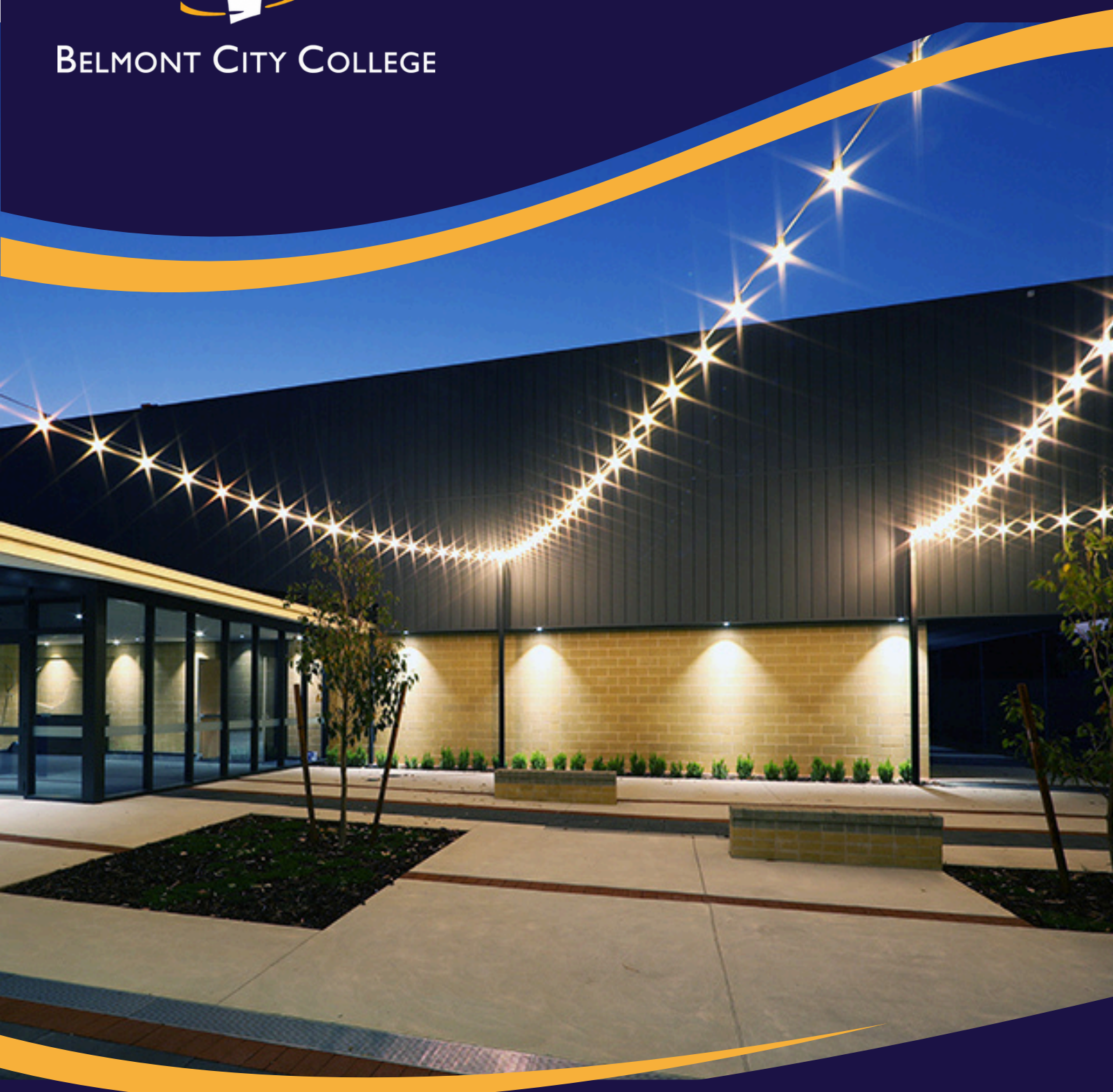
BELMONT CITY COLLEGE



YEAR 11 2027

SUBJECT SELECTION HANDBOOK

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Information

The social and economic challenges young people face in a changing world are complex. Students are likely to change jobs several times, and they are likely to be employed in job roles that have not yet been created. Their working life may include periods of both full-time and part- time employment, unemployment, self-employment and unpaid work including recurrent education and training. The capacity for people of all ages to participate fully and effectively in a broad range of work roles will be directly affected by their capacity to make and implement career decisions throughout their lives. Year 10 students will make an important decision about their immediate future by choosing courses for Year 11 and 12. Students will have help to make a decision, but students will need to actively seek out advice and information that will enable them to make a sound choice. It is wise for students to plan for several alternatives in case they change their mind, do not meet the prerequisites, or miss out on their first choice of subjects.

This booklet contains information to help students decide which Year 11 and 12 courses to select and provides detailed information about the Western Australian Statement of Student Achievement (WASSA) and the Western Australian Certificate of Education (WACE). **Read this booklet carefully before making any decisions about which courses are suitable.** Students are encouraged to discuss possible choices with family members and other people who are available to help, such as the VET Coordinator, Year Level Managers, Associate Principals, teachers and representatives from TAFE, private training providers and universities.

It is essential that as students move on to senior school studies they select a program that provides them with:

- a reasonable likelihood of success
- clearly defined opportunities to enter employment, training or higher education (university, TAFE, private training provider) in their preferred career field.

Students and parents/carers are invited to attend a parent information night as follows:

2027 SUBJECT SELECTION INFORMATION EVENING
Wednesday 22nd July, 2026 from 5:00pm – 5.45pm
Belmont City College in the Bilya Theatre

Please bring your Subject Selection Handbook on your device. We are using the Subject Selection Online (SSO) system again this year. This program will streamline the subject selection process and give students the opportunity to directly manage their selection process. Course counsellors will still be available for all students as required early Term 3.

Please Note: All information is presented in good faith and is believed to be accurate based on data, guidelines and estimates available at the time of compilation. Readers need to be aware that the contents of this document may be subject to change. Full details of Fees and Charges requirements for 2027 will be distributed during Term 4, 2026.

Important Dates for 2027

Payment of Voluntary Contributions and Charges can be made at the College Administration Office prior to the commencement of the school year. Secondary Assistance forms can be completed at this time.

Booklist orders need to be completed by early December 2026.

Opening hours (9:00am to 2:30pm) prior to the commencement of 2027 school year are:

- **Monday, 25th January**
- **Wednesday, 27th January**
- **Thursday, 28th January**
- **Friday, 29th January**

Parents can purchase uniforms on the above dates from our uniform shop which is located adjacent to the College administration area. Payment can be made by credit card, cash or cheque.

Students return to school:

- **Monday 1st February 2027**

College Uniform

The Belmont City College Board has endorsed the wearing of the College uniform as compulsory for all students in Years 7 to 12.

Uniforms are available from the uniform shop operated by Eclipse. Prior to the commencement of the 2027 school year, the uniform shop will be open from 9:00am to 2:30pm on:

- **Monday, 25th January**
- **Wednesday, 27th January**
- **Thursday, 28th January**
- **Friday, 29th January**

During the school year, the uniform shop is open between 8:00am and 10:00am on Tuesday and Thursday. The uniform shop is not open during school holidays.

Charges & Contributions

The following information is provided in the hope of making the school charges and contributions structure clear for parents and caregivers. Belmont City College has directed our efforts towards keeping costs as low and as equitable as possible. The Belmont City College Board and Finance Committee have examined the contributions and charges structure in detail and approved the amounts shown in accordance with the Education Act.

The State Government through the Department of Education provides placement at educational facilities for all students who choose to attend public schools. The Department also pays for the wages of all teaching and non-teaching positions plus costs such as repairs, maintenance and utilities. Government does not provide for many goods and services which students use and it is reasonable for parents to meet these costs.

Contributions and charges go towards a variety of consumable items across learning areas, including Science chemicals, art equipment, ingredients for cooking, student project materials and photocopying.

How much can be charged?

For Years 11 and 12 there are no maximum charges set by the State Government. Schools set their own charges for these years and such charges are compulsory. The school can also request a 50% confirmation charge for these years.

Collecting Contributions & Charges

Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges. This school is committed to an even- handed and responsible approach, and it is our expectation that all parents should make contributions towards their children's education.

Belmont City College is aware that the payment of contributions and charges can be a financial burden for some families. Part payments, deferred payments and credit card debits are all available to support parents experiencing difficulties. Please contact our Corporate Services Manager on 9473 9800 to discuss payment options. The school is keen to assist parents in selecting options that they can afford. To this end, subject charges will always be provided to parents prior to selection of subjects. The College Board and the Finance Committee have endorsed and passed all subjects costs charged by the school.

The College Board have endorsed the following actions:

- Regular statements will be sent home to parents

Parents who refuse to communicate with the school and have made no effort to pay will be referred to our debt collection agency as permitted in the regulations.

Payment Options

The school makes provision for the following payment options:
By **Internet Banking** to:

- BSB: 066153
- Account No: 00900015
- Description: Name Yr CC (eg: John Smith Yr8 CC)

By **telephone,** using credit card facilities on 9473 9800
In person during office hours (cash, cheque or EFTPOS)
By **BPay** using the information on the Contributions & Charges Sheet (eg: Curriculum Council number).

Education Program Allowance

The Education Program Allowance is available to secondary students whose parent/caregiver holds a Centrelink Family Health Care Card, a Pensioner Concession Card or a Veteran's Affairs Pensioner Concession Card. The scheme is available to students up to and including the year in which they turn 18 years of age. Applications are made by the parent or carer for students enrolled in Years 7 - 12. It is preferable that applications are made prior to the beginning of the school year or as early as possible in Term One. Application forms are available from the college administration and these forms must be submitted prior to the end of first term.

- $235.00 Education Program Allowance paid directly to the school
- $115.00 Clothing Allowance paid directly to the parent/carer or the school, with the provision to use this towards school fees if not used for school clothing.

The Education Programs Allowance will be paid directly to the school and will be applied to Compulsory School Charges for Year 7 - 12.

Senior School

Charges will depend upon the course chosen. Some specific courses will incur higher costs dependent upon such items as textbooks, subject specific resources, materials, excursions, certificates and work placement. Students involved in work placement must pay the associated fees prior to commencement of the work placement.

Booklists and Personal Items

Recommended personal and stationery items will be detailed on the booklist sheet. Items may be purchased from Campion (our preferred supplier) or parent/caregivers have the option of purchasing the required equipment independently. Year 11 and 12 students are required to purchase the basic stationery requirements as shown on the personal items list and textbooks for the subjects in which they are enrolled.

Voluntary Approved Requests

Computer Consumables

The Computing contribution is $30.00. The College uses this money to purchase items needed for using computers and to upgrade computers throughout the college.

Graduation (Year 12 students only)

The Graduation charge contributes towards the hire of premises and the purchase of awards for the Year 12 Graduation Ceremony. The cost for this is $30.00.

Library Contribution

The Library contribution is $25.00 and goes towards the purchase of periodicals, books and other library resources. The Department of Education provides limited funding to provide resources for this centre.

Chaplaincy Contribution

A contribution of $25.00 is requested to support the presence of a non-denominational chaplain who is an integral part of the school's Student Services program and is not an employee of the Department of Education. (This contribution may be tax deductible).

Bus Replacement

A contribution of $30.00 for replacement of the school buses over a 10 year period. On many excursions the school buses are used to cut down on costs for hiring external buses.

Mathletics Contribution

A contribution of $15.00 is requested and goes towards purchase of a Mathletics subscription for all students at the College. Mathletics can be used at school and at home.

P&C Contribution

A contribution of $30.00 is requested to support the P&C in developing fundraising programs and supporting the Belmont City College community.

Photocopy Contribution

A contribution of $5.00 is requested to assist in offsetting costs incurred in printing customised curriculum materials.

Other Costs

SmartRider Cards

Smartrider cards are issued to all new students following the completion of a Smartrider Application form. The Smartrider card is free, however, the cost of a replacement card is $5.00.

Safety Glasses

It is a safety requirement for students to have a pair of ‘Approved Safety Glasses’ for all Design and Technology classes.

Contributions

Contributions in WA Public Schools are set at a maximum of $235.00 per student for a nominal curriculum. Funds raised from school charges are expended on texts, resources and equipment essential for curriculum delivery and which are not supplied by the government.

Textbooks

In some instances, textbooks are made available to students as class sets in order to minimise costs for parents/carers. Please be aware that a replacement cost will be charged if a textbook is lost or badly damaged.

Calculators

A scientific calculator is a minimum requirement for Year 7 to 12 – see booklist
A Casio Classpad 400 is required in addition to a scientific calculator for students studying Mathematics Applications, Mathematics Methods and Mathematics Specialist in Year 11 and Year 12. Students in Year 10 A+ Mathematics can also purchase the Casio Classpad.

Year 11 2027 Costs

Year 11 2027 – Cost of Educational Programs

Course/Program	Cost
ADWPL Workplace Learning	$55.00
ASDAN_Work Readiness Program	$81.00
Business Management and Enterprise: General	$91.00
Business Management and Enterprise: ATAR	$91.00
Career and Employability: General	$95.00
Certificate II in Engineering Pathways	$148.00
Certificate II in Horticulture	$179.50
Certificate II in Hospitality	$137.50
Certificate III in Music	$137.50
Certificate II in Sampling and Measurement	$137.50
Certificate II in Sport and Recreation	$137.50
Certificate III in Business	$137.50
Certificate I in Workplace Skills	$137.50
Certificate II in Workplace Skills	$137.50
Certificate III in Sport, Aquatics and Recreation	$137.50
Certificate III in Visual Arts	$137.50
Chemistry: ATAR	$111.00
Dance: General	$91.00
Design Graphics: General	$113.00
Drama: ATAR	$91.00
Drama: General	$91.00
EALD English: ATAR	$91.00
EALD English: General	$91.00

Economics: ATAR	$91.00
English: ATAR	$91.00
English: General	$91.00
English: Senior School	$91.00
Food Science and Technology: General	$146.50
Geography: ATAR	$91.00
Health Studies: General	$111.00
Human Biology: ATAR	$111.00
Human Biology: General	$111.00
Japanese: ATAR	$67.50
Materials Design and Technology: Wood - General	$146.50
Mathematics Applications: ATAR	$91.00
Mathematics Essentials: General	$91.00
Mathematics Methods: ATAR	$91.00
Mathematics: Senior School	$91.00
Mathematics Specialist: ATAR	$91.00
Modern History: General	$91.00
Physical Education Studies: General	$96.00
Physics: ATAR	$91.00
Psychology: ATAR	$91.00
Various Endorsed Programs	Up to $85.00 per program
Visual Arts: General	$123.00

These costs are anticipated costs for 2027 and are subject to change. You will be advised of any changes to the charges. Please be advised if courses do not attract viable numbers they will not run, and students will be asked to reselect.

Extra Costs Optional Components of Education Programs, Anticipated Excursions, Incursions and Competitions

As required by the Department of Education, we are informing parents and carers of the planned excursions, incursions, camps and competitions that may take place in 2026. The cost of each activity will not exceed the amount shown. There may be additional excursions that have no cost to the parents or carers. There may also be extra activities undertaken by your child that may not be listed below but may incur extra costs. **You will be contacted with the details closer to the activity date – do not send in any money for any of these activities at this stage.**

Course	Activity	Cost ($)
All subjects selected	Stationary and Subject Text Books	Up to $600.00
Whole School	School Photographs	$20.00 - $80.00
Whole School	Miscellaneous activities throughout the year	Up to $100.00 per event
Music	Excursions	$40.00
Music	Music Camp	Up to $300.00
Music	WASO tickets	$20.00
Visual Art	Excursions	$40.00
Dance	Excursions	$50.00
Design Graphics	Excursions	$25.00
Drama	Theatre excursion	$80.00
Drama	In school event	$10.00
Drama	Drama Camp	Up to $320.00
Psychology	Excursions	Up to $30.00
Deaf Education Program	Camp and excursions	$200.00
Deaf Education Program	Community Access Excursions (5 per term)	$150.00
Inclusive Education Program	Camp and excursions	$300.00
Inclusive Education Program	Community Access Excursions (5 per term)	$150.00
Inclusive Education Program	Health and Recreation	$60.00
College Ball	College Ball Ticket	Up to $200 per ticket

These costs are anticipated costs for 2027 and are subject to change. You will be advised of any changes to the charges.

The Western Australian Statement of Student Achievement (WASSA) & the Western Australian Certificate of Education (WACE)

The Western Australian Statement of Student Achievement (WASSA)

The WASSA is issued to each Year 12 student at the completion of their senior secondary schooling. Senior secondary school typically takes two years. The WASSA lists all courses and programs that a student has completed and the grades and marks achieved.
The WASSA formally records, as relevant:

- achievement of the Western Australian Certificate of Education (WACE) requirements
- achievement of the literacy (reading and writing) standard (OLNA)
- achievement of the numeracy standard (OLNA)
- achievement of any exhibitions and awards
- school grades, school marks and combined scores in ATAR courses
- school grades and school marks in General and Foundation courses
- completed Preliminary units
- completed VET industry specific courses
- successfully completed VET qualifications and VET units of competency
- completed endorsed programs
- number of community service hours undertaken (if reported by the school).

The Western Australian Certificate of Education (WACE)

The WACE is awarded by the School Curriculum and Standards Authority (Authority) when students successfully meet the requirements of the WACE (see below).
To meet the WACE requirements, **students must:**

- complete one of three course combination options:
  a. complete at least four Year 12 ATAR courses **OR**
  b. complete at least five Year 12 General courses and/or ATAR courses or equivalent. **OR**
  c. complete a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.
- demonstrate a minimum standard of literacy and a minimum standard of numeracy
- demonstrate breadth and depth of study through the number and level of units studied
- meet a minimum achievement standard through the number of C grades attained

The last two requirements may be met partly through unit equivalents and recognition by the Authority of other studies. They may also be offset by special considerations. Further information can be found in the WACE Manual at:
https://senior- secondary.scsa.wa.edu.au/further- resources/wace-manual .

Literacy and numeracy standards

Students must demonstrate the WACE literacy standard and WACE numeracy standard.

For the WACE literacy standard, students must demonstrate the minimum standard of literacy by successfully completing the reading and writing components of the Authority's Online Literacy and Numeracy Assessment (OLNA), or by prequalifying through achieving the required level or higher in the reading and writing tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN).

For the WACE numeracy standard, students must demonstrate the minimum standard of numeracy by successfully completing the numeracy component of the OLNA, or by prequalifying through achieving either the required level or higher in the numeracy test of Year 9 NAPLAN.

This means that a student who achieves the required level or above in the reading, writing or numeracy test of the Year 9 NAPLAN will be considered to have prequalified for the corresponding component and thus deemed to have successfully completed that component.

Students who have **not prequalified** in reading, writing or numeracy are required to sit the corresponding component/s of the OLNA twice before the end of Year 10, unless they demonstrate the required standard. If students do not demonstrate the standard by the end of Year 10, they must sit the component/s in Semester 1 of Year 11. Subsequently, students may choose when next to sit the component/s. Students will have up to six opportunities before completing Year 12 to demonstrate the WACE minimum standards of literacy and numeracy.

NOTE: Students may sit the OLNA in Term 4 of Year 9. Year 9 students who sit in Term 4 will have this count as their first sit as a Year 10 student and will only have one sit available to them in Year 10. Students who do not demonstrate the literacy and numeracy standard by the time they exit senior secondary schooling can apply to the Authority to re-sit the OLNA at any age. International and mature-age students are required to sit the OLNA at the first available opportunity. Students who have not prequalified through NAPLAN, and who choose not to sit the OLNA, do not qualify for the WACE.

Further information can be found at:
https://senior-secondary.scsa.wa.edu.au/assessment/olna/students-parents-carers

Sitting the OLNA

If students have not pre-qualified in reading, writing or numeracy they are required to sit the corresponding component/s of the OLNA in Semester 2 of Year 9. If they do not meet the standard in Semester 2, then they must sit the OLNA in Semester 2 of Year 10, and if required, during Semester 1, Year 11.

Students will have up to six opportunities (in March and September of each year) before completing Year 12 to demonstrate the WACE minimum standard of literacy and numeracy. International and/or mature-age students, are required to sit the OLNA at the first available opportunity. If students have not pre-qualified through NAPLAN, and choose not to sit the OLNA, students will not qualify for the WACE.

If students have a condition/s that may significantly limit their capacity to participate in the OLNA, disability adjustment provisions for timed assessments are available. Students with a disability or who have additional needs and choose not to sit the assessment or have not demonstrated the standard through their performance in Year 9 NAPLAN will not qualify for the WACE. It is important that parents/carers discuss options for their students with appropriate staff members at the school. After discussions with parents/carers, and the school, students may choose not to sit the OLNA. However, this means that they will not achieve the WACE.

Breadth and depth

Students must complete a minimum of 20 units, which may include unit equivalents attained through VET or endorsed programs. This requirement includes at least:

- a minimum of ten Year 12 units (including unit equivalents)
- four units from an English learning area course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
- one pair of Year 12 units from each of List A subjects (the arts/languages/social sciences) and List B subjects (mathematics/science/technology).

Achievement standard

Students must achieve at least 14 C grades (or equivalents) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).
Students completing the WACE in 2026 must complete:

- at least four Year 12 ATAR courses, **OR**
- at least five Year 12 General courses (or a combination of General and up to three Year 12 ATAR courses or equivalent), **OR**
- a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.

NOTE: from 2025, students who achieve a D grade for any pair of completed Year 12 ATAR course units and a moderated written school mark or ATAR course written examination mark at or above the cut point of approximately 40, as determined by the Authority for each course, receive a C grade equivalent for that pair of units. The C grade equivalent can contribute to meeting WACE requirements, if all course completion requirements for the WACE have been met for that course. The C grade equivalent reflects the pitch of the course content and rigour of the teaching, learning and assessment programs of Year 12 ATAR courses.

Unit equivalents

The WACE requirements for at least 20 units and at least 14 C grades may be met partly through unit equivalents. These are units within VET and endorsed programs of least 55 nominal hours. They are known as unit equivalents because they are considered equivalent to one unit of a Year 11 or Year 12 course.

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units. Students may obtain unit equivalents through:

- up to eight unit equivalents through completion of VET qualifications, **OR**
- up to four unit equivalents through completion of endorsed programs, **OR**
- up to eight unit equivalents through completion of a combination of VET qualifications and endorsed programs, but with endorsed programs contributing no more than four unit equivalents (two Year 11 units and two Year 12 units).

For VET qualifications:

- a Certificate I is equivalent to two Year 11 units
- a Certificate II is equivalent to two Year 11 and two Year 12 units
- a Certificate III or higher is equivalent to two Year 11 and four Year 12 units
- a partially completed Certificate III or higher is equivalent to two Year 11 and two Year 12 units (credit is allocated only if the criteria for partial completion are met).

For Endorsed Programs, unit equivalents are identified on the Authority's approved list of endorsed programs (http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs).

Study options

Year 11 gives students the opportunity to choose courses that reflect their strengths and interests, and support their career aspirations. If students enjoy the courses they study, they are more likely to do well in them. The Authority provides a wide range of courses and programs for Year 11 and Year 12. Schools make decisions about which courses and programs they will offer. These decisions are based on a range of factors such as resources, staffing and community need. There are three types of WACE courses – ATAR, General, VET industry specific courses.

Australian Tertiary Admission Rank (ATAR) courses

ATAR courses are designed for students who are aiming to enrol in a university course directly from school. These courses will be examined by the Authority and contribute to the achievement of an ATAR. You must sit the final examination to complete the course.

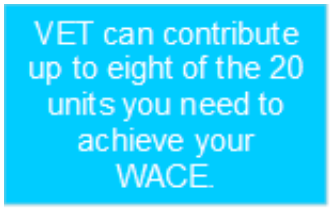
General courses

General courses are designed for students who are aiming to enter vocationally based training or the workforce straight from school. These courses will not be examined by the Authority; however, they each have an externally set task (EST) which is set by the Authority.

Vocational Education and Training qualifications

A Certificate II or higher is one option for meeting the requirements to achieve a WACE and can be obtained through various delivery arrangements with a Registered Training Organisation (RTO). VET credit transfer can contribute up to eight of the 20 units required to achieve the WACE. For more information on how VET contributes towards your WACE visit the Authority's VET page at:
http://senior-secondary.scsa.wa.edu.au/vet/how-vet-contributes- towards-wace.

NOTE: VET qualifications do not contribute to the WACE breadth of study requirement (i.e. they are not identified as List A or List B subjects).



Endorsed programs

Endorsed programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces. The list of endorsed programs is available on the Authority website http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs.

Common Endorsed Programs offered at Belmont City College include:

- Authority-Developed Workplace Learning (ADWPL)
- Performance and Instrumental Music (PIMS)

Students should discuss endorsed programs opportunities with their Course Counsellor or the Associate Principal for Years 10-12.

Inclusive Education Program

Students with special needs have access to a variety of subjects that will support their literacy and numeracy needs and to prepare them for independent living after they finish school. Students each have an Individual Education Plan to support their learning.

Inclusive Education Program students and their parents/carers can get more information about Year 11 in 2027 by contacting the Program Coordinator of Inclusive Education, Ms Ppru Kane, on 9473 9800.

Deaf Education Program (DEP)

The Deaf Education Program supports students who are Deaf or hard of hearing by providing additional student support and assisting with classroom adjustments to meet the needs of the individual. Students can access a full range of curriculum options, and in consultation, an individualised program will be developed to cater for the students' ability and their career aspirations.

Further questions can be directed to the Deaf Education Program Coordinator, Ms Melissa Cochrane, by calling 9473 9800.

Multiple pathways to achieve the WACE

The WACE breadth and depth of study requirement specifies that students must complete a minimum of 20 units (10 courses) during Years 11 and 12, including a minimum of 10 Year 12 units or equivalents. Students may use a combination of ATAR courses, General courses, VETis courses, Foundation courses (but not Preliminary courses), VET programs, or endorsed programs to meet this requirement. There are limits to the number of VET programs (not VETis) and endorsed programs that may contribute to achievement of the WACE.

In summary, students can gain unit equivalence of up to four Year 11 units and four Year 12 units on the basis of completed VET programs and endorsed programs, but a maximum of four units from endorsed programs.

The following are examples of some study options for students. They do not represent the minimum requirements to achieve a WACE which are previously described.

Table 1: Examples of study options

Year of Study	ATAR	General	Foundation	Cert II + (unit equiv)	Endorsed (unit equiv)	Unit Equiv	ATAR Eligible	WACE Eligible
11	6	-	-	-	-	12	Y	Y
12	6	-	-	-	-	12		
11	4	2	-	-	-	12	Y	Y
12	4	1	-	-	1	11		
11	-	5	-	-	1	11	N	Y
12	-	5	-	-	1	11		
11	-	4	2	-	-	12	N	N*
12	-	3	2	-	-	10		
11	-	2	2	2	1	11	N	Y
12	-	2	1	2	-	10		
11	1	2	-	4	-	10	N	Y
12	1	2	-	4	-	10		

*Requires Cert II

Enrolments

This section is relevant to all students.

Enrolment criteria for EAL/D as a Year 12 student

If you do not speak Standard Australian English (including Auslan) as your home language and have had limited schooling in English or a limited period of residence in a country where English is not widely used, you may be eligible to enrol in EAL/D. The eligibility criteria does not apply for this course in Year 11, but they do apply for this course in Year 12.

- **Students must prove EALD Eligibility on the SCSA Student Portal to enrol in ATAR EAL/D in Year 12.**
- **For General EALD eligibility, students are required to fill in a form which is available on the SCSA website.**
- **Students wishing to enrol in EALD courses for Year 12 must see their Year 11 English teacher for more details.**

Students - It is your responsibility to ensure the online and/or paper application process is fully and accurately completed before it is submitted. The application form, stating the deadlines for submission, is available on the SCSA website at: https://senior- secondary.scsa.wa.edu.au/syllabus-and-support- materials/english/english-as-an- additional-language-or-dialect

You should discuss your enrolment options with your subject selection counsellor or Associate Principal - Senior School.

Enrolment criteria for Preliminary course units

Preliminary courses provide a relevant option for students who cannot access the ATAR or General course content with adjustment and/or disability provisions, or who are unable to progress directly to training from school, or who require modified and /or independent education plans. Preliminary courses are designed for students who have been identified as having a recognised disability under the *Disability Discrimination Act 1992*, and who meet the above criteria.

Enrolment criteria for Japanese Second Lanaguage:ATAR

Students are required to apply for permission to enrol in an ATAR or General Year 11 or Year 12 WACE Language course in the year prior to their first enrolment in the course, typically in Year 10 for study in Year 11. The language enrolment procedure applies to the Japanese course. Further information is outlined under the Japanese course offerings outline.

School & SCSA Assessment

This section is relevant to all students.

Grades and school marks

To be assigned a grade in a WACE unit pair, you must complete your school's education and assessment programs for the unit, unless there are exceptional circumstances that are acceptable to the school.

Teachers of Year 11 and Year 12 students submit results to the Authority at the end of the school year based on assessments such as classroom tests, in-class work, assignments, practical work and examinations.

You will receive a grade A, B, C, D or E for each unit pair you have completed, except for Preliminary (P) units, which are not graded. The notation of 'U' can be used for non- final year students who, for reasons acceptable to the school, do not complete the assessment program. Only students who will be returning the following year to complete the assessment program can be awarded a 'U' notation. You will also receive a school mark in the range 0 to 100 for each unit pair of an ATAR or General course (except Preliminary) you complete.

In Year 11 there maybe occasions when you need to change your course enrolment at the completion of Semester 1 (e.g. you may nominate to transfer from an ATAR course to a General course). Only in these cases will you receive a grade and mark for each individual unit you have completed.

You will receive a 'completed' status instead of a grade for VETis course unit pairs. The notation 'completed' counts the same as a C grade. If you do not complete the requirements of a VETis course, you will be awarded a 'U' notation (see above) and WACE credit may contribute as VET unit equivalence, depending on how much of the course you have finished.

Endorsed programs are not comprised of units, but a completed endorsed program is allocated one, two, three or four unit equivalents.

Grades are not assigned for Preliminary units. Student achievement is recorded as 'completed' or 'not completed'. Course completion is determined by the school according to criteria set by the Authority.

Adjustment of grades and school marks

During the school year, the Authority uses several procedures to ensure that the grades awarded by different schools are comparable. Grades assigned by your school are based on the Authority's grade descriptions for each course. The grades you receive from your school are provisional until confirmed by the Authority. Your school is required to advise you in writing if any changes are made to your provisional grades during the approval process.

The Authority adjusts the grades assigned by a school only in exceptional circumstances.

Externally set tasks (EST)

An EST is a common task that all students enrolled in a General course and a Foundation course will do in Semester 1 of Year 12. The task is set by the Authority, completed by students under test conditions, and is worth 15 per cent of the final mark for that pair of units. ESTs are marked by your teacher using a marking key provided by the Authority. Preliminary courses do not include ESTs.

Authenticity of work

It is imperative that all work students submit for school assessment is their own work. Any material that is not the student's own must be acknowledged appropriately.

The Belmont City College assessment policy will outline the penalties for submitting another's work as the students own. Work which could not be considered their own could include, but is not limited to:

- copying someone's work in part or in whole, and presenting it as their own
- buying, stealing or borrowing another person's work and presenting it as their own
- paying someone to write or prepare work
- submitting work to which another person (such as a parent, tutor or subject expert) has contributed substantially
- using material directly from sources such as books, journals or the internet without reference to the source
- building on the ideas of another person without reference to the source
- using the words, ideas, designs or the workmanship of others in practical tasks (performance, production or portfolio) without appropriate acknowledgement
- using non-approved materials and/or equipment during an assessment task or examination
- assisting another student to engage in an activity that will enable that student to have an unfair advantage over other students.

All the work you submit as part of the WACE practical component (ATAR and General Units 3 and 4), must also be the student's own work. Any material included in student work that is not their own must be acknowledged appropriately.

Review of school assessments

Belmont City College will inform students in writing of their grades by a date specified annually by the Authority (usually in late October). If a student believes that their grade and/or school mark is incorrect, they should make a request in writing to Belmont City College requesting a review of the result.

ATAR Examinations

This section is relevant to students who intend to enrol in ATAR Units 3 and 4 (typically Year 12 students).

The Authority sets, administers and marks ATAR examinations for ATAR Units 3 and 4 in all courses.

Each ATAR examination assesses the specific content, understandings, knowledge and skills described in the syllabus for the pair of units studied. Each syllabus is available on the relevant course page of the Authority website at https://senior-secondary.scsa.wa.edu.au

All ATAR examinations have written papers and some also include practical, oral, performance or portfolio examinations. The practical ATAR examinations are held in the first week of the Term 3 school holidays, on weekends and the Queen's Birthday public holiday and during the second and third weeks of Term 4. Written examinations will start on the first Monday in November.

ATAR examinations provide students and the wider community with confidence about the standards achieved at the end of Year 12. They also make it possible to compare the achievement of students, regardless of the school attended.

Enrolling in examinations

When you enroll in a Year 12 ATAR course, you will be automatically enrolled to sit the ATAR examination in that course. If you are applying for university admission, you should check that your course selections meet the entry requirements. University admission information is available on the TISC website at www.tisc.edu.au.

Special examination arrangements

Special arrangements may be made if you have permanent or temporary disabilities that may disadvantage you in an examination situation. If your disability prevents you having reasonable access to an examination, your school must submit an application on your behalf. Information about how to do this will be made available to your school at the start of Year 12.

Certification

This section is relevant to all students. It provides information regarding the reporting of results in Year 12.

Folio of achievement

At the end of senior secondary schooling, all students who have satisfactorily completed any WACE course unit, VET certificate or endorsed program will receive a folio of achievement. This folio may include one or more of the following:

- WASSA
- WACE
- WACE course report (ATAR courses only)
- Award certificates achieved.

The WASSA formally records, where appropriate:

- the meeting of WACE requirements or a statement of literacy and numeracy
- exhibitions and awards granted
- WACE combined mark
- grades and marks achieved in course units
- VET qualifications
- endorsed programs successfully completed
- number of community service hours completed, if reported by your school
- results in WACE courses from previous years.

The WACE indicates that you have satisfied the requirements for WACE achievement. For further information about the requirements, please refer to the WACE manual on the School Curriculum and Standards Authority Website http://www.scsa.wa.edu.au/publications/wace-manual.

The WACE ATAR course report (ATAR courses only) records:

- school grades
- school marks
- raw examination marks
- standardised examination marks
- WACE combined mark
- State-wide distribution of combined marks
- the number of candidates receiving a combined mark in the pair of units.

A course that has a practical examination component will have the written and practical marks reported separately.

Exhibitions and awards

This section is relevant to all students who will achieve a WACE. It provides information about the exhibitions and awards granted by the Authority, which recognise individual excellence at the end of Years 11 and 12.

Your achievements in Year 11 and Year 12 will be used to determine if you are granted an award by the Authority. Full details regarding exhibitions and awards are available on the Authority website at:
https://senior-secondary.scsa.wa.edu.au/certification/exhibitions-and-awards

Eligibility for Exhibitions and Awards

To achieve a Beazley medal: WACE, a Beazley medal: VET, a general exhibition, a general exhibition (ATSI), a course exhibition, a VET exhibition, a certificate of excellence, a certificate of distinction or a certificate of merit, a student must:

- be an Australian citizen or a permanent resident of Australia
- have been enrolled as a full-time student[1] in a registered secondary school
- have satisfied the requirements for a WACE at the time of the determination of the award/exhibition (except for course exhibitions and certificates of excellence).

Special general awards, special ATAR subject awards, special VET awards, and special certificates of excellence may be awarded to students who do not meet the general eligibility criteria.

Peak Award: Beazley Medal WACE

The Beazley medal: WACE is awarded for excellence to the eligible student who achieves the top WACE award score which is used to rank students for general exhibitions (see below).

Peak Award: Beazley Medal VET

The Beazley medal: VET is awarded to the eligible student who has demonstrated the most outstanding overall performance in a VET Certificate II or higher and in their other WACE achievements.

Awards for outstanding achievement: General exhibitions

Fifty awards, known as general exhibitions, are awarded to eligible students who obtain the highest WACE award scores. General exhibitions are awarded to recognise outstanding academic achievement in Year 12 ATAR courses with examinations set by the Authority.

Awards for outstanding achievement: General exhibitions (ATSI)

One award, known as the general exhibition (ATSI), may be awarded to the Aboriginal and Torres Strait Islander student who is eligible and achieves the highest WACE award score. To be eligible for this award, the student must be an Aboriginal or Torres Strait Islander as defined by the Australian Bureau of Statistics. A student may receive both a general exhibition and the general exhibition (ATSI).

Awards for outstanding achievement: Special General Exhibitions

A special general award is presented to a student not eligible for the award of a general exhibition because they have not satisfied the general criteria for eligibility, but who have otherwise achieved the requirements for the award of a general exhibition and whose WACE award score is not below the lowest score for which a general exhibition is awarded.

Awards for outstanding achievement: ATAR Course Subject Exhibitions

A subject exhibition may be awarded to the eligible student obtaining the highest examination mark for each ATAR course, provided that at least 100 candidates sat the examination. To be eligible for a subject exhibition, the student must have completed the pair of Year 12 units in the course in the year of the award and have not previously sat the ATAR course examination for that course.

Awards for outstanding achievement: ATAR Course Special Subject Award

A special subject award may be presented to a candidate not eligible for a course exhibition because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a course exhibition.

Awards for outstanding achievement: ATAR Course Certificates of Excellence

Certificates of excellence are awarded to eligible candidates who are in the top 0.5 per cent of candidates in each ATAR course examination, based on the examination mark, or the top two candidates (whichever is the greater) in a course where at least 100 candidates sit the ATAR course examination.

The number of certificates of excellence issued for each subject is based on the number of candidates who sit the ATAR course examination. Where a subject includes both written and practical components, the examination mark will be determined using an appropriate statistical process to combine the two examination marks.

To be eligible for a certificate of excellence, the student must have completed the pair of Year 12 units in the course in the year of the award and have not previously sat the ATAR examination for that course.

Awards for outstanding achievement: ATAR Course Special Certificate of Excellence

A special certificate of excellence is awarded to candidates not eligible for the award of a certificate of excellence because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for the award of a certificate of excellence.

Awards for outstanding achievement: VET Exhibitions

A VET exhibition may be awarded to the eligible student who has demonstrated the most outstanding performance in an AQF VET Certificate II or higher. The student who is ranked first in the selection process for a VET certificate of excellence may be awarded the VET exhibition in that industry area.

Awards for outstanding achievement: Special VET Awards

A special VET award may be presented to a student not eligible for the VET exhibition because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a VET exhibition. Only one award will be available in an industry area.

Awards for outstanding achievement: Certificates of Excellence (VET)

Certificates of excellence may be awarded to eligible Year 12 students who complete an AQF VET Certificate II or higher in one of the nine industry areas. The units of competency achieved for the certificate may have been undertaken in VET industry specific courses or other VET programs. **Table 2: Training package industry areas in which VET awards may be granted**

*Industry area	Training package code prefix
Automotive, Engineering and Logistics	AVI, AUR, MEA, MEM, PMA, TLI, TDM
Business Services and Financial Services; Information and Communications Technology	BSB, FNS, ICT, LGA, PSP
Community Services, Health and Education	CHC, HLT
Construction Industries	CPC, CPP, UEE (and WA equivalent accredited courses)
Primary, Environmental and Animal Care Industries	ACM, AHC, FPI, LMF, LMT, MAR, MSA, MSF, MSL, MTM, RGR, RII, SFI
Sport, Recreation and Public Safety	SIS, PUA
Tourism, Hospitality and Events	SIT, FDF
Retail and Personal Services	SFL, SIB, SIH, SIR

*Industry areas to be updated annually. The industry areas in which 2026 awards will be granted will be updated early in 2026.

Awards for outstanding achievement: Special Certificate of Excellence (VET)

A special certificate of excellence (VET) may be presented to a student not eligible for the certificate of excellence (VET) because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a certificate of excellence (VET).

Awards for outstanding achievement: Certificates of Merit and Distinction

Certificates of merit and certificates of distinction recognise student achievement in the WACE and are dependent on the degree of difficulty of the courses and programs undertaken together with the student's level of achievement.

These awards will be based solely on the grades awarded to students by their schools a certificate of merit or a certificate of distinction is to be awarded to each eligible student who obtains:

- Certificates of merit: 150–189 points
- Certificates of distinction:190–200 points

Table 3: Guide to the allocation of points for the certificates of merit and distinction

Points per unit	ATAR course	General course	Foundation course	VET industry qualification	Maximum points per VET qualification
10	A				
9	B			Certificate IV+ Replaces two Year 11 and four Year 12 units	54
8		A		Certificate III Replaces two Year 11 and four Year 12 units	48
7					
6				Certificate II Replaces two Year 11 and two Year 12 units	24

2027 Course Offerings

Course Offerings

ATAR Pathway

- ATAR courses are for those students who wish to enter university after completing secondary school.
- All ATAR courses are comprised of rigorous assessment schedules which include Semester One and Semester Two exams.
- It is crucial that students meet the entrance requirements and understand the study time associated with each course.
- Students who are on an ATAR pathway need to select at least four ATAR courses, though five are recommended.
- Students studying an ATAR pathway must select ATAR English or the ATAR EALD course.
- Students studying an ATAR pathway must select either an ATAR Mathematics subject (Mathematics Applications or Mathematics Methods) or the General Mathematics Essential course.

General Pathway

- The General pathway is designed for students who wish to enter TAFE, alternative university entry, an apprenticeship, a traineeship or employment after school.
- Students who are in General courses must select one (or two) VET certificates in addition to their General courses.
- Students studying a General pathway must select General English or General EALD.
- Students studying a General pathway must include Mathematics Essential in their selection.

VET Selections

- Students studying ATAR courses are not required to select a VET certificate but can do so if they wish. If they do, they should consider a Cert III offering.
- Students studying General courses must select one or two VET Certificates.

NOTE: If you have any concerns or questions about these requirements, please contact your course counsellor.

WACE breadth-of-study list for 2027

To ensure an appropriate breadth of study in your senior secondary studies, you are required to select at least one course from each of List A and List B for all pathways.

LIST A (arts/languages/social sciences)	LIST B (mathematics/science/technology)
Business Management and Enterprise	Chemistry
Career and Employability	Design: Graphics
Dance	Food Science and Technology
Drama	Human Biology
Economics	Materials Design and Technology: Wood
English	Mathematics
English as an Additional Language or Dialect	Physical Education Studies
Geography	Physics
Health Studies	Psychology
Japanese	
Modern History	
Visual Arts	

The Arts

Year 11 ATAR & General Subject Offerings 2027

Overview

Subject	Pathway	Code & Cost per year	
Dance	*General*	G1DAN/G2DAN	$91.00
Design Graphics	*General*	G1DESG/G2DESG	$113.00
Visual Arts	*General*	G1VAR/G2VAR	$123.00
Drama	*General*	G1DRA/G2DRA	$91.00
Drama	*ATAR*	AEDRA	$91.00

Course Details

Dance: General

Prerequisites: Nil
Suggested Home Study: Minimum 2 hours per week.

The Dance General course acknowledges the interrelationship between practical and theoretical aspects of dance – the making and performing of movement and the appreciation of its meaning. Through decision-making in individual and group work, students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices to create dance works. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

Cost per year: $91.00
ADDITIONAL CHARGES: *Two dance excursions will cost $50.00 in total and are compulsory for this course.*

Design: Graphics - General

Prerequisites: Year 9 or Year 10 Graphics or Visual Arts is recommended.
Suggested Home Study: Minimum 2 hours per week.

Design involves the strategic development, planning and production of visual and tactile communication. The Design General course facilitates a deeper understanding of how design works; and how ideas, beliefs, values, attitudes, messages and information are effectively communicated to specific audiences with specific intentions or purposes via visual media forms. This course aims to achieve these goals by exposing students to a variety of communication forms and a thorough exploration of design. Design projects allow students to demonstrate their skills, techniques and application of design principles and processes; to analyse problems and possibilities; and to devise innovative strategies within design contexts. There is potential for students to develop transferable skills and vocational competencies while devising innovative designs.

Cost per year: $113.00
ADDITIONAL CHARGES: *One excursion will cost approximately $25.00 and is compulsory for this course.*

Visual Arts: General

Prerequisites: Year 9 or Year 10 Graphics or Visual Arts is recommended.
Suggested Home Study: Minimum 4 hours per week.

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Cost per year: $123.00
ADDITIONAL CHARGES: *Two art exhibition excursions will cost $20.00 to $30.00 both of which are compulsory for this course*.

Drama: General

Prerequisites: Nil
Suggested Home Study: Minimum 1 hour per week.

The Drama General course focuses on drama in practice and aesthetic understanding as students integrate their knowledge and skills. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy. This allows them to create original drama and interpret a range of texts written or devised by others by adapting the theoretical approaches of drama practitioners.
Students' work in this course includes production and design aspects involving directing, scenography, costumes, props, promotional materials, and sound and lighting. Increasingly, students use new technologies, such as digital sound and multimedia. They present drama to make meaning for a range of audiences and adapt their drama to suit different performance settings. The focus in this course is primarily on ensemble performance and teamwork.

Cost per year: $91.00
ADDITIONAL CHARGES: *Two theatre visits will range from $30.00 to $80.00 both of which are compulsory for this course. There may also be a non-compulsory Drama Camp in Term 2 with an approximate cost of $300.00.*

Drama: ATAR

Prerequisites: Year 10 Contemporary Drama (Minimum B grade) and Drama Masterclass. Students must have **passed or prequalified for OLNA.**
Suggested Home Study: Minimum 4 hours per week (inclusive of Masterclass).

The Drama ATAR course focuses on aesthetic understanding and drama in practice as students integrate their knowledge and skills. They use the elements and conventions of drama to develop and present ideas and explore personal and cultural issues. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy which allows them to create original drama and interpret a range of texts written or devised by others.
Their work in this course includes production and design aspects involving sets, costumes, makeup, props, promotional materials, and sound and lighting. Increasingly, students use technologies such as digital sound and multimedia. They present drama to a range of audiences and work in different performance settings.

Cost per year: $91.00
ADDITIONAL CHARGES: *Two theatre visits will range from $30.00 to $80.00, both of which are compulsory for this course. There may also be non-compulsory Drama Camp in Term 2 with an approximate cost of $300.00. Students will also be required to buy theatre blacks for practical examination performances.*

English & Japanese

Year 11 ATAR & General Subject Offerings 2027

Overview

Subject	Pathway	Code & Cost per year
English	*General*	G1ENG/G2ENG $91.00
English	*ATAR*	A1ENG/A2ENG $91.00
English as an Additional Language or Dialect	*General*	G1ELD/G2ELD $91.00
English as an Additional Language or Dialect	*ATAR*	A1ELD/A2ELD $91.00
Japanese: Second Language	*ATAR*	AEJSL $67.50

Course Details

English: General

Prerequisites: It is recommended that students achieve a C grade or higher in Year 10 English.
Suggested Home Study: At least 3 hours per week.

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms

Cost per year: $91.00
ADDITIONAL CHARGES: *One theatre or feature film excursion may be scheduled for this unit at a cost up to $30.00. This is a non-compulsory component of this course.*

English: ATAR

Prerequisites: Students require a B grade or higher in Year 10 English. Students must have **passed or prequalified for OLNA.**
Suggested Home Study: At least 5 hours per week.

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

Cost per year: $91.00
ADDITIONAL CHARGES: *One theatre or feature film excursion may be scheduled for this unit at a cost up to $30.00. This is a non-compulsory component of this course.*

English as an Additional Language/Dialect (EALD): General

Prerequisite: It is recommended that students achieve a C grade or higher in Year 10 English.
Suggested Home Study: At least 3 hours per week.

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. Through close study of language and meaning, students of the English as an Additional Language or Dialect General course explore how learning in and through English language and literature influences their own and others' personal, social and cultural identities and thought processes. The EAL/D General course prepares students for a range of post-secondary destinations in further education, training and the workplace.

Cost per year: $91.00
ADDITIONAL CHARGES: One theatre or feature film excursion may be scheduled for this unit at a cost of $20.00 to $30.00. This is a non-compulsory component of this course.

Enrolment eligibility information

A Year 12 student can enroll in the General and foundation EAL/D courses if they have eligibility approval from the teacher and school principal. For a student to be approved, the school must complete and retain the required documentation. (Form for eligibility for enrolment in Year 12 General and Foundation English as an Additional Language or Dialect (EAL/D) and for extra time to complete the OLNA) and supporting evidence. Schools must be prepared to submit this documentation and evidence when required by SCSA.
Students who wish to enrol in the Year 12 General and Foundations EAL/D courses and/or request extra time to complete the OLNA must meet one of the three criteria outlined below.

- *Students who were born outside Australia and/or their first language is **not** English, **OR***
- *Students who are Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas*

Island, and are acquiring Standard Australian English as an additional language/dialect, ***OR***
· Students who are deaf or hard-of-hearing and communicate using signing, such as Auslan (Australian Sign Language), as their first language

On approval by the teacher and principal, a student can be directly enrolled in the General or Foundation EAL/D courses and/or allocated an extra 10 minutes to complete the OLNA. Students who wish to enrol in EALD General for Year 12 must complete the EALD eligibility form available on the SCSA website.
For this and further information about eligibility, please see *https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect*

English as an Additional Language/Dialect (EALD): ATAR

Prerequisite: Students require a C grade or higher in Year 10 English. To continue in this course in Year 12, students must meet eligibility requirements as outlined below.
Suggested Home Study: At least 5 hours per week

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D ATAR course develops academic English skills to prepare students for tertiary study.

Cost per year: $91.00
ADDITIONAL CHARGES: *One excursion may be scheduled for this unit at an approximate cost of $20.00. If scheduled, this would be a compulsory component of this course.*

Enrolment eligibility information

The EAL/D ATAR course is available to students who speak English as an additional language or dialect, and whose use of Standard Australian English (SAE) is restricted or still developing. The School Curriculum and Standards Authority (SCSA) requires all schools to determine the eligibility of a student for enrolment in the Year 12 EAL/D ATAR course. The EAL/D ATAR course is designed for students for whom English is not their first or home language.
This includes:

· Students who are Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, for whom SAE has been the medium of instruction, but for whom SAE is an additional language/dialect, and whose exposure to SAE is primarily within the school context
· Students who are deaf or hard-of-hearing and communicate using signing, such as AUSLAN, as their first language

Students who have:

· Not more than seven years of education where English is the main medium of course delivery immediately prior to entering their final year of school, ***OR***
· More than seven years where English is the main medium of course delivery but limited exposure/restricted knowledge of academic English, ***OR***
· Varying exposure to English, but who have had disrupted schooling in one or more countries, including Australia

Students who wish to enroll in EALD ATAR for Year 12 must complete the EALD eligibility form available on the SCSA website. For this and further information about eligibility, please see https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect

Japanese Second Language: ATAR

Prerequisite: Students require a C grade or higher in Year 10 Japanese.
Suggested Home Study: At least 5 hours per week

The course provides students with a rich and challenging experience of the linguistic and cultural diversity of Japanese-speaking communities. Through Japanese, students explore their personal world and the perspectives of others, and the effect of change and current issues in the global community. Within these contexts, students reflect on sharing information about themselves, their family and friends and where they live. They explore their school activities and features of Japanese neighbourhoods. Students also consider how young people interact with friends to exchange information about the attractions of communities in both Australia and Japan.

Students build on their skills, knowledge and linguistic resources in Japanese to enable them to communicate in a range of situations. They gain a broader insight into the language and culture, fostering a stronger sense of intercultural awareness and empathy. The course also enhances students' literacy skills and awareness of their own language. By comparing information/ideas from Japanese media, texts and cultural practices, students strengthen their critical thinking skills and learn to approach global issues from diverse perspectives.

Students engage with the linguistic and cultural diversity of our interconnected world, reflecting on their role in society and how they interact with others across various social contexts. Language learning is a powerful tool for personal growth that broadens students' worldviews. Australia's cultural and linguistic diversity provides many opportunities to hear and use Japanese in real-life situations as well as through Japanese media, and to make actual and virtual connections with Japanese-speaking communities throughout the world.

Cost per year: $67.50
ADDITIONAL CHARGES: *One excursion may be scheduled for this unit at an approximate cost of $20.00. If scheduled, this would be a compulsory component of this course.*

Enrolment eligibility information

Students are required to apply for permission to enrol in an ATAR or General Year 11 or Year 12 WACE Language course in the year prior to their first enrolment in the course, typically in Year 10 for study in Year 11.
The language enrolment procedure applies to Chinese, French, German, Hindi, Indonesian, Italian, Japanese, Korean, Punjabi and Tamil courses. The language enrolment procedure requires the student to complete an Application for permission to enrol in a WACE language course (Language application) via the student portal at https://studentportal.scsa.wa.edu.au and submit it to the Authority, with the required supporting documentation, by the deadline.

Guides for this process can be found on the Authority website at https://www.scsa.wa.edu.au/sirsand-srms-info/srms-information/wace-language-applications.

The Authority assesses the application to determine the Language Pathway in which the student may be enrolled: Second Language, Background Language or First Language. This determination is made against three criteria:

- *Education*
- *Residency and/or time spent in-country*
- *Use of the language for communication outside the language classroom.*

Table 2. Criteria for permission to enrol in a WACE Language course

Pathway	Education	Residency and/or time spent in-country	Use of the language for communication outside the language classroom
Second Language courses	Less than one (1) year in total of formal education (from Pre-primary) in schools where the language is a language of instruction	Less than two (2) years in total of residency and time spent in a country where the language is a medium of communication	Use of the language for communication outside the language classroom with a speaker/s of the language is not permitted
Background Language courses	One (1) to five (5) years in total of formal education (from Pre-primary) in schools where the language is a language of instruction	Two (2) to five (5) years in total of residency and time spent in a country where the language is a medium of communication	Use of the language for communication outside the language classroom with a speaker/s of the language is permitted
First Language courses	More than five (5) years in total of formal education (from Pre-primary) in schools where the language is a language of instruction	More than five (5) years in total of residency and time spent in a country where the language is a medium of communication	Use of the language for communication outside the language classroom with a speaker/s of the language is permitted

***NOTE**: In the Education criterion, the reference to a 'year' is to an academic or school year. In the Residency criterion, the reference to a 'year' is to a period of twelve months.*

As the Authority determines the course in which the student is permitted to enrol, the school cannot enrol the student in a WACE Language course in the Student Information Records System (SIRS) until the determination is recorded in the Student Records Management System (SRMS).

As there is no First Language syllabus for French, German, Hindi, Indonesian, Italian, Korean, Punjabi or Tamil, a student who does not meet one or more criteria for a Background Language course (in French, German, Hindi, Indonesian, Italian, Korean, Punjabi or Tamil) may be permitted to enrol in the Background Language course as a first language speaker. This permission is provided on the condition that a first language speaker cannot use their ATAR course examination mark towards the achievement of an exhibition or award.

Health & Physical Education

Year 11 ATAR & General Subject Offerings 2027

Overview

Subject	Pathway	Code & Cost per year	
Health Studies	*General*	G1HEA/G2HEA	$111.00
Physical Education Studies	*General*	G1PES/G2PES	$96.00

Course Details

Health Studies: General

Prerequisites: Students require a C grade or higher in Year 10 Health.
Suggested Home Study: At least 2 hours per week.
In this course, students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote both their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.
Cost per year: $111.00
ADDITIONAL CHARGES: *Nil*

Physical Education Studies: General

Prerequisites: Students require a C grade or higher in Year 10 Phys Ed and Health.
Suggested Home Study: At least 2 hours per week.
Physical Education Studies contributes to the development of students' physical, social and emotional growth. This course provides opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.
Cost per year: $96.00
ADDITIONAL CHARGES: *Nil*

Humanities & Social Science (HASS)

Year 11 ATAR & General Subject Offerings 2027

Overview

Subject	Pathway	Code & Cost per year	
Business Management & Enterprise	*General*	G1BME/G2BME	$91.00
Career & Employability	*General*	G1CEM/G2CEM	$95.00
Modern History	*General*	G1HIM/G2HIM	$91.00
Economics	*ATAR*	AEECO	$91.00
Business Management & Enterprise	*ATAR*	AEBME	$91.00
Geography	*ATAR*	A1GEO/A2GEO	$91.00

Course Details

Business Management and Enterprise: General

Prerequisites: Nil
Suggested Home Study: At least 2 hours per week.

The Business Management and Enterprise General course is an introduction to the world of business, focusing on establishing and operating a small business in Australia. It aims to provide students with an understanding of the knowledge and skills required for generating business ideas and turning them into viable business ventures. The course is delivered in two units, one per semester:

- **Establishing a Small Business:** Examining types of businesses, the factors that contribute to business success and failure and how to successfully market business ideas.

- **Operating a Small Business:** Examining the factors that influence consumer decisions and the business environment. Investigating the legal responsibilities of running a small business including the rights and responsibilities of employers and employees. Students engage in the running of a small business, or participate in a small business simulation, to develop practical skills and develop financial literacy.

Cost per year: $91.00
ADDITIONAL CHARGES: *One excursion may be scheduled for this unit at a cost up to $20.00.*

Career and Employability: General

Prerequisites: Nil
Suggested Home Study: At least 2 hours per week.

Career education involves learning to manage and take responsibility for personal career development. This course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.

Cost per year: $95.00
ADDITIONAL CHARGES: *One excursion may be scheduled for this unit at a cost up to $20.00.*

Modern History: General

Prerequisites: Nil
Suggested Home Study: At least 2 hours per week.

The Modern History General course helps students to understand the driving forces behind present local and global issues. Investigating the past helps students to understand why and how groups and/or societies changed or resisted change. This course allows students to gain insights into their own society and its values. It helps students understand why nations and people hold certain values, and why values and belief systems vary from one group to another. This knowledge is crucial to the development of active and informed citizens in any society. Studying Modern History exposes students to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to understand the historical narrative, including cause and effect, and the forces influencing people and events. Through historical inquiry, students are encouraged to question historical sources; identify various representations/versions of history; use evidence to form/support their own interpretations; and communicate their findings in a variety of ways.

Cost per year: $91.00
ADDITIONAL CHARGES: *One excursion may be scheduled for this unit at a cost up to $30.00.*

Economics: ATAR

Prerequisites: Students require a B grade or higher in Year 10 Humanities and Social Sciences. Students must have **passed or prequalified for OLNA.**
Suggested Home Study: At least 5 hours per week.

The Economics ATAR course investigates the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with a limited quantity of resources. It considers these aspects at the local, national and global (international) level. Students will examine a range of examples within the context of the Australian economy. One of the key aims of this course is to develop the economic literacy of students, so students need good general literacy and analytical skills.

The course encompasses many of the key features which characterise an economist's approach: the ability to collect economic information and data to assist analysis and reasoning; to think critically about the limits of analysis in a social context; and to draw inferences which assist decision-making, the development of public policy and improvement in economic wellbeing. The Economics ATAR course develops reasoning, logical thinking and interpretation skills demanded by the world of work, business and government. These skills relate to a variety of qualifications in vocational, technical and university education contexts.

Cost per year: $91.00
ADDITIONAL CHARGES: One excursion may be scheduled for this unit at a cost up to $30.00.

Geography: ATAR

Prerequisites: Students require a B grade or higher in Year 10 Humanities and Social Sciences. Students must have **passed or prequalified for OLNA.**
Suggested Home Study: At least 5 hours per week.

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

Cost per year: $91.00
ADDITIONAL CHARGES: *One excursion/field trip per semester may be scheduled for this unit at a cost up to $30.00. If scheduled, these field trips are compulsory components of this course.*

Business Management and Enterprise: ATAR

Prerequisites: Students require a B grade or higher in Year 10 Humanities and Social Sciences. Students must have **passed or prequalified for OLNA. Suggested Home Study:** At least 5 hours per week.

The Year 11 Business Management and Enterprise ATAR course focuses on understanding how businesses succeed beyond the startup phase, particularly at a national level. Students examine the key factors that support or challenge growth and expansion, including organisational structures, legal obligations, business planning, and effective marketing strategies. The course also highlights the importance of intellectual property and strong human resource management in supporting business success.

Throughout the course, students build critical thinking and research skills by applying business concepts to real-world situations, analysing decisions, and making informed recommendations. It prepares them to develop an entrepreneurial mindset, act ethically, and engage responsibly in business environments. The skills and knowledge gained provide a foundation for further study and open pathways to careers in areas such as business management, marketing, retail, human resources, and office management.

Cost per year: $91.00
ADDITIONAL CHARGES: *One excursion may be scheduled for this unit at a cost up to $30.00.*

Mathematics

Year 11 ATAR & General Subject Offerings 2027

Overview

Subject	Pathway	Code & Cost per year	
Essentials	*General*	G1MAE/G2MAE	$91.00
Applications	*ATAR*	A1MAA/A2MAA	$91.00
Methods	*ATAR*	A1MAM/A2MAM	$91.00
Specialist (SIDE)	*ATAR*	ASMAS	$91.00

Course Details

Mathematics Essential: General

Prerequisites: A C grade or higher in Year 10 Mathematics is recommended.
Suggested Home Study: At least 3 hours per week.

Mathematics Essential is a General course which focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Cost per year: $91.00
ADDITIONAL CHARGES: *Nil*

Mathematics Applications: ATAR

Prerequisites: A B grade or higher in Year 10 Mathematics Pathway A is recommended and students must have **passed or prequalified for OLNA.**
Suggested Home Study: At least 5 hours per week.

Mathematics Applications is an ATAR course which focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering questions that involve analysing univariate and bivariate data, including time series data.

Cost per year: $91.00
ADDITIONAL CHARGES: *Nil*

Mathematics Methods: ATAR

Prerequisites: An A grade in Year 10 Mathematics Pathway A is recommended and students must have **passed or prequalified for OLNA.**
Suggested Home Study: At least 6 hours per week.

Mathematics Methods is an ATAR course which focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Cost per year: $91.00
ADDITIONAL CHARGES: *Nil*

Mathematics Specialist: ATAR (via SIDE)

Prerequisites: An A grade in Year 10 Mathematics Pathway A is recommended and students must have **passed or prequalified for OLNA**.
Co-requisite: Mathematics Methods ATAR
Suggested Home Study: At least 6 hours per week.

This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their application in many areas. The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. Mathematics Specialist is the only ATAR mathematics course that is not taken as a stand-alone course and must be studied in conjunction with the Mathematics Methods ATAR course.

Cost per year: $91.00
ADDITIONAL CHARGES: *Nil*

Science

Year 11 ATAR & General Subject Offerings 2027

Overview

Subject	Pathway	Code & Cost per year	
Human Biology	*General*	G1HBY/G2HBY	$111.00
Chemistry	*ATAR*	AECHE	$111.00
Human Biology	*ATAR*	AEHBY	$111.00
Physics	*ATAR*	AEPHY	$91.00
Psychology	*ATAR*	AEPSY	$91.00

Course Details

Human Biology: General

Prerequisites: A C grade or higher in Year 10 Science is recommended.
Suggested Home Study: 1 hour per week.

The Human Biology General course gives students a chance to explore how the human body works. Students focus on bones, muscles, nerves and hormones, and how they maintain the body to act in a coordinated manner. The causes and spread of disease and how humans respond to invading pathogens are studied, as well as reproductive processes. Students investigate the body systems through real or virtual dissections and practical examination of cells, organs and systems. They research contemporary treatments for dysfunctions of the body systems and are encouraged to use ICT to interpret and communicate their findings in a variety of ways. Second-hand data is used to investigate transmission of diseases from a historical perspective and recent global incidences.
This course is suited to students who are interested in a career in the health sciences.

Cost per year: $111.00
ADDITIONAL CHARGES: *Nil*

Chemistry: ATAR

Prerequisites: A strong B grade in Year 10 Pathway A Science and a strong B grade in Year 10 Pathway A Mathematics are recommended. Students must have also **passed or prequalified for OLNA.**
Co-requisite: Students must also be studying Mathematics Applications or Mathematics Methods.
Suggested Home Study: At least 4 hours per week.

Chemistry is the study of materials and substances and the transformations they undergo through interactions and the transfer of energy. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems to meet particular economic, environmental and social needs. This includes addressing the global challenges of climate change and security of water, food and energy supplies, and designing processes to maximise the efficient use of Earth's finite resources. Chemistry develops students' understanding of the key chemical concepts and models of structure, bonding, and chemical change, including the role of chemical, electrical and thermal energy. Students learn how models of structure and bonding enable chemists to predict properties and reactions and to adapt these for particular purposes.

Cost per year: $111.00
ADDITIONAL CHARGES: *Nil*

Human Biology: ATAR

Prerequisite: A B grade or higher in Year 10 Pathway A Science is recommended and students must have **passed or prequalified for OLNA.**
Suggested Home Study Commitment: At least 4 hours per week.

Human Biology covers a wide range of ideas relating to the functioning human. Students learn about themselves, relating structure to function and how integrated regulation allows individuals to survive in a changing environment. They research new discoveries that are increasing our understanding of the causes of dysfunction, which can lead to new treatments and preventative measures. Reproduction is studied to understand the sources of variation that make each of us unique individuals. Through a combination of classical genetics, and advances in molecular genetics, dynamic new biotechnological processes have resulted.

Population genetics is studied to highlight the longer term changes leading to natural selection and evolution of our species.

Cost per year: $111.00
ADDITIONAL CHARGES: *Nil*

Physics: ATAR

Prerequisites: A strong B grade or higher in Year 10 Pathway A Science and a strong B grade or higher in Year 10 Pathway A Mathematics are recommended. Students must have also **passed or prequalified for OLNA.**
Co-requisite: Students must also be studying Mathematics Applications or Mathematics Methods.
Suggested Home Study: At least 4 hours per week.

Physics is a fundamental science that endeavours to explain the natural phenomena that occur in the universe. Its power lies in the use of a comparatively small number of assumptions, models, laws and theories to explain a wide range of phenomena, from the incredibly small to the incredibly large. Physics has helped to unlock the mysteries of the universe and provides the foundation of understanding upon which modern technologies and all other sciences are based.

Cost per year: $91.00
ADDITIONAL CHARGES: *Nil*

Psychology: ATAR

Prerequisites: Students require a B grade or higher in Year 10 Science and Humanities and Social Sciences (HASS). Students must have **passed or prequalified for OLNA.**
Suggested Home Study: At least 4 hours per week.

In the Psychology ATAR course students will be introduced to psychological knowledge which supports an understanding of the way individuals function in groups. Students learn about major psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology. Students apply research methods and ethical principles as they analyse data to illustrate how empirical procedures are used to examine phenomena, such as memory, attention, attitudes, personality and group behaviour. Acquiring this foundation of scientific method and critical thinking is a valuable skill which students can apply throughout their study, work and everyday lives.

Cost per year: $91.00
ADDITIONAL CHARGES: *One excursion may be scheduled for this unit at a cost up to $30.00.*

Technologies

Year 11 ATAR & General Subject Offerings 2027

Overview

Subject	Pathway	Code & Cost per year	
Food Science & Technology	*General*	G1FST/G2FST	$146.00
Materials Design & Technology	*General*	G1MDTW/G2MDTW	$146.00

Course Details

Food Science and Technology: General

Prerequisites: Nil
Suggested Home Study: At least 2 hours per week.

The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations.

Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products.

This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

Cost per year: $146.50
ADDITIONAL CHARGES: *Nil*

Materials Design and Technology - Wood: General

Prerequisites: Nil
Suggested Home Study: At least 2 hours per week.

Students are introduced to the fundamentals of design to meet certain needs in the context of furniture making. They learn to communicate various aspects of the technology process by making and evaluating what they design.

Throughout the process, students learn about the origin, classification, properties and suitability of a variety of materials for their design tasks and are introduced to a range of workshop hand tools, production equipment and manufacturing techniques. They will also develop materials handling skills and production management strategies, to help them to realise their design ideas through the production of their design project.

Students use the skills from unit one to design and make products for a specific market. They will gather information about existing products and apply the fundamentals of good design to their own projects. Students work within a defined environment and learn to use a variety of power tools and machinery. In consultation with the teacher, students select projects of interest and then design and make products suitable for a specific market.

Woodwork projects may include trinket boxes, clocks, stools, coffee tables, cabinets, lathe work and small furniture.

Cost per year: $146.50
ADDITIONAL CHARGES: *Nil*

Vocational Education & Training (VET)

Year 11 ATAR & General Subject Offerings 2027

Overview

Certificate 1 and 2	Certificate 3 & Endorsed Programs
Certificate I Workplace Skills	Certificate III Sport & Recereation
Certificate II Engineering Pathways	Certificate III Music
Certificate II Hospitality	Certificate III Visual Arts
Certificate II Sampling & Measurement	Workplace Learning (endorsed program)
Certificate II Sport & Recreation	

Vocational learning helps students explore the world of work, identify career options and pathways, and build career development skills. VET qualifications ensure that students are equipped with the skills to meet the needs of our future workforce as well as gain nationally recognised qualifications at Certificate I, II and/or III level. These courses assist students to gain TAFE entry, employment and also contribute unit equivalents for C grades towards secondary school graduation (WACE).

- A maximum of 8 unit equivalents can be gained from vocational options. One Certificate III qualification and one Certificate II qualification will still only provide 8 unit equivalents.
- In vocational qualifications, students are expected to simulate behaviours and work ethics as if they were in employment. Conduct and enthusiasm must reflect the expectations of an industry employer.
- *The following VET qualifications are proposed offerings for the 2027 academic year. At the time of publication, no agreements have been entered into with Registered Training Organisations (RTO) for the delivery of 2027 qualifications. On the basis of interest from students the school will initiate a formal partnership agreement with a RTO relevant for the delivery of each qualification. The school aims to minimise delivery disruption and maintain continuity in RTO auspicing agreements.*
- Training.gov.au is the national register of VET, which includes information on training packages, qualifications, units of competency, skill sets and accredited courses. More detailed information about all the following qualifications can be found on this register.

CERTIFICATE I IN WORKPLACE SKILLS

Code: BSB10120
Duration of Study: 1 year
RTO: IVET Institute Pty Ltd
RTO Code: 40548
RTO Arrangement: Auspicing Partnership Agreement

Number of Units: 6 total: 2 core, 4 elective
WACE Equivalent Units: Two units in Year 11
Assessment type: Competency based
External Exam: No

Delivery Site: Belmont City College
Learning Area: HASS

Prerequisites: It is recommended that students have a have a C grade or above in lower school English.

Other information:
This is the beginning of a two (2) year program where two (2) qualifications are completed.

- ***Students will complete the Certificate I in Workplace Skills in Year 11 and transition to either BSB20120 Certificate II in Workplace Skills or BSB30120 Certificate III in Business in Year 12.***

Units completed in Certificate I in Workplace Skills are Credit Transferred to the following qualification. It is recommended that students utilise the Bring Your Own Device program for this qualification.

Cost: $137.50
Additional charges: One compulsory excursion per year, up to $50.

Students must have Unique Student Identifier (USI) to enroll and receive the qualification.

Content
This program would be suited to students who have an interest in the Business industry area. This qualification reflects the role of individuals who have not yet entered the workforce and are developing the necessary skills in preparation for work.
Completing these 2 qualifications will provide students with a production driven focus in which to apply and develop their communication and administrative skills. Students will gain an understanding of business fundamentals, different procedures and how to become proficient in office technology such as using a computer, along with how to deal with customers and clients and developing the writing skills needed for work.

CERTIFICATE II IN ENGINEERING PATHWAYS

Code: MEM20422
Duration of Study: 2 years
RTO: Fast Start Pty Ltd – Cartec Training
RTO Code: 52502
RTO Arrangement: Auspicing Partnership Agreement

Number of Units: 12 total: 4 core, 8 elective
WACE Equivalent Units: Two units in Year 11, two units in Year 12
Assessment type: Competency based
External Exam: No

Delivery Site: Belmont City College
Learning Area: Technologies

Prerequisites: Preference will be given to students who have participated in the Intro to Engineering program in Year 10. It is recommended for students to have achieved OLNA standards of literacy and numeracy.

Other Information: Due to safety requirements, it is important that students have an appropriate level of English language competency. Students whose English competency places them at risk may not be eligible for this course.

Cost: $148.00
Additional costs: Although it is not compulsory, students are recommended to purchase clothing suitable for a workshop, for example, overalls or a work shirt and steel cap boots. Further information relating to these clothing items will be distributed to students upon commencement of the course.
If combined with work experience, some workplaces may have specific requirements that could incur additional charges such as a First Aid course and White Card.
Students must have Unique Student Identifier (USI) to enrol and receive the qualification.

Content:
The qualification is intended for people interested in exposure to a metal engineering environment with a view to entering into employment in that area. It will equip the graduates with knowledge and skills which will enhance their prospects of employment in an engineering or related environment. The qualification will teach trade-like skills rather than trade-level skills. As an example, the outcome level of welding skills from this qualification is not about learning trade-level welding theory and practice; it is about being introduced to welding, how it can be used to join metal and having the opportunity to gain skills with a variety of gas and electric welding equipment. The focus will be on using engineering tools and equipment to produce or modify objects safely. This qualification delivers broad-based underpinning skills and knowledge in a range of engineering and manufacturing tasks which will enhance the graduates' entry-level employment prospects for apprenticeships, traineeships or general employment in an engineering-related workplace.

CERTIFICATE II IN HOSPITALITY

Code: SIT20322
Duration of Study: 2 years
RTO: IVET Institute Pty Ltd
RTO Code: 40548
RTO Arrangement: Auspicing Partnership Agreement

Number of Units: 12 total: 6 core, 6 elective
WACE Equivalent Units: Two units in Year 11, two units in Year 12
Assessment type: Competency based
External Exam: No

Delivery Site: Belmont City College
Learning Area: Technologies

Prerequisites: Preference will be given to students who completed the Certificate I in Hospitality in Year 10.

Other information: It is recommended that students utilise the Bring Your Own Device program for this qualification.

Cost: $137.50
Additional charges: One compulsory excursion per year, up to $50. Students may also need to supply their own clothing suitable for Food Attendant service. This could consist of a white shirt with collar, black pants and black enclosed shoes. Further information relating to these clothing items will be distributed to students upon commencement of the course. Students are also required to provide their own personal food container when doing practical assessments. May be required to complete HLTAID011 Provide First Aid course $50* (subject to change based on RTO).

Students must have Unique Student Identifier (USI) to enrol and receive the qualification.

Content:
The Certificate II in Hospitality course allows students to explore and develop food and service- related skills, interests and passions to achieve personal and professional goals in our industry complaint Trade Training Centre. This qualification reflects the role of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved mainly in routine and repetitive tasks and work under direct supervision. This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

CERTIFICATE II in SAMPLING and MEASUREMENT

Code: MSL20122
Duration of Study: 2 years
RTO: Australian Institute of Education and Training Pty Ltd
RTO Code: 121314
RTO Arrangement: Auspicing Partnership Agreement

Number of Units: 8 total: 3 core, 5 elective
WACE Equivalent Units: Two units in Year 11, two units in Year 12
Assessment type: Competency based
External Exam: No

Delivery Site: Belmont City College
Learning Area: Science

Prerequisites: It is recommended that students have a keen interest in, and C grade or above in lower school Science.

Other Information: It is recommended that students utilise the Bring Your Own Device program for this qualification.

Cost: $137.50
Additional charges: One compulsory excursion per year, up to $50. A USB is required.

Student must have Unique Student Identifier (USI) to enroll and receive qualification.

Content:
This qualification covers the skills and knowledge required to perform a range of sampling and measurement activities as part of laboratory, production or field operations in the construction, manufacturing, resources and environmental industry sectors. Employment outcomes targeted by this qualification include samplers and testers, production personnel, plant operators, production operators, field assistants, drivers, sample couriers and many others. Samplers and testers conduct limited sampling and testing as part of their duties in their particular industry. They apply a restricted range of skills and operational knowledge to perform these tasks and do not generally work inside a laboratory. They:

- follow set procedures to sample raw materials and products
- may package, label, store and transport samples
- use simple equipment (hydrometers, thermometers and pH meters) to make measurements and perform basic tests that take a short time and involve a narrow range of variables and easily recognised control limits
- may make visual inspection of products and packaging.

In some industry sectors (for example, mineral assay) this work forms a whole job role.

CERTIFICATE II IN SPORT AND RECREATION

Code: SIS20122
Duration of Study: 2 years
RTO: IVET Institute Pty Ltd
RTO Code: 40548
RTO Arrangement: Auspicing Partnership Agreement

Number of Units: 10 total: 6 core, 4 elective
WACE Equivalent Units: Two units in Year 11, two units in Year 12
Assessment type: Competency based
External Exam: No

Delivery Site: Belmont City College
Learning Area: Health and Physical Education

Prerequisites: It is recommended that students have a have a C grade or above in lower school English.
Other information: This is a two (2) year program where, potentially, two (2) qualifications are completed.

- ***Students will complete the Certificate II in Sport and Recreation across Years 11 and 12 and complete units of competency related to SIS20321 Certificate II Sport Coaching in Year 12.***

Units completed in Certificate II in Sport and Recreation are Credit Transferred to the Sport Coaching qualification.

Cost: $137.50
Additional charges: One compulsory excursion per year, up to $50. The core unit of HLTAID011 Provide First Aid has a cost of $50* (subject to change based on RTO).
Students must have Unique Student Identifier (USI) to enroll and receive the qualification.

Content:
These qualifications provide the skills and knowledge for students wishing to work in the sport and recreation industry. A student with this qualification can provide support in the provision of sport and recreation programs; conduct warm-ups, cool downs and sport and recreation sessions; officiate games and competitions and maintain health and safety policies. They will also use a defined and limited range of basic coaching skills to engage participants in a specific sport and are involved in mainly routine and repetitive tasks using limited practical skills and basic sport industry knowledge. Examples of work pathways include sport and recreation retailers, sporting clubs, health and fitness centres, aged care facilities, schools and many other employment places including government departments. Students can also use this pathway to work in assistant coaching roles, working or volunteering at community based sports clubs and organisations. This course also contains a mandatory requirement for students to attain a First Aid certificate.

CERTIFICATE III IN SPORT, AQUATICS AND RECREATION

Code: SIS30122
Duration of Study: 2 years**RTO:** IVET Institute Pty Ltd
RTO Code: 40548
RTO Arrangement: Auspicing Partnership Agreement

Number of Units: 15 total: 9 core, 6 elective
WACE Equivalent Units: Two units in Year 11, four units in Year 12
Assessment type: Competency based
External Exam: No

Delivery Site: Belmont City College
Learning Area: Health and Physical Education

Prerequisites: Students must have achieved OLNA category 3 in Reading and Writing.

Other Information: Please note the delivery of this qualification at Belmont City College has NO aquatic units. t is recommended that students utilise the Bring Your Own Device program for this qualification.

Cost: $137.50
Additional charges: One compulsory excursion per year, up to $50. The unit of HLTAID011 Provide First Aid has a cost of $50* (subject to change based on RTO).

Student must have Unique Student Identifier (USI) to enroll and receive qualification.

Content:
This two-year qualification provides the skills and knowledge for students wishing to work in the sport and recreation industry. This qualification reflects the role of individuals with well-developed skills and knowledge required to deliver recreational services. Using discretion and judgement, they work with some independence and under limited supervision using clearly defined plans, policies and procedures to guide work activities. This qualification provides a pathway to work for any type of sport, aquatic or recreation organisation including commercial, not-for-profit, community and government organisations.

CERTIFICATE III IN MUSIC

Code: CUA30920
Duration of Study: 2 years
RTO: COSAMP
RTO Code: 41549
RTO Arrangement: Auspicing Partnership Agreement

Number of Units: 11 total: 3 core, 8 elective
WACE Equivalent Units: Two units in Year 11, four units in Year 12
Assessment type: Competency based
External Exam: No

Delivery Site: Belmont City College
Learning Area: The Arts

Prerequisites: Preference will be given to students who have passed Year 10 Music Excellence. Students must have achieved OLNA category 3 in Reading and Writing.

Other Information: Suggested home study is minimum 2 hour per week. Suggested practice is minimum 4 hours per week. It is recommended that students utilise the Bring Your Own Device program for this qualification as this qualification incorporates a strong emphasis on music technology, introducing students to various digital audio workstations (DAWs), MIDI controllers, recording equipment, and software applications widely used in the music industry.

Cost: $137.50
Additional charges: One compulsory excursion per year, up to $50. A USB is required. Student must have Unique Student Identifier (USI) to enrol and receive qualification.

Content:
The Certificate III in Music is a comprehensive educational program designed to provide students with a strong foundation in music theory, performance, and composition. This two-year course encourages creative expression, aesthetic appreciation, and respect for various contemporary music practices.Throughout the program, students will have the chance to compose, record, and perform their musical ideas for diverse audiences. By participating in live performances and creating original compositions, students will gain the skills necessary to engage both independently and collaboratively in a wide range of musical experiences. The Certificate III in Music exposes students to industry-standard tools and resources, equipping them with the knowledge and skills required for further training and employment in various music-related professions.

CERTIFICATE III IN VISUAL ARTS

Code: CUA31120
Duration of Study: 2 years
RTO: Skills Strategies International Pty Ltd
RTO Code: 2401
RTO Arrangement: Auspicing Partnership Agreement

Number of Units: 12 total: 4 core, 8 elective
WACE Equivalent Units: Two units in Year 11, four units in Year 12
Assessment type: Competency based
External Exam: No

Delivery Site: Belmont City College
Learning Area: The Arts

Prerequisites: Year 9 or Year 10 Visual Arts or Graphic Arts is recommended. Students must have achieved OLNA category 3 in Reading and Writing.

Other Information: Suggested home study is 2 hour per week. It is recommended that students utilise the Bring Your Own Device program for this qualification.

Cost: $137.50
Additional charges: One compulsory excursion per year, up to $50. A USB is required. Student must have Unique Student Identifier (USI) to enrol and receive qualification.

Content:
Certificate III in Visual Arts will provide students with a range of skills in creative and critical thinking, with particular focus on Graphic Design, Photography and effective work practices. The selection of units will provide students with strong practical and evaluative skills that are transferable to a variety of further tertiary courses in a diverse array of creative and digital media pathways.

Students will learn how to evaluate design solutions and to communicate ideas effectively using industry specific terminology. They will learn how to create visual works using a variety of presentation techniques, materials and software technologies. Practice at this level is underpinned by the application of introductory art theory and history.

WORKPLACE LEARNING

Code: ADWPL | **Learning Area:** Endorsed Program | **External Exam:** No

Prerequisites:

- Workplace readiness interview with VET/Work Place Learning Coordinator.
- Workplaces may request an interview or specialised WHS units before commencement.
- Workplaces are organised in alignment with Department of Education policies and the school reserves the right not to endorse a student placement.

Other Information:

- Available to all work-ready students in years 10, 11 and 12.
- Students must complete industry relevant WorkSafe SmartMove Certificates before commencing. (http://smartmove.safetyline.wa.gov.au)
- Unit equivalence is allocated on the basis of 1 unit equivalent for each 55 hours completed in the workplace, to a maximum of 4 units. That is:
  - Less than 55 hours = 0 unit equivalents
  - 55 -- 109 hours = 1 unit equivalent
  - 110 – 164 hours = 2 unit equivalents
- For each 55 hours completed in the workplace, a student must complete the Workplace Learning Logbook AND Workplace Learning Skills Journal.

Cost: $55.00
Additional charges: students may be required to wear clothing appropriate to their chosen workplace. If students do not own the appropriate work attire, parents may need to purchase this attire. Any drug tests, white card training or other miscellaneous items will also be at an additional cost to parents.

Content:
Workplace Learning is an Authority-developed endorsed program that is managed by individual schools. To complete this endorsed program, a student works in one or more real workplace/s to develop a set of transferable workplace skills.The Workplace Learning endorsed program provides an opportunity for a student to demonstrate, and develop increasing competence in, the core skills for work, often referred to as generic, transferable or employability skills. A student learns to apply and adapt the workplace skills that are necessary to understand and carry out different types of work, and that play a key role in lifelong learning. Students enrolling in the following courses / VET qualifications are encouraged to participate in Workplace Learning (ADWPL):

- Career & Enterprise
- Materials Design & Technology - Wood
- Certificate II in Engineering Pathways
- Certificate I or II in Workplace Skills / Certificate III in Business
- Certificate II in Hospitality

Offsite VET delivered to SCHOOL STUDENTS

Profile/Pre-Apprenticeships/SBA/SBT
Code: Various
Registered Training Organisations: TAFEs and authorised Private RTO's.
Learning Area: Vocational Education
Exam: No

Prerequisites:

- Students must complete an interview and application process through the school's VET Coordinator.
- Qualification prerequisites are prescribed by individual RTO.
- Student must have Unique Student Identifier (USI) to enrol and receive qualification.

Other Information:
Previous offerings by RTOs are not guaranteed from year to year. School VET Coordinator advertises offerings to students on a yearly basis. Students can begin a training qualification in Years 10, 11 and 12 at the same time as completing the Western Australian Certificate of Education (WACE) through one of three programs:

1. **Pre-apprenticeship in Schools (PAiS):** These 1-year qualifications are delivered 1-2 days per week offsite and contain a work experience component. *Previous offerings have included Cert II level – Automotive, Building & Construction, Engineering and Hospitality Kitchen Ops.
2. **Profile courses:** These are 1 or 2 year qualifications delivered 1 day per week (some exceptions). *Previous offering have included Cert II, III and IV levels – Aviation (Remote Pilot), Nursing, Fashion & Textiles, Screen & Media, Teaching Assistant
3. **School Based Apprenticeships (SBA) / Traineeships (SBT):** Apprenticeships and traineeships combine practical experience at work with structured training that leads to a nationally recognised qualification. If students are interested in technical trades such as bricklaying or cabinet making, then they would consider an apprenticeship. Traineeships are usually in non-trade areas such as hospitality, business, manufacturing and health.

These Certificate II level qualifications are delivered through on the job training 1 day per week for 1 year to 18 months. Students are employed by and assessed at the workplace. Students must find their own employer and enter into a legal binding contract between the employer, the student and parent/guardian to complete the apprenticeship or traineeship.

Glossary & Additional Information

ADWPL	Authority-Developed Workplace Learning Endorsed Program
ASDAN	Award Scheme Development and Accreditation Network
ATAR	Australian Tertiary Admissions Ranking
ATSI	Aboriginal and Torres Strait Islander Student
DEP	Deaf Education Program
EAL/D	English as an Additional Language/Dialect
EST	Externally Set Task
NAPLAN	National Assessment Program – Literacy and Numeracy
OLNA	Online Literacy and Numeracy Assessment
RTO	Registered Training Organisation
SCSA	School Curriculum and Standards Authority
TISC	Tertiary Institutions Service Centre
VET	Vocational Education and Training
VETis	Vocational Education and Training Industry Specific Courses
WACE	The Western Australian Certificate of Education
WASSA	The Western Australian Statement of Student Achievement

Apprenticeships and Traineeships Apprenticeship support: https://asa.cciwa.com/

Career Guidance
The Job Guide: www.goodcareersguide.com.au My Future: www.myfuture.edu.au
School leaver Info: www.education.gov.au Jobs and Skills: https://www.jobsandskills.wa.gov.au/

General Information
School Curriculum and Standards Authority: www.scsa.wa.edu.au
WACE requirements: https://senior-secondary.scsa.wa.edu.au/the-wace/wace- requirements

TAFE
North MetroTAFE www.northmetrotafe.wa.edu.au South MetroTAFE www.southmetrotafe.wa.edu.au

Universities
The University of Western Australia: www.uwa.edu.au Edith Cowan University: www.ecu.edu.au
Murdoch University: www.murdoch.edu.au Curtin University: www.curtin.edu.au
The University of Notre Dame: www.nd.edu.au

University Admissions Tertiary Institutions Service Centre (TISC): www.tisc.edu.au

Vocational Education and Training (VET) National Register on VET www.training.gov.au