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## **IMPORTANT DATES - 2020**

Payment of Voluntary Contributions and Charges can be made at the College Administration Office prior to the commencement of the school year. Secondary Assistance forms can be completed at this time.

**OfficeMax orders need to be completed by 6<sup>th</sup> December 2019**

**Payment of Voluntary Contributions, Charges & Special Programs  
Opening Hours Prior to Commencement of School Year**

**Tuesday 28<sup>th</sup> January to Friday 31<sup>st</sup> January 2020 9:00am to 2:30pm**

Parents can purchase uniforms on the above dates from our Uniform Shop which is located adjacent to the College administration area. Payment can be made by credit card, cash or cheque.

**Students return to school  
Monday 3 February 2020**

# CONTRIBUTIONS AND CHARGES

The following information is provided in the hope of making the school charges and contributions structure clear for parents and caregivers. Belmont City College has directed our efforts towards keeping costs as low and as equitable as possible. The Belmont City College Board and Finance Committee have examined the contributions and charges structure in detail and approved the amounts shown in accordance with the Education Act.

The State Government through the Department of Education provides placement at educational facilities for all students who choose to attend public schools. The Department also pays for the wages of all teaching and non-teaching positions plus costs such as repairs, maintenance and utilities. Government does not provide for many goods and services which students use and it is reasonable for parents to meet these costs.

## **Where do contributions and charges go?**

Some examples include: ingredients in home economics, transport, photographic equipment and supplies, art materials, timber, metals, consumable tools, external instructors, sporting equipment, text books, etc.

## **How much can be charged?**

For Years 7, 8, 9 and 10 the maximum voluntary contributions a school may charge is currently fixed at \$235.00, however additional compulsory charges above that figure can be requested for consumables and additional resources. The school can also request a 50% confirmation charge for these years.

## **Who should pay?**

Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges. Parents of students who choose the more expensive option subjects need to consider the costs during the subject selection process. All would agree that it is unfair for those parents who meet their financial commitments to be seen to subsidise the education of those students whose parents do not pay their contributions and charges. This school is committed to an even-handed and responsible approach and it is our expectation that all parents should make contributions towards their children's education.

## **A Compassionate View**

This school is only too aware that the payment of school contributions and charges can be a financial burden for some families. Part payments, deferred payments and credit card debits are all available to support parents experiencing difficulties. However, we do need to talk to you about this. Ignoring accounts and reminders is unhelpful to all parties. The school is also keen to assist parents in selecting options that they can afford. To this end, subject charges will always be provided to parents prior to selection of subjects.

## **Collecting Contributions & Charges**

- The College will take a positive approach to collecting contributions from parents/caregivers of students in Years 7 to 10. In particular, the school will highlight the benefits to students if all parents meet their contributions. With respect to charges for Years 7 to 12, the school will actively seek full payment of charges when appropriate.
- The College Board and the Finance Committee have endorsed and passed all subjects costs charged by the school. They are in full support of the college chasing up any outstanding debts owed by parents.

The College Board have endorsed the following actions:

- Regular statements will be sent home to parents
- Parents who refuse to communicate with the school and have made no effort to pay will be referred to our debt collection agency as permitted in the regulations.

## **PAYMENT OF CONTRIBUTIONS & CHARGES**

Belmont City College believes that the best way to provide quality education is through the provision of modern resources and equipment for students. Declining payments of voluntary contributions may result in a poorer standard of educational materials for your child. Therefore, we urge you to pay this portion to enable the school to provide your child with the education we believe they deserve to create their futures.

Parents and carers are asked to start making financial plans now so that they are in a position to pay for Voluntary Contributions and Compulsory Charges prior to the end of Term One, 2020. Belmont City College is aware that the cost of contributions and charges can be a burden for some families and it is possible to negotiate a payment plan. In order to arrange this, please contact our Corporate Services Manager, Mrs Karen Davy on 9479 2200.

### **Payment Options**

The school makes provision for the following payment options:

- By Internet Banking to BSB: 066153 Account No: 00900015  
Description: Name Yr CC (eg: John Smith Yr8 CC)
- By completing the credit card information at the bottom of the Contributions & Charges Sheet and posting to the college
- By telephone, using credit card facilities on 9479 2200
- In person during office hours (cash, cheque or EFTPOS)
- By BPay using the information on the Contributions & Charges Sheet (eg: Curriculum Council number).

### **Education Program Allowance**

The Education Program Allowance is available to secondary students whose parent/caregiver holds a Centrelink Family Health Care Card, a Pensioner Concession Card or a Veteran's Affairs Pensioner Concession Card. The scheme is available to students up to and including the year in which they turn 18 years of age.

Applications are made by the parent or carer for students enrolled in Years 7 - 12. It is preferable that applications are made prior to the beginning of the school year or as early as possible in Term One. Application forms are available from the college administration and these forms must be submitted prior to the end of first term.

- \$235.00 Education Program Allowance paid directly to the school
- \$115.00 Clothing Allowance paid directly to the parent/carer or the school, with the provision to use this towards school fees if not used for school clothing.

The Education Programs Allowance will be paid directly to the school and will be applied to voluntary contributions for Year 7 - 10. For Year 11 and 12 students in receipt of the allowance, the money will be applied towards their charges.

## **VOLUNTARY CONTRIBUTION YEARS 7 – 10**

Revenue collected from your voluntary contributions is used to help cover expenses for students in compulsory learning areas. Examples of these expenses are textbooks ranging in price from \$35.00 - \$50.00 each, physical education equipment, audio-visual equipment, information technology facilities, graph paper and photocopied materials.

### **COMPULSORY CHARGES**

Extra cost optional courses outside the basic core program incur additional charges above the voluntary contribution of \$235.00. Subjects such as Sports, Visual Art and Food, attract compulsory charges for items such as consumable materials and venue hire. Charges relate to items that students consume over and above what is supplied by the Department of Education and Training. **Charges for extra cost optional courses are required to be paid at the start of the school year.**

### **SPECIAL PROGRAMS**

A *Plus*, Contemporary Drama and Music Excellence are offered as special programs at Belmont City College and will incur additional charges above the voluntary contribution. **Charges for Special Programs are required to be paid at the start of the school year.**

### **SENIOR SCHOOL**

Charges will depend upon the course chosen. Some specific courses will incur higher costs dependent upon such items as textbooks, subject specific resources, materials, excursions, certificates and work placement. Students involved in **work placement must pay the associated fees prior to commencement** of the work placement.

### **BOOKLISTS AND PERSONAL ITEMS**

Recommended personal and stationery items will be detailed on the OfficeMax Booklist sheet. Items may be purchased from OfficeMax (our preferred supplier) or parent/caregivers have the option of purchasing the required equipment independently. Year 11 & 12 students are required to purchase the basic stationery requirements as shown on the personal items list and **textbooks for the subjects in which they are enrolled.**

## **VOLUNTARY APPROVED REQUESTS**

### **Student Diary**

Students are required to have a Belmont City College Student Diary. These will be issued to students at the start of the school year. Parents are asked to encourage daily use of the diary. **Replacement Diaries are available from Student Services at a cost of \$15.00.**

### **Computer Replacement**

The Computing contribution is \$30.00. The College uses this money to purchase items needed for computing and to upgrade computers throughout the college.

### **2020 Mathletics**

Students in Years 7-10 use "Mathletics", a high interest, computer based Mathematics program. The cost for this is \$15.00 per student.

### **Graduation (Year 12s only)**

The Graduation charge contributes towards the hire of premises and the purchase of awards for the Year 12 graduation ceremony. The cost for this is \$20.00.

**Library Contribution**

The Library contribution is \$25.00 and goes towards the purchase of periodicals, books and other library resources. The Department of Education provides limited funding to provide resources for this centre.

**Chaplaincy Contribution**

A contribution of \$25.00 is requested to support the presence of a non-denominational chaplain who is an integral part of the school's Student Services program and is not an employee of the Department of Education. This position is solely funded by the community and your donations. ***(This contribution may be tax deductible).***

**Bus Replacement**

A contribution of \$30.00 for replacement of the school buses over a 10 year period. On many excursions the school busses are used to cut down on costs for hiring external buses.

**OTHER COSTS****Smartrider Cards**

Smartrider cards are issued to all new students following the completion of a Smartrider Application form. The Smartrider card is free, however, the cost of a replacement card is five dollars.

**Safety Glasses**

It is a safety requirement for students to have a pair of 'Approved Safety Glasses' for all Design and Technology classes. All Year 7 and Year 8 students participate in Design and Technology classes during the year and will need Safety Glasses. Students in Years 9 to 12 require safety glasses only if enrolled in Design and Technology classes.

**Charges and Voluntary approved requests**

Charges in WA Public Schools are set at a maximum of \$235.00 per student for a nominal curriculum. Funds raised from school charges are expended on texts, resources and equipment essential for curriculum delivery and which are not supplied by the government.

**Textbooks**

Textbooks are often made available to students as class sets in order to minimise costs for parents/carers. Please be aware that a replacement cost will be charged if a textbook is lost or badly damaged.

**Calculators**

**All students require a calculator for use in Mathematics:**

- Year 7 to Year 10: A scientific calculator is required – see OfficeMax Booklist
- A *Plus* Academic Extension Program: A Classpad 330 is highly recommended for students in Year 10 A *Plus*.

## COLLEGE UNIFORM

The Belmont City College Board has endorsed the wearing of the College uniform as compulsory for all students in Years 7 to 12.

Uniforms are available from the uniform shop operated by Evolve. Prior to the commencement of the school year, the uniform shop will be open from 9:00am to 2:30pm on:

- Tuesday 28<sup>th</sup> January
- Wednesday 29<sup>th</sup> January
- Thursday 30<sup>th</sup> January
- Friday 31<sup>st</sup> January.

During the school year, the uniform shop is open between 8:30am and 10:30am Tuesday and Thursdays. The uniform shop is not open during school holidays.

## SELECTING SUBJECTS FOR 2020

### How do students apply for Specialist Courses?

Students who have recently arrived at their local school can apply to the college for late admission into our Specialist and Excellence Programs. Please contact the college on 9479 2200 to discuss your situation. *Enrolment is through audition or testing only.*

### YEARS 7 & 8

Students in Year 7 and 8 will be enrolled in compulsory classes and will be rotated through a variety of courses in The Arts, Technologies and Languages. **Students in Year 7 and 8 do not need to select subjects and will receive their timetable at the commencement of the new school year.** This means students in Years 7 and 8 have a fixed grid giving them opportunities to study in all Learning Areas\*. Please read carefully the subject descriptions and the estimated charges information for 2020.

\*This may vary for students in Specialist programs.

### YEARS 9 & 10

Students in Years 9 and 10 will receive a selection grid with this package from which to circle their selected elective subjects for 2020. These selection sheets must be signed by both parent/carer and student and returned to the **FRONT OFFICE no later than Wednesday August 28, 2019.**

Class allocations will be based on date of receipt and once classes are filled students may be asked to re-select. Should minimum numbers not be reached, and/or due to business requirements, some elective subjects may not run in 2020. In this instance students will be asked to reselect their elective courses.

**To secure a place in an extra cost education program, we require a 50% deposit being paid when submitting your selection sheet.**

## **YEAR 7 to 10 Compulsory Course Information**

All students in Years 7, 8, 9 and 10 will be required to enrol in compulsory courses each year. These compulsory courses include English, Science, Mathematics, Humanities and Social Sciences, and Health and Physical Education. Descriptions of these subjects can be found below. These courses will become increasingly challenging as students move up the year levels. Contributions and charges for these courses will be detailed on a fee sheet which will be posted to parents/carers after student subject selections are finalised. Year 7 and 8 students are also required to undertake one Language course in each of these years.

### **COMPULSORY COURSE DESCRIPTIONS**

#### **ENGLISH**

In the English Learning Area, students learn about the English language; how it works and how to use it effectively. They develop an understanding of the way in which language operates as a social process and how to use language in a variety of forms and situations. They learn to speak, listen, view, read and write effectively. English is a compulsory course. All students study English for four (4) periods per week for the year.

#### **SCIENCE**

In the Science Learning Area, students learn to investigate, understand and communicate about the physical, biological and technological world and value the processes that support life on our planet. Science helps students to become critical thinkers by encouraging them to use evidence to evaluate the use of science in society and the application of science in daily life. Science is a compulsory course. All students study Science for four (4) periods per week for the year.

#### **MATHEMATICS**

In Mathematics, students will learn to use ideas about number, space, measurement and chance, and mathematical ways of representing patterns and relationships, to describe, interpret and reason about their social and physical world. Mathematics plays a key role in the development of students' numeracy and assists learning across the curriculum. Mathematics is a compulsory course. All students study Mathematics for four (4) periods per week for the year.

#### **HUMANITIES AND SOCIAL SCIENCES**

In the Humanities and Social Sciences, students learn about human behaviour and interaction in a range of social, political, economic and historical contexts. Students will develop the ability to question; think critically; make evidence-based decisions; devise proposals; and communicate effectively. Students develop a respect for cultural heritage and a commitment to social justice, the democratic process and ecological sustainability. Humanities and Social Sciences (HASS) is a compulsory course. All students study HASS for four (4) periods per week for the year.



## **HEALTH EDUCATION**

Through Health Education, students learn how to enhance their health, safety and wellbeing and to contribute to building healthy, safe and active communities. It provides opportunities for students to develop skills, self-efficacy and dispositions to advocate for, and positively influence, their own and others' health and wellbeing. Students study Health Education for two (2) periods per week in Year 7 and one (1) period per week in Year 8.

## **PHYSICAL EDUCATION**

Integral to Physical Education is the acquisition of movement skills, concepts and strategies to enable students to confidently, competently and creatively participate in a range of physical activities in various contexts and settings. Students study Physical Education for two (2) periods per week for the year.

## YEARS 7, 8, 9 AND 10 – 2020 COST OF EDUCATIONAL PROGRAMS

### Lower School - Extra Costs Optional Components of Education Programs Anticipated Excursions, Incursions and Competitions – 2020

As required by the Department of Education, we are informing parents and carers of the planned excursions, incursions, camps and competitions that may take place in 2020. The cost of each activity will not exceed the amount shown. There may be additional excursions that have no cost to the parents or carers. There may also be extra activities undertaken by your child that may not be listed below but may incur extra costs.

**You will be contacted with the details closer to the activity date – do not send in any money for any of these activities at this stage.**

Course	Activity	Estimated maximum cost (\$)
A Plus and STEM	Excursions	\$100.00
Aboriginal Ambassadors	Camp and excursions	\$300.00
Dance	Excursions/in school events	Up to \$30.00 per event
Deaf Education Program - lower school	Camp and excursions	\$200.00
Deaf Education Program – lower school	Community Access excursions (5 per term)	\$150.00
Drama	Theatre excursions	\$35.00 per excursion
Drama	Drama Camp	\$300.00
Drama (Production)	In school events (guest performances)	\$10.00 per in school event
English	Excursions/in school events	\$40.00 per excursion
Health	Excursions	\$5.00 per excursion
Humanities and Social Science	Excursions/in school events	\$40.00 per excursion
Inclusive Education Program – lower school	Camp and excursions	\$200.00
Inclusive Education Program – lower school	Community Access excursions (5 per term)	\$150.00
Inclusive Education Program – lower school	Health and Recreation	\$60.00
Japanese	Excursions	\$25.00 per excursion
Mathematics	Excursions	\$20.00 per excursion
Music	2 Excursions	\$30.00 per excursion
Music	Music Camp	\$350.00
Music	WASO tickets	\$40.00
Physical Education	Excursions	\$5.00 per excursion
Science	Excursions	\$20.00 per excursion
Visual Arts (Performing Arts, Visual Arts, Media)	Excursions	\$30.00 per trip
Whole School	School Photographs	\$20.00 - \$80.00
Whole School	Miscellaneous activities throughout the year	Up to \$60.00 per activity

### LOWER SCHOOL SPECIAL PROGRAMS (YEARS 7, 8, 9 AND 10)

Special Programs	Cost
A Plus Program	\$25.00
Aboriginal Ambassadors Program	\$25.00
Music Excellence	\$110.00
Specialist Contemporary Drama	\$110.00
STEM Engineering	\$35.00

## Year 7 and Year 8 Course Information

The lower secondary school curriculum at Belmont City College provides students with a range of subjects that fit their needs and/or interests and in which they may ultimately specialise in Senior School.

All students in Year 7 and Year 8 will study a selection of compulsory and elective courses across the learning areas, while some students who have been accepted into Specialist Programs will begin to study specialised courses. Belmont City College offers Specialist Programs as follows;

- *A Plus* Academic Excellence Program
- STEM Engineering
- Specialist Contemporary Drama
- Music Excellence

## Year 7 and Year 8 Core Programs

### Year 7 and Year 8 Mathematics, English, Science and Humanities and Social Science (HASS) Pathways

In Year 7 and Year 8, each student is placed into one of **three** types of class in **Mathematics, English, Science and HASS (MESH)**:

#### **Year 7/8 MESH Classes**

- The majority of students in Year 7 and 8 are placed in these classes.
- Taught and assessed according to the Western Australian Curriculum and Achievement Standards.
- Designed to give students the opportunity to build on and consolidate the skills they bring from Primary School, and to prepare them for the more complex curriculum they will encounter in Year 9 and 10.

#### **Year 7/8 *A Plus* Academic Excellence Program**

- This program is a selective program for academically capable students who are able to commit to high standards of behaviour and work ethic. For Year 7, the entry process is via testing during Year 6. Entry to the program in Year 8 is subject to places becoming available and high level of results, behaviour and work ethic across MESH subjects.
- Taught and assessed according to the Western Australian Curriculum and Achievement Standards, but with additional opportunities for extension and enrichment.
- Contact Details: *A Plus* Academic Excellence Program Coordinator Ms Robin Byrne [Robin.L.Byrne@education.wa.edu.au](mailto:Robin.L.Byrne@education.wa.edu.au)

#### **Year 7/8 Academic Support Pathway**

This pathway is designed for students who require additional support to meet the Western Australian Curriculum and Achievement Standard, and who are attending regularly and demonstrating positive behaviour. Additional support is provided to assist these students to move towards the Achievement Standard.

If your child is being considered for the Academic Support Pathway, you will be contacted.

It is important that students in Year 7 and 8 attend regularly, make their best effort in class, demonstrate positive behaviour and do all required homework and assessment, as their level of skill development will determine their pathway in Year 9.

**Please note:** In Year 9, the Mathematics and Science Curricula become increasingly complex. As a result, students at Belmont City College are placed in targeted pathways in Year 9 and 10 to provide them with the best opportunity to achieve or maintain a C grade or better relative to the WA Curriculum Achievement Standards and achieve satisfactory NAPLAN results. Please see the Year 9 Pathways Information for more details.

You can view your child's ongoing results in their MESH subjects on Connect. If you have any concerns about your child's progress, please contact your child's teacher to discuss this.

## **YEAR 7 AND 8 COURSE DESCRIPTIONS**

### **LANGUAGES**

#### **JAPANESE**

This is an interesting course which focuses on both the language and culture of Japan and is a great introduction for those interested in a career in tourism or as an interpreter. While studying this course, students will be guided to learn and practice written and spoken Japanese. They will be introduced to both traditional and current Japanese culture including the tea ceremony and calligraphy.

#### **LITERACY EXTENSION**

This course is aimed to support students who are below the National Minimum Standard for Reading or Writing. Students will complete a course in Literacy Extension where they will be supported in reading for increased comprehension and writing with more clarity and depth. Students will learn how to write paragraphs, essays, explanations and reports in preparation for the Year 7 and Year 9 NAPLAN Testing.

### **TECHNOLOGIES**

#### **DESIGN TECHNOLOGY**

This is a composite course delivered over a semester in two distinct units. The first component will introduce students to metal machining, art metal craft and introductory electronics. The second component introduces students to woodworking skills and equipment by making simple design tasks while incorporating the use of computer-aided drawing and design software. Students will also develop simple sketching and illustrating techniques, production drawings and the beginnings of a formalised approach to the design process. **Students must have their own safety glasses.**

#### **DIGITAL TECHNOLOGIES**

Digital Technologies focuses on further developing understanding and skills in computational thinking, such as de-composing problems, and engaging students with a wider range of information systems. Students have opportunities to create a range of solutions, such as interactive web applications or simulations of relationships between objects in the real world. Students investigate the properties of networked systems and their suitability and use for the transmission of data types.

## **HOME ECONOMICS**

This exciting course in Year 7 and 8 will provide students with skills and knowledge required for specialising in food technology, with an introduction of the textiles area and independent living skills. Students will complete units of food including cooking healthy meals & snacks and cooking for special occasions, while developing their knowledge of nutritious food and hygienic kitchen practice. With a focus on learning cookery methods and handling a range of produce, students will develop new skills as they share the fun and passion of cooking. In the Textiles component students will develop their skills in Year 7 by making hand sewn and machine sewn items.

## **THE ARTS**

### **PERFORMING ARTS**

This semester long Performing Arts course allows students to explore performance based subjects, such as Drama, Music or Dance. Most commonly students will study Drama and will explore scripted performance, improvisation skills, team building activities and a foundation of stage etiquette and audience skills. Students will learn about the performing arts in Australian society and how it impacts our cultural and entertainment scene. Students will finish Performing Arts with a journal of work, opportunity for small class performance as well as the confidence to interact with their peers in a safe and inclusive environment.

### **VISUAL ARTS**

This semester long course enables students to explore a variety of Visual Arts courses which may include one or more of drawing, painting, craft, photography, media and graphics design. Students will learn about the visual arts in Australian society and how it impacts our everyday lives. Students will finish Visual Arts with a portfolio of work and the opportunity to display their best pieces at the annual Art exhibition.

## **YEAR 7 AND YEAR 8 SPECIALIST PROGRAM COURSE DESCRIPTIONS**

### **SPECIALIST CONTEMPORARY DRAMA**

*A Department of Education Approved Specialist program*

Students enrolled in Specialist Contemporary Drama will develop their vocal and movement skills and technique in preparation for public performance. They will increasingly use theatre technologies to enhance their performance including lighting, sound, special effects, digital projections, costumes and staging. Students will explore a variety of contemporary Australian and world plays, as well as theatrical contexts including melodrama, physical theatre, mime, mask, play-building, spontaneous improvisation and scripted production.

By the end of the year, students will have been involved in a number of college and community events. Specialist Contemporary Drama students will also be exposed to professional theatre performance and gain invaluable insight into the Perth theatre scene.

***If your student wishes to be involved in the 2020 program and has not already been accepted, please contact Mrs Jessica Velios for audition information.***

## MUSIC EXCELLENCE

The Music Excellence program has been designed to accompany and support the student's weekly instrumental lesson and their participation in a college ensemble.

In this course, students will explore a range of music styles through aural analysis, music theory knowledge, composition and performance. Students will continue to work on their music reading skills, their ability to analyse both aurally and visually a wide range of musical examples and to translate increasingly complex musical symbols and sounds. The development of aural and practical skills is a vital part of this course. Selected Year 7 and 8 Music Excellence students may be invited to attend the annual Music camp.

***Music Excellence is available only to those students already selected for program. If you are an interested musician who already participates in Instrumental Music Schools Services (IMSS) or private lessons, please contact Mrs Suellen Brown for further information about our 2020 program.***

## STEM – SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

Students will participate in a series of exciting, challenging and hands-on, problem-solving based challenges in STEM (Science, Technology, Engineering and Mathematics). Examples include structural engineering challenges, environmental problem-solving, computer programming and robotics. The STEM elective has been designed in conjunction with industry-based engineers and scientists, and advice from the University of Western Australia. Students participating in the elective will have the opportunity to pit themselves against other schools in competitions such as the Subs in Schools Program and Aurecon Bridge Building Competition

***STEM is available to students in Year 7 as part of the Specialist Programs Application process. Students are able to join the STEM class in Year 8 in consultation with the STEM Coordinator and Year Level Manager.***

## ABORIGINAL AMBASSADORS

This course is unique to Belmont City College and only available to Aboriginal or Torres Strait Islander students. In this course students will explore Aboriginal history, culture and language and are assessed against content in the general capabilities linked to intercultural understanding. Students in the program will be involved in a range of activities that aim to develop and celebrate Aboriginal culture in the school and wider community. Students actively participate in the preparation and activities for NAIDOC; the ECU Old Ways/New Ways cultural program and Noongar language classes.

<b>YEARS 7 and YEAR 8 – 2020    COST OF EDUCATIONAL PROGRAMS</b>
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Course	Cost
A Plus Program	\$25.00
Aboriginal Ambassadors Program	\$25.00
Design and Technology	\$35.00
Digital Technologies	\$15.00
English	\$28.00
Health Studies	\$18.00
Home Economics	\$35.00
Humanities and Social Science (HASS)	\$25.00
Japanese	\$15.00
Mathematics	\$25.00
Music Excellence	\$110.00
Performing Arts	\$15.00
Physical Education	\$30.00
Science	\$35.00
Specialist Contemporary Drama	\$110.00
STEM Engineering	\$35.00
Visual Arts	\$35.00

## Year 9 Course Information

In addition to the compulsory courses for all students (English, Mathematics, Science, Humanities and Social Sciences (HASS), Physical Education and Health Education). Year 9 students will be able to choose from an additional selection of elective courses shown below. Students and their parent/carers are required to complete the elective selection sheet and return it the College Administration as soon as possible to indicate their first preferences for course selection.

## Year 9 Compulsory Course Information

### Year 9 Mathematics and Science Pathways

In Year 9 and 10, the Mathematics and Science Curricula become increasingly complex. As a result, students at Belmont City College are placed in targeted pathways for Year 9 and 10 Mathematics and Science.

#### Year 9 Pathway A

- Targeted for students who are able to operate at a high standard relative to the Western Australian Curriculum in Mathematics and Science, and who are able to commit to high standards of behaviour and a rigorous study schedule.
- Designed to move students towards success in an ATAR (university entry) Pathway in Year 11 and 12.
- Students who wish to be placed in Pathway A should
  - Have attained a strong C grade (60% or greater) or better in both Mathematics and Science in Year 8.
  - Have attained a strong C grade (60% or greater) in English and HASS.
  - Have demonstrated positive behaviour, attendance and engagement in Year 8 classes.
- Students in the *A Plus* Academic Excellence Program participate in Pathway A, with additional enrichment and extension opportunities.

#### Year 9 Pathway B

- Designed to provide students with the opportunity to achieve or maintain a C grade or better relative to the WA Curriculum Achievement Standards, and to develop the skills required for success in a General/Vocational pathway in Year 11 and 12.
- This pathway is not at the advanced level required to prepare students for direct University Entry pathways and may therefore affect students' ability to select ATAR subjects in Year 11 and 12.
- If your child is being considered for Pathway B, you will be contacted in Semester Two of Year 8.

#### Year 9 Pathway C (Academic Support Pathway)

This pathway is designed for students who require additional support to meet the Western Australian Curriculum and Achievement Standard, and who are attending regularly and demonstrating positive behaviour. Additional support is provided to assist these students to move towards the Achievement Standard.

If your child is being considered for the Academic Support Pathway, you will be contacted.



## **Year 9 English and Humanities and Social Sciences (HASS) Pathways**

There are no defined pathways for students in Year 9 and 10 in English or HASS. All classes in these learning areas work to a common curriculum and assessment outline which provide opportunities for students to demonstrate their level of understanding and skill across the full range of grades possible. In addition, students in the *A Plus* program are provided with additional opportunities to extend and challenge their understanding through a range of tasks designed to develop and enhance their critical and creative thinking skills. Students in the Academic Support Program (described above) has a slightly modified program which utilises a range of explicit strategies designed to help students demonstrate success in English and HASS. All students are provided with opportunities to achieve or maintain a C grade or better relative to the WA Curriculum and Achievement Standards and are supported in developing the skills required to support their studies in ATAR and General (vocational) programs in Year 11 and 12. Students wishing to select an ATAR pathway in Year 11 and 12 must sit the Year 10 Examinations. Students who do not achieve grades of an A or a B in English or HASS are advised to pursue General and Vocational Courses in Year 11 and 12.

## **Year 9 Elective Course Information**

### **LANGUAGES**

#### **JAPANESE**

The Japanese course focuses on both the language and culture of Japan and is a great introduction for those interested in a career in tourism or as an interpreter. While studying this course, students will be guided to learn and practice written and spoken Japanese. They will be introduced to both traditional and current Japanese culture including the tea ceremony and calligraphy.

### **HEALTH AND PHYSICAL EDUCATION**

#### **SPECIALISED PHYSICAL EDUCATION**

This course is aimed at enthusiastic students who wish to extend their skills and knowledge in team sports to a higher level. Students will develop peer teaching and coaching skills. The sports selected for specialisation may include the football codes (soccer, AFL & touch) as well as court sports including netball, basketball and volleyball. Specialised fitness and conditioning for a range of sports will also be included.

### **TECHNOLOGIES**

#### **WOOD TECHNOLOGY**

The Year 9 Wood Technology course is predominantly a practical class that focuses on production of personal projects, which help students to develop and expand their practical skills and knowledge. Emphasis is on the consolidation of hand skills, machine competence and adopting safe work practices. Students are encouraged to develop design and problem-solving techniques using these skills. The theory component of the course aims to develop freehand sketching and technical illustration skills as well as manipulation of digital images and model building with a strong focus on computer assisted drawing (CAD). **Students must have their own safety glasses.**

## **FOOD TECHNOLOGY**

The first semester program takes a close look at international foods. Have you ever eaten nachos, sushi or profiteroles? Students will learn about the world's most popular food choices and how to prepare them in your own kitchen. International Food covers all aspects of food preparations from other countries. In the second semester students will explore and experiment with the many ways that food can be prepared and presented before planning and producing their menu for the class "cook off". Students are encouraged to be creative when given the challenge of designing and preparing meals from the shopping bag activity.

## **DIGITAL TECHNOLOGIES**

Digital Technologies focuses on further developing understanding and skills in computational thinking, such as de-composing problems, and engaging students with a wider range of information systems. Students have opportunities to create a range of solutions, such as interactive web applications or simulations of relationships between objects in the real world. Students investigate the properties of networked systems and their suitability and use for the transmission of data types.

## **THE ARTS**

### **DANCE**

This subject explores the genres of contemporary, original creative, hip hop, jazz and cultural dance. Students will experience set choreography as well as creating original dance pieces for college and public performances. They will learn the structure and function of a dancer's body and will gain insight into professional dance performances and productions. There will be an excursion for this course.

### **MEDIA ARTS**

Working individually and cooperatively, students will explore and develop skills in various forms of media, including Photography, Animation and Graphic Design. Using a variety of software and media equipment, students will learn how to solve various Media Arts briefs, imaginatively and creatively. They will gain an understanding of commercial design production processes across several industry professions and the codes and conventions to communicate their ideas effectively to a mass audience using a range of media tools.

This course encourages creative thinking and self-expression. Students will make and respond to their own media productions and those of others within the selected media type, genre or style studied. Students will learn strategies to ensure safe and responsible use of media equipment.

### **VISUAL ARTS**

Students will document their ideas applying an understanding of compositional structure to create a unique personal response, while representing either a theme/concept or subject matter. They will experience, adapt and manipulate materials, techniques, art styles/processes when producing 2D and 3D artworks which communicate artistic intention, applying knowledge of techniques used by other artists, in the production of their own work. Resolved artworks are displayed and evaluated, with consideration to personal expression. Students extend their knowledge and use of safe visual arts practice.

## YEAR 9 SPECIALIST PROGRAM COURSE DESCRIPTIONS

*Specialist Programs are for students who have completed these programs in Year 7 and 8, or have been offered a place in Term 4, 2019. If you are not already enrolled in these courses in 2019, but are interested in joining for 2020, please see Mrs Jessica Velios for Specialist Contemporary Drama, or Mrs Suellen Brown for Music Excellence.*

### SPECIALIST CONTEMPORARY DRAMA

*A Department of Education Approved Specialist Program*

In this unit, students will receive intensive voice and movement training and performance preparation techniques. This course is designed for students who have an ongoing passion for Drama and will enable them to acquire the appropriate skills for stage and screen. Students will explore a variety of contexts including commedia dell'arte, youth theatre, play-building, Australian and world scripted plays, physical theatre and Asian theatre.

Students will attend a Drama Camp as well as participate in a Drama Showcase and the end of year production as part of the Drama Festival for Primaries.

They will attend professional theatre performances and gain valuable insight into how the dramatic arts have shaped Australian society. They will visit theatres and have the opportunity to watch performances and established professional spaces.

### MUSIC EXCELLENCE

Students will consolidate their music reading skills to visually and aurally analyse a variety of musical examples as they learn to translate increasingly complex musical symbols and sounds. The development of aural and practical skills is a vital part of this course. The course is only available to students selected for the SIM Instrumental program. Students involved in college ensembles will be invited to attend the annual music camp. Performance opportunities for students run throughout the year and are an integral part of the Music Excellence program.

### STEM – SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

Students will participate in a series of exciting, challenging and hands-on, problem-solving based challenges in STEM. Examples include structural engineering challenges, environmental problem-solving, computer programming and robotics. The STEM elective has been designed in conjunction with industry-based engineers and scientists, and representatives from the University of Western Australia. Students participating in the elective will have the opportunity to pit themselves against other schools in competitions such as the Subs in Schools Program and Aurecon Bridge Building competitions. ***Students are able to join the STEM class in Year 9 in consultation with the STEM Coordinator and Year Level Manager.***

### ABORIGINAL AMBASSADORS

This course is unique to Belmont City College and only available to Aboriginal or Torres Strait Islander students. In this course students will explore Aboriginal history, culture and language and are assessed against content in the general capabilities linked to intercultural understanding. Students in the program will be involved in a range of activities that aim to develop and celebrate Aboriginal culture in the school and wider community. Students actively participate in the preparation and activities for NAIDOC; the ECU Old Ways/New Ways cultural program and Noongar language classes.

<b>YEAR 9 – 2020    COST OF EDUCATIONAL PROGRAMS</b>
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Course	Costs
A Plus Program	\$25.00
Aboriginal Ambassadors Program	\$25.00
Dance	\$40.00
Design and Technology	\$35.00
Digital Technology	\$15.00
Drama	\$40.00
English	\$25.00
Food Technology	\$70.00
Health Studies	\$30.00
Humanities and Social Science (HASS)	\$25.00
Japanese	\$30.00
Mathematics	\$25.00
Media Arts	\$15.00
Music Excellence	\$110.00
Physical Education	\$30.00
Science	\$35.00
Specialised Physical Education	\$50.00
Specialist Contemporary Drama	\$110.00
STEM - Engineering	\$35.00
Visual Art	\$35.00
Wood Technology	\$70.00

These costs are anticipated costs for 2020 and are subject to change. Parents/carers will be advised of any changes to the charges for these courses. Please be aware that if elective courses do not attract viable numbers they will not run and students will be asked to reselect.

# Year 10 Course Information

In addition to the compulsory courses for all students (English, Mathematics, Science, Humanities and Social Sciences (HASS), Physical Education and Health Education). Year 10 students will be able to choose from an additional selection of elective courses shown below. Students and their parent/carers are required to complete the elective selection sheet and return it the College Administration as soon as possible to indicate their first preferences for course selection.

## Year 10 Compulsory Course Information

### Year 10 Mathematics and Science Pathways

In Year 9 and 10, the Mathematics and Science Curricula become increasingly complex. As a result, students at Belmont City College are placed in targeted pathways for Year 9 and 10.

#### **Year 10 Pathway A**

- Targeted for students who are able to operate at a high standard relative to the Western Australian Curriculum in Mathematics and Science, and who are able to commit to high standards of behaviour and a rigorous study schedule.
- Designed to move students towards success in an ATAR (direct university entry) Pathway in Year 11 and 12.
- Students who wish to be placed in Pathway A should
  - Have attained a strong C grade (60% or greater) in both Mathematics and Science in Year 9 Pathway A
  - Have achieved a NAPLAN result of Band 7 or above in Reading, Writing and Numeracy.
  - Have demonstrated positive behaviour, attendance and engagement in Year 9 classes.
- In some circumstances students may move from Year 9 Pathway B to Year 10 Pathway A, but this is in consultation with teachers and executive staff at the College.
- Students in the *A Plus* Academic Excellence Program participate in Pathway A, with additional enrichment and extension opportunities.

#### **Year 10 Pathway B**

- Designed to provide students with the opportunity to achieve or maintain a C grade or better in Mathematics and Science relative to the WA Curriculum Achievement Standards, and to develop the skills required to achieve a Band 3 OLNA result, and for success in a general/vocational pathway in Year 11 and 12.
- This pathway is not at the advanced level required to prepare students for a direct University Entry (ATAR) pathway and will limit students' ability to select ATAR subjects in Year 11 and 12.

## **Year 10 English and Humanities and Social Sciences (HASS) Pathways**

There are no defined pathways for students in Year 9 and 10 in English or HASS. All classes in these learning areas work to a common curriculum and assessment outline which provide opportunities for students to demonstrate their level of understanding and skill across the full range of grades possible. In addition, students in the *A Plus* program are provided with additional opportunities to extend and challenge their understanding through a range of tasks designed to develop and enhance their critical and creative thinking skills. All students are provided with opportunities to achieve or maintain a C grade or better relative to the WA Curriculum and Achievement Standards and are supported in developing the skills required to support their studies in ATAR and General (vocational) programs in Year 11 and 12. Students wishing to select an ATAR pathway in Year 11 and 12 must sit the Year 10 Examinations. Students who do not achieve grades of an A or a B in English or HASS are advised to pursue General and Vocational Courses in Year 11 and 12.

## **Year 10 Elective Course Information**

### **LANGUAGES**

#### **JAPANESE**

This course focuses on both the language and culture of Japan and is a great introduction for those interested in a career in tourism or as an interpreter. While studying this course, students will be guided to learn and practice written and spoken Japanese. They will be introduced to both traditional and current Japanese culture including the tea ceremony and calligraphy

### **HEALTH AND PHYSICAL EDUCATION**

#### **SPECIALISED PHYSICAL EDUCATION**

This course is aimed at enthusiastic students who wish to extend their skills and knowledge, in both the theoretical and practical parts of the Sport and Recreation industry. Students will develop their knowledge in Work Health and Safety, complete online courses, and conduct peer teaching and coaching sessions. The sports selected for specialisation may include unique sports such as, Spikeball, Speedminton and Frisbee golf, as well as more common sports including netball, basketball, floorball and volleyball. Specialised fitness and conditioning for a range of sports will also be included. It is ideal preparation for students who will be choosing either Physical Education Studies or a VET Pathway in a Certificate in Sport and Recreation in Year 11 and 12.

#### **SPECIALISED BASKETBALL**

This course is aimed at enthusiastic students who wish to extend their skills and knowledge in Basketball. Students will be given the opportunity to develop their skills and techniques as a player, coach and referee; tactical awareness and knowledge of the game. Their specific fitness and conditioning for Basketball will also be developed.

## TECHNOLOGIES

### WOOD TECHNOLOGY

This subject deals with the refinement of manipulative skills in the areas of marking, sawing, paring, planning, drilling, lathe work and finishing with both hand and power tools. Students will be required to understand and explain a wide range of related topics as they make individual timber projects. Students will broaden their understanding of natural timber, composite materials and the designing process. **Students must have their own safety glasses.**

### INTRODUCTION TO ENGINEERING

This unit introduces students to trade like skills, by being introduced to welding and how it can be used to fabricate metal projects. Students will have the opportunity to gain skills with a variety of gas, electric welding and machining tools and equipment. This unit is offered as a pathway into Certificate II in Engineering Pathways by completing skill sets or units of competency which can be used to complete the qualification in years 11 and 12.

This course will be offered in partnership with a Registered Training Organisation (RTO) and is highly recommended for those intending to enrol in the Certificate II Engineering program in Year 11. Students who do not continue into Certificate II Engineering Pathways would get a certificate of attainment for the units they complete. **Students must have their own safety glasses.**

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

### DIGITAL TECHNOLOGY

In Year 10, learning in Digital Technologies focuses on further developing understanding and skills in computational thinking, with a strong focus on data, computer networks and programming. Students will need to use tools to organise and make sense of complex data to identify patterns and trends, and to secure data through access controls, virus checking, and encryption. Students will learn the role of hardware and software in managing, controlling and securing access to data, in networked digital systems. They will also work collaboratively in teams, manage a project and create a solution to a programming problem.

## THE ARTS

### DANCE

This year long course explores the genres of contemporary, original creative, hip hop, jazz and cultural dance. Students will experience set choreography as well as creating original dance pieces for college and public performances. They will learn the structure and function of a dancer's body and will gain insight into professional dance performances and productions. There will be an excursion for this course.

### DRAMA

Students will collaborate to create performances that reflect their understanding of themselves, Australian society and the world, in a safe and inclusive environment. Drama students will work within dynamic frameworks of scripted performance and self-devised practice. They will work with costumes and props to enhance their performances and will also have the option to extend themselves through backstage roles such as lighting, sound and basic special effects. Students who are currently enrolled in Specialist Contemporary Drama are permitted to select this course as an addition to their drama studies.

## MEDIA ARTS

Working individually and cooperatively, students will explore and develop skills in various forms of media, including Photography and Graphic Design. Using a variety of software and media equipment, students will learn how to solve various Media Arts briefs, imaginatively and creatively. They will gain an understanding of commercial design production processes across several industry professions and the codes and conventions to communicate their ideas effectively to a mass audience using a range of media tools. This course encourages creative thinking and self-expression. Students will make and respond to their own media productions and those of others within the selected media type, genre or style studied. Students will learn strategies to ensure safe and responsible use of media equipment.

## VISUAL ART

Art is a form of communication and expression: a visual language, which deals with the construction and interpretation of both personal and cultural meanings. It is a catalyst to developing intellectual, imaginative, creative and artistic expression. The Year 10 course provides students with the opportunity to use visual language and artistic conventions, in both written and practical work. This is a highly expressive and personal course.

# YEAR 10 SPECIALIST PROGRAM COURSE DESCRIPTIONS

## SPECIALIST CONTEMPORARY DRAMA

*A Department of Education Approved Specialist Program*

In this unit, students will receive intensive voice and movement training and performance preparation techniques. This course is designed for students who have an ongoing passion for Drama and will enable them to acquire the appropriate skills for stage and screen. Students will explore a variety of contexts including youth theatre, playbuilding, physical theatre such as LeCoq, Frantic Assembly and Zen Zen Zo, contemporary Australian and American plays and the Theatre of the Absurd. Students will attend a Drama Camp as well as participate in performances such as the end of year production as part of the Drama Festival for Primaries. They will attend professional theatre performances and gain valuable insight into how the dramatic arts have shaped Australian society. They will visit theatres and have the opportunity to watch performances at established professional spaces.

*Specialist Contemporary Drama is for students who have completed these programs in Year 7, 8 and/or 9, or have been offered a place in 2019. **If you are not already enrolled in this course, but are interested in joining for 2020, please contact Mrs Jessica Velios.***

## MUSIC EXCELLENCE

Students will consolidate their music reading skills to visually and aurally analyse a variety of musical examples as they learn to translate increasingly complex musical symbols and sounds. The development of aural and practical skills is a vital part of this course. The course is available to students currently enrolled with the **Instrumental Music Schools Services (IMSS) or private lessons**. Students involved in college ensembles will be invited to attend the annual music camp. Performance opportunities for students run throughout the year and are an integral part of the Music Excellence program.

*Specialist Contemporary Music Excellence is for students who have undertaken Music Excellence in Years 7, 8 and/or 9, or have been offered a place in 2019. **If you are not already enrolled in this course, but are interested in joining for 2020, please contact Mrs Suellen Brown.***



## **STEM – SCIENCE TECHNOLOGY, ENGINEERING & MATHEMATICS**

Students will participate in a series of exciting, challenging and hands-on, problem-solving based challenges in STEM. Examples include structural engineering challenges, environmental problem-solving, computer programming and robotics. The STEM elective has been designed in conjunction with industry-based engineers and scientists, and representatives from the University of Western Australia. Students participating in the elective will have the opportunity to pit themselves against other schools in competitions such as the Subs in Schools Program and Aurecon Bridge Building Competition.

***Students are able to join the STEM class in Year 10 in consultation with the STEM Coordinator and Year Level Manager.***

## **ABORIGINAL AMBASSADORS**

This course is unique to Belmont City College and only available to Aboriginal or Torres Strait Islander students. In this course students will explore Aboriginal history, culture and language and are assessed against content in the general capabilities linked to intercultural understanding. Students in the program will be involved in a range of activities that aim to develop and celebrate Aboriginal culture in the school and wider community. Students actively participate in the preparation and activities for NAIDOC; the ECU Old Ways/New Ways cultural program and Noongar language classes.

## **SIT10216 CERTIFICATE I IN HOSPITALITY**

This course will provide students with a nationally recognised qualification in Hospitality and is delivered via an auspice arrangement with Hospitality Group Training, a Registered Training Organisation (RTO). Students study within Belmont City College's state-of-the-art Hospitality Trade Training Centre to gain the skills and knowledge to be competent in routine tasks in various hospitality settings such as restaurants, hotels, catering operations, cafes and coffee shops. Students will work both individually and as a member of a team to achieve this qualification under the direct supervision of our Hospitality Specialist Program teachers.

**NOTE:** Vocational Education and Training (VET) offerings, such as Certificate I in Hospitality, are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

<b>YEAR 10 – 2020    COST OF EDUCATIONAL PROGRAMS</b>
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<b>Course</b>	<b>Costs</b>
A Plus Program	\$25.00
Aboriginal Ambassadors Program	\$25.00
Certificate I in Hospitality	\$95.00
Dance	\$20.00
Digital Technology	\$20.00
Drama	\$25.00
English	\$25.00
Health	\$20.00
Humanities and Social Science (HASS)	\$25.00
Introduction to Engineering	\$60.00
Japanese	\$30.00
Mathematics	\$20.00
Media Arts	\$15.00
Music Excellence	\$110.00
Physical Education	\$20.00
Science	\$35.00
Specialised Basketball	\$45.00
Specialised Physical Education	\$90.00
Specialist Contemporary Drama	\$110.00
STEM Engineering	\$35.00
Visual Art	\$35.00
Wood Technology	\$70.00

These costs are anticipated costs for 2020 and are subject to change. You will be advised of any changes to the charges for these courses. Please be advised that if courses do not attract viable numbers they will not run and students will be asked to reselect an alternative course.

# Year 9 Elective Selection Grid for 2020

Student Name: .....



(For current 2019 Year 8 students to complete)

1. All students will automatically be enrolled in Mathematics, Science, English, Humanities and Social Science and Health. Additionally, students will be required to select **FOUR options courses** from the below table.
2. Please clearly circle **ONE** choice on each line. Please note that these are all year long subjects.
3. All students MUST choose one **Compulsory Physical Education Class\***
4. If you are invited to join the Specialist Contemporary Drama Program you will be required to select Specialist Contemporary Drama.
5. Music Excellence students are required to select Music Excellence.
6. Students with a B or above in Science can select the STEM Engineering course.
7. Students are NOT permitted to select the same subject twice.
8. Electives may not run if there are insufficient numbers of students who have selected the elective.
9. A deposit of 50% is required to confirm your child's elective choices. This is to be paid, or a payment plan is to be agreed upon, before **27<sup>th</sup> October, 2019**.

Line	*COMPULSORY PHYSICAL EDUCATION	THE ARTS		TECHNOLOGIES			OPTIONAL PHYSICAL EDUCATION	OTHER	
1	Physical Education	Media Arts	Music Excellence	Food Technology	Digital Technology		x	x	
2	Physical Education	Dance	Visual Art	Food Technology	Digital Technology	Wood Technology	Specialised Physical Education	x	
3	Physical Education	Visual Art	Specialist Contemporary Drama	Digital Technology			Specialised Physical Education	Aboriginal Ambassadors	Japanese
4	Physical Education	Visual Art	Drama	Wood Technology	STEM Engineering		Specialised Physical Education	x	

**THIS FORM MUST BE RETURNED BEFORE TO THE FRONT ADMINISTRATION OFFICE. PLEASE RETURN ON OR BEFORE THURSDAY 5 SEPTEMBER, 2019. STUDENTS WHO DO NOT RETURN THIS FORM BY THE DUE DATE MAY BE AUTOMATICALLY ALLOCATED TO RANDOM CLASSES WITH AVAILABILITY.**

Parent/Guardian Name: ..... Parent/Guardian Signature: ..... Date: .....

Student Signature: ..... Total Charges (\$):..... Amount of deposit (50% of charges) .....

# Year 10 Elective Selection Grid for 2020

Student Name: .....



(For current 2019 Year 9 students to complete)

- All students will automatically be enrolled in Mathematics, Science, English, Humanities and Social Science and Health. Additionally, students will be required to select **FOUR elective courses** from the below table.
- Please clearly circle **ONE** choice on each line. Please note that these are all year long subjects and places are limited in some courses.
- All students MUST choose one **Compulsory Physical Education Class\***
- Students may **only choose ONE Optional Physical Education course**; Specialised Basketball **OR** Specialised Physical Education
- If you are invited to join the Specialist Contemporary Drama Program you will be required to select Specialist Contemporary Drama.
- Music Excellence students are required to select Music Excellence.
- Students with a B or above in Science can select the STEM Engineering course.
- Students are NOT permitted to select the same subject twice.
- Electives may not run if there are insufficient numbers of students who have selected the elective.**
- A deposit of 50% is required to confirm your child's elective choices. This is to be paid, or a payment plan is to be agreed upon, before **27<sup>th</sup> October, 2019**.

Line	* <b>COMPULSORY PHYSICAL EDUCATION</b>	<b>THE ARTS</b>		<b>TECHNOLOGIES</b>			<b>OPTIONAL PHYSICAL EDUCATION</b>	<b>OTHER</b>
1	Physical Education	Specialist Contemporary Drama	Visual Art	Certificate I in Hospitality	Wood Technology		Specialised Basketball	x
2	Physical Education	Dance	Visual Art	Certificate I in Hospitality	Wood Technology		Specialised Physical Education	x
3	Physical Education	Media Arts	Drama	Certificate I in Hospitality	Introduction to Engineering	STEM Engineering	Specialised Physical Education	Aboriginal Ambassadors
4	Physical Education	Media Arts	Music Excellence	Certificate I in Hospitality	Introduction to Engineering	Digital Technology	Specialised Physical Education	Japanese

**THIS FORM MUST BE RETURNED BEFORE TO THE FRONT ADMINISTRATION OFFICE. PLEASE RETURN ON OR BEFORE THURSDAY SEPTEMBER 5, 2019. STUDENTS WHO DO NOT RETURN THIS FORM BY THE DUE DATE MAY BE AUTOMATICALLY ALLOCATED TO RANDOM CLASSES WITH AVAILABILITY.**

Parent/Guardian Name: ..... Parent/Guardian Signature: ..... Date: .....

Student Signature: ..... Total Charges (\$):..... Amount of deposit (50% of charges) .....



## Credit Card Payment Plan

Student Name \_\_\_\_\_ Year at school :(2020) \_\_\_\_\_ Amount \$ \_\_\_\_\_

Student Name \_\_\_\_\_ Year at school :(2020) \_\_\_\_\_ Amount \$ \_\_\_\_\_

Student Name \_\_\_\_\_ Year at school :(2020) \_\_\_\_\_ Amount \$ \_\_\_\_\_



### 3 Credit Card Payments

Debited at the end of February, March and April 2020

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Visa ☐

Mastercard ☐

Total Amount to be deducted \$ \_\_\_\_\_

Amount to be deducted in three equal payments of: \$ \_\_\_\_\_

Name on Card: \_\_\_\_\_

Expiry Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Signature: \_\_\_\_\_

Contact Phone: \_\_\_\_\_

**Credit Card Payment Plan Office Use Only**

	Receipt Number	Amount	Date Paid
<b>1<sup>st</sup> Payment</b>			
<b>2<sup>nd</sup> Payment</b>			
<b>3<sup>rd</sup> Payment</b>			