BELMONT CITY COLLEGE

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YEAR 7-10

COURSE HANDBOOK 2027

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Information

Important Dates for 2027

Payment of Voluntary Contributions and Charges can be made at the College Administration Office prior to the commencement of the school year. Secondary Assistance forms can be completed at this time.

Booklist orders need to be completed by early December 2026.

Opening hours (9:00am to 2:30pm) prior to the commencement of 2027 school year are:

- **Monday, 25th January**
- **Wednesday, 27th January**
- **Thursday, 28th January**
- **Friday, 29th January**

Parents can purchase uniforms on the above dates from our uniform shop which is located adjacent to the College administration area. Payment can be made by credit card, cash or cheque.

Students return to school:

- **Monday 1st February 2027**

College Uniform

The Belmont City College Board has endorsed the wearing of the College uniform as compulsory for all students in Years 7 to 12.

Uniforms are available from the uniform shop operated by Eclipse. Prior to the commencement of the 2027 school year, the uniform shop will be open from 9:00am to 2:30pm on:

- **Monday, 25th January**
- **Wednesday, 27th January**
- **Thursday, 28th January**
- **Friday, 29th January**

During the school year, the uniform shop is open between 8:00am and 10:00am on Tuesday and Thursday. The uniform shop is not open during school holidays.

Charges & Contributions

The following information is provided in the hope of making the school charges and contributions structure clear for parents and caregivers. Belmont City College has directed our efforts towards keeping costs as low and as equitable as possible. The Belmont City College Board and Finance Committee have examined the contributions and charges structure in detail and approved the amounts shown in accordance with the Education Act. The State Government through the Department of Education provides placement at educational facilities for all students who choose to attend public schools. The Department also pays for the wages of all teaching and non-teaching positions plus costs such as repairs, maintenance and utilities. Government does not provide for many goods and services which students use, and it is reasonable for parents to meet these costs.

Where do contributions and charges go?

Contributions and charges go towards a variety of consumable items across learning areas. Some examples include: cooking ingredients in home economics, transport, photographic equipment and supplies, art materials, timber, metals, consumable tools, external instructors, sporting equipment, textbooks, etc.

How much can be charged?

For Years 7, 8, 9 and 10 the maximum voluntary contributions a school may charge is currently fixed at $235.00, however additional compulsory charges above that figure can be requested for consumables and additional resources. The school can also request a 50% confirmation charge for these years.

Collecting Contributions & Charges

Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges. This school is committed to an even- handed and responsible approach, and it is our expectation that all parents should make contributions towards their children's education.

Belmont City College is aware that the payment of contributions and charges can be a financial burden for some families. Part payments, deferred payments and debits are all available to support parents experiencing difficulties. Please contact our Corporate Services Manager on 9473 9800 to discuss payment options. The school is keen to assist parents in selecting options that they can afford. To this end, subject charges will always be provided to parents prior to selection of subjects. The College Board and the Finance Committee have endorsed and passed all subjects costs charged by the school.

The College Board have endorsed the following actions:

- Regular statements will be sent home to parents
- Parents who refuse to communicate with the school and have made no effort to pay will be referred to our debt collection agency as permitted in the regulations.
- Approved Specialist Programs will require a deposit to secure a place.

PAYMENT OF CONTRIBUTIONS & CHARGES

Belmont City College believes that the best way to provide quality education is through the provision of modern resources and equipment for students. Declining payments of voluntary contributions may result in a poorer standard of educational materials for your child. Therefore, we urge you to pay this portion to enable the school to provide your child with the education we believe they deserve to create their futures.

Parents and carers are asked to start making financial plans now so that they are in a position to pay for Voluntary Contributions and Compulsory Charges prior to the end of Term One, 2027. Belmont City College is aware that the cost of contributions and charges can be a burden for some families and it is possible to negotiate a payment plan. In order to arrange this, please contact our Corporate Services Manager on 9473 9800.

Payment Options

The school makes provision for the following payment options:
By **Internet Banking** to:

- BSB: 066153
- Account No: 00900015
- Description: Name Yr CC (eg: John Smith Yr8 CC)

By **telephone,** using credit card facilities on 9473 9800
In person during office hours (cash, cheque or EFTPOS)
By **BPay** using the information on the Contributions & Charges Sheet (eg: Curriculum Council number).

Education Program Allowance

The Education Program Allowance is available to secondary students whose parent/caregiver holds a Centrelink Family Health Care Card, a Pensioner Concession Card or a Veteran's Affairs Pensioner Concession Card. The scheme is available to students up to and including the year in which they turn 18 years of age. Applications are made by the parent or carer for students enrolled in Years 7 - 12. It is preferable that applications are made prior to the beginning of the school year or as early as possible in Term One. Application forms are available from the college administration and these forms must be submitted prior to the end of first term.

- $235.00 Education Program Allowance paid directly to the school
- $115.00 Clothing Allowance paid directly to the parent/carer or the school, with the provision to use this towards school fees if not used for school clothing.

The Education Programs Allowance will be paid directly to the school and will be applied to Compulsory School Charges for Year 7 - 12.

Compulsory Charges

Extra cost optional courses outside the basic core program incur additional charges above the voluntary contribution of $235.00. Subjects such as Sports, Visual Art and Food, attract compulsory charges for items such as consumable materials and venue hire. Charges relate to items that students consume over and above what is supplied by the Department of Education and Training.

Charges for extra cost optional courses are required to be paid at the start of the school year.

Special Programs

A Plus, Contemporary Drama and Music Excellence are offered as special programs and will incur additional charges above the voluntary contribution. Charges for Special Programs are required to be paid at the start of the school year.

Booklists and Personal Items

Recommended personal and stationery items will be detailed on the booklist sheet. Items may be purchased from Campion (our preferred supplier) or parent/caregivers have the option of purchasing the required equipment independently. Year 11 and 12 students are required to purchase the basic stationery requirements as shown on the personal items list and textbooks for the subjects in which they are enrolled.

Processing of Payments

Schools Resourcing and Budgeting Directorate will endeavour to have all clothing payments made to the parent/guardian by end of May 2027.

Late Applications

Late applications will only be accepted in extenuating circumstances and must be accompanied with a written explanation. Eligible interstate or overseas students who are enrolled after first term may applyby for the allowance. Date of enrolment must be noted on the application.

Voluntary Approved Requests

Revenue collected from your voluntary contributions is used to help cover expenses for students in compulsory learning areas. Examples of these expenses are textbooks ranging in price from $35.00 to $50.00 each, physical education equipment, audio-visual equipment, information technology facilities, graph paper and photocopied materials.

Computer Consumables

The Computing contribution is $30.00. The College uses this money to purchase items needed for using computers and to upgrade computers throughout the college.

Mathletics

Students in Years 7-10 use “Mathletics”, a high interest, computer-based Mathematics program. Mathletics provides learners with the chance to put their mathematics skills to use through activities and challenges that are relevant and attention-grabbing. The program provides in-depth reporting that shows progress of classes and individual students, helping you assess now and plan for the future. The cost for this is $15.00 per student.

Education Perfect – Literacy online

Education Perfect is an online computer program which empowers and challenges students who study Languages in Year 7 – 10 with automated differentiation and creative, engaging classroom activities. It is a complete teaching and learning toolkit for the classroom that provides lessons to practice the key skills of language learning: listening, reading, writing, speaking, grammar and vocabulary. Students can access Education Perfect on a range of devices, including computers, tablets, and smartphones. Student performance is tracked across multiple factors to provide rich, usable data insights for all users, providing easy access to collated learning data which allows for more time to action effective teaching and learning. The cost for this is $20.00 per student.

Library Contribution

The Library contribution is $25.00 and goes towards the purchase of periodicals, books and other library resources. The Department of Education provides limited funding to provide resources for this centre.

Chaplaincy Contribution

A contribution of $25.00 is requested to support the presence of a non-denominational chaplain who is an integral part of the school’s Student Services program and is not an employee of the Department of Education. (This contribution may be tax deductible).

Bus Replacement

A contribution of $30.00 for replacement of the school buses over a 10 year period. On many excursions the school buses are used to cut down on costs for hiring external buses.

P&C Contribution

A contribution of $30.00 is requested to support the P&C in developing fundraising programs and supporting the Belmont City College community.

Photocopy Contribution

A contribution of $5.00 is requested to assist in offsetting costs incurred in printing customised curriculum materials.

Other Cost

Smartrider Cards

Smartrider cards are issued to all new students following the completion of a Smartrider Application form. The Smartrider card is free, however, the cost of a replacement card is $5.00.

Safety Glasses

It is a safety requirement for students to have a pair of 'Approved Safety Glasses' for all Design and Technology classes. All Year 7 and Year 8 students participate in Design and Technology classes during the year and will need Safety Glasses. Students in Years 9 to 12 require safety glasses only if enrolled in Design and Technology classes.

Charges and Voluntary approved requests

Charges in WA Public Schools are set at a maximum of $235.00 per student for a nominal curriculum. Funds raised from school charges are expended on texts, resources and equipment essential for curriculum delivery and which are not supplied by the government.

Textbooks

Textbooks are often made available to students as class sets in order to minimise costs for parents/carers. Please be aware that a replacement cost will be charged if a textbook is lost or badly damaged.

Calculators

All students require a calculator for use in Mathematics:

- Year 7 to Year 10: A scientific calculator is required – see Campion Booklist
- *A Plus* Academic Extension Program: A Classpad 400 is highly recommended for students in Year 10 *A Plus*.

Obtaining a Unique Student Identifier (USI)

The Unique Student Identifier is issued by the Australian Government and will remain with you for life, enabling you to access an online account where you may retrieve your training records. As you may be required to provide this number when you enrol with a training provider, you should *keep it somewhere safe* but accessible.

Enrolment requirements for Vocational Education and Training

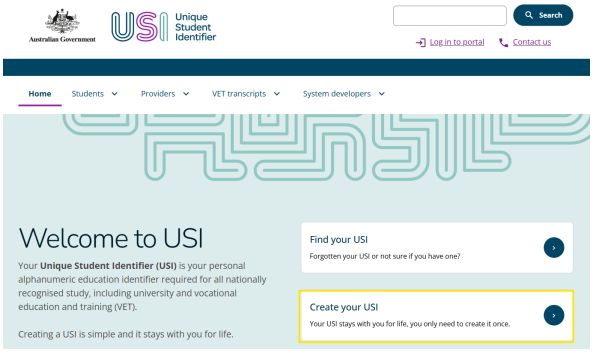
It is compulsory for all Upper School students to obtain a Unique Student Identifier (USI) to be enrolled in training programs. However, this is now a requirement for all Belmont City College new enrolments from Yr7 – Yr12 to complete with their enrolment pack. This is not the Student Identification Number issued by the school or training provider at the time of enrolment. This is a separate 10-digit code that schools and training organisations use to identify students and to provide access to records of their training.

To obtain a Unique Student Identifier online, at no cost

- Visit www.usi.gov.au
- On the home page, under the "**For Student**" tab, select **"Get a USI"**.
- Then select **"Create USI"**
- Have an individual email. Each application must have a different email address.
- Have at least one form of ID ready which may include:
  - Medicare Card ***recommended**
  - Driver's Licence
  - Australian Birth Certificate
  - Australian Passport
  - Non-Australian Passport (with Australian Visa)
  - Immigration Card
  - Citizenship Certificate

Further information about the Unique Student Identifier can be obtained at www.usi.gov.au.





Please be aware that RTO (Registered Training Organisations) request enrolment data from the schools including USI, SCSA number, Student name and address and parent contact details. This could be a TAFE course external to school or a qualification delivered at Belmont City College. *Students cannot be enrolled and/or resulted in VET without a USI and failure to obtain a Certificate II or above could mean they do not obtain a WACE at the end of Year 12.*

USI system allows 3 attempts to successfully create your USI number. Take care to enter your information correctly. If you fail to create your USI; check for incorrect entry's and/or seek assistance from the VET Coordinator (Mr Simon Lawson simon.lawson@education.wa.edu.au).

When your account is confirmed, you will have an option on screen to: **PRINT YOUR USI**

- Print a copy for yourself and one for your VET Coordinator.
- or email to Simon.Lawson@education.wa.edu.au (this can be done from the USI confirmation screen)

Keep your USI somewhere safe, as you need to supply it when doing any sort of training. You will also receive your USI to the nominated email supplied.

Clearly write legal names when applying for your Unique Student Identifier (USI)
Please notify the school if any student details need to be updated

Legal First Name: _____

Legal Middle Name: _____

Legal Surname: _____

Current School Year: _____

Town & Country of Birth: _____

Date of Birth: _____

Allocated USI number: *(Print clearly)*

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10 digits – combination of letters and/or numbers.
Please be very clear to avoid confusion and data entry mistakes. Common errors are: number 2 and letter Z, letters U and V, number 5 and letter S, number 9 and letter G.

HAVING TROUBLE?

Please seek assistance from the VET Coordinator before using up your 3 attempts. Common mistakes include: Typos, legal name, Town of Birth, Birth Certificate Number entry, etc

Selecting Subjects for 2027

How do students apply for Specialist Courses?

Students who have recently arrived at their local primary school can apply to the College for late admission into our Specialist and Excellence Programs. Please contact the College on 9473 9800 to discuss your situation. *Enrolment is through audition or testing only.*

YEARS 7 & 8

Students in Year 7 and 8 will be enrolled in compulsory classes and will be rotated through a variety of courses in The Arts, Technologies and Languages. Students in Year 7 and 8 do not need to select subjects and will receive their timetable at the commencement of the new school year. This means students in Years 7 and 8 have a fixed grid giving them opportunities to study in all Learning Areas*. Please carefully read the subject descriptions and the estimated charges information for 2027.

*This may vary for students in Specialist programs.

YEARS 9 & 10

We are using the Subject Selection Online (SSO) system for our Year 9 and 10 students to select their electives for 2027. This will streamline the elective selection process and give students the opportunity to directly manage their selection process.

Should minimum student numbers not be reached, and/or due to business requirements, some elective subjects may not run in 2027. In this instance, students will be asked to re-select their elective subjects.

NOTE: To secure a place in an extra cost education program, we require a 50% deposit to be paid when selecting your electives.

Yr 7-10 Compulsory Courses

All students in Years 7, 8, 9 and 10 will be required to enrol in compulsory courses each year. These compulsory courses include English, Science, Mathematics, Humanities and Social Sciences, and Health and Physical Education. Contributions and charges for these courses will be detailed on a fee sheet which will be posted to parents/carers after student subject selections are finalised.

ENGLISH

In the English Learning Area, students learn about the English language; how it works and how to use it effectively. They develop an understanding of the way in which language operates as a social process and how to use language in a variety of forms and situations. They learn to speak, listen, view, read and write effectively. English plays a key role in the development of students' literacy and assists learning across the curriculum. All students study English for four periods per week for the year.

ENGLISH EALD

The Lower School English as an Additional Language or Dialect (EAL/D) Program caters for students from Years 7 to 10 for whom English is not their first language, and to those who will benefit from an intensive focus on Standard Australian English (SAE). The aim of the program is to provide students with SAE language support with a specific focus on skills in speaking, listening, reading/viewing comprehension and writing. This is a selective program that replaces a mainstream English class for four periods per week for the year in place of mainstream English. Students eligible for this pathway of English are identified, and parents/carers will be contacted by the end of the year.

SCIENCE

In the Science Learning Area, students learn to investigate, understand and communicate about the physical, biological and technological world and value the processes that support life on our planet. Science helps students to become critical thinkers by encouraging them to use evidence to evaluate the use of science in society and the application of science in daily life. All students study Science for four periods per week for the year.

MATHEMATICS

In Mathematics, students will learn to use ideas about number, space, measurement and chance, and mathematical ways of representing patterns and relationships, to describe, interpret and reason about their social and physical world. Mathematics plays a key role in the development of students' numeracy and assists learning across the curriculum. All students study Mathematics for four periods per week for the year.

HUMANITIES AND SOCIAL SCIENCES (HASS)

In the Humanities and Social Sciences, students learn about human behaviour and interaction in a range of social, political, economic and historical contexts. Students will develop the ability to question; think critically; make evidence-based decisions; devise proposals; and communicate effectively. Students develop a respect for cultural heritage and a commitment to social justice, the democratic process and ecological sustainability. All students study HASS for four periods per week for the year.

HEALTH EDUCATION

Through Health Education, students learn how to enhance their health, safety and wellbeing and to contribute to building healthy, safe and active communities. It provides opportunities for students to develop skills, self-efficacy and dispositions to advocate for, and positively influence, their own and others' health and wellbeing. Students study Health Education for one period per week for the year.

PHYSICAL EDUCATION

Integral to Physical Education is the acquisition of movement skills, concepts and strategies to enable students to confidently, competently and creatively participate in a range of physical activities in various contexts. Students study Physical Education for two periods per week for the year.

YEAR 7-10 COST OF COMPULSORY COURSES

Compulsory Course	Costs
English	**$25.00**
English EAL/D	**$25.00**
Health Education	**$10.00**
Humanities and Social Science (HASS)	**$20.00**
Mathematics	**$25.00**
Physical Education	**$20.00**
Science	**$45.00**

The cost breakdown above is the same for each year level.
These costs are anticipated costs for 2027 and are subject to change. Parents/carers will be advised of any changes to the charges for these courses.

Yr 7-10 Inclusive Education

Eligibility for the education support program includes a diagnosis of intellectual disability or other documented conditions such as Autism Spectrum Disorder. In this pathway, students attend core subjects with specialised teaching and support staff and access social and learning opportunities through enrolment in elective classes with their mainstream peers. Through consultation with families, an individual education plan is created to support students' academic, self-management and social development goals. The primary focus for students in education support is to acquire functional literacy, numeracy and communication skills. Senior school pathways include experience in the workplace and hands-on learning activities in order to improve students' readiness to engage in work and the community as young adults.

Year 9 and 10 students in Education Support will still complete subject selection for their elective classes.

For questions or information regarding inclusive education, contact Program Coordinator Ms Ppru Kane Ppru.Kane@education.wa.edu.au

YEAR 7-10 INCLUSIVE EDUCATION COST OF COMPULSORY PROGRAMS

Course	Cost	Total Cost
Inclusive Education A-D English	**$ 3.50 each**	**$14.00**
Inclusive Education A-D HASS	**$ 5.00 each**	**$20.00**
Inclusive Education A-D Health	**$ 2.50 each**	**$10.00**
Inclusive Education A-D Maths	**$ 7.50 each**	**$30.00**
Inclusive Education A-D Science	**$ 11.25 each**	**$45.00**

The cost breakdown above is the same for each year level.

These costs are anticipated costs for 2027 and are subject to change. Parents/carers will be advised of any changes to the charges for these courses.

Yr 7-10 Specialist Programs

SPECIALIST PROGRAM COSTS IN 2027

Special Programs	Cost
Music Excellence	**$130.00**
Specialist Contemporary Drama	**$130.00**
STEM Engineering	**$53.00**

Please note that the cost for Specialist Programs is required to be paid for by the start of the school year (1 February 2027).

SPECIALIST CONTEMPORARY DRAMA *Dept. of Education WA Approved Specialist Program*

Students enrolled in Specialist Contemporary Drama will develop their vocal and movement skills and technique in preparation for public performance. They will increasingly use theatre technologies to enhance their performance, including lighting, sound, special effects, digital projections, costumes and staging.

Year 7 and 8 students explore a variety of contemporary Australian and world plays, as well as theatrical contexts including melodrama, physical theatre, mime, mask, play-building, spontaneous improvisation and scripted production. By the end of the year, students will have been involved in some College and community events. Specialist Contemporary Drama students will also be exposed to professional theatre performance and gain invaluable insight into the Perth theatre scene.

Year 9 students will receive intensive voice and movement training and performance preparation techniques. This course is designed for students who have an ongoing passion for Drama and will enable them to acquire the appropriate skills for stage and screen. Students will explore a variety of contexts including commedia dell'arte, youth theatre, play-building, Australian and world scripted plays, physical theatre and Asian theatre.

Year 10 students will receive intensive voice and movement training and performance preparation techniques. This course is designed for students who have an ongoing passion for Drama and will enable them to acquire the appropriate skills for stage and screen. Students will explore a variety of contexts including youth theatre, playbuilding, physical theatre such as LeCoq, Frantic Assembly and Zen Zen Zo, contemporary Australian and American plays and the Theatre of the Absurd.

Year 9 and 10 students may attend a Drama Camp as well as participate in performances such as the end of year production as part of the Drama Festival for Primaries. They will visit theatres and have the opportunity to watch performances at established professional spaces.

MUSIC EXCELLENCE

The Music Excellence program has been designed to accompany and support the student's weekly instrumental lesson and their participation in a college ensemble. The course is available to students currently enrolled with the ***Instrumental Music Schools Services (IMSS) or private lessons.***

In this course, students will explore a range of music styles through aural analysis, music theory knowledge, composition and performance. Students will continue to work on their music reading skills, their ability to analyse both aurally and visually a wide range of musical examples and to translate increasingly complex musical symbols and sounds. The development of aural and practical skills is a vital part of this course.

Year 9 and 10 students will consolidate their music reading skills to visually and aurally analyse a variety of musical examples as they learn to translate increasingly complex musical symbols and sounds. The development of aural and practical skills is a vital part of this course. Students involved in college ensembles may be invited to attend the annual music camp. Performance opportunities for students run throughout the year and are an integral part of the Music Excellence program.

STEM – SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

Students will participate in a series of exciting, challenging and hands-on, problem-solving based challenges in STEM (Science, Technology, Engineering and Mathematics). Examples include structural engineering challenges, environmental problem-solving, computer programming and robotics. The STEM elective has been designed in conjunction with industry-based engineers and scientists, and advice from the University of Western Australia. Students participating in the elective will have the opportunity to pit themselves against other schools in competitions such as the Subs in Schools Program and Aurecon Bridge Building Competition

STEM is available to students in Year 7 as part of the Specialist Programs Application process. Students are able to join the STEM class in Year 8, 9 and 10 in consultation with the STEM Coordinator and Year Level Manager.

Cultural programs delivered by external providers

Year 7 to 10 Aboriginal and Torres Strait Islander students are able to participate in these programs during elective sessions. They will be timetabled into the program for two periods per week for the year. These programs also provide extracurricular excursions and activities.

STARS FOUNDATION

Stars Foundation is focused on improving education and health outcomes for Aboriginal and Torres Strait Islander girls. Stars Foundation focus on 4 Values: Respect, Honesty, Commitment and Pride. Stars supports Aboriginal and Torres Strait Islander girls and young women to attend school, complete Year 12 and move into full-time work or further study. The Stars room is a warm, welcoming environment - where Aboriginal and Torres Strait Islander girls and young women feel safe, nurtured, understood and inspired. Our full-time Mentors provide a diverse range of activities to support young women to develop the self-esteem, confidence and life skills they need to successfully participate in school and transition into a positive and independent future.

The Stars program offers personal development activities and experiences in many different areas, including sport, exercise, music, drama, art, cooking and nutrition. Students also take part in community, cultural and volunteering activities to build their life-skills and confidence and further develop their links to culture and community. Stars has a strong focus on successful transitions from school into full-time work or further study. At the completion of Year 12, Stars transition teams provide intensive support to our young women so that they can move successfully into full-time employment, training or study.

CLONTARF ACADEMY

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equips them to participate more meaningfully in society.

Using supportive relationships, a welcoming environment and a diverse range of activities, the young Aboriginal and Torres Strait Islander men in our programme develop improved self-esteem and confidence, which assists them to participate in education, employment and society in a positive way. Clontarf helps young men to attend school, finish Year 12 and enter employment.

Yr 7 & 8 Course Information

The lower secondary school curriculum provides students with a range of subjects that fit their needs and/or interests and in which they may ultimately specialise in Senior School.

All students in Year 7 and Year 8 will study a selection of compulsory and elective courses across the learning areas, while some students who have been accepted into Specialist Programs will begin to study specialised courses. Belmont City College offers Specialist Programs as follows:

- *A Plus* Academic Excellence Program
- STEM Engineering
- Specialist Contemporary Drama
- Music Excellence

Year 7 and 8 Compulsory Courses

In Year 7 and Year 8 English, Mathematics, Science, Humanities and Social Science (HASS), and Health and Physical Education are compulsory courses as mentioned previously.

In Year 7 and Year 8, each student is placed into one of two pathways in Mathematics, English, Science and HASS (MESH):

Year 7/8 MESH Classes

- The majority of students in Year 7 and 8 are placed in these classes.
- The WA Curriculum is taught and assessed against the Achievement Standards.
- Curriculum is designed to give students the opportunity to build on and consolidate the skills they bring from Primary School, and to prepare them for the more complex curriculum they will encounter in Year 9 and 10.

Year 7/8 *A Plus* Academic Excellence Program

- This program is a selective program for academically capable students who are able to commit to high standards of behaviour and work ethic. For Year 7, the entry process is via testing during Year 6. Entry to the program in Year 8 is subject to places becoming available and good results, behaviour and work ethic across MESH subjects.
- The curriculum is taught and assessed according to the Western Australian Curriculum and Achievement Standards, but with additional opportunities for extension and enrichment.
- Contact Details: *A Plus* Academic Excellence Program Coordinator Ms Robin Byrne at Robin.L.Byrne@education.wa.edu.au

Year 7 and Year 8 Rotating Elective Courses

Japanese

Year 7 students are also required to undertake one Language course. This is an interesting course which focuses on both the language and culture of Japan and is a great introduction for those interested in a career in tourism or as an interpreter. While studying this course, students will be guided to learn and practice written and spoken Japanese. They will be introduced to both traditional and current Japanese culture, including the tea ceremony and calligraphy. Invited Year 8 students will have the opportunity to participate in a year-long Japanese elective to adequately prepare for senior school courses.

Design & Technology

This is a composite course delivered over a semester in two distinct units. The first component will introduce students to metal machining, art metal craft and introductory electronics. The second component introduces students to woodworking skills and equipment by making simple design tasks while incorporating the use of computer-aided drawing and design software. Students will also develop simple sketching and illustrating techniques, production drawings and the beginnings of a formalised approach to the design process. Students must have their own safety glasses.

Digital Technologies

Digital Technologies focuses on further developing understanding and skills in computational thinking, such as decomposing problems, and engaging students with a wider range of information systems. Students have opportunities to create a range of solutions, such as interactive web applications or simulations of relationships between objects in the real world. Students investigate the properties of networked systems and their suitability and use for the transmission of data types.

Home Economics

This exciting course in Year 7 and 8 will provide students with skills and knowledge required for specialising in food technology, with an introduction to the textiles area and independent living skills. Students will complete units of food, including cooking healthy meals & snacks and cooking for special occasions, while developing their knowledge of nutritious food and hygienic kitchen practice. With a focus on learning cookery methods and handling a range of produce, students will develop new skills as they share the fun and passion of cooking. In the Textiles component, students will develop their skills in Year 7 by making hand sewn and machine-sewn items.

Performing Arts

This semester-long Performing Arts course allows students to explore performance based subjects, such as Drama, Music or Dance. Most commonly students will study Drama and will explore scripted performance, improvisation skills, team building activities and a foundation of stage etiquette and audience skills. Students will learn about the performing arts in Australian society and how it impacts our cultural and entertainment scene. Students will finish Performing Arts with a journal of work, opportunity for small class performance as well as the confidence to interact with their peers in a safe and inclusive environment.

Visual Arts

This semester-long course enables students to explore a variety of Visual Arts courses which may include one or more of drawing, painting, craft, media and design. Students will learn about the visual arts in Australian society and how it impacts our everyday lives. Students will finish Visual Arts with a portfolio of work and the opportunity to display their best pieces at the annual Art exhibition.

YEAR 7 & 8 COST OF ELECTIVE COURSES

Course	Costs
Design and Technology	**$30.00**
Deaf Education*	**$40.50**
Digital Technologies	**$10.00**
Home Economics	**$25.00**
Japanese	**$10.00**
Music Excellence	**$130.00**
Performing Arts (Dance, Drama or Music)	**$15.00**
Specialist Contemporary Drama	**$130.00**
STEM Engineering	**$53.00**
Visual Arts	**$10.00**

These costs are anticipated costs for 2027 and are subject to change. Parents/carers will be advised of any changes to the charges for these courses.

*Deaf Education elective is only available to students enrolled in the Deaf Education program.

Yr 9 Course Information

In addition to the compulsory courses for all students (English, Mathematics, Science, Humanities and Social Sciences (HASS), Physical Education and Health Education). Year 9 students will be able to choose from an additional selection of elective courses shown below. Students and their parent/carers are required to complete the elective selection sheet and return it the College Administration as soon as possible to indicate their first preferences for course selection.

Year 9 Compulsory Courses

Year 9 English, Mathematics, Science and HASS Pathways

In Year 9, the Mathematics, English, Science and HASS curricula become increasingly complex. As a result, students are placed in targeted pathways for their Year 9 and 10 MESH classes to provide them with the best opportunity to achieve or maintain a C grade or better relative to the WA Curriculum Achievement Standards and achieve satisfactory NAPLAN results. You can view your child's ongoing results in their MESH subjects on Connect. If you have any concerns about your child's progress, please contact your child's teacher to discuss this.

Year 9 Pathway A

- Designed to move students towards success in an ATAR (direct university entry) Pathway in Year 11 and 12.
- Students in the *A Plus* Academic Excellence Program participate in Pathway A, with additional enrichment and extension opportunities.
- Students who wish to be placed in Pathway A should
    - Have attained a B grade or better in English, Mathematics, Science and HASS in Year 8, and be ranked within approximately the top 50 students in their year level based on an average of their results in their MESH subjects.
    - Targeted for students who can operate at a high standard relative to the Western Australian Curriculum in English, Mathematics, Science and HASS, who can commit to positive engagement and a rigorous study schedule.

Year 9 Pathway B

- Designed to provide students with the opportunity to achieve or maintain a C grade or better relative to the WA Curriculum Achievement Standards, and to develop the skills required for success in a General/Vocational pathway in Year 11 and 12.
- This pathway is not at the advanced level required to prepare students for direct University Entry pathways and may therefore affect students' ability to select ATAR subjects in Year 11 and 12.

If your child is being considered for Pathway B, you will be contacted in Semester Two 2026

Year 9 Elective Courses

Dance

This subject explores the genres of contemporary, original creative, hip hop, jazz and cultural dance. Students will experience set choreography as well as creating original dance pieces for college and public performances. They will learn the structure and function of a dancer's body and will gain insight into professional dance performances and productions. There will be an excursion for this course.

Digital Technologies

Digital Technologies focuses on further developing understanding and skills in computational thinking, such as de-composing problems, and engaging students with a wider range of information systems. Students have opportunities to create a range of solutions, such as interactive web applications or simulations of relationships between objects in the real world. Students investigate the properties of networked systems and their suitability and use for the transmission of data types.

Food Technologies

The first semester program takes a close look at international foods. Have you ever eaten nachos, sushi or profiteroles? Students will learn about the world's most popular food choices and how to prepare them in your own kitchen. International Food covers all aspects of food preparations from other countries. In the second semester students will explore and experiment with the many ways that food can be prepared and presented before planning and producing their menu for the class "cook off". Students are encouraged to be creative when given the challenge of designing and preparing meals from the shopping bag activity.

Graphics Art and Design

Students will develop knowledge and skills to understand design principles and processes, analyse problems and possibilities, and devise innovative strategies within Art and Design. Students will learn to use graphic design software and develop skills in photography as they develop an understanding of how design works; and how ideas, values, attitudes and information are effectively communicated to specific audiences. Students will examine lead designers, past and present, and see how design has shaped our culture and environment.

Japanese

The Japanese course focuses on both the language and culture of Japan and is a great introduction for those interested in a career in tourism or as an interpreter. While studying this course, students will be guided to learn and practice written and spoken Japanese. They will be introduced to both traditional and current Japanese culture including the tea ceremony and calligraphy.

Literacy Extension and Numeracy OLNA Preparation

These elective courses are designed to provide students with extra support in developing their literacy or numeracy skills in preparation for Senior School and OLNA testing. The coursework is targeted towards students' individual learning needs based on prior knowledge and diagnostic assessments. This course is recommended for students who are achieving below curriculum standard in English or Mathematics.

Metal Technology

Metal Technology is available to students so that they have the opportunity to develop competence in reading workshop drawings, metalworking hand tools, safe work practises and using power tools and machinery. Metal joining and welding techniques are developed through a series of class exercises and projects which reinforce their manipulation skills and bring the introduction of lathework into their skill set. Students become familiar with a range of hand and power tools and will also develop simple sketching techniques as well as be introduced to computer-aided drawing (CAD) and a formalised approach to the design process. Students must have their own safety glasses

Specialised Physical Education

This course is aimed at enthusiastic students who wish to extend their skills and knowledge, in both the theoretical and practical parts of the Sport and Recreation industry. Students will develop their knowledge in Work Health and Safety, complete online courses, and conduct peer teaching and coaching sessions. The sports selected for specialisation may include unique sports such as, Spikeball, Speedminton and Frisbee golf, as well as more common sports including netball, basketball, floorball and volleyball. Specialised fitness and conditioning for a range of sports will also be included. It is ideal preparation for students who will be choosing either Physical Education Studies or a VET Pathway in a Certificate in Sport and Recreation in Year 11 and 12.

Specialised Soccer

This course is aimed at enthusiastic students who wish to extend their skills and knowledge in Soccer. Students will be given the opportunity to develop their skills and techniques as a player, coach and referee. These skills include striking, dribbling, passing, first touch and defending, while also furthering their understanding of gameplay with concepts such as positional roles and responsibilities, gameplay structures and strategies. Their specific fitness and conditioning for Soccer will also be developed.

Textiles & Fashion

In Textiles and Fashion, students design and produce garments and soft bedroom furnishings. In the process, they explore industry knowledge and projects, materials in the fashion industry and ethical and sustainable practices. Students develop practical skills to design and construct their own textile products such as a throw rug and cushion. They will also personalise products such as a pair of jeans or a dress. Year 9 textiles focuses on research development, customer profiling, fashion drawing, rapid concept development and exploring design details and components. This subject will culminate in a presentation to an audience of your handiwork.

Visual Arts

Students will document their ideas applying an understanding of compositional structure to create a unique personal response, while representing either a theme/concept or subject matter. They will experience, adapt and manipulate materials, techniques, art styles/processes when producing 2D and 3D artworks which communicate artistic intention, applying knowledge of techniques used by other artists, in the production of their own work. Resolved artworks are displayed and evaluated, with consideration to personal expression. Students extend their knowledge and use of safe visual arts practice.

Wood Technology

The Year 9 Wood Technology course is predominantly a practical class that focuses on the production of personal projects, which help students to develop and expand their practical skills and knowledge. Emphasis is on the consolidation of hand skills, machine competence and adopting safe work practices. Students are encouraged to develop design and problem-solving techniques using these skills. The theory component of the course aims to develop freehand sketching and technical illustration skills as well as manipulation of digital images and model building with a strong focus on computer-assisted drawing (CAD). Students must have their own safety glasses.

YEAR 9 COST OF ELECTIVE COURSES

Course	Costs
Dance	$57.50
Deaf Education*	$40.50
Digital Technology	$42.00
Food Technology	$115.00
Graphic Art & Design	$52.50
Japanese	$62.50
Literacy Extension	$25.00
Metal Technology	$130.00
Music Excellence	$130.00
Numeracy OLNA Preparation	$25.00
Specialised Physical Education	$87.00
Specialised Soccer	$87.00
Specialist Contemporary Drama	$130.00
STEM - Engineering	$53.00
Textiles & Fashion	$115.00
Visual Art	$77.00
Wood Technology	$130.00

These costs are anticipated costs for 2027 and are subject to change. Parents/carers will be advised of any changes to the charges for these courses.

Please be aware that if elective courses do not attract viable numbers, they will not run and students will be asked to reselect.

*Deaf Education elective is only available to students enrolled in the Deaf Education program.

Yr 10 Course Information

In addition to the compulsory courses for all students (English, Mathematics, Science, Humanities and Social Sciences (HASS), Physical Education and Health Education). Year 9 students will be able to choose from an additional selection of elective courses shown below. Students and their parent/carers are required to complete the elective selection sheet and return it to the College Administration as soon as possible to indicate their first preferences for course selection.

Year 10 Compulsory Courses

Year 10 English, Mathematics, Science and HASS Pathways

In Year 10, the Mathematics, English, Science and HASS curricula become increasingly complex. As a result, students are placed in targeted pathways for their Year 9 and 10 MESH classes to provide them with the best opportunity to achieve or maintain a C grade or better relative to the WA Curriculum Achievement Standards and achieve satisfactory OLNA results. You can view your child's ongoing results in their MESH subjects on Connect. If you have any concerns about your child's progress, please contact your child's teacher to discuss this.

Year 10 Pathway A

- Designed to move students towards success in an ATAR (direct university entry) Pathway in Year 11 and 12.
- Students in the *A Plus* Academic Excellence Program participate in Pathway A, with additional enrichment and extension opportunities.
- Students who wish to be placed in Pathway A should
    - Have attained a B grade or better in English, Mathematics, Science and HASS in Year 9, and be ranked within approximately the top 50 students in their year level based on an average of their results in their MESH subjects.
    - Targeted for students who can operate at a high standard relative to the Western Australian Curriculum in English, Mathematics, Science and HASS, who can commit to positive engagement and a rigorous study schedule.

Year 10 Pathway B

- Designed to provide students with the opportunity to achieve or maintain a C grade or better in Mathematics, Science and English relative to the WA Curriculum Achievement Standards, and to develop the skills required to achieve a Band 3 OLNA result, and for success in a General or Vocational pathway in Year 11 and 12.
- This pathway is not at the advanced level required to prepare students for direct University Entry pathways and may therefore affect students' ability to select ATAR subjects in Year 11 and 12.

Year 10 Elective Courses

Dance

This subject explores the genres of contemporary, original creative, hip hop, jazz and cultural dance. Students will experience set choreography as well as creating original dance pieces for college and public performances. They will learn the structure and function of a dancer's body and will gain insight into professional dance performances and productions. There will be an excursion for this course.

Digital Technologies

In Year 10, learning in Digital Technologies focuses on further developing understanding and skills in computational thinking, with a strong focus on data, computer networks and programming. Students will need to use tools to organise and make sense of complex data to identify patterns and trends, and to secure data through access controls, virus checking, and encryption. Students will learn the role of hardware and software in managing, controlling and securing access to data, in networked digital systems. They will also work collaboratively in teams, manage a project and create a solution to a programming problem.

Food Technologies

This subject provides knowledge of career options within the food industry, which will be particularly useful for the many student's intending to join the work force either part-time or full-time. Students will explore and investigate the wide range of processes involved in the production and sale of food items. They will develop skills in food preparation and presentation, particularly cafe-style foods and beverages. Students will also explore the fundamentals of running a cafe and develop the personal skills and attributes required for employment in this industry.

Graphics Art and Design

Students will develop knowledge and skills to understand design principles and processes, analyse problems and possibilities, and devise innovative strategies within Art and Design. Students will learn to use graphic design software and develop skills in photography as they develop an understanding of how design works; and how ideas, values, attitudes and information are effectively communicated to specific audiences. Students will examine lead designers, past and present, and see how design has shaped our culture in both our physical and economic environment.

Introduction to Engineering

These vocational engineering units introduces students to trade like skills, by being introduced to welding and how it can be used to fabricate metal projects. Students will have the opportunity to gain skills with a variety of gas, electric welding and machining tools and equipment. This course is offered as a pathway into Certificate II in Engineering Pathways and can be used to complete the qualification in years 11 and 12.

This course will be offered in partnership with a Registered Training Organisation (RTO) and is highly recommended for those intending to enrol in the Certificate II Engineering program in Year 11. Students who do not continue into Certificate II Engineering Pathways would get a certificate of attainment for the units they complete. **Students must have their own safety glasses.**

NOTE*:* VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers. Students must have a Unique Student Identifier (USI) to enrol and receive these units.

Japanese

This course focuses on both the language and culture of Japan and is a great introduction for those interested in a career in tourism or as an interpreter. While studying this course, students will be guided to learn and practice written and spoken Japanese. They will be introduced to both traditional and current Japanese culture, including the tea ceremony and calligraphy.

Literacy and Numeracy OLNA Preparation

These elective courses are designed to provide students with extra support in developing their literacy or numeracy skills in preparation for Senior School and OLNA testing. The coursework is targeted towards students' individual learning needs based on prior knowledge and diagnostic assessments. This course is recommended for students who are achieving below curriculum standard in English or Mathematics.

Specialised Physical Education

This course is aimed at enthusiastic students who wish to extend their skills and knowledge in both the theoretical and practical parts of the Sport and Recreation industry. Students will develop their knowledge in Work Health and Safety, complete online courses, and conduct peer teaching and coaching sessions. The sports selected for specialisation may include unique sports such as Spikeball, Speedminton and Frisbee golf, as well as more common sports including netball, basketball, floorball and volleyball. Specialised fitness and conditioning for a range of sports will also be included. It is ideal preparation for students who will be choosing either Physical Education Studies or a VET Pathway in a Certificate in Sport and Recreation in Year 11 and 12.

Specialised Volleyball

This course is aimed at enthusiastic students who wish to extend their skills and knowledge in Volleyball. Students will be given the opportunity to develop their skills and techniques as a player, coach and referee. These skills include digging, setting, spiking, serving, movement patterns on the court in attack and defence, while also furthering their understanding of court positions with concepts such as roles and responsibilities, game play structures and strategies. Their specific fitness and conditioning for Volleyball will also be developed.

Visual Arts

Art is a form of communication and expression: a visual language, which deals with the construction and interpretation of both personal and cultural meanings. It is a catalyst to developing intellectual, imaginative, creative and artistic expression. The Year 10 course provides students with the opportunity to use visual language and artistic conventions, in both written and practical work. This is a highly expressive and personal course.

Wood Technology

This subject deals with the refinement of manipulative skills in the areas of marking, sawing, paring, planning, drilling, lathe work and finishing with both hand and power tools. Students will be required to understand and explain a wide range of related topics as they make individual timber projects. Students will broaden their understanding of natural timber, composite materials and the designing process. **Students must have their own safety glasses.**

SIT10222 CERTIFICATE I IN HOSPITALITY

This course will provide students with a nationally recognised qualification in Hospitality and is delivered via an auspice arrangement with Hospitality Group Training, a Registered Training Organisation (RTO). Students study within Belmont City College's state-of-the-art Hospitality Trade Training Centre to gain the skills and knowledge to be competent in routine tasks in various hospitality settings such as restaurants, hotels, catering operations, cafes and coffee shops. Students will work both individually and as a member of a team to achieve this qualification under the direct supervision of our Hospitality Specialist Program teachers. This leads to a Certificate II in Hospitality in Year 11 and 12.

NOTE*:* Vocational Education and Training (VET) offerings, such as Certificate I in Hospitality, are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers. Students must have a Unique Student Identifier (USI) to enrol and receive these units.

YEAR 10 COST OF ELECTIVE COURSES

Course	Costs
Certificate I in Hospitality	$137.50
Dance	$52.50
Digital Technology	$52.50
Food Technology	$115.00
Graphic Art & Design	$52.50
Introduction to Engineering	$83.50
Japanese	$62.50
Literacy OLNA Preparation	$25.00
Music Excellence	$130.00
Numeracy OLNA Preparation	$25.00
Specialised Volleyball	$103.00
Specialised Physical Education	$87.00
Specialist Contemporary Drama	$130.00
STEM Engineering	$53.00
Visual Art	$77.00
Wood Technology	$125.00

These costs are anticipated costs for 2027 and are subject to change. Parents/carers will be advised of any changes to the charges for these courses.

Please be aware that if elective courses do not attract viable numbers, they will not run and students will be asked to reselect.

Yr 7-10 Extra Costs of Educational Programs

Anticipated Excursions, Incursions and Competitions

As required by the Department of Education, we are informing parents and carers of the planned excursions, incursions, camps and competitions that may take place in 2023. The cost of each activity will not exceed the amount shown. There may be additional excursions that have no cost to the parents or carers. There may also be extra activities undertaken by your child that may not be listed below but may incur extra costs.

You will be contacted with the details closer to the activity date – do not send in any money for any of these activities at this stage.

Course	Activity	Estimated Maximum Cost
A Plus and STEM	Excursions	$100.00
Dance	Excursions/in school events	Up to $30.00 per event
Deaf Education	Camp and excursions	$200.00
Deaf Education	Community Access excursions (5 per term)	$150.00
Drama	Theatre excursions	$50.00 per excursion
Drama	Drama Camp	$335.00
Drama - Production	In school events - guest performances	$10.00 per in school event
English	Excursions/in school events	$40.00 per excursion
Health Education	Excursions	$10.00 per excursion
Humanities and Social Science	Excursions/in school events	$40.00 per excursion
Inclusive Education	Camp and excursions	$250.00
Inclusive Education	Community Access excursions (5 per term)	$150.00

Inclusive Education	**Health and Recreation**	**$60.00**
Japanese	**Excursions**	**$25.00 per excursion**
Mathematics	**Excursions**	**$20.00 per excursion**
Music	**2 Excursions**	**$30.00 per excursion**
Music	**Music Camp**	**$300.00**
Music	**WASO tickets**	**$40.00**
Physical Education	**Excursions**	**$10.00 per excursion**
Science	**Excursions**	**$20.00 per excursion**
Student Services	**Reward Excursion**	**Up to $60.00 per event**
Visual Arts - Performing Arts, Visual Arts, Design	**Excursions**	**$30.00 per trip**
Whole School	**School Photographs**	**$20.00 - $80.00**
Whole School	**Various activities throughout the year**	**Up to $60.00 per activity**

These costs are anticipated costs for 2027 and are subject to change. Parents/carers will be advised of any changes to the charges for these courses.

Selecting Electives on SSO

We're pleased to advise you'll be able to choose your Year 9 and 10 elective courses for next year using Subject Selection Online (SSO). You'll be able to access SSO from

- **Year 10 2027: Monday 17 August 2026 to Monday 24th August 2026**
- **Year 9 2027: Monday 14 September 2026 to Monday 21st September 2026**

You can access your selections by going to the following website:

https://client.subjectselectiononline.com.au/?school=6mckp

How do I login?

Please follow the steps below:

1. You need to go to the website above.
2. Click on the Reset Password link.
3. Enter your Department of Education email address (this ends with@student.education.wa.edu.au).
4. Click Submit.
5. An email will be sent to your student email address.
6. The email will contain the login code required (Your SCSA number – the eight digit number on SmartRider).
7. You can now login to your SSO account

- Username: Login code (the eight digit number)
- Password: You will need to create your own password

What do I need to do once I've logged in?

Read the information and complete the instructions that appear on the screen. You can see which instructions you've completed correctly when they are marked with a green tick in the left margin.

Ask your parent/carer to sit with you when you make your selections, and discuss what you're choosing. Make sure you've completed all instructions on the screen.

What do I do if I need help?

If you need help making selections, contact Ms Natasha Caspersz on:

- **Email:** natasha.caspersz2@education.wa.edu.au
- **Phone:** 9473 9800