



BELMONT CITY COLLEGE

Belong . Collaborate . Create



2025-2027 SCHOOL PLAN

Vision

Belmont City College has a culturally responsive and inclusive learning environment where staff work together to provide opportunities for all students to achieve success in their academic, social and community endeavours.



Values

Diversity

- » Celebrating difference
- » Promoting cultural awareness and understanding

Academic Performance

- » Growth mindset - every student progresses
- » Promoting academic excellence

Working Together

- » Being an active member of the school community
- » Supporting each other to work towards common goals

Motto

Belong, Collaborate, Create

Ethos

Learn Together, Value Each Other

Our College

At Belmont City College, we pride ourselves on being able to give individualised care and attention to help each student reach their potential; developing their self-confidence, independence, knowledge, and skills to take advantage of increasing opportunities beyond school.

Our focus is on providing a safe and caring learning environment that encourages students to become self-motivated, independent learners who demonstrate pride in themselves, their school, and their community.

A strong pastoral care program supports the social and emotional needs of the students, whilst the diverse range of academic and life skills programs nurture academic excellence for all students.



Priority Area 1 - Learning Environment

The college is dedicated to fostering a safe and inclusive learning environment, prioritising the wellbeing of both students and staff. Emphasis is placed on nurturing positive and caring relationships among staff, students, and parents. The college values diversity and actively works to enhance the cultural awareness and understanding of its staff.

Focus

- » The learning environment is safe, caring, inclusive and culturally responsive.
- » Strategies for student behaviour, attendance and engagement enhance student learning.
- » Deepen our understanding of inclusion to better support students with disability and complex learning needs.
- » Foster cultural safety for our Aboriginal students.



Priority Area 3 – Leadership

The college leadership team is dedicated to a clear improvement agenda focused on measurable student outcomes. All staff actively engage in school improvement planning to ensure quality teaching is evident in every classroom. Leadership is distributed throughout the college, with a strong emphasis on developing leaders and providing opportunities for staff to assume leadership roles.

Focus

- » High expectations for student learning, wellbeing, and engagement are clearly defined and understood by staff, students, and parents.
- » The college's leadership team drives a clear improvement agenda, that enhances learning, wellbeing, and engagement outcomes for all students.
- » Leadership is shared with leaders regularly identified, developed, and supported.
- » Changes are implemented in a timely, informed, and inclusive manner.

Priority Area 2 – Teaching Quality

The college is dedicated to employing, retaining, and developing staff through targeted professional learning and performance development processes aligned with our vision. We emphasise high-quality, differentiated curriculum delivery and pedagogy, encouraging staff to collaborate and learn from one another to enhance their practices

Focus

- » Teaching plans are informed by both systemic and school-based data.
- » Foster a culture of continuous professional improvement and growth through performance development, mentoring, and coaching to enhance teaching and learning.
- » Continue to Implement differentiated teaching practices across the school, where teachers engage in an ongoing plan-teach-assess cycle and provide flexible, targeted instruction for individuals, small groups, and cohorts based on identified learning needs.



Priority Area 4 – Use of Resources

The college strategically allocates its human, financial, and physical resources to meet the learning needs of all students. A key focus remains on the sustainable use of resources as we strive to reduce our environmental footprint.

Focus

- » Workforce planning and practices reflect the contextual needs of the school and are applied effectively to ensure continuity of programs and minimise disruptions to student learning.
- » Resource allocation is evidence based, maximises the learning outcomes for all students and supports the college's priority areas.
- » Provide, maintain and where possible improve school facilities and physical resources that enhances student learning, engagement, and wellbeing.

Priority Area 5 – Relationships & Partnerships

Building positive relationships with our school community is essential for creating a learning environment where the voices of students, staff, and parents are heard and valued. Parents are vital partners in student learning and are encouraged to actively engage with the school community. Establishing community partnerships is crucial to providing our students with access to services and programs that enhance their classroom learning.

Focus

- » Relationships among staff, students, and parents are respectful and culturally responsive, fostering the engagement of all families.
- » High levels of trust foster highly effective collaboration, reflection, and feedback amongst teachers and between teachers and leaders.
- » Strengthen connections with community organisations, businesses, and agencies to enhance services, pathways and learning opportunities for all students.



Priority Area 6 – Student Achievement & Progress

Our college philosophy is grounded in a growth mindset and a no-deficit model, ensuring that all students progress in their learning according to the Western Australian curriculum. We challenge students academically and provide diverse opportunities for them to showcase their knowledge and understanding.

Focus

- » Students achieve their respective standards in literacy and numeracy.
- » School plans reflect a commitment to enhancing student achievement and progress.
- » Data systems are aligned with school priorities and improvement targets, enabling effective tracking of student progress and achievement.



Targets

1. In each year of the School Plan the college's overall attendance rate will increase.
2. In each year of the School Plan the school's WACE Achievement rate will be 85% or higher.
3. In each year of the School Plan 70% of students in each year level achieve C, B or A grades.
4. In each year of the School Plan 75% of students in Years 7-10 will demonstrate positive classroom attitude, behaviour and effort as reported in Reporting to Parents.
5. In each year of the School Plan the average student Year 9 NAPLAN results in all five test areas will be close to or above students with a similar background.

106 Fisher Street, Belmont, 6104 WA
Phone: 08 9473 9800
Email: belmontcc@belmontcc.wa.edu.au
www.belmontcc.wa.edu.au