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# INTRODUCTION

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The social and economic challenges young people face in a changing world are complex. Students are likely to change jobs several times and they are likely to be employed in job roles that have not yet been created. Their working life may include periods of both full-time and part-time employment, unemployment, self-employment and unpaid work including recurrent education and training. The capacity for people of all ages to participate fully and effectively in a broad range of work roles will be directly affected by their capacity to make and implement career decisions throughout their lives.

Year 10 students will make an important decision about their immediate future by choosing courses for Year 11 and 12. Students will have help to make a decision, but students will need to actively seek out advice and information that will enable them to make a sound choice. It is wise for students to plan for several alternatives in case they change their mind, do not meet the pre-requisites or miss out on their first choice of subjects.

This booklet contains information to help students decide which Year 11 and 12 courses to select and provides detailed information about the Western Australian Statement of Student Achievement (WASSA).

Read this booklet carefully before making any decisions about which courses are suitable. Students are encouraged to discuss possible choices with family members and other people who are available to help such as the VET Coordinator, Year Level Managers, Associate Principals, Teachers and representatives from TAFE, private training providers and the Universities.

It is essential that as students move on to senior school studies they select a program that provides them with:

- a reasonable likelihood of success
- clearly defined opportunities to enter employment, training or higher education (University, TAFE, private training provider) in their preferred career field.

Students and parents/carers are invited to attend a parent information night as follows:

## **2020 SUBJECT SELECTION INFORMATION EVENING**

**Wednesday 24 July, 2019**

Belmont City College

106 Fisher Street, Belmont

**Performing Arts Centre**

**6:00pm – 6.45pm**

**Please bring your Course Selection Handbook**

All Year 10 students entering Year 11 in 2020 will have a course selection interview with their parents/carers and a course counsellor to confirm course recommendations and selections. Interviews will be held early in Term 3. A letter will be sent home to parents/carers with the details of the arrangements.

Parents will be able to make appointments from 9:00 am Thursday 25 July 2020 by calling the College on 9479 2200, or, by registering via the PTO login [www.parentteacheronline.com.au](http://www.parentteacheronline.com.au).

*Please Note: All information is presented in good faith and is believed to be accurate based on data, guidelines and estimates available at the time of compilation. Readers need to be aware that the contents of this document may be subject to change. Full details of Fees and Charges requirements for 2020 will be distributed during Term 4, 2019.*

## IMPORTANT DATES - 2020

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Payment of Voluntary Contributions and Charges can be made at the College Administration Office prior to the commencement of the school year. Secondary Assistance forms can be completed at this time.

**OfficeMax orders need to be completed by Friday 6<sup>th</sup> December 2019**

**Payment of Voluntary Contributions, Charges & Special Programs  
Opening Hours Prior to Commencement of School Year**

**Tuesday 28<sup>th</sup> January to Friday 31<sup>st</sup> January 2020, 9:00am to 2:30pm**

Parents can purchase uniforms on the above dates from our Uniform Shop which is located adjacent to the College administration area. Payment can be made by credit card, cash or cheque.

**Students return to school  
Monday February 3, 2020**

# CONTRIBUTIONS AND CHARGES

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The following information is provided in the hope of making the school charges and contributions structure clear for parents and caregivers. Belmont City College has directed our efforts towards keeping costs as low and as equitable as possible. The Belmont City College Board and Finance Committee have examined the contributions and charges structure in detail and approved the amounts shown in accordance with the Education Act.

The State Government through the Department of Education provides placement at educational facilities for all students who choose to attend public schools. The Department also pays for the wages of all teaching and non-teaching positions plus costs such as repairs, maintenance and utilities. Government does not provide for many goods and services which students use and it is reasonable for parents to meet these costs.

## **Where do contributions and charges go?**

Some examples include: ingredients in home economics, transport, photographic equipment and supplies, art materials, timber, metals, consumable tools, external instructors, sporting equipment, text books, etc.

## **How much can be charged?**

For Years 11 and 12 there are no maximum charges set by the State Government. Schools endeavour to set their own charges for these years and such charges are compulsory. The school can also request a 50% confirmation charge for these years.

## **Who should pay?**

Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges. Parents of students who choose the more expensive option subjects need to consider the costs during the subject selection process. All would agree that it is unfair for those parents who meet their financial commitments to be seen to subsidise the education of those students whose parents do not pay their contributions and charges. This school is committed to an even-handed and responsible approach and it is our expectation that all parents should make contributions towards their children's education.

## **A Compassionate View**

This school is only too aware that the payment of school contributions and charges can be a financial burden for some families. Part payments, deferred payments and credit card debits are all available to support parents experiencing difficulties. However, we do need to talk to you about this. Ignoring accounts and reminders is unhelpful to all parties. The school is also keen to assist parents in selecting options that they can afford. To this end, subject charges will always be provided to parents prior to selection of subjects.

## **Collecting Contributions & Charges**

- The College will take a positive approach to collecting contributions from parents/caregivers of students in Years 7 to 10. In particular, the school will highlight the benefits to students if all parents meet their contributions. With respect to charges for Years 7 to 12, the school will actively seek full payment of charges when appropriate.
- The College Board and the Finance Committee have endorsed and passed all subjects costs charged by the school. They are in full support of the college chasing up any outstanding debts owed by parents.

The College Board have endorsed the following actions:

- Regular statements will be sent home to parents
- Parents who refuse to communicate with the school and have made no effort to pay will be referred to our debt collection agency as permitted in the regulations.

## **PAYMENT OF CONTRIBUTIONS & CHARGES**

Belmont City College believes that the best way to provide quality education is through the provision of modern resources and equipment for students. Declining payments of voluntary contributions may result in a poorer standard of educational materials for your child. Therefore, we urge you to pay this portion to enable the school to provide your child with the education we believe they deserve to create their futures.

Parents and carers are asked to start making financial plans now so that they are in a position to pay for Voluntary Contributions and Compulsory Charges prior to the end of Term One, 2020. Belmont City College is aware that the cost of contributions and charges can be a burden for some families and it is possible to negotiate a payment plan. In order to arrange this, please contact our Corporate Services Manager, Mrs Karen Davy on 9479 2200.

### **Payment Options**

The school makes provision for the following payment options:

- By Internet Banking to BSB: 066153      Account No: 00900015  
Description: Name Yr CC (eg: John Smith Yr8 CC)
- By completing the credit card information at the bottom of the Contributions & Charges Sheet and posting to the college
- By telephone, using credit card facilities on 9479 2200
- In person during office hours (cash, cheque or EFTPOS)
- By BPay using the information on the Contributions & Charges Sheet (eg: Curriculum Council number).

### **Education Program Allowance**

The Secondary Assistance Scheme is available to secondary students whose parent/caregiver holds a Centrelink Family Health Care Card, a Pensioner Concession Card or a Veteran's Affairs Pensioner Concession Card. The scheme is available to students up to and including the year in which they turn 18 years of age.

Applications are made by the parent or carer for students enrolled in Years 7 - 12. It is preferable that applications are made prior to the beginning of the school year or as early as possible in Term One. Application forms are available from the college administration and these forms must be submitted prior to the end of first term.

- \$235.00 Education Program Allowance paid directly to the school
- \$115.00 Clothing Allowance paid directly to the parent/carer or the school, with the provision to use this towards school fees if not used for school clothing.

The Education Programs Allowance will be paid directly to the school and will be applied to voluntary contributions for Year 7 - 10. For Year 11 and 12 students in receipt of the allowance, the money will be applied towards their charges.

## COMPULSORY CHARGES

Extra cost optional courses outside the basic core program incur additional charges above the voluntary contribution of \$235.00. Subjects such as Sports, Visual Art and Food, attract compulsory charges for items such as consumable materials and venue hire. Charges relate to items that students consume over and above what is supplied by the Department of Education and Training. **Charges for extra cost optional courses are required to be paid at the start of the school year.**

## SENIOR SCHOOL

Charges will depend upon the course chosen. Some specific courses will incur higher costs dependent upon such items as textbooks, subject specific resources, materials, excursions, certificates and work placement. Students involved in **work placement must pay the associated fees prior to commencement** of the work placement.

## BOOKLISTS AND PERSONAL ITEMS

Recommended personal and stationery items will be detailed on the OfficeMax Booklist sheet. Items may be purchased from OfficeMax (our preferred supplier) or parent/caregivers have the option of purchasing the required equipment independently. Year 11 & 12 students are required to purchase the basic stationery requirements as shown on the personal items list and **textbooks for the subjects in which they are enrolled.**

## VOLUNTARY APPROVED REQUESTS

### Student Diary

Students are required to have a Belmont City College Student Diary. These will be issued to students at the start of the school year. Parents are asked to encourage daily use of the diary. **Replacement Diaries are available from Student Services at a cost of \$15.00.**

### Computer Consumables

The Computing contribution is \$30.00. The College uses this money to purchase items needed for using computers and to upgrade computers throughout the college.

### Graduation (Year 12s only)

The Graduation charge contributes towards the hire of premises and the purchase of awards for the Year 12 graduation ceremony. The cost for this is \$20.00.

### Library Contribution

The Library contribution is \$25.00 and goes towards the purchase of periodicals, books and other library resources. The Department of Education provides limited funding to provide resources for this centre.

### Chaplaincy Contribution

A contribution of \$25.00 is requested to support the presence of a non-denominational chaplain who is an integral part of the school's Student Services program and is not an employee of the Department of Education. This position is solely funded by the community and your donations. **(This contribution may be tax deductible).**

### Bus Replacement

A contribution of \$30.00 for replacement of the school buses over a 10 year period. On many excursions the school buses are used to cut down on costs for hiring external buses.

## OTHER COSTS

### **Smartrider Cards**

Smartrider cards are issued to all new students following the completion of a Smartrider Application form. The Smartrider card is free, however, the cost of a replacement card is five dollars.

### **Safety Glasses**

It is a safety requirement for students to have a pair of 'Approved Safety Glasses' for all Design and Technology classes. All Year 7 and Year 8 students participate in Design and Technology classes during the year and will need Safety Glasses. Students in Years 9 to 12 require safety glasses only if enrolled in Design and Technology classes.

### **Charges**

Charges in WA Public Schools are set at a maximum of \$235.00 per student for a nominal curriculum. Funds raised from school charges are expended on texts, resources and equipment essential for curriculum delivery and which are not supplied by the government.

### **Textbooks**

In some instances, textbooks are made available to students as class sets in order to minimise costs for parents/carers. Please be aware that a replacement cost will be charged if a textbook is lost or badly damaged.

### **Calculators**

- A scientific calculator is a minimum requirement for Year 11 and 12 – see OfficeMax Booklist
- A Casio Classpad 400 is required in addition to a scientific calculator for students studying Mathematics Applications, Mathematics Methods and Mathematics Specialist in Year 11 and 12

## COLLEGE UNIFORM

The Belmont City College Board has endorsed the wearing of the College uniform as compulsory for all students in Years 7 to 12.

Uniforms are available from the uniform shop operated by Evolve. Prior to the commencement of the school year, the uniform shop will be open from 9:00am to 2:30pm on:

- Tuesday 28<sup>th</sup> January
- Wednesday 29<sup>th</sup> January
- Thursday 30<sup>th</sup> January
- Friday 31<sup>st</sup> January.

During the school year, the uniform shop is open between 8:30am and 10:30am Tuesday and Thursdays. The uniform shop is not open during school holidays.



## Year 11 2020 – Cost of Educational Programs

Course/Program	Cost
ADWPL Workplace Learning	\$70.00
Applied Information Technology General	\$70.00
ASDAN Food	\$65.00
ASDAN Literacy	\$65.00
ASDAN Numeracy	\$65.00
ASDAN Workready	\$70.00
Career and Enterprise General	\$70.00
Certificate II in Business (1 year)	\$65.00
Certificate II in Engineering Pathways	\$110.00
Certificate II in Horticulture	\$140.00
Certificate II in Hospitality	\$95.00
Certificate II in Sport and Recreation	\$100.00
Certificate II in Tourism	\$100.00
Chemistry ATAR	\$90.00
Design: Graphics - General	\$70.00
Drama ATAR	\$70.00
Drama General	\$70.00
EALD English ATAR	\$70.00
English ATAR	\$70.00
English Foundation	\$70.00
English General	\$70.00
Geography ATAR	\$70.00
Health Studies General	\$90.00
Health, Physical and Outdoor Education Foundation	\$80.00
Human Biology ATAR	\$90.00
Integrated Science General	\$70.00
Materials Design and Technology: Wood - General	\$100.00
Mathematics Applications ATAR	\$70.00
Mathematics Essentials General	\$70.00
Mathematics Foundation	\$70.00
Mathematics Methods ATAR	\$70.00
Mathematics Specialist ATAR	\$70.00
Modern History ATAR	\$70.00
Modern History General	\$70.00
Music General	\$120.00
Physical Education Studies General	\$70.00
Physics ATAR	\$70.00
Various Endorsed Programs	Up to \$80 per program
Visual Arts General	\$70.00

These costs are anticipated costs for 2020 and are subject to change. You will be advised of any changes to the charges for these courses. Please be advised if courses do not attract viable numbers they will not run and students will be asked to reselect.

## Year 11 Extra Costs Optional Components of Education Programs

### Anticipated Excursions, Incursions and Competitions – 2020

As required by the Department of Education, we are informing parents and carers of the planned excursions, incursions, camps and competitions that may take place in 2020. The cost of each activity will not exceed the amount shown. There may be additional excursions that have no cost to the parents or carers. There may also be extra activities undertaken by your child that may not be listed below but may incur extra costs.

**You will be contacted with the details closer to the activity date – do not send in any money for any of these activities at this stage.**

Course	Activity	Cost (\$)
Whole School	School Photographs	\$20.00 - \$80.00
Whole School	Miscellaneous activities throughout the year	Up to \$100.00 per event
Music	Excursions	\$40.00
Music	Music Camp	Up to \$250.00
Music	WASO tickets	\$20.00
Visual Art	Excursions	\$40.00
Design Graphics	Excursions	\$40.00
Drama	Theatre excursion	\$80.00
Drama	In school event	\$10.00
Drama	Drama Camp	Up to \$250.00
Aboriginal Ambassadors	Camp and excursions	\$300.00
Deaf Education Program – upper school	Camp and excursions	\$200.00
Deaf Education Program – upper school	Community Access Excursions (5 per term)	\$150.00
Inclusive Education Program – upper school	Camp and excursions	\$300.00
Inclusive Education Program – upper school	Community Access Excursions (5 per term)	\$150.00
Inclusive Education Program – upper school	Health and Recreation	\$60.00
Creative Writing	Excursion/Young Writers Workshop	\$25.00
College Ball	College Ball Ticket	Up to \$150 per ticket
Reward Excursion	Reward Excursion	Up to \$100 per ticket



## Credit Card Payment Plan

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Student Name \_\_\_\_\_ Year at school :(2020) \_\_\_\_\_ Amount \$ \_\_\_\_\_

Student Name \_\_\_\_\_ Year at school :(2020) \_\_\_\_\_ Amount \$ \_\_\_\_\_

Student Name \_\_\_\_\_ Year at school :(2020) \_\_\_\_\_ Amount \$ \_\_\_\_\_



### 3 Credit Card Payments

Debited at the end of February, March and April 2020

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Visa ☐ Mastercard ☐

Total Amount to be deducted \$ \_\_\_\_\_

Amount to be deducted in three equal payments of: \$ \_\_\_\_\_

Name on Card: \_\_\_\_\_

Expiry Date: \_\_\_\_/\_\_\_\_

Signature: \_\_\_\_\_

Contact Phone: \_\_\_\_\_

**Credit Card Payment Plan Office Use Only**

	<b>Receipt Number</b>	<b>Amount</b>	<b>Date Paid</b>
<b>1<sup>st</sup> Payment</b>			
<b>2<sup>nd</sup> Payment</b>			
<b>3<sup>rd</sup> Payment</b>			

# The Western Australian Statement of Student Achievement (WASSA)

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The WASSA is issued to each Year 12 student at the completion of their senior secondary schooling. Senior secondary school typically takes two years. The WASSA lists all courses and programs that a student has completed and the grades and marks achieved.

The WASSA formally records, as relevant:

- achievement of the Western Australian Certificate of Education (WACE) requirements
- achievement of the literacy (reading and writing) standard (OLNA)
- achievement of the numeracy standard (OLNA)
- achievement of any exhibitions and awards
- school grades, school marks and combined scores in ATAR courses
- school grades and school marks in General and Foundation courses
- completed Preliminary units
- completed VET industry specific courses
- successfully completed VET qualifications and VET units of competency
- completed endorsed programs
- number of community service hours undertaken (if reported by the school).

## The Western Australian Certificate of Education (WACE)

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The WACE is awarded by the School Curriculum and Standards Authority (Authority) when students successfully meet the requirements of the WACE (see below).

### WACE requirements

To meet the WACE requirements, you must:

- complete one of three course combination options
  - complete at least four Year 12 ATAR courses OR
  - complete at least five Year 12 General courses and/or ATAR courses or equivalent OR
  - complete a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses. Note: Foundation courses do not contribute to meeting the WACE achievement requirement with this option. Students taking Foundation courses must complete a Certificate II or higher.
- demonstrate a minimum standard of literacy and a minimum standard of numeracy (see below)
- demonstrate breadth and depth of study through the number and level of units studied
- meet a minimum achievement standard through the number and level of C grades attained

The last two requirements may be met partly through unit equivalents and recognition by the Authority of other studies. They may also be offset by special considerations. Further information can be found in the WACE Manual at <https://senior-secondary.scsa.wa.edu.au/further-resources/wace-manual>.

## Literacy and numeracy standards

You must demonstrate minimum literacy and numeracy standards based on skills regarded as essential for individuals to meet the demands of everyday life and work. These standards are equivalent to Level 3 of the *Australian Core Skills Framework*.

For the WACE literacy standard, you must:

- complete at least four units of an English course (English, Literature or English as an Additional Language or Dialect) post-Year 10, studied over at least two years
- meet the minimum standard of literacy either by achieving Band 8 or higher in the reading and writing components of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN) or by successfully completing the literacy components of the Authority's Online Literacy and Numeracy Assessment (OLNA) in Year 10 or subsequently.

For the WACE numeracy standard, you must achieve either Band 8 **or** higher in the numeracy component of Year 9 NAPLAN or successfully complete the numeracy component of the OLNA in Year 10, or subsequently. This means that if you have achieved Band 8 or above in the reading, writing or numeracy component of the Year 9 NAPLAN you will be considered to have *pre-qualified* for that component.

## Sitting the OLNA

If you **have not** pre-qualified in reading, writing or numeracy you are required to sit the corresponding component/s of the OLNA in Semester 1 of Year 10. If you do not meet the standard in Semester 1, then you must sit the OLNA in Semester 2, Year 10, and, if required, Semester 1, Year 11. You will have up to six opportunities (in March and September of each year) before completing Year 12 to demonstrate the WACE minimum standard of literacy and numeracy.

If you are an international and/or mature-age student, you are required to sit the OLNA at the first available opportunity.

If you **have not** pre-qualified through NAPLAN, and choose **not** to sit the OLNA, you will **not** qualify for the WACE.

If you have a condition/s that may significantly limit your capacity to participate in the OLNA, disability adjustment provisions for timed assessments are available.

If you are a student with a disability or have additional needs and choose not to sit the assessment or have not demonstrated the standard through your performance in Year 9 NAPLAN you will not qualify for the WACE. It is important that you and your parents/carers discuss your options with appropriate staff members at your school.

After discussions with parents/carers, and the school, you may choose not to sit the OLNA. However, this means that you will **not** achieve the WACE.

## Breadth and depth

You must:

- complete a minimum of 20 units, which may include unit equivalents attained through VET or endorsed programs. This requirement includes at least:
  - a minimum of ten Year 12 units (including unit equivalents)
  - two completed Year 11 units from an English course and one pair of completed Year 12 units from an English course (English, Literature, English as an Additional Language or Dialect)
  - one pair of Year 12 units from each of List A subjects (the arts, languages and social sciences) and List B subjects (mathematics, science and technology) see (Appendix 1).

## Achievement standard

You must achieve at least 14 C grades (or equivalents) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).

## Unit equivalents

The WACE requirements for at least 20 units and at least 14 C grades may be met partly through unit equivalents. These are units within VET and endorsed programs of least 55 nominal hours. They are known as unit equivalents because they are considered equivalent to one unit of a Year 11 or Year 12 course.

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units. You may obtain unit equivalents through:

- up to eight unit equivalents through completion of VET qualifications, or
- up to four unit equivalents through completion of endorsed programs, or
- up to eight unit equivalents through completion of a combination of VET qualifications and endorsed programs, but with endorsed programs contributing no more than four unit equivalents (two Year 11 units and two Year 12 units).

For VET qualifications:

- a Certificate I is equivalent to two Year 11 units
- a Certificate II is equivalent to two Year 11 and two Year 12 units
- a Certificate III or higher is equivalent to two Year 11 and four Year 12 units
- a partially completed Certificate III or higher is equivalent to two Year 11 and two Year 12 units (credit is allocated only if the criteria for partial completion are met).

For Endorsed Programs, unit equivalents are identified on the Authority's approved list of endorsed programs ( <http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs> ).

## Study options

Year 11 gives you the opportunity to choose courses that reflect your strengths and interests, and support your career aspirations. If you enjoy the courses you study, you are more likely to do well in them.

The Authority provides a wide range of courses and programs for Year 11 and Year 12. Schools make decisions about which courses and programs they will offer. These decisions are based on a range of factors such as resources, staffing and community need.

There are four types of WACE courses – ATAR, General, VET industry specific and Foundation courses.

## WACE courses

### Australian Tertiary Admission Rank (ATAR) courses

ATAR courses are designed for students who are aiming to enrol in a university course directly from school. These courses will be examined by the Authority and contribute to the achievement of an ATAR. You must sit the final examination to complete the course.

### General courses

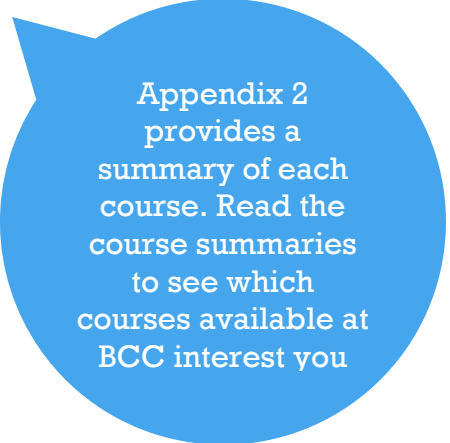
General courses are designed for students who are aiming to enter vocationally based training or the workforce straight from school. These courses will not be examined by the Authority; however, they each have an externally set task (EST) which is set by the Authority.

### Vocational Education and Training (VET) industry specific courses

These courses are designed for students aiming to enter further vocationally based training or the workforce straight from school. They include a full AQF qualification, mandatory workplace learning and contribute to the WACE. VET industry specific courses count towards your WACE as course unit credit, which allows more VET to be included into your secondary education program and have it contribute towards your WACE.

### Foundation courses

Foundation courses are designed for students who have not been able to demonstrate the minimum standard of literacy and numeracy before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of student support. Foundation courses do not contribute to meeting the WACE achievement requirement. Foundation courses are not externally examined. However, they each have an EST which is set by the Authority.



Appendix 2 provides a summary of each course. Read the course summaries to see which courses available at BCC interest you

These courses provide a focus on functional literacy and numeracy skills, practical work-related experience and the opportunity to build personal skills that are important for life and work. The **only** students who may enrol in Foundation courses in Semester 1 of Year 11 are those who have not demonstrated the minimum standard of literacy and/or numeracy by the end of Year 10. Students who have demonstrated the minimum standard of literacy and/or numeracy by the end of Year 10 **are not** eligible to enrol in the relevant Foundation courses in Year 11.

Students who demonstrate the minimum standard of:

- literacy and/or numeracy during Semester 1 of year 11, will need to enrol in General or ATAR courses in Semester 2
- literacy or/or numeracy in Semester 2 of Year 11 or during Year 12 are eligible to continue in Foundation courses in Year 12

If you enrol in a Foundation course in Year 12 from 2021, you must complete a Certificate II (or higher) to achieve your WACE. This is to make sure you are well prepared for the workforce or further training.




## Other courses and programs

### Vocational Education and Training qualifications

A Certificate II or higher is one option for meeting the requirements to achieve a WACE and can be obtained through various delivery arrangements with a Registered Training Organisation (RTO). Students may have their VET achievements contribute to the WACE either as:

- a VET industry specific course
- VET credit transfer (the mechanism by which VET qualifications may be used to substitute for a specified number of WACE course units – see also unit equivalents), or
- a combination of the above.



VET can contribute up to eight of the 20 units you need to achieve your WACE.

VET credit transfer can contribute up to eight of the 20 units you need to achieve your WACE.

A comprehensive account of VET procedures, and the process for identifying and presenting a case for a variety of special circumstances, is located on the Authority's website. For more information on how VET contributes towards your WACE visit the Authority's VET page at <http://senior-secondary.scsa.wa.edu.au/vet/how-vet-contributes-towards-wace>.

Note: VET qualifications **do not** contribute to the WACE breadth of study requirement (i.e. they are not identified as List A or List B subjects).

### Endorsed programs

Endorsed programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces. The list of endorsed programs is available on the Authority website <http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs>.

Common Endorsed Programs include Authority-Developed Workplace Learning (ADWPL) and ASDAN. Further information on these courses can be found in Appendix 2 of this handbook.

You should discuss endorsed programs opportunities with your Course Counsellor or the Senior School Year Level Manager.

## Inclusive Education Program

Students with special needs have access to a variety of subjects that will support their literacy and numeracy needs and to prepare them for independent living after they finish school.

Students each have an Individual Education Plan to support their learning. Inclusive Education Program students will generally be enrolled in some of the following courses:

- ASDAN Literacy or Foundation English
- ASDAN Numeracy or Foundation Mathematics
- ASDAN Food
- Certificate II in Horticulture
- ASDAN Workready and;
- Foundation Health, Physical and Outdoor Education

Inclusive Education Program students and their parents/carers can get more information about Year 11 in 2020 by contacting the Program Coordinator of Inclusive Education on 9479 2200.

## Deaf Education Program (DEP)

The Deaf Education Program supports students who are Deaf or hard of hearing by providing additional student support and assisting with classroom adjustments to meet the needs of the individual. Students can access a full range of curriculum options, and in consultation, an individualised program will be developed to cater for the students' ability and their career aspirations. Further questions can be directed to the Deaf Education Program Co-ordinator by calling 9479 2200.

## Multiple pathways to achieve the WACE

The WACE breadth and depth of study requirement specifies that students must complete a minimum of 20 units (10 courses) during Years 11 and 12, including a minimum of 10 Year 12 units or equivalents. Students may use a combination of ATAR courses, General courses, VETis courses, Foundation courses (but not Preliminary courses), VET programs, or endorsed programs to meet this requirement. There are limits to the number of VET programs (not VETis) and endorsed programs that may contribute to achievement of the WACE. In summary, students can gain unit equivalence of up to four Year 11 units and four Year 12 units on the basis of completed VET programs and endorsed programs but a maximum of four units from endorsed programs. The following are examples of some study options for students. They do not represent the minimum requirements to achieve a WACE which are previously described.

**Table 1: Examples of study options**

Year of Study	ATAR	General	Foundation	Cert II + (unit equiv)	Endorsed (unit equiv)	Unit Equiv	ATAR Eligible	WACE Eligible
11	6	-	-	-	-	12	Y	Y
12	6	-	-	-	-	12		
11	4	2	-	-	-	12	Y	Y
12	4	1	-	-	1	11		
11	3	1	-	-	2	10	Y	Y
12	4	2	-	-	-	12		
11	2	3	-	-	-	10	N	Y
12	1	4	-	-	1	11		
11	-	5	-	-	1	11	N	Y
12	-	5	-	-	1	11		
11	-	4	2	-	-	12	N	N*
12	-	3	2	-	-	10		
11	-	2	2	2	1	11	N	Y
12	-	2	1	2	-	10		
11	1	2	-	4	-	10	N	Y
12	1	2	-	4	-	10		

\*Requires Cert II

# Enrolments

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This section is relevant to all students.

## Enrolment criteria for Foundation course units and Preliminary course units

### Foundation course units

Students who have not demonstrated the minimum standard in the literacy and/or numeracy components of the OLN are eligible to enrol in List A and List B Foundation courses.

### Preliminary course units

Preliminary courses provide a relevant option for students who cannot access the ATAR or General course content with adjustment and/or disability provisions, or who are unable to progress directly to training from school, or who require modified and /or independent education plans. Preliminary courses are designed for students who have been identified as having a recognised disability under the *Disability Discrimination Act 1992*, and who meet the above criteria.

## Enrolment criteria for EAL/D as a Year 12 student

If you do not speak Standard Australian English as your home language or are profoundly deaf and have had limited schooling in English or a limited period of residence in a country where English is not widely used, you may be eligible to enrol in EAL/D.

Eligibility criteria do not apply for this course in Year 11, but they do in Year 12.

There is a form that needs to be completed in Year 11 to ensure you are permitted to enrol in EAL/D in Year 12.

It is your responsibility to ensure the form is fully and accurately completed before it is submitted. The application form, stating the deadlines for submission, is available on the Authority website at; <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect>. You should discuss your enrolment options with your year coordinator.

# School assessment

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This section is relevant to all students.

## Grades and school marks

- To be assigned a grade in a WACE unit pair, you must have had the opportunity to complete your school's education and assessment programs for the unit, unless there are exceptional circumstances that are acceptable to the school.
- Teachers of Year 11 and Year 12 students submit results to the Authority at the end of the school year based on assessments such as classroom tests, in-class work, assignments, practical work and examinations.
- You will receive a grade A, B, C, D or E for each unit pair you have completed, except for Preliminary (P) units, which are not graded. The notation of 'U' can be used non-final year students who, for reasons acceptable to the school, do not complete the assessment program. Only students who will be returning the following year to complete the assessment program can be awarded a 'U' notation.
- You will also receive a school mark in the range 0 to 100 for each unit pair of an ATAR or General course (except Preliminary) you complete.
- In Year 11 there may be occasions when you need to change your course enrolment at the completion of Semester 1 (e.g. you may nominate to transfer from an ATAR course to a General course). Only in these cases will you receive a grade and mark for each individual unit you have completed.
- You will receive a 'completed' status instead of a grade for VETis course unit pairs. The notation 'completed' counts the same as a C grade. If you do not complete the requirements of a VETis course you will be awarded a 'U' notation (see above) and WACE credit may contribute as VET unit equivalence, depending on how much of the course you have finished.
- Endorsed programs are not comprised of units, but a completed endorsed program is allocated one, two, three or four unit equivalents.
- Grades are not assigned for Preliminary units. Student achievement is recorded as 'completed' or 'not completed'. Course completion is determined by the school according to criteria set by the Authority.

## Adjustment of grades and school marks

- During the school year, the Authority uses several procedures to ensure that the grades awarded by different schools are comparable.
- Grades assigned by your school are based on the Authority's grade descriptions for each course. The grades you receive from your school are provisional until confirmed by the Authority. Your school is required to advise you in writing if any changes are made to your provisional grades during the approval process. The Authority adjusts the grades assigned by a school only in exceptional circumstances.

## Externally set tasks (EST)

- An EST is a common task that all students enrolled in a General course and a Foundation course will do in Semester 1 of Year 12.
- The task is set by the Authority, completed by students under test conditions, and is worth 15 per cent of the final mark for that pair of units.
- ESTs are marked by your teacher using a marking key provided by the Authority. Preliminary courses do not include ESTs.

## Authenticity of work

It is imperative that all work students submit for school assessment is their own work. Any material that is not the student's own must be acknowledged appropriately.

The Belmont City College assessment policy will outline the penalties for submitting another's work as the students own. Work which could not be considered their own could include, but is not limited to:

- copying someone's work in part or in whole, and presenting it as their own
- buying, stealing or borrowing another person's work and presenting it as their own
- paying someone to write or prepare work
- submitting work to which another person (such as a parent, tutor or subject expert) has contributed substantially
- using material directly from sources such as books, journals or the internet without reference to the source
- building on the ideas of another person without reference to the source
- using the words, ideas, designs or the workmanship of others in practical tasks (performance, production or portfolio) without appropriate acknowledgement
- using non-approved materials and/or equipment during an assessment task or examination
- assisting another student to engage in an activity that will enable that student to have an unfair advantage over other students.

### Did you know?

All work submitted for assessment must be your own. If it is not, penalties apply.

All the work you submit as part of the WACE practical component (ATAR and General Units 3 and 4), must also be the student's own work. Any material included in student work that is not their own must be acknowledged appropriately.

## Review of school assessments

Belmont City College will inform students in writing of their grades by a date specified annually by the Authority (usually in late October).

If a student believes that their grade and/or school mark is incorrect, they should make a request in writing to Belmont City College requesting a review of the result.

## ATAR examinations

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This section is relevant to students who intend to enrol in ATAR Units 3 and 4 (typically Year 12 students).

### ATAR examinations

- The Authority sets, administers and marks ATAR examinations for ATAR Units 3 and 4 in all courses.
- Each ATAR examination assesses the specific content, understandings, knowledge and skills described in the syllabus for the pair of units studied. Each syllabus is available on the relevant course page of the Authority website at <http://wace1516.scsa.wa.edu.au/#syllabus>
- All ATAR examinations have written papers and some also include practical, oral, performance or portfolio examinations. The practical ATAR examinations are held in the first week of the Term 3 school holidays, on weekends and the Queen's Birthday public holiday and during the second and third weeks of Term 4. Written examinations will start on the first Monday in November.
- ATAR examinations provide students and the wider community with confidence about the standards achieved at the end of Year 12. They also make it possible to compare the achievement of students, regardless of the school attended.

### Enrolling in examinations

- When you enrol in a Year 12 ATAR course, you will be automatically enrolled to sit the ATAR examination in that course.
- If you are applying for university admission, you should check that your course selections meet the entry requirements. University admission information is available on the TISC website at [www.tisc.edu.au](http://www.tisc.edu.au).



If you are applying for university admission, you should check that your course selections meet the entry requirements.

### Special examination arrangements

- Special arrangements may be made if you have permanent or temporary disabilities that may disadvantage you in an examination situation.
- If your disability prevents you having reasonable access to an examination, your school must submit an application on your behalf. Information about how to do this will be made available to your school at the start of Year 12.

## Certification

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**This section is relevant to all students. It provides information regarding the reporting of results in Year 12**

### **Folio of achievement**

At the end of senior secondary schooling, all students who have satisfactorily completed any WACE course unit, VET certificate or endorsed program will receive a folio of achievement.

This folio may include one or more of the following:

- WASSA
- WACE
- WACE course report (ATAR courses only)
- Award certificates achieved.

The WASSA formally records, where appropriate:

- the meeting of WACE requirements or a statement of literacy and numeracy
- exhibitions and awards granted
- WACE combined mark
- grades and marks achieved in course units
- VET qualifications
- endorsed programs successfully completed
- number of community service hours completed, if reported by your school
- results in WACE courses from previous years.

The WACE indicates that you have satisfied the requirements for WACE achievement. For further information about the requirements, please refer to the WACE manual on the School Curriculum and Standards Authority Website <http://www.scsa.wa.edu.au/publications/wace-manual>.

The WACE ATAR course report (ATAR courses only) records:

- school grades
- school marks
- raw examination marks
- standardised examination marks
- WACE combined mark
- State-wide distribution of combined marks
- the number of candidates receiving a combined mark in the pair of units.

A course that has a practical examination component will have the written and practical marks reported separately.

## Exhibitions and awards

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**This section is relevant to all students who will achieve a WACE. It provides information about the exhibitions and awards granted by the Authority, which recognise individual excellence at the end of Years 11 and 12.**

Your achievements in Year 11 and Year 12 will be used to determine if you are granted an award by the Authority. Full details regarding exhibitions and awards are available on the Authority website at;

<https://senior-secondary.scsa.wa.edu.au/certification/exhibitions-and-awards>

### Eligibility for exhibitions and awards

To achieve a Beazley medal: WACE, a Beazley medal: VET, a general exhibition, a general exhibition (ATSI), a course exhibition, a VET exhibition, a certificate of excellence, a certificate of distinction or a certificate of merit, a student must:

- be an Australian citizen or a permanent resident of Australia
- have been enrolled as a full-time student<sup>1</sup> in a registered secondary school
- have satisfied the requirements for a WACE at the time of the determination of the award/exhibition (except for course exhibitions and certificates of excellence).

Special general awards, special ATAR subject awards, special VET awards, and special certificates of excellence may be awarded to students who do not meet the general eligibility criteria.

### Peak awards

#### Beazley medal: WACE

- The Beazley medal: WACE is awarded for excellence to the eligible student who achieves the top WACE award score which is used to rank students for general exhibitions (see below).

#### Beazley medal: VET

- The Beazley medal: VET is awarded to the eligible student who has demonstrated the most outstanding overall performance in a VET Certificate II or higher and in their other WACE achievements.

### Awards for outstanding achievement

#### General exhibitions

- Fifty awards, known as general exhibitions, are awarded to eligible students who obtain the highest WACE award scores. General exhibitions are awarded to recognise outstanding academic achievement in Year 12 ATAR courses with examinations set by the Authority.

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<sup>1</sup> A full-time student is one who is enrolled in at least four full-year or equivalent WACE courses in a registered secondary school.



### General exhibition (ATSI)

- One award, known as the general exhibition (ATSI), may be awarded to the Aboriginal and Torres Strait Islander student who is eligible and achieves the highest WACE award score. To be eligible for this award, the student must be an Aboriginal or Torres Strait Islander as defined by the Australian Bureau of Statistics. A student may receive both a general exhibition and the general exhibition (ATSI).

### Special general award

- A special general award is presented to a student not eligible for the award of a general exhibition because they have not satisfied the general criteria for eligibility, but who have otherwise achieved the requirements for the award of a general exhibition and whose WACE award score is not below the lowest score for which a general exhibition is awarded.

## Awards for outstanding achievement in an ATAR course

These awards relate to ATAR courses only.

### Subject exhibitions (ATAR courses)

- A subject exhibition may be awarded to the eligible student obtaining the highest examination mark for each ATAR course, provided that at least 100 candidates sat the examination. To be eligible for a subject exhibition, the student must have completed the pair of Year 12 units in the course in the year of the award and have not previously sat the ATAR course examination for that course.

### Special subject awards (ATAR courses)

- A special subject award may be presented to a candidate not eligible for a course exhibition because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a course exhibition.

### Certificates of excellence (ATAR courses)

- Certificates of excellence are awarded to eligible candidates who are in the top 0.5 per cent of candidates in each ATAR course examination, based on the examination mark, or the top two candidates (whichever is the greater) in a course where at least 100 candidates sit the ATAR course examination.
- The number of certificates of excellence issued for each subject is based on the number of candidates who sit the ATAR course examination. Where a subject includes both written and practical components, the examination mark will be determined using an appropriate statistical process to combine the two examination marks.
- To be eligible for a certificate of excellence, the student must have completed the pair of Year 12 units in the course in the year of the award and have not previously sat the ATAR examination for that course.

### Special certificate of excellence (ATAR courses)

- A special certificate of excellence is awarded to candidates not eligible for the award of a certificate of excellence because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for the award of a certificate of excellence.

## Awards for outstanding achievement in VET

### VET exhibitions

- A VET exhibition may be awarded to the eligible student who has demonstrated the most outstanding performance in an AQF VET Certificate II or higher. The student who is ranked first in the selection process for a VET certificate of excellence may be awarded the VET exhibition in that industry area.

### Special VET awards

- A special VET award may be presented to a student not eligible for the VET exhibition because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a VET exhibition. Only one award will be available in an industry area.

### Certificates of excellence (VET)

- Certificates of excellence may be awarded to eligible Year 12 students who complete an AQF VET Certificate II or higher in one of the nine industry areas. The units of competency achieved for the certificate may have been undertaken in VET industry specific courses or other VET programs.

**Table 2: Training package industry areas in which VET awards may be granted**

*Industry area	Training package code prefix
Automotive, Engineering and Logistics	AVI, AUR, MEA, MEM, PMA, TLI, TDM
Business Services and Financial Services; Information and Communications Technology	BSB, FNS, ICT, LGA, PSP
Community Services, Health and Education	CHC, HLT
Construction Industries	CPC, CPP, UEE (and WA equivalent accredited courses)
Creative Industries	CUA, CUF, CUS, CUV, ICP
Primary, Environmental and Animal Care Industries	ACM, AHC, FPI, LMF, LMT, MAR, MSA, MSF, MSL, MTM, RGR, RII, SFI
Sport, Recreation and Public Safety	SIS, PUA
Tourism, Hospitality and Events	SIT, FDF
Retail and Personal Services	SFL, SIB, SIH, SIR

\*Industry areas to be updated annually. The industry areas in which 2020 awards will be granted will be updated early in 2020.

### Special certificate of excellence (VET)

- A special certificate of excellence (VET) may be presented to a student not eligible for the certificate of excellence (VET) because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a certificate of excellence (VET).

## Awards for outstanding achievement in the WACE

### Certificates of merit and certificates of distinction

Certificates of merit and certificates of distinction recognise student achievement in the WACE and are dependent on the degree of difficulty of the courses and programs undertaken together with the student's level of achievement. These awards will be based solely on the grades awarded to students by their schools

A certificate of merit or a certificate of distinction is to be awarded to each eligible student who obtains:

- Certificates of merit ..... 150–189 points
- Certificates of distinction ..... 190–200 points

**Table 3: Guide to the allocation of points for the certificates of merit and distinction**

Points per unit	ATAR course	General course	Foundation course	VET industry qualification	Maximum points per VET qualification
10	A				
9	B			Certificate IV+ Replaces two Year 11 <b>and</b> four Year 12 units	54
8		A		Certificate III Replaces two Year 11 <b>and</b> four Year 12 units	48
7					
6				Certificate II Replaces two Year 11 and two Year 12 units	24

## Appendices

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## Appendix 1: Courses

### **ATAR Pathway**

ATAR courses are for those students who wish to enter university after completing secondary school. All ATAR courses are comprised of rigorous assessment schedules which include Semester One and Semester Two exams. It is crucial that students meet entrance requirements and understand the study time associated with each course. Students who are on an ATAR pathway need to select at least four ATAR courses, though five are recommended.

### **General Pathway**

The General pathway is designed for students who wish to enter TAFE, an apprenticeship or employment after school. All students who are in general courses must select one VET certificate in addition to their General courses.

### **Foundation Pathway**

The Foundation pathway is for students who have not yet met Online Literacy and Numeracy Assessment requirements and provides a pathway with appropriate literacy and numeracy skills to support student progress toward the standard. Students enrolled in Foundation courses must also select one VET certificate in addition to their Foundation courses.

### **VET Selections**

All students are able to select one standard VET certificate. VET Industry Specific courses are specialist qualifications and are linked to Workplace Learning, therefore any student enrolled in an Industry Specific course will also complete Workplace Learning in the same industry as their course (Engineering Pathways or Hospitality).

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

## 2020 Belmont City College Year 11 Course Offerings\*

	<b><u>ATAR COURSES</u></b>		<b><u>GENERAL COURSES</u></b>					<b><u>FOUNDATION COURSES</u></b>	<b><u>Non-WACE PROGRAMS</u></b>	<b><u>VOCATIONAL EDUCATION AND TRAINING (VET) PROGRAMS</u></b>		
1	CHEMISTRY A1CHE/A2CHE	X	CAREER & ENTERPRISE G1CAE/G2CAE	PHYSICAL EDUCATION GEPES	MATHEMATICS ESSENTIALS G1MAE/G2MAE	APPLIED INFORMATION TECHNOLOGY G1MAE/G2MAE	X	ASDAN FOOD	CERTIFICATE II IN SPORT & RECREATION C2SR	CERTIFICATE II IN HOSPITALITY C2HOSP		
2	PHYSICS A1PHY/ A2PHY	HUMAN BIOLOGY A1HBY/ A2HBY	MUSIC G1MUS/ G2MUS	INTEGRATED SCIENCE G1ISC/G2ISC	MATERIALS DESIGN AND TECHNOLOGY WOOD G1MDTW /G2MDTW	CAREER & ENTERPRISE G1CAE/ G2CAE	ENGLISH G1ENG /G2ENG	X	CERTIFICATE II IN HORTICULTURE C2HORT	CERTIFICATE II IN SPORT & RECREATION C2SR	CERTIFICATE II IN TOURISM C2TOUR	
3	ENGLISH A1ENG/A2ENG	EALD ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT A1ELD/A2ELD	VISUAL ARTS G1VAR/G2VAR	HEALTH STUDIES GEHEA	ENGLISH G1ENG /G2ENG	HEALTH, PHYSICAL AND OUTDOOR EDUCATION FOUNDATION F1HPO/F2HPO	ASDAN NUMERACY	CERTIFICATE II IN TOURISM C2TOUR	CERTIFICATE II IN HOSPITALITY C2HOSP			
4	MODERN HISTORY A1HIM/A2HIM	DRAMA A1DRA /A2DRA	DRAMA G1DRA/G2DRA	MODERN HISTORY G1HIM/G2HIM	DESIGN: GRAPHICS G1DESG/ G2DESG	ENGLISH G1ENG/G2ENG	X	ASDAN WORKREADY	CERTIFICATE II IN SPORT & RECREATION C2SR	CERTIFICATE II IN ENGINEERING PATHWAYS C2ENG	CERTIFICATE II IN BUSINESS (1 YR) C2BUS	
5	MATHEMATICS METHODS A1MAM/A2MAM	MATHEMATICS APPLICATIONS A1MAA/A2MAA	MATHEMATICS ESSENTIALS G1MAE/G2MAE	VISUAL ARTS G1VAR/G2VAR	DESIGN: GRAPHICS G1DESG/ G2DESG	ENGLISH G1ENG/G2ENG	ENGLISH FOUNDATION F1ENG/F2ENG	ASDAN LITERACY	CERTIFICATE II IN HOSPITALITY C2HOSP	CERTIFICATE II IN ENGINEERING PATHWAYS C2ENG		
6	GEOGRAPHY A1GEO/A2GEO	MATHEMATICS SPECIALIST A1MAS/A2MAS	MATHEMATICS ESSENTIALS G1MAE/G2MAE	HEALTH STUDIES GEHEA	CAREER & ENTERPRISE G1CAE/G2CAE	MATHEMATICS FOUNDATION F1MAT/F2MAT	X	CERTIFICATE II IN TOURISM C2TOUR	CERTIFICATE II IN SPORT & RECREATION C2SR			

**\*Please note that course offerings are subject to change and will be withdrawn if class sizes are not viable and/or due to other unforeseen operational circumstances. Courses require a minimum of fifteen student enrolments to guarantee viability.**

**RESERVE PREFERENCES:** Please select TWO courses or programs (from any line), in order of preference that you would like to select if your first choices are unavailable.

Reserve preference 1: \_\_\_\_\_ Reserve preference 2: \_\_\_\_\_

## Appendix 2: Summary of courses

### Arts Learning Area

**Design Graphics:** General

**Drama:** General and ATAR

**Music:** General

**Visual Arts:** General

### Design: Graphics - General

**Prerequisites:** Year 9/10 Design in either Graphics or Photography (Minimum C Grade)

**Suggested Home Study:** Minimum 2 hours per week

Students enrolled in Design will begin the year by choosing a medium as the focus for their studies in either Graphics. The focus of the General unit is to introduce design process and practice through Design technologies. Students learn that design can be used to provide solutions to design problems and communication needs. They are introduced to basic design skills and a range of techniques within a defined context to demonstrate control over the elements and principles of design. Following this is a unit of personal design through Design Graphics technologies. Students learn that they visually communicate aspects of their personality, values and beliefs through their affiliations and their manipulation of personal surroundings and environments. Students explore design elements and principles and the design process in a project communicating something of themselves. Students increase familiarity with basic production skills and processes, materials and technologies.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *One excursion will cost approximately \$25 and is compulsory for this course.*

## Drama ATAR

**Prerequisites:** Year 10 Contemporary Drama (Minimum B grade) and Drama Masterclass

**Suggested Home Study:** Minimum 4 hours per week (inclusive of Masterclass)

The Drama ATAR course focuses on aesthetic understanding and drama in practice as students integrate their knowledge and skills. They use the elements and conventions of drama to develop and present ideas and explore personal and cultural issues. They engage in drama processes such as improvisation, playbuilding, text interpretation, playwriting and dramaturgy which allow them to create original drama and interpret a range of texts written or devised by others. Their work in this course includes production and design aspects involving sets, costumes, makeup, props, promotional materials, and sound and lighting. Increasingly, students use technologies such as digital sound and multimedia. They present drama to a range of audiences and work in different performance settings.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *Two theatre visits will range from \$30 to \$80, both of which are compulsory for this course. There is also a non-compulsory Drama Camp in Term 2 with an approximate cost of \$250. Students will also be required to buy theatre blacks for practical examination performances.*

## Drama General

**Prerequisites:** Nil

**Suggested Home Study:** Minimum 1 hour per week

The Drama General course focuses on drama in practice and aesthetic understanding as students integrate their knowledge and skills. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy. This allows them to create original drama and interpret a range of texts written or devised by others by adapting the theoretical approaches of drama practitioners like Stanislavski and Brecht. Students' work in this course includes production and design aspects involving directing, scenography, costumes, props, promotional materials, and sound and lighting. Increasingly, students use new technologies, such as digital sound and multimedia. They present drama to make meaning for a range of audiences and adapt their drama to suit different performance settings. The focus in this course is primarily on ensemble performance and team work.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *Two theatre visits will range from \$30 to \$80 both of which are compulsory for this course. There is also a non-compulsory Drama Camp in Term 2 with an approximate cost of \$250.*



## Music General

**Prerequisites:** Year 10 Specialised Music (Minimum C grade)

**Suggested Home Study:** Minimum 1 hour per week

**Suggested Practice:** Minimum 3 hours per week

The Music General course encourages students to explore a range of musical experiences, developing their musical skills and understanding, and creative and expressive potential, through a selected musical context. The course consists of a written component incorporating Aural and Theory, Composing and arranging, Investigation and analysis, in addition to a practical component. The Aural and Theory content in the written component is generic, and can be adapted and extended to suit any selected context. The practical component can be delivered in a different context, independent of the written component. The Music General course provides opportunities for creative expression, the development of aesthetic appreciation, and understanding and respect for music and music practices across different times, places, cultures and contexts. Students listen, compose, perform and analyse music, developing skills to confidently engage with a diverse array of musical experiences both independently and collaboratively. Studying music may also provide a pathway for further training and employment in a range of professions within the music industry.

**Cost:** \$120

**ADDITIONAL CHARGES:** *Two excursions will cost \$20 to \$30 both of which are compulsory for this course. There is also a non-compulsory Music Camp in Term 4 with an approximate cost of \$250.*

## Visual Arts General Course

**Prerequisites:** Nil

**Suggested Home Study:** Minimum 4 hours per week

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *Two art exhibition excursions will cost \$20 to \$30 both of which are compulsory for this course.*

# English Learning Area

**English:** ATAR, General, Foundation

**English as an Additional Language or Dialect:** ATAR

## English ATAR

**Prerequisites:** Students require a B grade or higher in Year 10 English.

**Suggested Home Study:** At least 5 hours per week

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *One theatre or feature film excursion may be scheduled for this unit at a cost of \$20 to \$30. This is a non-compulsory component of this course.*

## English General

**Prerequisites:** It is recommended that students achieve a C grade or higher in Year 10 English.

**Suggested Home Study:** At least 3 hours per week

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *One theatre or feature film excursion may be scheduled for this unit at a cost of \$20 to \$30. This is a non-compulsory component of this course.*

## English Foundation

**Prerequisites:** Students have not demonstrated the literacy standard in OLNA are eligible to enrol in this course.

**NB.** *If a student has not sat the OLNA, even if they are a new arrival and have not had the opportunity to sit the assessment, they may not enrol in Foundation English. Once a student demonstrates the literacy standard they have the opportunity to move into General English.*

**Suggested Home Study:** At least 3 hours per week

The English Foundation course aims to develop students' skills in reading, writing, viewing, speaking and listening in work, learning, community and everyday personal contexts. This course is for students who have not demonstrated the literacy standard in the OLNA. Such development involves an improvement in English literacy, where literacy is defined broadly to include reading ability, verbal or spoken literacy, the literacy involved in writing, and visual literacy. Students undertaking this course will develop skills in the use of functional language conventions, including spelling, punctuation and grammar. Good literacy skills are required for comprehending and producing texts; for communicating effectively in a learning or working environment, or within a community; or for self-reflection; and for establishing one's sense of individual worth.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *One excursion may be scheduled for this unit at an approximate cost of \$20 - \$30. If scheduled, this would be a compulsory component of this course.*

## English as an Additional Language/Dialect (EALD) ATAR

**Prerequisite:** Students require a C grade or higher in Year 10 English. To continue in this course in Year 12, students must meet eligibility requirements as outlined below.

**Suggested Home Study:** At least 5 hours per week

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D ATAR course develops academic English skills to prepare students for tertiary study.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *One excursion may be scheduled for this unit at an approximate cost of \$20. If scheduled, this would be a compulsory component of this course.*

## Eligibility for enrolment in English as an Additional Language/Dialect

The EAL/D ATAR course is available to students who speak English as a second language or as an additional language or dialect, and whose use of SAE is restricted. The course may provide English language or dialect support for students to the end of Year 11. English as an Additional Language or Dialect eligibility criteria do not apply to the Year 11 period of enrolment.

The specific eligibility criteria for enrolment into Year 12 in the course are set out below. Students who fulfil any of these conditions are eligible to enrol. Such students need to complete an Eligibility Application Form and forward it, with supporting documentation, through their school/college, to the School Curriculum and Standards Authority prior to enrolment. Copies of this form are available on the School Curriculum and Standards Authority website ([www.scsa.wa.edu.au](http://www.scsa.wa.edu.au)) on the EAL/D course page.

The EAL/D course will be available to a student in Year 12 meeting the following criteria:

- whose first language is not English and who has not been a resident in Australia or another predominantly English speaking country for a total period of more than seven years immediately prior to 1 January of the year of enrolment into Year 12, AND for whom English has not been the main medium of communication and/or instruction for more than seven years immediately prior to 1 January of the year of enrolment into Year 12
- who is Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, for whom SAE has been the medium of instruction, but for whom SAE is an additional language/dialect, and whose exposure to SAE is primarily within the school context
- who is deaf or hard-of-hearing and communicates using signing, such as Auslan, as their first language
- whose first language is not English and who was born outside Australia and has had little or no formal education prior to arriving in Australia
- whose first language is not English and who was born outside Australia or in a remote part of Australia and has had a disrupted formal education whose first language is not English and who has been a resident in Australia for more than seven years prior to 1 January of the year of enrolment into Year 12, but who has had little or disrupted formal education in SAE, resulting in significant disadvantage.

**NOTE:** If a student other than a Year 12 student applies to enrol to sit for the WACE examination, they must meet the eligibility requirements.

# Health and Physical Education Learning Area

**Health, Physical and Outdoor Education:** Foundation

**Physical Education Studies:** General

**Health Studies:** General

## Health, Physical and Outdoor Education Foundation

**Prerequisites:** Only students who have not demonstrated the minimum literacy or numeracy standard are permitted to enrol in this course.

**Suggested Home Study:** At least 2 hours per week

This course focuses on providing students with opportunities to develop skills and understandings related to a healthy lifestyle. This course is for students who have not demonstrated the numeracy standard in the OLNA. Through the development of health literacy, students are better equipped to make appropriate and well informed health related decisions and to develop knowledge, understanding and skills which support them to make a positive contribution to the health and wellbeing of themselves and others.

Students will learn about the factors influencing health, wellbeing and physical activity participation, and develop strategies to support them to make health enhancing decisions and adopt active and healthy pursuits, now and in the future. The course supports the development of students' literacy and numeracy skills and provides them with opportunities to study in contexts such as health promotion, outdoor adventure activities and improving performance in individual and team games and sports.

**Cost:** \$80

**ADDITIONAL CHARGES:** Nil

## Physical Education Studies General

**Prerequisites:** Students require a C grade or higher in Year 10 Physical Education and Year 10 Health.

**Suggested Home Study:** At least 2 hours per week

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.

**Cost:** \$70

**ADDITIONAL CHARGES:** Nil

## Health Studies General

**Prerequisites:** Students require a C grade or higher in Year 10 Health.

**Suggested Home Study:** At least 2 hours per week

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote both their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

**Cost per year:** \$90

**ADDITIONAL CHARGES:** Nil

## Humanities and Social Science (HASS) Learning Area

**Career and Enterprise:** General

**Geography:** ATAR

**Modern History:** ATAR, General

### Career and Enterprise General

**Prerequisites:** Nil

**Suggested Home Study:** At least 2 hours per week

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *One excursion may be scheduled for this unit at a cost of \$15 to \$20.*

### Geography ATAR

**Prerequisites:** Students require a B grade or higher in Year 10 Humanities and Social Sciences.

**Suggested Home Study:** At least 5 hours per week

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *One excursion/field trip per semester may be scheduled for this unit at a cost of \$20 to \$30 each. If scheduled, these field trips are compulsory components of this course.*

## Modern History ATAR

**Prerequisites:** Students require a B grade or higher in Year 10 Humanities and Social Sciences.

**Suggested Home Study:** At least 5 hours per week

Modern History enhances students' curiosity and imagination and their appreciation of larger themes, individuals, movements, events and ideas that have shaped the contemporary world. The Modern History ATAR course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. While the focus is on the 20th century, the course refers back to formative changes from the late 18th century onwards and encourages students to make connections with the changing world of the 21st century.

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *One excursion may be scheduled for this unit at a cost of \$20 to \$30.*

## Modern History General

**Prerequisites:** Nil

**Suggested Home Study:** At least 2 hours per week

The Modern History General course helps students to understand of the driving forces behind present local and global issues. Investigating the past helps students to understand why and how groups and/or societies changed or resisted change. The Modern History General course allows students to gain insights into their own society and its values. It helps them to understand why nations and people hold certain values, and why values and belief systems vary from one group to another. This knowledge is crucial to the development of active and informed citizens in any society.

Studying the Modern History General course exposes students to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to understand the historical narrative including cause and effect, and the forces influencing people and events. Through the process of historical inquiry, students are encouraged to question historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** *One excursion may be scheduled for this unit at a cost of \$20 to \$30.*



## Mathematics Learning Area

**Mathematics Specialist:** ATAR

**Mathematics Methods:** ATAR

**Mathematics Applications:** ATAR

**Mathematics Essential:** General

**Mathematics:** Foundation

### Mathematics Specialist ATAR

**Prerequisites:** An A grade in Year 10 Mathematics is recommended.

**ATAR bonus:** Students using this course as part of their ATAR score to apply for University entrance will receive an ATAR bonus of 10% of their scaled score in this subject.

**Suggested Home Study:** At least 6 hours per week

This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their application in many areas. The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. Mathematics Specialist is the only ATAR mathematics course that is not taken as a stand-alone course and must be studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** Nil

### Mathematics Methods ATAR

**Prerequisites:** An A grade in Year 10 Mathematics is recommended.

**ATAR bonus:** Students using this course as part of their ATAR score to apply for University will receive an ATAR bonus of 10% of their scaled score in this subject.

**Suggested Home Study:** At least 6 hours per week

Mathematics Methods is an ATAR course which focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** Nil

## Mathematics Applications ATAR

**Prerequisites:** A B grade or higher in Year 10 Mathematics is recommended.

**Suggested Home Study:** At least 5 hours per week

Mathematics Applications is an ATAR course which focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering questions that involve analysing univariate and bivariate data, including time series data.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** Nil

## Mathematics Essential General

**Prerequisites:** A C grade or higher in Year 10 Mathematics is recommended

**Suggested Home Study:** At least 3 hours per week

This unit is recommended for students heading for TAFE tertiary studies.

Mathematics Essential is a General course which focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** Nil

## Mathematics Foundation

**Prerequisites:** The student has not yet demonstrated the numeracy requirements for OLNA

**Suggested Home Study:** At least 2 hours per week

The Mathematics Foundation course focuses on building the capacity, confidence and disposition to use mathematics to meet the numeracy standard for the WACE. This course is for students who have not demonstrated the numeracy standard in the OLNA. It provides students with the knowledge, skills and understanding to solve problems across a range of contexts including personal, community and workplace/employment. This course provides the opportunity for students to prepare for post-school options of employment and further training.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** Nil

## Science Learning Area

**Chemistry:** ATAR

**Human Biology:** ATAR

**Integrated Science:** General

**Physics:** ATAR

### Chemistry ATAR

**Prerequisites:** A strong B grade in Year 10 Science and a strong B grade in Year 10 Mathematics are recommended.

**Co-requisite:** Students must also be studying Mathematics Applications or Mathematics Methods.

**Suggested Home Study:** At least 4 hours per week

Chemistry is the study of materials and substances and the transformations they undergo through interactions and the transfer of energy. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems to meet particular economic, environmental and social needs. This includes addressing the global challenges of climate change and security of water, food and energy supplies, and designing processes to maximise the efficient use of Earth's finite resources. Chemistry develops students' understanding of the key chemical concepts and models of structure, bonding, and chemical change, including the role of chemical, electrical and thermal energy. Students learn how models of structure and bonding enable chemists to predict properties and reactions and to adapt these for particular purposes.

**Cost per year:** \$90

**ADDITIONAL CHARGES:** Nil

### Human Biology ATAR

**Prerequisite:** A B grade or higher in Year 10 Science is recommended.

**Suggested Home Study Commitment:** At least 4 hours per week

Human Biology covers a wide range of ideas relating to the functioning human. Students learn about themselves, relating structure to function and how integrated regulation allows individuals to survive in a changing environment. They research new discoveries that are increasing our understanding of the causes of dysfunction, which can lead to new treatments and preventative measures. Reproduction is studied to understand the sources of variation that make each of us unique individuals. Through a combination of classical genetics, and advances in molecular genetics, dynamic new biotechnological processes have resulted. Population genetics is studied to highlight the longer term changes leading to natural selection and evolution of our species.

**Cost per year:** \$90

**ADDITIONAL CHARGES:** Nil

## Integrated Science General

**Prerequisites:** A C grade or higher in Year 10 Science is recommended.

**Suggested Home Study:** 1 hour per week

If you are interested in exploring Science in a hands-on way, and investigating how it applies in the real world, then Integrated Science is for you. Year 11 Integrated Science contains interesting information and plenty of practical activities in real world contexts across a range of Science concepts.

Highlights include; exploring a local ecosystem and looking at how organisms interact, investigating how to preserve our environment in a sustainable way, chemical reactions in a kitchen and fireworks context, and forensic science activities, including forces and motion, and chemical detection techniques.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** Nil

## Physics ATAR

**Prerequisites:** A strong B grade or higher in Year 10 Science and a strong B grade or higher in Year 10 Mathematics are recommended.

**Co-requisite:** Students must also be studying Mathematics Applications or Mathematics Methods.

**Suggested Home Study:** At least 4 hours per week

Physics is a fundamental science that endeavours to explain the natural phenomena that occur in the universe. Its power lies in the use of a comparatively small number of assumptions, models, laws and theories to explain a wide range of phenomena, from the incredibly small to the incredibly large. Physics has helped to unlock the mysteries of the universe and provides the foundation of understanding upon which modern technologies and all other sciences are based.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** Nil

## Technologies Learning Area

**Materials Design and Technology - Wood:** General

**Applied Information Technology:** General

### Materials Design and Technology General: Wood

**Prerequisites:** Nil

**Suggested Home Study:** At least 2 hours per week

Students are introduced to the fundamentals of design to meet certain needs in the context of furniture making. They learn to communicate various aspects of the technology process by making and evaluating what they design.

Throughout the process, students learn about the origin, classification, properties and suitability of a variety of materials for their design tasks, and are introduced to a range of workshop hand tools, production equipment and manufacturing techniques. They will also develop materials handling skills and production management strategies, to help them to realise their design ideas through the production of their design project.

Students use the skills from unit one to design and make products for a specific market. They will gather information about existing products and apply the fundamentals of good design to their own projects. Students work within a defined environment and learn to use a variety of power tools and machinery. In consultation with the teacher, students select projects of interest and then design and make products suitable for a specific market.

**Wood** work projects may include trinket boxes, clocks, stools, coffee tables, cabinets, lathe work and small furniture.

**Cost per year:** \$100

**ADDITIONAL CHARGES:** Nil

### Applied Information Technology General

**Prerequisites:** Nil

**Suggested Home Study:** At least 2 hours per week

The Applied Information Technology General course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. Students develop an understanding of computer systems; the management of data; and the use of a variety of software applications to investigate, design, construct and evaluate digital products and digital solutions. The course offers pathways to further studies and a range of technology-based careers and a set of skills that equip students for the 21st century and give them an appreciation of the impact of information technology on society.

**Cost per year:** \$70

**ADDITIONAL CHARGES:** Nil

# Vocational Education and Training (VET) Learning Area and other Endorsed Programs

Belmont City College offers a large variety of Vocational Education and Training (VET) Courses. These courses give students the opportunity to gain nationally recognised qualifications in a number of courses at Certificate II and Certificate III level. These courses assist students to gain TAFE entry and also contribute towards secondary school graduation.

All VET courses at Belmont City College can be chosen as *standard VET* qualifications. This means students successfully completing the course will gain unit equivalence which is counted towards their WACE attainment. They will also obtain the nationally recognised qualification. Further information regarding regulation and registration of VET qualifications can be located at [www.training.gov.au](http://www.training.gov.au).

*Industry Specific VET* is available in some qualifications only. *Industry Specific VET* means that students must complete work experience units in a work place related to their chosen *Industry Specific VET* qualification. Students who successfully complete the course will be granted General Course credits graded as complete at a C grade equivalent and two units of Workplace Learning endorsed program in addition to obtaining the nationally recognised qualification.

There are two options for VET course enrolments.

## **Option One**

**ALL students** are permitted to select the following;

- One *standard VET* qualification

## **Option Two**

**Students may request to undertake *Industry Specific VET* courses.**

Participation in these Industry Specific VET courses will be upon application to the Associate Principal – Senior School, and their enrolment suitability will be considered subject to individual circumstances. Students who are approved to participate will be permitted to enrol in:

- One *Industry Specific VET* course and
- One *standard VET* qualification

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

## AUTHORITY DEVELOPED WORKPLACE LEARNING (ADWPL) ENDORSED PROGRAM

Workplace Learning provides students with an opportunity to demonstrate and develop increasing competence in relevant employability skills. Students undertake an induction program and are then placed in a real work place with a workplace supervisor to carry out different types of work.

Industry Specific VET students are required to participate in Workplace Learning, in various Hospitality or Trade related industries, one day per week (excluding holidays) for the duration of Year 11, commencing late Term 1 or early Term 2. Students enrolled in this program will be subject to ongoing review and must maintain satisfactory work readiness, or enrolment may be revoked.

All students will have access to enrol in a two-week block placement during Term 4, after the completion of their Year 11 exams and/or classes. Students who elect to participate in this program may choose to work in any role or industry suited to their capability and interest. All students maintain a log book and work skills journal as evidence of their achievement that can also be used to assist their future education and employment prospects.

**Endorsed Program** – students achieve one Endorsed Program unit for each 55 hours completed in the workplace which is supported by a completed log book and skills journal.

**Units offered in Year 11 2020**  
**Cost per year: \$70**

Endorsed Programs
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**ADDITIONAL CHARGES:** *Students may be required to wear clothing appropriate to their chosen workplace. If students do not own the appropriate work attire, parents may need to purchase this attire. Any drug tests, white card training or any other miscellaneous items required as part of the work placement will be at an additional cost to the parents.*

## CERTIFICATE II IN BUSINESS (BSB20115)

This course would be suited to students enrolled in Foundation courses and/or students considering alternative pathways to traditional school. All students enrolled in this course will be enrolled as a *standard VET* qualification. This course is delivered over one year.

**Standard VET** – students will obtain Certificate II in Business and VET unit equivalence for four units.

**Units offered in Year 11 2020**

2 x Year 11 VET unit equivalence
2 x Year 12 VET unit equivalence

**Cost per year: \$65**

## CERTIFICATE II IN ENGINEERING PATHWAYS (MEM20413)

The Certificate II in Engineering Pathways is a two-year qualification. This course is not recommended for students who have not met OLNA literacy and numeracy standards.

The qualification is intended for people interested in exposure to a metal engineering environment with a view to entering into employment in that area. This qualification will equip the graduates with knowledge and skills which will enhance their prospects of employment in an engineering or related working environment.

The qualification will teach trade-like skills rather than trade-level skills. As an example, the outcome level of welding skills from this qualification is not about learning trade level welding theory and practice; it is about being introduced to welding, how it can be used to join metal and having the opportunity to gain skills with a variety of gas and electric welding equipment. Similarly with machining, the outcome should be something produced in a lathe, not the theory and practice of machining. The focus of the course will be on using engineering tools and equipment to produce or modify objects in a safe manner.

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

### Standard VET -

Units offered in Year 11 2020

2 x Year 11 VET unit  
equivalence

Leads to units in 2020

2 x Year 12 VET unit  
equivalence

Cost per year: \$110

**ADDITIONAL CHARGES PER YEAR:** *Although it is not compulsory, students are recommended to purchase clothing suitable for a workshop, for example, overalls or a work shirt and steel cap boots. Further information relating to these clothing items will be distributed to students upon commencement of the course.*

**NOTE: Industry Specific VET** – students will also have the option to complete two Authority Developed Workplace Learning (ADWPL) Endorsed Program units in a relevant trade environment as part of this course. Students will achieve a Certificate II in Engineering Pathways AND four general course units with a C grade equivalent. Students who wish to enrol in Industry Specific VET must apply to the Associate Principal Senior School during Term 1 of 2020. Enrolment approval will be considered on an individual basis.

Cost of Industry Specific VET is equivalent to the cost of Standard VET plus ADWPL costs.

**Cost per year:** \$180 (includes Certificate II and ADWPL costs)

**ADDITIONAL CHARGES PER YEAR:** *Students may be required to purchase clothing suitable for a work environment, for example, overalls or shirt and steel cap boots. Further information relating to these clothing items will be distributed to students upon commencement of the course. Students are also required to complete HLTAID003 Provide First Aid course \$40. Some workplaces may have specific requirements that could incur additional charges.*



## CERTIFICATE II IN HOSPITALITY (SIT20316)

The Certificate II in Hospitality course is a two-year program which provides opportunities for students to explore and develop food and service related skills, interests and passions to achieve personal and professional goals in a current industry setting. Students may select this course as an *Industry Specific VET* qualification or as a stand-alone VET qualification.

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

### Standard VET

Units offered in Year 11 2020

2 x Year 11 VET unit  
equivalence

Leads to units in 2020

2 x Year 12 VET unit  
equivalence

Cost per year: \$100.00

**ADDITIONAL CHARGES PER YEAR:** *One compulsory excursion with an approximate cost of \$30. Students will also need to supply their own clothing suitable for Food Attendant service. This should consist of a white shirt with collar, black pants and black enclosed shoes. Further information relating to these clothing items will be distributed to students upon commencement of the course.*

**NOTE: Industry Specific VET** – students are required to complete two Authority Developed Workplace Learning (ADWPL) Endorsed Program units in the hospitality industry as part of this course. Examples of work pathways include hotel management, tourism, event management, food and beverage attendant and kitchen operations. Students will achieve a Certificate II in Hospitality AND four general course units with a C grade equivalent. Students who wish to enrol in Industry Specific VET must apply to the Associate Principal Senior School during Term 1 of 2020. Enrolment approval will be considered on an individual basis.

Cost of Industry Specific VET is equivalent to the cost of Standard VET plus ADWPL costs.

Cost per year: \$100

**ADDITIONAL CHARGES PER YEAR:** *One compulsory excursion with an approximate cost of \$30. Students will also need to supply their own clothing suitable for Food Attendant service. This should consist of a white shirt with collar, black pants and black enclosed shoes. Further information relating to these clothing items will be distributed to students upon commencement of the course. Students are also required to complete HLTAID003 Provide First Aid course \$40*

## CERTIFICATE II IN SPORT AND RECREATION (SIS20115)

The qualification provides the skills and knowledge for students wishing to work in the sport and recreation industry. A student with this qualification can provide support in the provision of sport and recreation programs; conduct warm-ups, cool downs and sport and recreation sessions; officiate games and competitions, and maintain health and safety policies. Examples of work pathways include sport and recreation retailers, sporting clubs, health and fitness centres, aged care facilities, schools and many other employment places including government departments. This course also contains a mandatory requirement for students to attain a Senior First Aid certificate.

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

**Standard VET** – students will obtain Certificate II in Sport and Recreation and VET unit equivalence for four units.

**Units offered in Year 11 2019**

2 x Year 11 VET unit  
equivalence

**Leads to units in 2020**

2 x Year 12 VET unit  
equivalence

**Cost per year:** \$100

**ADDITIONAL CHARGES PER YEAR:** *One optional excursion of an approximate cost of \$30. Students are also required to complete HLTAID003 Provide First Aid course \$40.*

## CERTIFICATE II IN TOURISM (SIT20116)

The Certificate II in Tourism course is a two-year program which provides opportunities for students to explore and develop tourism, business, event management, tour guide, travel agent and service related skills to enable students to understand their qualification in a current industry environment.

The course will include a field trip to examine one or more tourism industry operators in the Perth region. Examples of work pathways for completion of this course include: museum attendant; ride attendant at an attraction; office assistant or receptionist with a conference organiser, tour operator or wholesaler; and many roles within hotel management, event management and other tourism work, including government departments. This course is offered as a *standard VET* qualification only.

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

**Standard VET** – students will obtain Certificate II in Tourism and VET unit equivalence for six units.

**Units offered in Year 11 2020**

2 x Year 11 VET unit  
equivalence

**Leads to units in 2020**

2 x Year 12 VET unit  
equivalence

**Cost per year:** \$100

**ADDITIONAL CHARGES PER YEAR:** *One compulsory excursion with an approximate cost of \$30. One optional excursion with an approximate cost of \$50. An optional Field Trip/Camp may be offered in 2020.*

## Non-WACE Courses

In addition to the Foundation courses which are detailed in *Appendix 2: Summary of Courses*, Belmont City College also offers the following courses and programs which are designed to suit those students who are ineligible to achieve a Western Australian Certificate of Education (WACE).

These courses are not usually recommended to mainstream/general students. Course Counsellors and Program Coordinators will make recommendations for students to join these classes, based on the academic capability, social needs and post-schooling pathway directions of individual students. Details of these courses are listed below.

### ASDAN

The ASDAN Towards Independence programme is an endorsed program available to Year 11 and 12 students that focuses on a range of skills that people need to become independent.

It is delivered within a framework through which independent living, personal, social and work related skills can be developed. Successfully completed ASDAN modules are recorded on the students' Western Australian Statement of Student Achievement.

- **NUMERACY: ASDAN Towards Independence - Developing Numeracy PASD64**  
Students complete a minimum of six units including at least one from each of the five areas of Number, Measure, Position, Time and Handling Data.  
**Cost per year:** \$65  
**ADDITIONAL CHARGES PER YEAR:** Nil
- **LITERACY: ASDAN Towards Independence - Developing Communication Skills PASD61**  
Students complete a minimum of six units, including at least one from each of the three areas of Speaking and Listening, Reading and Writing.  
**Cost per year:** \$65  
**ADDITIONAL CHARGES PER YEAR:** Nil
- **FOOD: ASDAN Towards Independence - Meal Preparation and Cooking progression TISM55**  
Students complete a minimum of six units including at least one from each of the three areas of Hygiene, Food Preparation and Project Work.  
**Cost per year:** \$65  
**ADDITIONAL CHARGES PER YEAR:** *One compulsory excursion costing approximately \$20.*

## **FOUNDATION AND NON-ATAR PATHWAY VOCATIONAL EDUCATION AND TRAINING (VET)**

### **VET CERTIFICATE II IN HORTICULTURE (AHC20416)**

This course would be suited to students enrolled in Foundation courses, Inclusive Education students, Deaf Education students and/or students considering alternative pathways to traditional school.

All students enrolled in this course will be enrolled as a *standard VET* qualification. This course is delivered over two years.

**NOTE:** VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

**Standard VET** – students will obtain Certificate II in Horticulture and VET unit equivalence for four units.

**Units offered in Year 11 2020**

2 x Year 11 VET unit  
equivalence

**Leads to units in 2020**

2 x Year 12 VET unit  
equivalence

**Cost per year:** \$140

**ADDITIONAL CHARGES PER YEAR:** *Two compulsory excursions costing approximately \$15 each.*

### Appendix 3: WACE breadth-of-study list for 2020

To ensure an appropriate breadth of study in your senior secondary studies, you are required to select at least one Year 12 course from each of List A and List B for all pathways.

List A (arts/languages/social sciences)	List B (mathematics/science/technology)
Career and Enterprise	Chemistry
Drama	Health, Physical and Outdoor Education
English	Human Biological Science
English as an Additional Language or Dialect	Integrated Science
Geography	Materials Design and Technology: Wood
Health Studies	Mathematics
Modern History	Physical Education Studies
Music	Physics
Visual Arts	Applied Information Technology
Design Graphics	

## Glossary

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<b>ADWPL</b>	Authority-Developed Workplace Learning Endorsed Program
<b>ATAR</b>	Australian Tertiary Admissions Ranking
<b>ATSI</b>	Aboriginal and Torres Strait Islander Student
<b>DEP</b>	Deaf Education Program
<b>EAL/D</b>	English as an Additional Language/Dialect
<b>EST</b>	Externally Set Task
<b>NAPLAN</b>	National Assessment Program – Literacy and Numeracy
<b>OLNA</b>	Online Literacy and Numeracy Assessment
<b>RTO</b>	Registered Training Organisation
<b>SCSA</b>	School Curriculum and Standards Authority
<b>TISC</b>	Tertiary Institutions Service Centre
<b>VET</b>	Vocational Education and Training
<b>VETIS</b>	Vocational Education and Training Industry Specific Courses
<b>WACE</b>	The Western Australian Certificate of Education
<b>WASSA</b>	The Western Australian Statement of Student Achievement

## Additional Information

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### Apprenticeships and Traineeships

Apprenticentre: [www.apprenticentre.wa.gov.au](http://www.apprenticentre.wa.gov.au)

### Career Guidance

The Job Guide: [www.goodcareersguide.com.au](http://www.goodcareersguide.com.au)

My Future: [www.myfuture.edu.au](http://www.myfuture.edu.au)

School leaver information: [www.education.gov.au](http://www.education.gov.au)

### General Information

School Curriculum and Standards Authority: [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au)

WACE requirements: <https://senior-secondary.scsa.wa.edu.au/the-wace/wace-requirements>

### TAFE

North Metropolitan TAFE [www.northmetrotafe.wa.edu.au](http://www.northmetrotafe.wa.edu.au)

South Metropolitan TAFE [www.southmetrotafe.wa.edu.au](http://www.southmetrotafe.wa.edu.au)

### Universities

The University of Western Australia: [www.uwa.edu.au](http://www.uwa.edu.au)

Edith Cowan University: [www.ecu.edu.au](http://www.ecu.edu.au)

Murdoch University: [www.murdoch.edu.au](http://www.murdoch.edu.au)

Curtin University: [www.curtin.edu.au](http://www.curtin.edu.au)

The University of Notre Dame [www.nd.edu.au](http://www.nd.edu.au)

### University Admissions

Tertiary Institutions Service Centre (TISC): [www.tisc.edu.au](http://www.tisc.edu.au)

### Vocational Education and Training (VET)

National Register on VET [www.training.gov.au](http://www.training.gov.au)