through completion of endorsed programs, or
- up to eight unit equivalents through completion of a combination of VET qualifications and endorsed programs, but with endorsed programs contributing no more than four unit equivalents (two Year 11 units and two Year 12 units).

For VET qualifications:

- a Certificate I (must be over 110 hours) is equivalent to two Year 11 units
- a Certificate II is equivalent to two Year 11 and two Year 12 units
- a Certificate III or higher is equivalent to two Year 11 and four Year 12 units
- a partially completed Certificate III or higher is equivalent to two Year 11 and two Year 12 units (credit is allocated only if the criteria for partial completion are met).

For Endorsed Programs, unit equivalents are identified on the Authority's approved list of endorsed programs ( <http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs> ).

## Study options

Year 11 gives students the opportunity to choose courses that reflect their strengths and interests, and support their career aspirations. If students enjoy the courses they study, they are more likely to do well in them.

The Authority provides a wide range of courses and programs for Year 11 and Year 12. Schools make decisions about which courses and programs they will offer. These decisions are based on a range of factors such as resources, staffing and community need. There are four types of WACE courses – ATAR, General, VET industry specific and Foundation courses.

## WACE courses

### Australian Tertiary Admission Rank (ATAR) courses

ATAR courses are designed for students who are aiming to enrol in a university course directly from school. These courses will be examined by the Authority and contribute to the achievement of an ATAR. You must sit the final examination to complete the course.

### General courses

General courses are designed for students who are aiming to enter vocationally based training or the workforce straight from school. These courses will not be examined by the Authority; however, they each have an externally set task (EST) which is set by the Authority.

### Vocational Education and Training (VET) industry specific courses

These courses are designed for students aiming to enter further vocationally based training or the workforce straight from school. They include a full AQF qualification, mandatory workplace learning and contribute to the WACE. VET industry specific courses count towards the WACE as course unit credit, which allows more VET to be included in a secondary education program and have it contribute towards the WACE.

Appendix 3 provides a summary of each course. Read the course summaries to see which courses available at BCC interest you.

## Other courses and programs

### Vocational Education and Training qualifications

A Certificate II or higher is one option for meeting the requirements to achieve a WACE and can be obtained through various delivery arrangements with a Registered Training Organisation (RTO). Students may have their VET achievements contribute to the WACE either as:

- a VET industry specific course
- VET credit transfer (the mechanism by which VET qualifications may be used to substitute for a specified number of WACE course units – see also unit equivalents), or
- a combination of the above.

VET credit transfer can contribute up to eight of the 20 units required to achieve the WACE.

A comprehensive account of VET procedures, and the process for identifying and presenting a case for a variety of special circumstances, is located on the Authority's website. For more information on how VET contributes towards your WACE visit the Authority's VET page at <http://senior-secondary.scsa.wa.edu.au/vet/how-vet-contributes-towards-wace>.

VET can contribute up to eight of the 20 units you need to achieve your WACE.

**NOTE:** VET qualifications **do not** contribute to the WACE breadth of study requirement (i.e. they are not identified as List A or List B subjects).



## Endorsed programs

Endorsed programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces.

The list of endorsed programs is available on the Authority website <http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs>.

Common Endorsed Programs offered at Belmont City College include:

- Authority-Developed Workplace Learning (ADWPL) information on page 49
- ASDAN information on page 61
- Performance and Instrumental Music (PIMS)

Students should discuss endorsed program opportunities with their Course Counsellor or the Associate Principal for Years 10-12.

## Inclusive Education Program

Students with special needs have access to a variety of subjects that will support their literacy and numeracy needs and to prepare them for independent living after they finish school. Students each have an Individual Education Plan to support their learning.

Inclusive Education Program students will generally be enrolled in some of the following courses:

- English Preliminary
- Mathematics Preliminary
- ASDAN\_1
- Certificate II in Horticulture
- ASDAN\_2
- ASDAN\_3

Inclusive Education Program students and their parents/carers can get more information about Year 11 in 2024 by contacting the Program Coordinator of Inclusive Education on 9473 9800.

## Deaf Education Program (DEP)

The Deaf Education Program supports students who are Deaf or hard of hearing by providing additional student support and assisting with classroom adjustments to meet the needs of the individual. Students can access a full range of curriculum options, and in consultation, an individualised program will be developed to cater for the students' ability and their career aspirations.

Further questions can be directed to the Deaf Education Program Coordinator by calling 9473 9800.

## Multiple pathways to achieve the WACE

The WACE breadth and depth of study requirement specifies that students must complete a minimum of 20 units (10 courses) during Years 11 and 12, including a minimum of 10 Year 12 units or equivalents. Students may use a combination of ATAR courses, General courses, VETis courses, Foundation courses (but not Preliminary courses), VET programs, or endorsed programs to meet this requirement. There are limits to the number of VET programs (not VETis) and endorsed programs that may contribute to achievement of the WACE.

In summary, students can gain unit equivalence of up to four Year 11 units and four Year 12 units on the basis of completed VET programs and endorsed programs but a maximum of four units from endorsed programs.

The following are examples of some study options for students. They do not represent the minimum requirements to achieve a WACE which are previously described.

**Table 1: Examples of study options**

Year of Study	ATAR	General	Foundation	Cert II + (unit equiv)	Endorsed (unit equiv)	Unit Equiv	ATAR Eligible	WACE Eligible
11	6	-	-	-	-	12		
12	6	-	-	-	-	12	Y	Y
11	4	2	-	-	-	12		
12	4	1	-	-	1	11	Y	Y
11	-	5	-	-	1	11		
12	-	5	-	-	1	11	N	Y
11	-	4	2	-	-	12		
12	-	3	2	-	-	10	N	N*
11	-	2	2	2	1	11		
12	-	2	1	2	-	10	N	Y
11	1	2	-	4	-	10		
12	1	2	-	4	-	10	N	Y

\*Requires Cert II

# Enrolments

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**This section is relevant to all students.**

## Enrolment criteria for Preliminary course units

Preliminary courses provide a relevant option for students who cannot access the ATAR or General course content with adjustment and/or disability provisions, or who are unable to progress directly to training from school, or who require modified and /or independent education plans. Preliminary courses are designed for students who have been identified as having a recognised disability under the *Disability Discrimination Act 1992*, and who meet the above criteria.

## Enrolment criteria for EAL/D as a Year 12 student

If you do not speak Standard Australian English (including Auslan) as your home language and have had limited schooling in English or a limited period of residence in a country where English is not widely used, you may be eligible to enroll in EAL/D. The eligibility criteria does not apply for this course in Year 11, but they do apply for this course in Year 12.

- **Students must prove EALD Eligibility on the SCSA Student Portal to enroll in ATAR EAL/D in Year 12.**
- **For General EALD eligibility, students are required to fill in a form which is available on the SCSA website.**
- **Students wishing to enroll in EALD courses for Year 12 must see their Year 11 English teacher for more details.**

**Students** - It is your responsibility to ensure the online and/or paper application process is fully and accurately completed before it is submitted.

The application form, stating the deadlines for submission, is available on the SCSA website at; <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect>.

You should discuss your enrolment options with your subject selection counsellor or Associate Principal - Senior School.

## School assessment

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**This section is relevant to all students.**

### Grades and school marks

- To be assigned a grade in a WACE unit pair, you must complete your school's education and assessment programs for the unit, unless there are exceptional circumstances that are acceptable to the school.
- Teachers of Year 11 and Year 12 students submit results to the Authority at the end of the school year based on assessments such as classroom tests, in-class work, assignments, practical work and examinations.
- You will receive a grade A, B, C, D or E for each unit pair you have completed, except for Preliminary (P) units, which are not graded. The notation of 'U' can be used for non-final year students who, for reasons acceptable to the school, do not complete the assessment program. Only students who will be returning the following year to complete the assessment program can be awarded a 'U' notation.
- You will also receive a school mark in the range 0 to 100 for each unit pair of an ATAR or General course (except Preliminary) you complete.
- In Year 11 there may be occasions when you need to change your course enrolment at the completion of Semester 1 (e.g. you may nominate to transfer from an ATAR course to a General course). Only in these cases will you receive a grade and mark for each individual unit you have completed.
- You will receive a 'completed' status instead of a grade for VETis course unit pairs. The notation 'completed' counts the same as a C grade. If you do not complete the requirements of a VETis course you will be awarded a 'U' notation (see above) and WACE credit may contribute as VET unit equivalence, depending on how much of the course you have finished.
- Endorsed programs are not comprised of units, but a completed endorsed program is allocated one, two, three or four unit equivalents.
- Grades are not assigned for Preliminary units. Student achievement is recorded as 'completed' or 'not completed'. Course completion is determined by the school according to criteria set by the Authority.

### Adjustment of grades and school marks

- During the school year, the Authority uses several procedures to ensure that the grades awarded by different schools are comparable.
- Grades assigned by your school are based on the Authority's grade descriptions for each course. The grades you receive from your school are provisional until confirmed by the Authority. Your school is required to advise you in writing if any changes are made to your provisional grades during the approval process. The Authority adjusts the grades assigned by a school only in exceptional circumstances.

## Externally set tasks (EST)

- An EST is a common task that all students enrolled in a General course and a Foundation course will do in Semester 1 of Year 12.
- The task is set by the Authority, completed by students under test conditions, and is worth 15 per cent of the final mark for that pair of units.
- ESTs are marked by your teacher using a marking key provided by the Authority. Preliminary courses do not include ESTs.

## Authenticity of work

It is imperative that all work students submit for school assessment is their own work. Any material that is not the student's own must be acknowledged appropriately.

The Belmont City College assessment policy will outline the penalties for submitting another's work as the student's own. Work which could not be considered their own could include, but is not limited to:

- copying someone's work in part or in whole, and presenting it as their own
- buying, stealing or borrowing another person's work and presenting it as their own
- paying someone to write or prepare work
- submitting work to which another person (such as a parent, tutor or subject expert) has contributed substantially
- using material directly from sources such as books, journals or the internet without reference to the source
- building on the ideas of another person without reference to the source
- using the words, ideas, designs or the workmanship of others in practical tasks (performance, production or portfolio) without appropriate acknowledgement
- using non-approved materials and/or equipment during an assessment task or examination
- assisting another student to engage in an activity that will enable that student to have an unfair advantage over other students.

### Did you know?

All work submitted for assessment must be your own. If it is not, penalties apply.

All the work you submit as part of the WACE practical component (ATAR and General Units 3 and 4), must also be the student's own work. Any material included in student work that is not their own must be acknowledged appropriately.

## Review of school assessments

Belmont City College will inform students in writing of their grades by a date specified annually by the Authority (usually in late October).

If a student believes that their grade and/or school mark is incorrect, they should make a request in writing to Belmont City College requesting a review of the result.

## ATAR examinations

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**This section is relevant to students who intend to enroll in ATAR Units 3 and 4 (typically Year 12 students).**

### ATAR examinations

- The Authority sets, administers and marks ATAR examinations for ATAR Units 3 and 4 in all courses.
- Each ATAR examination assesses the specific content, understandings, knowledge and skills described in the syllabus for the pair of units studied. Each syllabus is available on the relevant course page of the Authority website at <http://wace1516.scsa.wa.edu.au/#syllabus>
- All ATAR examinations have written papers and some also include practical, oral, performance or portfolio examinations. The practical ATAR examinations are held in the first week of the Term 3 school holidays, on weekends and the Queen's Birthday public holiday and during the second and third weeks of Term 4. Written examinations will start on the first Monday in November.
- ATAR examinations provide students and the wider community with confidence about the standards achieved at the end of Year 12. They also make it possible to compare the achievement of students, regardless of the school attended.

### Enrolling in examinations

- When you enroll in a Year 12 ATAR course, you will be automatically enrolled to sit the ATAR examination in that course.
- If you are applying for university admission, you should check that your course selections meet the entry requirements. University admission information is available on the TISC website at [www.tisc.edu.au](http://www.tisc.edu.au).

If you are applying for university admission, you should check that your course selections meet the entry requirements.

### Special examination arrangements

- Special arrangements may be made if you have permanent or temporary disabilities that may disadvantage you in an examination situation.
- If your disability prevents you having reasonable access to an examination, your school must submit an application on your behalf. Information about how to do this will be made available to your school at the start of Year 12.

## Certification

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**This section is relevant to all students. It provides information regarding the reporting of results in Year 12.**

### Folio of achievement

At the end of senior secondary schooling, all students who have satisfactorily completed any WACE course unit, VET certificate or endorsed program will receive a folio of achievement. This folio may include one or more of the following:

- WASSA
- WACE
- WACE course report (ATAR courses only)
- Award certificates achieved.

The WASSA formally records, where appropriate:

- the meeting of WACE requirements or a statement of literacy and numeracy
- exhibitions and awards granted
- WACE combined mark
- grades and marks achieved in course units
- VET qualifications
- endorsed programs successfully completed
- number of community service hours completed, if reported by your school
- results in WACE courses from previous years.

The WACE indicates that you have satisfied the requirements for WACE achievement. For further information about the requirements, please refer to the WACE manual on the School Curriculum and Standards Authority Website <http://www.scsa.wa.edu.au/publications/wace-manual>.

The WACE ATAR course report (ATAR courses only) records:

- school grades
- school marks
- raw examination marks
- standardised examination marks
- WACE combined mark
- State-wide distribution of combined marks
- the number of candidates receiving a combined mark in the pair of units.

A course that has a practical examination component will have the written and practical marks reported separately.

## Exhibitions and awards

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**This section is relevant to all students who will achieve a WACE. It provides information about the exhibitions and awards granted by the Authority, which recognise individual excellence at the end of Years 11 and 12.**

Your achievements in Year 11 and Year 12 will be used to determine if you are granted an award by the Authority. Full details regarding exhibitions and awards are available on the Authority website at;

<https://senior-secondary.scsa.wa.edu.au/certification/exhibitions-and-awards>

### Eligibility for exhibitions and awards

To achieve a Beazley medal: WACE, a Beazley medal: VET, a general exhibition, a general exhibition (ATSI), a course exhibition, a VET exhibition, a certificate of excellence, a certificate of distinction or a certificate of merit, a student must:

- be an Australian citizen or a permanent resident of Australia
- have been enrolled as a full-time student<sup>1</sup> in a registered secondary school
- have satisfied the requirements for a WACE at the time of the determination of the award/exhibition (except for course exhibitions and certificates of excellence).

Special general awards, special ATAR subject awards, special VET awards, and special certificates of excellence may be awarded to students who do not meet the general eligibility criteria.

### Peak awards

#### Beazley medal: WACE

- The Beazley medal: WACE is awarded for excellence to the eligible student who achieves the top WACE award score which is used to rank students for general exhibitions (see below).

#### Beazley medal: VET

- The Beazley medal: VET is awarded to the eligible student who has demonstrated the most outstanding overall performance in a VET Certificate II or higher and in their other WACE achievements.

### Awards for outstanding achievement

#### General exhibitions

- Fifty awards, known as general exhibitions, are awarded to eligible students who obtain the highest WACE award scores. General exhibitions are awarded to recognise outstanding academic achievement in Year 12 ATAR courses with examinations set by the Authority.

<sup>1</sup> A full-time student is one who is enrolled in at least four full-year or equivalent WACE courses in a registered secondary school.



### General exhibition (ATSI)

- One award, known as the general exhibition (ATSI), may be awarded to the Aboriginal and Torres Strait Islander student who is eligible and achieves the highest WACE award score. To be eligible for this award, the student must be an Aboriginal or Torres Strait Islander as defined by the Australian Bureau of Statistics. A student may receive both a general exhibition and the general exhibition (ATSI).

### Special general award

- A special general award is presented to a student not eligible for the award of a general exhibition because they have not satisfied the general criteria for eligibility, but who have otherwise achieved the requirements for the award of a general exhibition and whose WACE award score is not below the lowest score for which a general exhibition is awarded.

## Awards for outstanding achievement in an ATAR course

These awards relate to ATAR courses only.

### Subject exhibitions (ATAR courses)

- A subject exhibition may be awarded to the eligible student obtaining the highest examination mark for each ATAR course, provided that at least 100 candidates sat the examination. To be eligible for a subject exhibition, the student must have completed the pair of Year 12 units in the course in the year of the award and have not previously sat the ATAR course examination for that course.

### Special subject awards (ATAR courses)

- A special subject award may be presented to a candidate not eligible for a course exhibition because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a course exhibition.

### Certificates of excellence (ATAR courses)

- Certificates of excellence are awarded to eligible candidates who are in the top 0.5 per cent of candidates in each ATAR course examination, based on the examination mark, or the top two candidates (whichever is the greater) in a course where at least 100 candidates sit the ATAR course examination.
- The number of certificates of excellence issued for each subject is based on the number of candidates who sit the ATAR course examination. Where a subject includes both written and practical components, the examination mark will be determined using an appropriate statistical process to combine the two examination marks.
- To be eligible for a certificate of excellence, the student must have completed the pair of Year 12 units in the course in the year of the award and have not previously sat the ATAR examination for that course.

### Special certificate of excellence (ATAR courses)

- A special certificate of excellence is awarded to candidates not eligible for the award of a certificate of excellence because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for the award of a certificate of excellence.

## Awards for outstanding achievement in VET

### VET exhibitions

- A VET exhibition may be awarded to the eligible student who has demonstrated the most outstanding performance in an AQF VET Certificate II or higher. The student who is ranked first in the selection process for a VET certificate of excellence may be awarded the VET exhibition in that industry area.

### Special VET awards

- A special VET award may be presented to a student not eligible for the VET exhibition because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a VET exhibition. Only one award will be available in an industry area.

### Certificates of excellence (VET)

- Certificates of excellence may be awarded to eligible Year 12 students who complete an AQF VET Certificate II or higher in one of the nine industry areas. The units of competency achieved for the certificate may have been undertaken in VET industry specific courses or other VET programs.

**Table 2: Training package industry areas in which VET awards may be granted**

*Industry area	Training package code prefix
<b>Automotive, Engineering and Logistics</b>	<b>AVI, AUR, MEA, MEM, PMA, TLI, TDM</b>
<b>Business Services and Financial Services; Information and Communications Technology</b>	<b>BSB, FNS, ICT, LGA, PSP</b>
<b>Community Services, Health and Education</b>	<b>CHC, HLT</b>
<b>Construction Industries</b>	<b>CPC, CPP, UEE (and WA equivalent accredited courses)</b>
<b>Creative Industries</b>	<b>CUA, CUF, CUS, CUV, ICP</b>
<b>Primary, Environmental and Animal Care Industries</b>	<b>ACM, AHC, FPI, LMF, LMT, MAR, MSA, MSF, MSL, MTM, RGR, RII, SFI</b>
<b>Sport, Recreation and Public Safety</b>	<b>SIS, PUA</b>
<b>Tourism, Hospitality and Events</b>	<b>SIT, FDF</b>
<b>Retail and Personal Services</b>	<b>SFL, SIB, SIH, SIR</b>

\*Industry areas to be updated annually. The industry areas in which 2024 awards will be granted will be updated early in 2024.

### Special certificate of excellence (VET)

- A special certificate of excellence (VET) may be presented to a student not eligible for the certificate of excellence (VET) because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a certificate of excellence (VET).

## Awards for outstanding achievement in the WACE

### Certificates of merit and certificates of distinction

Certificates of merit and certificates of distinction recognise student achievement in the WACE and are dependent on the degree of difficulty of the courses and programs undertaken together with the student's level of achievement.

These awards will be based solely on the grades awarded to students by their schools a certificate of merit or a certificate of distinction is to be awarded to each eligible student who obtains:

- Certificates of merit .....150–189 points
- Certificates of distinction.....190–200 points

**Table 3: Guide to the allocation of points for the certificates of merit and distinction**

Points per unit	ATAR course	General course	Foundation course	VET industry qualification	Maximum points per VET qualification
10	A				
9	B			<b>Certificate IV+</b> Replaces two Year 11 and four Year 12 units	<b>54</b>
8		A		<b>Certificate III</b> Replaces two Year 11 and four Year 12 units	<b>48</b>
7					
6				<b>Certificate II</b> Replaces two Year 11 and two Year 12 units	<b>24</b>

## SSO – Subject Selections Online

Belmont City College is using to the Subject Selection Online (SSO) system again this year. This system streamlines the subject selection process and give students the opportunity to directly manage their selection process. Course counsellors will still be available for all students as required.

Each student will be provided with a step-by-step guide to access the SSO system.

This guide will cover:

- How do I login?
- What do I need to do once I've logged in?
- What do I do if I need help?

Parents/carers will also be provided with a step-by-step guide to access the SSO system.

This guide will cover:

- How can my child log in?
- What do I need to do as a parent/carer?
- What do I do if I need help?

## Appendices

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**Appendix 1: Course Offerings**

**Appendix 2: WACE breadth-of-study list for 2024**

**Appendix 3: Course Details**

## Appendix 1: Course Offerings

### **ATAR Pathway**

ATAR courses are for those students who wish to enter university after completing secondary school. All ATAR courses are comprised of rigorous assessment schedules which include Semester One and Semester Two exams. It is crucial that students meet entrance requirements and understand the study time associated with each course. Students who are on an ATAR pathway need to select at least four ATAR courses, though five are recommended.

### **General Pathway**

The General pathway is designed for students who wish to enter TAFE, alternative university entry, an apprenticeship or employment after school. All students who are in General courses must select one VET certificate in addition to their General courses.

### **VET Selections**

All students are able to select one standard VET certificate. VET Industry Specific courses are specialist qualifications and are linked to Workplace Learning, therefore any student enrolled in an Industry Specific course will also complete Workplace Learning in the same industry as their course (Engineering Pathways or Hospitality).

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

## Appendix 2: WACE breadth-of-study list for 2024

To ensure an appropriate breadth of study in your senior secondary studies, you are required to select at least one Year 12 course from each of List A and List B for all pathways.

List A (arts/languages/social sciences)	List B (mathematics/science/technology)
Career and Enterprise	Applied Information Technology
Dance	Chemistry
Drama	Design
Economics	Design Graphics
English	Food Science and Technology
English as an Additional Language or Dialect	Human Biological Science
Geography	Integrated Science
Health Studies	Materials Design and Technology: Wood
Modern History	Mathematics
Japanese as a Second Language	Physical Education Studies
Music	Physics
Visual Arts	Psychology

## 2024 Belmont City College Year 11 Course Offerings

The course cost maybe subject to change. Please note that places are limited. Course offerings are subject to change and will be withdrawn if class sizes are not viable and/or due to other unforeseen operational circumstances.

G R I D	ATAR			GENERAL					Non-WACE	VET	
	<b>1</b>	<b>HUMAN BIOLOGY</b> A1HBY/A2HBY \$101	<b>PHYSICS</b> A1PHY/A2PHY \$81		<b>ENGLISH</b> G1ENG/G2ENG \$81	<b>PHYSICAL EDUCATION</b> GEPES \$81	<b>MATHEMATICS ESSENTIALS</b> G1MAE/G2MAE \$81	<b>CAREER &amp; ENTERPRISE</b> G1CAE/G2CAE \$81		<b>ASDAN 1</b> \$81	<b>CERT II IN HOSPITALITY</b> C2HOSP \$117.50
<b>2</b>	<b>ENGLISH</b> A1ENG/A2ENG \$81	<b>EALD</b> A1ELD/A2ELD \$81		<b>MODERN HISTORY</b> G1HIM/G2HIM \$81	<b>EALD</b> G1ELD/G2ELD \$81	<b>CAREER &amp; ENTERPRISE</b> G1CAE/G2CAE \$81	<b>MATERIALS DESIGN - WOOD</b> G1MDTW/G2MDTW \$111.50		<b>CERT II IN HORTICULTURE</b> C2HORT \$159.50	<b>CERT III IN VISUAL ARTS</b> C3VA \$117.50	<b>CERT II IN SPORT &amp; RECREATION</b> C2SR \$117.50
<b>3</b>	<b>CHEMISTRY</b> A1CHE/A2CHE \$101	<b>MODERN HISTORY</b> A1HIM/A2HIM \$81		<b>ENGLISH</b> G1ENG/G2ENG \$81	<b>PHYSICAL EDUCATION</b> GEPES \$81	<b>MATHEMATICS ESSENTIALS</b> G1MAE/G2MAE \$81	<b>VISUAL ARTS</b> G1VAR/G2VAR \$81	<b>EALD</b> G1ELD/G2ELD \$81	<b>ASDAN 2</b> \$81	<b>CERT II IN HOSPITALITY</b> C2HOSP \$117.50	<b>CERT III IN MUSIC</b> C3MUS \$117.50
<b>4</b>	<b>ECONOMICS</b> A1ECO/A2ECO \$81	<b>DRAMA</b> AEDRA \$81	<b>MATHS SPECIALIST</b> A1MAS/A2MAS \$81	<b>ENGLISH</b> G1ENG/G2ENG \$81	<b>INTEGRATED SCIENCE</b> G1ISC/G2ISC \$81	<b>MATHEMATICS ESSENTIALS</b> G1MAE/G2MAE \$81	<b>HEALTH STUDIES</b> GEHEA \$101	<b>DRAMA</b> GEDRA \$81	<b>MATHEMATICS PRELIMINARY</b> P1MAT/P2MAT \$81	<b>CERT II IN ENGINEERING</b> C2ENG \$128.00	<b>CERT II IN SPORT &amp; RECREATION</b> C2SR \$117.50
<b>5</b>	<b>MATHS APPLICATIONS</b> A1MAA/A2MAA \$81	<b>MATHS METHODS</b> A1MAM/A2MAM \$81		<b>MATHEMATICS ESSENTIALS</b> G1MAE/G2MAE \$81	<b>DANCE</b> G1DAN/G2DAN \$81	<b>DESIGN: GRAPHICS</b> G1DESG/G2DESG \$81	<b>ENGLISH</b> G1ENG/G2ENG \$81		<b>ASDAN 3</b> \$81	<b>CERT II IN ENGINEERING</b> C2ENG \$128.00	<b>CERT III in SPORT, AQUATICS &amp; RECREATION</b> C3SAR \$117.50
<b>6</b>	<b>GEOGRAPHY</b> A1GEO/A2GEO \$81	<b>PSYCHOLOGY</b> A1PSY/A2PSY \$81		<b>MATHEMATICS ESSENTIALS</b> G1MAE/G2MAE \$81	<b>CAREER &amp; ENTERPRISE</b> G1CAE/G2CAE \$81	<b>HEALTH STUDIES</b> GEHEA \$101	<b>FOOD SCIENCE &amp; TECHNOLOGY</b> G1FST/G2FST \$111.50		<b>ENGLISH PRELIMINARY</b> P1ENG/P2ENG \$81	<b>CERT II IN SPORT &amp; RECREATION</b> C2SR \$117.50	<b>CERT II IN WORKPLACE SKILLS</b> C2WPS \$117.50

# Notes



## Appendix 3: Course Details

### Arts Learning Area

**Dance:** General

**Design Graphics:** General

**Drama:** General

**Visual Arts:** General

**Drama:** ATAR

#### Dance: General

**Prerequisites:** Nil

**Suggested Home Study:** Minimum 2 hours per week.

The Dance General course acknowledges the interrelationship between practical and theoretical aspects of dance – the making and performing of movement and the appreciation of its meaning. Through decision-making in individual and group work, students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices to create dance works. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *Two dance excursions will cost \$50.00 in total and are compulsory for this course.*

#### Design: Graphics - General

**Prerequisites:** Year 9 or Year 10 Graphics or Visual Arts is recommended.

**Suggested Home Study:** Minimum 2 hours per week.

Design involves the strategic development, planning and production of visual and tactile communication. The Design General course facilitates a deeper understanding of how design works; and how ideas, beliefs, values, attitudes, messages and information are effectively communicated to specific audiences with specific intentions or purposes via visual media forms. This course aims to achieve these goals by exposing students to a variety of communication forms and a thorough exploration of design. Design projects allow students to demonstrate their skills, techniques and application of design principles and processes; to analyse problems and possibilities; and to devise innovative strategies within design contexts. There is potential for students to develop transferable skills and vocational competencies while devising innovative designs.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One excursion will cost approximately \$25.00 and is compulsory for this course.*

## Drama: General

**Prerequisites:** Nil

**Suggested Home Study:** Minimum 1 hour per week.

The Drama General course focuses on drama in practice and aesthetic understanding as students integrate their knowledge and skills. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy. This allows them to create original drama and interpret a range of texts written or devised by others by adapting the theoretical approaches of drama practitioners like Stanislavski and Brecht.

Students' work in this course includes production and design aspects involving directing, scenography, costumes, props, promotional materials, and sound and lighting. Increasingly, students use new technologies, such as digital sound and multimedia. They present drama to make meaning for a range of audiences and adapt their drama to suit different performance settings. The focus in this course is primarily on ensemble performance and teamwork.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *Two theatre visits will range from \$30.00 to \$80.00 both of which are compulsory for this course. There is also a non-compulsory Drama Camp in Term 2 with an approximate cost of \$300.00.*

## Visual Arts: General

**Prerequisites:** Year 9 or Year 10 Graphics or Visual Arts is recommended.

**Suggested Home Study:** Minimum 4 hours per week.

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *Two art exhibition excursions will cost \$20.00 to \$30.00 both of which are compulsory for this course.*

## Drama: ATAR

**Prerequisites:** Year 10 Contemporary Drama (Minimum B grade) and Drama Masterclass. Students must have **passed or prequalified for OLNA.**

**Suggested Home Study:** Minimum 4 hours per week (inclusive of Masterclass).

The Drama ATAR course focuses on aesthetic understanding and drama in practice as students integrate their knowledge and skills. They use the elements and conventions of drama to develop and present ideas and explore personal and cultural issues. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy which allows them to create original drama and interpret a range of texts written or devised by others.

Their work in this course includes production and design aspects involving sets, costumes, makeup, props, promotional materials, and sound and lighting. Increasingly, students use technologies such as digital sound and multimedia. They present drama to a range of audiences and work in different performance settings.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *Two theatre visits will range from \$30.00 to \$80.00, both of which are compulsory for this course. There is also a non-compulsory Drama Camp in Term 2 with an approximate cost of \$300.00. Students will also be required to buy theatre blacks for practical examination performances.*

## English Learning Area

**English:** General

**English:** ATAR

**English as an Additional Language or Dialect:** General

**English as an Additional Language or Dialect:** ATAR

### English: General

**Prerequisites:** It is recommended that students achieve a C grade or higher in Year 10 English.

**Suggested Home Study:** At least 3 hours per week.

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One theatre or feature film excursion may be scheduled for this unit at a cost up to \$30.00. This is a non-compulsory component of this course.*

### English: ATAR

**Prerequisites:** Students require a B grade or higher in Year 10 English. Students must have **passed or qualified for OLNA.**

**Suggested Home Study:** At least 5 hours per week.

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One theatre or feature film excursion may be scheduled for this unit at a cost up to \$30.00. This is a non-compulsory component of this course.*

## English as an Additional Language/Dialect (EALD): General

**Prerequisite:** It is recommended that students achieve a C grade or higher in Year 10 English.

**Suggested Home Study:** At least 3 hours per week.

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. Through close study of language and meaning, students of the English as an Additional Language or Dialect General course explore how learning in and through English language and literature influences their own and others' personal, social and cultural identities and thought processes. The EAL/D General course prepares students for a range of post-secondary destinations in further education, training and the workplace.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One theatre or feature film excursion may be scheduled for this unit at a cost of \$20.00 to \$30.00. This is a non-compulsory component of this course.*

### Enrolment eligibility information

A Year 12 student can enroll in the General and foundation EAL/D courses if they have eligibility approval from the teacher and school principal. For a student to be approved, the school must complete and retain the required documentation. (*Form for eligibility for enrolment in Year 12 General and Foundation English as an Additional Language or Dialect (EAL/D) and for extra time to complete the OLN*) and supporting evidence. Schools must be prepared to submit this documentation and evidence when required by SCSA.

Students who wish to enroll in the Year 12 General and Foundations EAL/D courses and/or request extra time to complete the OLN must meet one of the three criteria outlined below.

- Students who were born outside Australia and/or their first language is **not** English, **OR**
- Students who are Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, and are acquiring Standard Australian English as an additional language/dialect, **OR**
- Students who are deaf or hard-of-hearing and communicate using signing, such as Auslan (Australian Sign Language), as their first language

On approval by the teacher and principal, a student can be directly enrolled in the General or Foundation EAL/D courses and/or allocated an extra 10 minutes to complete the OLN.

Students who wish to enroll in EALD General for Year 12 must complete the EALD eligibility form available on the SCSA website.

For this and further information about eligibility, please see <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect>

## English as an Additional Language/Dialect (EALD): ATAR

**Prerequisite:** Students require a C grade or higher in Year 10 English. To continue in this course in Year 12, students must meet eligibility requirements as outlined below.

**Suggested Home Study:** At least 5 hours per week

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D ATAR course develops academic English skills to prepare students for tertiary study.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One excursion may be scheduled for this unit at an approximate cost of \$20.00. If scheduled, this would be a compulsory component of this course.*

### Enrolment eligibility information

The EAL/D ATAR course is available to students who speak English as an additional language or dialect, and whose use of Standard Australian English (SAE) is restricted or still developing. The School Curriculum and Standards Authority (SCSA) requires all schools to determine the eligibility of a student for enrolment in the Year 12 EAL/D ATAR course. The EAL/D ATAR course is designed for students for whom English is not their first or home language.

This includes:

- Students who are Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, for whom SAE has been the medium of instruction, but for whom SAE is an additional language/dialect, and whose exposure to SAE is primarily within the school context
- Students who are deaf or hard-of-hearing and communicate using signing, such as Auslan, as their first language

Students who have:

- Not more than seven years of education where English is the main medium of course delivery immediately prior to entering their final year of school, **OR**
- More than seven years where English is the main medium of course delivery but limited exposure/restricted knowledge of academic English, **OR**
- Varying exposure to English, but who have had disrupted schooling in one or more countries, including Australia

Students who wish to enroll in EALD ATAR for Year 12 must complete the EALD eligibility form available on the SCSA website.

For this and further information about eligibility, please see <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect>

# Health and Physical Education Learning Area

**Health Studies:** General

**Physical Education Studies:** General

## Health Studies: General

**Prerequisites:** Students require a C grade or higher in Year 10 Health.

**Suggested Home Study:** At least 2 hours per week.

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote both their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

**Cost per year:** \$101.00

**ADDITIONAL CHARGES:** *Nil*

## Physical Education Studies: General

**Prerequisites:** Students require a C grade or higher in Year 10 Physical Education and Year 10 Health.

**Suggested Home Study:** At least 2 hours per week.

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *Nil*

# Humanities and Social Science (HASS) Learning Area

**Career and Enterprise:** General

**Modern History:** General

**Economics:** ATAR

**Geography:** ATAR

**Modern History:** ATAR

## Career and Enterprise: General

**Prerequisites:** Nil

**Suggested Home Study:** At least 2 hours per week.

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One excursion may be scheduled for this unit at a cost up to \$20.00.*

## Modern History: General

**Prerequisites:** Nil

**Suggested Home Study:** At least 2 hours per week.

The Modern History General course helps students to understand of the driving forces behind present local and global issues. Investigating the past helps students to understand why and how groups and/or societies changed or resisted change. The Modern History General course allows students to gain insights into their own society and its values. It helps them to understand why nations and people hold certain values, and why values and belief systems vary from one group to another. This knowledge is crucial to the development of active and informed citizens in any society.

Studying the Modern History General course exposes students to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to understand the historical narrative including cause and effect, and the forces influencing people and events. Through the process of historical inquiry, students are encouraged to question historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One excursion may be scheduled for this unit at a cost up to \$30.00.*



## Economics: ATAR

**Prerequisites:** Students require a B grade or higher in Year 10 Humanities and Social Sciences. Students must have **passed or prequalified for OLNA**.

**Suggested Home Study:** At least 5 hours per week.

The Economics ATAR course investigates the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with a limited quantity of resources. It considers these aspects at the local, national and global (international) level. Students will examine a range of examples within the context of the Australian economy. One of the key aims of this course is to develop the economic literacy of students, so students need good general literacy and analytical skills.

The course encompasses many of the key features which characterise an economist's approach: the ability to collect economic information and data to assist analysis and reasoning; to think critically about the limits of analysis in a social context; and to draw inferences which assist decision-making, the development of public policy and improvement in economic wellbeing. The Economics ATAR course develops reasoning, logical thinking and interpretation skills demanded by the world of work, business and government. These skills relate to a variety of qualifications in vocational, technical and university education contexts. The learning experiences available through studying this course explore the knowledge, values and opinions which surround the complex range of economic events and issues facing our community, such as unemployment, income distribution, business strategy and international relations.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** One excursion may be scheduled for this unit at a cost up to \$30.00.

## Geography: ATAR

**Prerequisites:** Students require a B grade or higher in Year 10 Humanities and Social Sciences. Students must have **passed or prequalified for OLNA**.

**Suggested Home Study:** At least 5 hours per week.

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One excursion/field trip per semester may be scheduled for this unit at a cost up to \$30.00. If scheduled, these field trips are compulsory components of this course.*

## Modern History: ATAR

**Prerequisites:** Students require a B grade or higher in Year 10 Humanities and Social Sciences. Students must have **passed or prequalified for OLNA.**

**Suggested Home Study:** At least 5 hours per week.

Modern History enhances students' curiosity and imagination and their appreciation of larger themes, individuals, movements, events and ideas that have shaped the contemporary world. The Modern History ATAR course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. While the focus is on the 20th century, the course refers back to formative changes from the late 18th century onwards and encourages students to make connections with the changing world of the 21st century.

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One excursion may be scheduled for this unit at a cost up to \$30.00.*

## Mathematics Learning Area

**Mathematics Essential:** General

**Mathematics Applications:** ATAR

**Mathematics Methods:** ATAR

**Mathematics Specialist:** ATAR

### Mathematics Essential: General

**Prerequisites:** A C grade or higher in Year 10 Mathematics is recommended.

**Suggested Home Study:** At least 3 hours per week.

This unit is recommended for students heading for TAFE tertiary studies.

Mathematics Essential is a General course which focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *Nil*

### Mathematics Applications: ATAR

**Prerequisites:** A B grade or higher in Year 10 Mathematics Pathway A is recommended and students must have **passed or prequalified for OLNA**.

**Suggested Home Study:** At least 5 hours per week.

Mathematics Applications is an ATAR course which focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering questions that involve analysing univariate and bivariate data, including time series data.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *Nil*

## Mathematics Methods: ATAR

**Prerequisites:** An A grade in Year 10 Mathematics Pathway A is recommended and students must have **passed or prequalified for OLNA**.

**ATAR bonus:** Students using this course as part of their ATAR score to apply for University will receive an ATAR bonus of 10% of their scaled score in this subject.

**Suggested Home Study:** At least 6 hours per week.

Mathematics Methods is an ATAR course which focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** Nil

## Mathematics Specialist: ATAR

**Prerequisites:** An A grade in Year 10 Mathematics Pathway A is recommended and students must have **passed or prequalified for OLNA**.

**Co-requisite:** Mathematics Methods ATAR

**ATAR bonus:** Students using this course as part of their ATAR score to apply for University entrance will receive an ATAR bonus of 10% of their scaled score in this subject.

**Suggested Home Study:** At least 6 hours per week.

This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their application in many areas. The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. Mathematics Specialist is the only ATAR mathematics course that is not taken as a stand-alone course and must be studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** Nil

## Science Learning Area

**Integrated Science:** General

**Chemistry:** ATAR

**Human Biology:** ATAR

**Physics:** ATAR

**Psychology:** ATAR

### Integrated Science: General

**Prerequisites:** A C grade or higher in Year 10 Science is recommended.

**Suggested Home Study:** 1 hour per week.

If you are interested in exploring Science in a hands-on way, and investigating how it applies in the real world, then Integrated Science is for you. Year 11 Integrated Science contains interesting information and plenty of practical activities in real world contexts across a range of Science concepts.

Highlights include; exploring a local ecosystem and looking at how organisms interact, investigating how to preserve our environment in a sustainable way, chemical reactions in a kitchen and fireworks context, and forensic science activities, including forces and motion, and chemical detection techniques.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *Nil*

### Chemistry: ATAR

**Prerequisites:** A strong B grade in Year 10 Pathway A Science and a strong B grade in Year 10 Pathway A Mathematics are recommended. Students must have also **passed or prequalified for OLNA**.

**Co-requisite:** Students must also be studying Mathematics Applications or Mathematics Methods.

**Suggested Home Study:** At least 4 hours per week.

Chemistry is the study of materials and substances and the transformations they undergo through interactions and the transfer of energy. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems to meet particular economic, environmental and social needs. This includes addressing the global challenges of climate change and security of water, food and energy supplies, and designing processes to maximise the efficient use of Earth's finite resources. Chemistry develops students' understanding of the key chemical concepts and models of structure, bonding, and chemical change, including the role of chemical, electrical and thermal energy. Students learn how models of structure and bonding enable chemists to predict properties and reactions and to adapt these for particular purposes.

**Cost per year:** \$101.00

**ADDITIONAL CHARGES:** *Nil*

## Human Biology: ATAR

**Prerequisite:** A B grade or higher in Year 10 Pathway A Science is recommended and students must have **passed or prequalified for OLNA**.

**Suggested Home Study Commitment:** At least 4 hours per week.

Human Biology covers a wide range of ideas relating to the functioning human. Students learn about themselves, relating structure to function and how integrated regulation allows individuals to survive in a changing environment. They research new discoveries that are increasing our understanding of the causes of dysfunction, which can lead to new treatments and preventative measures. Reproduction is studied to understand the sources of variation that make each of us unique individuals. Through a combination of classical genetics, and advances in molecular genetics, dynamic new biotechnological processes have resulted.

Population genetics is studied to highlight the longer term changes leading to natural selection and evolution of our species.

**Cost per year:** \$101.00

**ADDITIONAL CHARGES:** *Nil*

## Physics: ATAR

**Prerequisites:** A strong B grade or higher in Year 10 Pathway A Science and a strong B grade or higher in Year 10 Pathway A Mathematics are recommended. Students must have also **passed or prequalified for OLNA**.

**Co-requisite:** Students must also be studying Mathematics Applications or Mathematics Methods.

**Suggested Home Study:** At least 4 hours per week.

Physics is a fundamental science that endeavours to explain the natural phenomena that occur in the universe. Its power lies in the use of a comparatively small number of assumptions, models, laws and theories to explain a wide range of phenomena, from the incredibly small to the incredibly large. Physics has helped to unlock the mysteries of the universe and provides the foundation of understanding upon which modern technologies and all other sciences are based.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *Nil*

## Psychology: ATAR

**Prerequisites:** Students require a B grade or higher in Year 10 Science and Humanities and Social Sciences (HASS). Students must have **passed or prequalified for OLNA**.

**Suggested Home Study:** At least 4 hours per week.

In the Psychology ATAR course students will be introduced to psychological knowledge which supports an understanding of the way individuals function in groups. Students learn about major psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology. Students apply research methods and ethical principles as they analyse data to illustrate how empirical procedures are used to examine phenomena, such as memory, attention, attitudes, personality and group behaviour. Acquiring this foundation of scientific method and critical thinking is a valuable skill which students can apply throughout their study, work and everyday lives.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *Nil*

# Technologies Learning Area

**Food Science and Technology: General**  
**Materials Design and Technology - Wood: General**

## Food Science and Technology: General

**Prerequisites:** Nil

**Suggested Home Study:** At least 2 hours per week.

The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations.

Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products.

This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

**Cost per year:** \$111.50

**ADDITIONAL CHARGES:** Nil



## Materials Design and Technology - Wood: General

**Prerequisites:** Nil

**Suggested Home Study:** At least 2 hours per week.

Students are introduced to the fundamentals of design to meet certain needs in the context of furniture making. They learn to communicate various aspects of the technology process by making and evaluating what they design.

Throughout the process, students learn about the origin, classification, properties and suitability of a variety of materials for their design tasks and are introduced to a range of workshop hand tools, production equipment and manufacturing techniques. They will also develop materials handling skills and production management strategies, to help them to realise their design ideas through the production of their design project.

Students use the skills from unit one to design and make products for a specific market. They will gather information about existing products and apply the fundamentals of good design to their own projects. Students work within a defined environment and learn to use a variety of power tools and machinery. In consultation with the teacher, students select projects of interest and then design and make products suitable for a specific market.

Woodwork projects may include trinket boxes, clocks, stools, coffee tables, cabinets, lathe work and small furniture.

**Cost per year:** \$111.50

**ADDITIONAL CHARGES:** Nil

## Vocational Education and Training (VET) Learning Area and other Endorsed Programs

Belmont City College offers a large variety of Vocational Education and Training (VET) Courses. Vocational learning helps students explore the world of work, identify career options and pathways, and build career development skills. VET qualifications ensure that students are equipped with the skills to meet the needs of our future workforce as well as gain a nationally recognised qualification at Certificate I, II and III level.

These courses assist students to gain TAFE entry and also contribute towards secondary school graduation (WACE). All VET courses at Belmont City College can be chosen as *standard VET* qualifications. This means students successfully completing the course will gain unit equivalence which is counted towards their WACE attainment. They will also obtain the nationally recognised qualification.

Further information regarding regulation and registration of VET qualifications can be located at [www.training.gov.au](http://www.training.gov.au).

*Industry Specific VET (VETis)* is available in some qualifications only. *Industry Specific VET* means that students must complete work experience units in a workplace related to their chosen *Industry Specific VET* qualification. Students who successfully complete the course will be granted General Course credits graded as complete at a C grade equivalent and two units of Workplace Learning endorsed program in addition to obtaining the nationally recognised qualification.

There are several options for VET course enrolments.

**ALL students are able to select one of the following *standard VET* options;**

1. *One Certificate II qualification providing unit equivalents for 4 C grades, two in Year 11 and two in Year 12, OR*
2. *One Certificate III qualification providing unit equivalents for 6 C grades, two in Year 11 and four in Year 12, OR*
3. *Two Certificate II qualifications, providing unit equivalents for 8 C grades, four in Year 11 and four in Year 12.*

**NOTE: a maximum of 8 unit equivalents can be gained from *standard VET* options.**

One Certificate III qualification and one Certificate II qualification will still only provide 8 unit equivalents.

**Students may request to undertake *Industry Specific VET (VETis)* courses.**

Participation in these Industry Specific VET courses will be upon application to the Associate Principal – Senior School, and their enrolment suitability will be considered subject to individual circumstances. Students who are approved to participate will be permitted to enroll in:

- One *Industry Specific VET (VETis)* course providing 4 unit equivalents for C grades, two in Year 11 and two in Year 12, and two C grades for ADWPL.
- Students may also choose an additional *Standard VET* qualification, providing 4 unit equivalents for C grades.

**NOTE: a maximum of 10 C grades or equivalents can be gained from these *VETis* options.**

VET offerings for 2024 are, proposed and will be confirmed once an RTO partnership agreement has been established.

## **AUTHORITY DEVELOPED WORKPLACE LEARNING (ADWL) ENDORSED PROGRAM**

Workplace Learning provides students with an opportunity to demonstrate and develop increasing competence in relevant employability skills. Students undertake an induction program and are then placed in a real work place with a workplace supervisor to carry out different types of work.

**Industry Specific VET students** are required to participate in Workplace Learning, in various related industries, one day per week (excluding holidays) for the duration of Year 11, commencing late Term 1 or early Term 2. Students enrolled in this program will be subject to ongoing review and must maintain satisfactory work readiness, or enrolment may be revoked.

**Career & Enterprise** students will be encouraged to participate in Workplace Learning (ADWPL) in a workplace of their choice. These students will be subject to an ongoing review.

**All students** will have access to enroll in a two-week block placement during Term 4, after the completion of their Year 11 exams and/or classes. Students who elect to participate in this program may choose to work in any role or industry suited to their capabilities and interest. All students maintain a log book and work skills journal as evidence of their achievement that can also be used to assist their future education and employment prospects.

**Endorsed Program** – students achieve one Endorsed Program unit for each 55 hours completed in the workplace which is supported by a completed log book and skills journal.

**Units offered in Year 11 for 2024  
(per endorsed program)**

**Up to 4 x Year 11 VET  
unit equivalence**

**Cost per year: \$55.00**

**ADDITIONAL CHARGES:** *Students may be required to wear clothing appropriate to their chosen workplace. If students do not own the appropriate work attire, parents may need to purchase this attire. Any drug tests, white card training or any other miscellaneous items required as part of the work placement will be at an additional cost to the parents.*

## CERTIFICATE I IN WORKPLACE SKILLS (BSB10120)

This course would be suited to students enrolled in General/Foundation courses who have an interest in the industry area (Business). This qualification reflects the role of individuals who have not yet entered the workforce and are developing the necessary skills in preparation for work. They may undertake a variety of simple tasks under close supervision. It provides students with a range of introductory skills and knowledge to provide individuals with an understanding of the business environment.

Students will also be required to undertake extra units after achieving this qualification in their transition into Certificate II in Workplace Skills or Certificate III in Business for Year 12.

This qualification is delivered over two years and is recommended that students utilize the **Bring Your Own Device** program for this qualification.

**Standard VET** – students will obtain Certificate II in Workplace Skills and VET unit equivalence for four units.

**Units offered in Year 11 2024**

**2 x Year 11 VET  
unit equivalence**

**Leads to units in 2025**

**2 x Year 12 VET  
unit equivalence**

**Cost per year:** \$117.50

**ADDITIONAL CHARGES:** *One compulsory excursion with an approximate cost of \$50.00.*

*The BSB10120 Certificate II in Workplace Skills is a proposed offering for the 2024 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the BSB10120 Certificate II in Workplace Skills the school will initiate a formal partnership agreement with a RTO for the delivery of the qualification.*

## CERTIFICATE II IN WORKPLACE SKILLS (BSB20120) (YEAR 12 only)

This course would be suited to students enrolled in General/Foundation courses who have an interest in the industry area. Students develop relevant technical, vocational and interpersonal competencies suitable to employment and further training in business as well as skills, knowledge and experiences that area transferable to other industry areas. All students enrolled in this course will be enrolled as a *standard VET* qualification.

This qualification is delivered over two years and is recommended that students utilize the **Bring Your Own Device** program for this qualification.

**Standard VET** – students will obtain BSB20120 Certificate II in Workplace Skills and VET unit equivalence for four units.

**Units offered in  
Year 11 2024**

**2 x Year 11 VET  
unit equivalence**

**Leads to units  
in 2025**

**2 x Year 12 VET  
unit equivalence**

**Cost per year:** \$112.50

**ADDITIONAL CHARGES:** *One compulsory excursion with an approximate cost of \$50.00.*

*The BSB20120 Certificate II in Workplace Skills is a proposed offering for the 2024 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the BSB20120 Certificate II in Workplace Skills the school will initiate a formal partnership agreement with an RTO for the delivery of the qualification.*

## CERTIFICATE III IN BUSINESS (BSB30120) (Year 12 only)

This qualification reflects the role of individuals in a variety of Business Services job roles. It is likely that these individuals are establishing their own work performance. Individuals in these roles carry out a range of routine procedural, clerical, administrative or operational tasks that require technology and business skills. They apply a broad range of competencies using some discretion, judgement and relevant theoretical knowledge. They may provide technical advice and support to a team.

This qualification is delivered over two years and is recommended that students utilize the **Bring Your Own Device** program for this qualification.

**Standard VET** – students will obtain BSB30120 Certificate III in Business and VET unit equivalence for six units.

**Units offered in Year 11 2024**

**2 x Year 11 VET  
unit equivalence**

**Leads to units in 2025**

**4 x Year 12 VET  
unit equivalence**

**ADDITIONAL CHARGES:** *One compulsory excursion with an approximate cost of \$50.00.*

*The BSB30120 Certificate III in Business is a proposed offering for the 2024 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the BSB30120 Certificate III in Business the school will initiate a formal partnership agreement with an RTO for the delivery of the qualification.*

## CERTIFICATE II IN ENGINEERING PATHWAYS (MEM20422)

The Certificate II in Engineering Pathways is a two-year qualification. This course is not recommended for students who have not met OLNA literacy and numeracy standards. The qualification is intended for people interested in exposure to a metal engineering environment with a view to entering into employment in that area. This qualification will equip the graduates with knowledge and skills which will enhance their prospects of employment in an engineering or related working environment.

The qualification will teach trade-like skills rather than trade-level skills. As an example, the outcome level of welding skills from this qualification is not about learning trade level welding theory and practice; it is about being introduced to welding, how it can be used to join metal and having the opportunity to gain skills with a variety of gas and electric welding equipment. Similarly with machining, the outcome should be something produced in a lathe, not the theory and practice of machining. The focus of the course will be on using engineering tools and equipment to produce or modify objects in a safe manner.

Due to safety requirements it is important that students have an appropriate level of English language competency. Students whose English competency places them at risk may not be eligible for this course.

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

### **Standard VET**

**Units offered in Year 11 2024**

**2 x Year 11 VET  
unit equivalence**

**Leads to units in 2025**

**2 x Year 12 VET  
unit equivalence**

**Cost per year:** \$128.00 (includes Certificate II and ADWPL costs)

**ADDITIONAL CHARGES:** *Although it is not compulsory, students are recommended to purchase clothing suitable for a workshop, for example, overalls or a work shirt and steel cap boots. Further information relating to these clothing items will be distributed to students upon commencement of the course.*

**NOTE: Industry Specific VET**– students will also have the option to complete two Authority Developed Workplace Learning (ADWPL) Endorsed Program units in a relevant trade environment to link with this course. Students will achieve a Certificate II in Engineering Pathways resulting in four general course units with a C grade equivalent. Students who wish to enrol in Industry Specific VET must apply during Term 1 of 2024. Enrolment approval will be considered on an individual basis by the Associate Principal.

Cost of Industry Specific VET is equivalent to the cost of Standard VET plus ADWPL costs.

**Cost per year:** \$189.50 (includes Certificate II and ADWPL costs)

**ADDITIONAL CHARGES:** *One compulsory excursion with an approximate cost of \$50.00.*

*Students may be required to purchase clothing suitable for a work environment, for example, overalls or shirt and steel cap boots. Further information relating to these clothing items will be distributed to students upon commencement of the course. Some workplaces may have specific requirements that could incur additional charges such as a First Aid course and White Card.*

*The MEM20422 Certificate II in Engineering (Pathway) is a proposed offering for the 2024 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the MEM20422 Certificate II in Engineering (Pathway) the school will initiate a formal partnership agreement with a RTO for the delivery of the qualification.*



## CERTIFICATE II IN HOSPITALITY (SIT20322)

The Certificate II in Hospitality course is a two-year program which provides opportunities for students to explore and develop food and service related skills, interests and passions to achieve personal and professional goals in a current industry setting. Students may select this course as an *Industry Specific VET* qualification or as a stand-alone VET qualification.

This qualification is delivered over two years and is recommended that students utilize the **Bring Your Own Device** program for this qualification.

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

### **Standard VET**

**Units offered in Year 11 2024**

**2 x Year 11 VET  
unit equivalence**

**Leads to units in 2025**

**2 x Year 12 VET  
unit equivalence**

**Cost per year: \$117.50**

**ADDITIONAL CHARGES:** *One compulsory excursion with an approximate cost of \$50.00. Students will also need to supply their own clothing suitable for Food Attendant service. This should consist of a white shirt with collar, black pants and black enclosed shoes. Further information relating to these clothing items will be distributed to students upon commencement of the course. Students are also required to provide their own personal food container when doing practical assessments and may also be required to complete HLTAID011 Provide First Aid course \$45.00.*

**NOTE: Industry Specific VET** – students are required to complete two Authority Developed Workplace Learning (ADWPL) Endorsed Program units in the hospitality industry as part of this course. Examples of work pathways include hotel management, tourism, event management, food and beverage attendant and kitchen operations. Students will achieve a Certificate II in Hospitality AND four general course units with a C grade equivalent. Students who wish to enroll in Industry Specific VET must apply to the Associate Principal Senior School during Term 1 of 2024. Enrolment approval will be considered on an individual basis. Cost of Industry Specific VET is equivalent to the cost of Standard VET plus ADWPL costs.

**Cost per year: \$117.50**

*The SIT20322 Certificate II in Hospitality is a proposed offering for the 2024 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the SIT20322 Certificate II in Hospitality, the school will initiate a formal partnership agreement with a RTO for the delivery of the qualification.*

## CERTIFICATE III IN MUSIC (CUA30920)

**Prerequisites:** Students must have been enrolled in and passed Year 10 Music Excellence. Students must have also **passed their OLNA Reading and Writing** assessments.

**Suggested Home Study:** Minimum 2 hour per week.

**Suggested Practice:** Minimum 4 hours per week.

The Certificate III in Music is a comprehensive educational program designed to provide students with a strong foundation in music theory, performance, and composition. This two-year course encourages creative expression, aesthetic appreciation, and respect for various contemporary music practices.

Throughout the program, students will have the chance to compose, record, and perform their musical ideas for diverse audiences. By participating in live performances and creating original compositions, students will gain the skills necessary to engage both independently and collaboratively in a wide range of musical experiences.

The Certificate III in Music exposes students to industry-standard tools and resources, equipping them with the knowledge and skills required for further training and employment in various music-related professions.

The course delivery is enhanced through the **Bring Your Own Device (BYOD)** program, as Certificate III in Music incorporates a strong emphasis on music technology, introducing students to various digital audio workstations (DAWs), MIDI controllers, recording equipment, and software applications widely used in the music industry.

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

**Standard VET** – students will obtain Certificate III in Music Industry and VET unitequivalence for six units.

**Units offered in Year 11 2024**

**2 x Year 11 VET  
unit equivalence**

**Leads to units in 2025**

**4 x Year 12 VET  
unit equivalence**

**Cost per year:** \$117.50

**ADDITIONAL CHARGES:** *One compulsory excursion with an approximate cost of \$50.00 and students are required to supply their own USB.*

*The CUA30920 Certificate III in Music is a proposed offering for the 2024 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the CUA30920 Certificate III in Music, the school will initiate a formal partnership agreement with a RTO for the delivery of the qualification.*

## CERTIFICATE II in SAMPLING and MEASUREMENT (MSL20122)

The qualification provides students with the skills and knowledge to perform a range of sampling and measurement activities as part of laboratory, production or field operations in the construction, manufacturing, resources and environmental industry sectors.

Example of work pathways include samplers and testers, production personnel, plant operators, production operators, field assistants, drivers and sample couriers.

**Standard VET** – students will obtain Certificate II in Sampling and Measurement and VET unit equivalence for four units.

**Units offered in Year 11 2024**

**2 x Year 11 VET  
unit equivalence**

**Leads to units in 2025**

**2 x Year 12 VETunit  
equivalence**

**Cost per year: \$117.50**

This course is delivered over two years and it is recommended that students utilize the **Bring Your Own Device** program for this qualification.

**Standard VET** – students will obtain MSL20122 Certificate II in Sampling and Measurement and VET unit equivalence for four units.

**ADDITIONAL CHARGES:** *One compulsory excursion with an approximate cost of \$50.00 and students are required to supply their own USB.*

*The MSL20122 Certificate II in Sampling and Measurement is a proposed offering for the 2024 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the MSL20122 Certificate II in Sampling and Measurement, the school will initiate a formal partnership agreement with an RTO for the delivery of the qualification.*

## CERTIFICATE II IN SPORT AND RECREATION (SIS20122)

The qualification provides the skills and knowledge for students wishing to work in the sport and recreation industry. A student with this qualification can provide support in the provision of sport and recreation programs; conduct warm-ups, cool downs and sport and recreation sessions; officiate games and competitions, and maintain health and safety policies.

Examples of work pathways include sport and recreation retailers, sporting clubs, health and fitness centres, aged care facilities, schools and many other employment places including government departments. This course also contains a mandatory requirement for students to attain a Senior First Aid certificate.

**Standard VET** – students will obtain Certificate II in Sport and Recreation and VET unit equivalence for four units.

**Units offered in Year 11 2024**

**2 x Year 11 VET  
unit equivalence**

**Leads to units in 2025**

**2 x Year 12 VET  
unit equivalence**

**Cost per year: \$117.50**

**ADDITIONAL CHARGES:** *One compulsory excursion with an approximate cost of \$50.00. Students are also required to complete HLTAID011 Provide First Aid course \$45.00.*

*The SIS20122 Certificate II in Sport & Recreation is a proposed offering for the 2024 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the SIS20122 Certificate II in Sport & Recreation, the school will initiate a formal partnership agreement with a RTO for the delivery of the qualification.*

## CERTIFICATE III IN SPORT, AQUATICS AND RECREATION (SIS30122)

**Prerequisites:** Students must have passed their **OLNA Reading and Writing** assessments

This two-year qualification provides the skills and knowledge for students wishing to work in the sport and recreation industry. A student with this qualification can provide support in the provision of sport and recreation programs; conduct warm-ups, cool downs and sport and recreation sessions; officiate games and competitions, and maintain health and safety policies. Examples of work pathways include sport and recreation retailers, sporting clubs, health and fitness centres, aged care facilities, schools and many other employment places including government departments. This course also contains a mandatory requirement for students to attain a First Aid certificate.

By gaining a VET Certificate III qualification, a student will earn more points towards State Training Provider entry when compared to General courses.

This course is delivered over two years and it is recommended that students utilize the **Bring Your Own Device** program for this qualification.

**Standard VET** – students will obtain Certificate III in Sport, Aquatics and Recreation and VET unitequivalence for six units.

**Units offered in Year 11 2024**

**2 x Year 11 VET  
unit equivalence**

**Leads to units in 2025**

**4 x Year 12 VET  
unit equivalence**

**Cost per year:** \$117.50

**ADDITIONAL CHARGES:** *One compulsory excursion with an approximate cost of \$50.00. Students are also required to complete HLTAID011 Provide First Aid course \$45.00.*

*The SIS30122 Certificate III in Sport & Recreation is a proposed offering for the 2024 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the SIS30122 Certificate III in Sport & Recreation, the school will initiate a formal partnership agreement with a RTO for the delivery of the qualification.*

## CERTIFICATE III IN VISUAL ARTS (CUA31120)

**Prerequisites:** Year 9 or Year 10 Visual Arts or Graphic Arts is recommended. Students must have **passed their OLNA Reading and Writing** assessments.

**Suggested Home Study: 1 – 2 hours per week**

Certificate III in Visual Arts will provide students with a range of skills in creative and critical thinking, with particular focus on Graphic Design, Photography and effective work practices. The selection of units will provide students with strong practical and evaluative skills that are transferable to a variety of further tertiary courses in a diverse array of creative and digital media pathways.

Students will learn how to evaluate design solutions and to communicate ideas effectively using industry specific terminology. They will learn how to create visual works using a variety of presentation techniques, materials and software technologies. Working towards attaining a Certificate III in Visual Arts will assist students in taking responsibility for their own input in working and learning.

This course is delivered over two years and it is recommended that students utilize the **Bring Your Own Device** program for this qualification.

**Standard VET** – students will obtain Certificate III in Visual Arts and VET unit equivalence for four units.

<b>Units offered in Year 11 2024</b>	<b>2 x Year 11 VET unit equivalence</b>
<b>Leads to units in 2025</b>	<b>4 x Year 12 VET unit equivalence</b>

**Cost per year:** \$117.50

**ADDITIONAL CHARGES:** *One compulsory excursion with an approximate cost of \$50.00.*

*The CUA31120 Certificate III in Visual Arts is a proposed offering for the 2024 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the Certificate II in Active Volunteering, the school will initiate a formal partnership agreement with a RTO for the delivery of the qualification.*

## Non-WACE Programs

Belmont City College offers the following courses and programs which are designed to suit those students who are ineligible to achieve a Western Australian Certificate of Education (WACE).

These courses are not usually recommended to mainstream/general students. Course Counsellors and Program Coordinators will make recommendations for students to join these classes, based on the academic capability, social needs and post-schooling pathway directions of individual students. Details of these courses are listed below.

### ASDAN

The ASDAN Towards Independence program is an endorsed program available to Year 11 and 12 students that focuses on a range of skills that people need to become independent. It is delivered within a framework through which independent living, personal, social and work related skills can be developed. Successfully completed ASDAN modules are recorded on the students' Western Australian Statement of Student Achievement.

- **ASDAN\_1**

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One compulsory excursion costing approximately \$20.00.*

- **ASDAN\_2**

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One compulsory excursion costing approximately \$20.00.*

- **ASDAN\_3**

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *One compulsory excursion costing approximately \$20.00.*

## PRELIMINARY

### ENGLISH PRELIMINARY

The English Preliminary course focuses on the fundamental skills that support language use. Language use plays a central role in human life: it provides a vehicle for communication and independence.

Students study language through the use of receptive and expressive communication. Receptive skills can include reading, comprehending, listening and/or viewing. Expressive skills can include writing, speaking, acting, signing, gesturing and/or creating multimodal texts.

The course recognises the diversity of the student population and builds on students' knowledge of how language works and how to use language in a variety of forms and situations. An understanding of how to use language empowers students: it gives them access to knowledge, enables them to play an active part in society and contributes to their personal growth.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *\$50.00 towards excursion costs.*

### MATHEMATICS PRELIMINARY

The Mathematics Preliminary course focuses on the practical application of knowledge, skills and understandings to a range of environments that will be accessed by students with special education needs.

Grades are not assigned for these units. Student achievement is recorded as 'completed' or 'not completed'. This course provides the opportunity for students to prepare for post-school options of employment and further training.

**Cost per year:** \$81.00

**ADDITIONAL CHARGES:** *\$50.00 towards excursion costs.*



# NON-ATAR PATHWAY

## VOCATIONAL EDUCATION AND TRAINING (VET)

### CERTIFICATE II IN HORTICULTURE (AHC20422)

This course would be suited to students enrolled in Foundation courses, Inclusive Education students, Deaf Education students and/or students considering alternative pathways to traditional school.

All students enrolled in this course will be enrolled as a *standard VET* qualification. This course is delivered over two years.

**Cost per year:** \$156.00

**ADDITIONAL CHARGES:** *Two compulsory excursions costing approximately \$15.00 each.*

*The AHC20422 Certificate II in Horticulture is a proposed offering for the 2024 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the Certificate II in Horticulture, the school will initiate a formal partnership agreement with a RTO for the delivery of the qualification.*

**Standard VET – students will obtain Certificate II in Horticulture and VET unit equivalence for four units.**

Units offered in Year 11 2024	2 x Year 11 VET unit equivalence
Leads to units in 2025	2 x Year 12 VET unit equivalence

## Non-WACE Programs

### AUTHORITY DEVELOPED WORKPLACE LEARNING (ADWPL) ENDORSED PROGRAM

Workplace Learning provides students with an opportunity to demonstrate and develop increasing competence in relevant employability skills. Students undertake an induction program and are then placed in a real work place with a workplace supervisor to carry out different types of work.

Students will undertake this course one day per week for the duration of the year commencing in Term 1 and must maintain a log book and work skills journal as evidence of their achievement that can also be used to assist their future education and employment prospects.

**Cost per year:** \$55.00

## Glossary

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<b>ADWPL</b>	Authority-Developed Workplace Learning Endorsed Program
<b>ASDAN</b>	Award Scheme Development and Accreditation Network
<b>ATAR</b>	Australian Tertiary Admissions Ranking
<b>ATSI</b>	Aboriginal and Torres Strait Islander Student
<b>DEP</b>	Deaf Education Program
<b>EAL/D</b>	English as an Additional Language/Dialect
<b>EST</b>	Externally Set Task
<b>NAPLAN</b>	National Assessment Program – Literacy and Numeracy
<b>OLNA</b>	Online Literacy and Numeracy Assessment
<b>RTO</b>	Registered Training Organisation
<b>SCSA</b>	School Curriculum and Standards Authority
<b>TISC</b>	Tertiary Institutions Service Centre
<b>VET</b>	Vocational Education and Training
<b>VETis</b>	Vocational Education and Training Industry Specific Courses
<b>WACE</b>	The Western Australian Certificate of Education
<b>WASSA</b>	The Western Australian Statement of Student Achievement

## Additional Information

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### **Apprenticeships and Traineeships**

Apprenticeship support: <https://asa.cciwa.com/>

### **Career Guidance**

The Job Guide: [www.goodcareersguide.com.au](http://www.goodcareersguide.com.au)

My Future: [www.myfuture.edu.au](http://www.myfuture.edu.au)

School leaver information: [www.education.gov.au](http://www.education.gov.au)

Jobs and Skills: <https://www.jobsandskills.wa.gov.au/>

### **General Information**

School Curriculum and Standards Authority: [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au)

WACE requirements: <https://senior-secondary.scsa.wa.edu.au/the-wace/wace-requirements>

### **TAFE**

North Metropolitan TAFE [www.northmetrotafe.wa.edu.au](http://www.northmetrotafe.wa.edu.au)

South Metropolitan TAFE [www.southmetrotafe.wa.edu.au](http://www.southmetrotafe.wa.edu.au)

### **Universities**

The University of Western Australia: [www.uwa.edu.au](http://www.uwa.edu.au)

Edith Cowan University: [www.ecu.edu.au](http://www.ecu.edu.au)

Murdoch University: [www.murdoch.edu.au](http://www.murdoch.edu.au)

Curtin University: [www.curtin.edu.au](http://www.curtin.edu.au)

The University of Notre Dame: [www.nd.edu.au](http://www.nd.edu.au)

### **University Admissions**

Tertiary Institutions Service Centre (TISC): [www.tisc.edu.au](http://www.tisc.edu.au)

### **Vocational Education and Training (VET)**

National Register on VET [www.training.gov.au](http://www.training.gov.au)