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INTRODUCTION

The social and economic challenges young people face in a changing world are complex. Students are likely to change jobs several times and they are likely to be employed in job roles that have not yet been created. Their working life may include periods of both full-time and part-time employment, unemployment, self-employment and unpaid work including recurrent education and training. The capacity for people of all ages to participate fully and effectively in a broad range of work roles will be directly affected by their capacity to make and implement career decisions throughout their lives.

Year 10 students will make an important decision about their immediate future by choosing courses for Year 11 and 12. Students will have help to make a decision, but students will need to actively seek out advice and information that will enable them to make a sound choice. It is wise for students to plan for several alternatives in case they change their mind, do not meet the pre-requisites or miss out on their first choice of subjects.

This booklet contains information to help students decide which Year 11 and 12 courses to select and provides detailed information about the Western Australian Statement of Student Achievement (WASSA) and the Western Australian Certificate of Education (WACE).

Read this booklet carefully before making any decisions about which courses are suitable. Students are encouraged to discuss possible choices with family members and other people who are available to help such as the VET Coordinator, Year Level Managers, Associate Principals, Teachers and representatives from TAFE, private training providers and the Universities.

It is essential that as students move on to senior school studies they select a program that provides them with:

- a reasonable likelihood of success
- clearly defined opportunities to enter employment, training or higher education (University, TAFE, private training provider) in their preferred careerfield.

Students and parents/carers are invited to attend a parent information night as follows:

2021 SUBJECT SELECTION INFORMATION EVENING

Wednesday 22 July, 2020

Belmont City College 106 Fisher Street, Belmont

Belmont City College Staff Room

6:00pm – 6.45pm

Please bring your Subject Selection Handbook

All Year 10 students entering Year 11 in 2021 will have a course selection interview with their parents/carers and a course counsellor to confirm course recommendations and selections. Interviews will be held early in Term Three. A letter will be sent home to parents/carers with the details of the arrangements.

Parents will be able to make appointments from 9:00 am Thursday 23 July 2021 by calling the College on 9473 9800, or by registering via the PTO login www.parentteacheronline.com.au.

Please Note: All information is presented in good faith and is believed to be accurate based on data, guidelines and estimates available at the time of compilation. Readers need to be aware that the contents of this document may be subject to change. Full details of Fees and Charges requirements for 2021 will be distributed during Term 4, 2020.

IMPORTANT DATES - 2021

Payment of Voluntary Contributions and Charges can be made at the College Administration Office prior to the commencement of the school year. Secondary Assistance forms can be completed at this time.

Booklist orders need to be completed by Wednesday 16th December 2020

Opening Hours Prior to Commencement of School Year

Monday 25th January to Friday 29th January 2021, 9:00am to 2:30pm

Parents can purchase uniforms on the above dates from our Uniform Shop which is located adjacent to the College administration area. Payment can be made by credit card, cash or cheque.

**Students return to school
Monday February 1, 2021**

CONTRIBUTIONS AND CHARGES

The following information is provided in the hope of making the school charges and contributions structure clear for parents and caregivers. Belmont City College has directed our efforts towards keeping costs as low and as equitable as possible. The Belmont City College Board and Finance Committee have examined the contributions and charges structure in detail and approved the amounts shown in accordance with the Education Act.

The State Government through the Department of Education provides placement at educational facilities for all students who choose to attend public schools. The Department also pays for the wages of all teaching and non-teaching positions plus costs such as repairs, maintenance and utilities. Government does not provide for many goods and services which students use and it is reasonable for parents to meet these costs.

Contributions and charges go towards a variety of consumable items across learning areas, including Science chemicals, art equipment, ingredients for cooking, student project materials and photocopying.

How much can be charged?

For Years 11 and 12 there are no maximum charges set by the State Government. Schools set their own charges for these years and such charges are compulsory. The school can also request a 50% confirmation charge for these years.

Collecting Contributions & Charges

Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges. This school is committed to an even-handed and responsible approach and it is our expectation that all parents should make contributions towards their children's education.

Belmont City College is aware that the payment of contributions and charges can be a financial burden for some families. Part payments, deferred payments and credit card debits are all available to support parents experiencing difficulties. Please contact our Corporate Services Manager, Mrs Karen Davy on 9473 9800 to discuss payment options. The school is keen to assist parents in selecting options that they can afford. To this end, subject charges will always be provided to parents prior to selection of subjects. The College Board and the Finance Committee have endorsed and passed all subjects costs charged by the school.

The College Board have endorsed the following actions:

- Regular statements will be sent home to parents
- Parents who refuse to communicate with the school and have made no effort to pay will be referred to our debt collection agency as permitted in the regulations.

Payment Options

The school makes provision for the following payment options:

- By Internet Banking to BSB: 066153 Account No: 00900015
Description: Name Yr CC (eg: John Smith Yr8 CC)
- By completing the credit card information at the bottom of the Contributions & Charges Sheet and posting to the college
- By telephone, using credit card facilities on 9473 9800
- In person during office hours (cash, cheque or EFTPOS)
- By BPay using the information on the Contributions & Charges Sheet (eg: Curriculum Council number).

Education Program Allowance

The Education Program Allowance is available to secondary students whose parent/caregiver holds a Centrelink Family Health Care Card, a Pensioner Concession Card or a Veteran's Affairs Pensioner Concession Card. The scheme is available to students up to and including the year in which they turn 18 years of age.

Applications are made by the parent or carer for students enrolled in Years 7 - 12. It is preferable that applications are made prior to the beginning of the school year or as early as possible in Term One. Application forms are available from the college administration and these forms must be submitted prior to the end of first term.

- \$235.00 Education Program Allowance paid directly to the school
- \$115.00 Clothing Allowance paid directly to the parent/carer or the school, with the provision to use this towards school fees if not used for school clothing.

The Education Programs Allowance will be paid directly to the school and will be applied to voluntary contributions for Year 7 - 10. For Year 11 and 12 students in receipt of the allowance, the money will be applied towards their charges.

SENIOR SCHOOL

Charges will depend upon the course chosen. Some specific courses will incur higher costs dependent upon such items as textbooks, subject specific resources, materials, excursions, certificates and work placement. Students involved in **work placement must pay the associated fees prior to commencement** of the work placement.

BOOKLISTS AND PERSONAL ITEMS

Recommended personal and stationery items will be detailed on the booklist sheet. Items may be purchased from Campion (our preferred supplier) or parent/caregivers have the option of purchasing the required equipment independently. Year 11 & 12 students are required to purchase the basic stationery requirements as shown on the personal items list and **textbooks for the subjects in which they are enrolled**.

VOLUNTARY APPROVED REQUESTS

Student Diary

Students are required to have a Belmont City College Student Diary. These will be issued to students at the start of the school year. Parents are asked to encourage daily use of the diary. **Replacement Diaries are available from Student Services at a cost of \$15.00.**

Computer Consumables

The Computing contribution is \$30.00. The College uses this money to purchase items needed for using computers and to upgrade computers throughout the college.

Graduation (Year 12s only)

The Graduation charge contributes towards the hire of premises and the purchase of awards for the Year 12 graduation ceremony. The cost for this is \$20.00.

Library Contribution

The Library contribution is \$25.00 and goes towards the purchase of periodicals, books and other library resources. The Department of Education provides limited funding to provide resources for this centre.

Chaplaincy Contribution

A contribution of \$25.00 is requested to support the presence of a non-denominational chaplain who is an integral part of the school's Student Services program and is not an employee of the Department of Education. This position is solely funded by the community and your donations. **(This contribution may be tax deductible).**

Bus Replacement

A contribution of \$30.00 for replacement of the school buses over a 10 year period. On many excursions the school buses are used to cut down on costs for hiring external buses.

Mathletics Contribution

A contribution of \$15.00 is requested and goes towards purchase of a Mathletics subscription for all students at the College. Mathletics can be used at school and at home.

P&C Contribution

A contribution of \$30.00 is requested to support the P&C in developing fundraising programs and supporting the Belmont City College community.

Photocopy Contribution

A contribution of \$5.00 is requested to assist in offsetting costs incurred in printing customised curriculum materials.

OTHER COSTS

Smartrider Cards

Smartrider cards are issued to all new students following the completion of a Smartrider Application form. The Smartrider card is free, however, the cost of a replacement card is five dollars.

Safety Glasses

It is a safety requirement for students to have a pair of 'Approved Safety Glasses' for all Design and Technology classes.

Contributions

Contributions in WA Public Schools are set at a maximum of \$235.00 per student for a nominal curriculum. Funds raised from school charges are expended on texts, resources and equipment essential for curriculum delivery and which are not supplied by the government.

Textbooks

In some instances, textbooks are made available to students as class sets in order to minimise costs for parents/carers. Please be aware that a replacement cost will be charged if a textbook is lost or badly damaged.

Calculators

- A scientific calculator is a minimum requirement for Year 11 and 12 – see booklist
- A Casio Classpad 400 is required in addition to a scientific calculator for students studying Mathematics Applications, Mathematics Methods and Mathematics Specialist in Year 11 and 12

COLLEGE UNIFORM

The Belmont City College Board has endorsed the wearing of the College uniform as compulsory for all students in Years 7 to 12.

Uniforms are available from the uniform shop operated by Eclipse. Prior to the commencement of the school year, the uniform shop will be open from 9:00am to 2:30pm on:

- Monday 25th January
- Wednesday 27th January
- Thursday 28th January
- Friday 29th January.

During the school year, the uniform shop is open between 8:00am and 10:00am Tuesday and Thursdays. The uniform shop is not open during school holidays.

Year 11 2021 – Cost of Educational Programs

Course/Program	Cost
ADWPL Workplace Learning	\$72.00
Applied Information Technology General	\$72.00
ASDAN Food	\$66.50
ASDAN Sport	\$66.50
ASDAN Workready	\$72.00
Career and Enterprise General	\$72.00
Certificate II in Business (1 year)	\$66.50
Certificate II in Engineering Pathways	\$113.00
Certificate II in Horticulture	\$143.50
Certificate II in Hospitality	\$102.50
Certificate II in Music Industry	\$102.50
Certificate II in Sport and Recreation	\$102.50
Certificate III in Sport and Recreation	\$102.50
Certificate II in Tourism	\$102.50
Chemistry ATAR	\$91.00
Dance General	\$72.00
Design ATAR	\$72.00
Design: Graphics - General	\$72.00
Drama ATAR	\$72.00
Drama General	\$72.00
EALD English ATAR	\$72.00
EALD English General	\$72.00
Economics ATAR	\$72.00
English ATAR	\$72.00
English General	\$72.00
English Preliminary	\$66.50
Food Science and Technology General	\$72.00
Geography ATAR	\$72.00
Health Studies General	\$91.00
Human Biology ATAR	\$91.00
Integrated Science General	\$72.00
Japanese as a Second Language ATAR	\$72.00
Materials Design and Technology: Wood - General	\$102.50
Mathematics Applications ATAR	\$72.00
Mathematics Essentials General	\$72.00
Mathematics Methods ATAR	\$72.00
Mathematics Preliminary	\$66.50
Mathematics Specialist ATAR	\$72.00
Modern History ATAR	\$72.00
Modern History General	\$72.00
Physical Education Studies General	\$72.00
Physics ATAR	\$72.00
Various Endorsed Programs	Up to \$80 per program
Visual Arts ATAR	\$72.00
Visual Arts General	\$72.00

These costs are anticipated costs for 2021 and are subject to change. You will be advised of any changes to the charges for these courses. Please be advised if courses do not attract viable numbers they will not run and students will be asked to reselect.

Year 11 Extra Costs Optional Components of Education Programs, Anticipated Excursions, Incursions and Competitions – 2021

As required by the Department of Education, we are informing parents and carers of the planned excursions, incursions, camps and competitions that may take place in 2021. The cost of each activity will not exceed the amount shown. There may be additional excursions that have no cost to the parents or carers. There may also be extra activities undertaken by your child that may not be listed below but may incur extra costs.

You will be contacted with the details closer to the activity date – do not send in any money for any of these activities at this stage.

Course	Activity	Cost (\$)
Whole School	School Photographs	\$20.00 - \$80.00
Whole School	Miscellaneous activities throughout the year	Up to \$100.00 per event
Music	Excursions	\$40.00
Music	Music Camp	Up to \$300.00
Music	WASO tickets	\$20.00
Visual Art	Excursions	\$40.00
Design Graphics	Excursions	\$40.00
Drama	Theatre excursion	\$80.00
Drama	In school event	\$10.00
Drama	Drama Camp	Up to \$300.00
Aboriginal Ambassadors	Camp and excursions	\$300.00
Deaf Education Program – upper school	Camp and excursions	\$200.00
Deaf Education Program – upper school	Community Access Excursions (5 per term)	\$150.00
Inclusive Education Program – upper school	Camp and excursions	\$300.00
Inclusive Education Program – upper school	Community Access Excursions (5 per term)	\$150.00
Inclusive Education Program – upper school	Health and Recreation	\$60.00
Creative Writing	Excursion/Young Writers Workshop	\$25.00
College Ball	College Ball Ticket	Up to \$150 per ticket
Reward Excursion	Reward Excursion	Up to \$100 per ticket



Credit Card Payment Plan

Student Name _____ Year at school :(2021) _____ Amount \$ _____

Student Name _____ Year at school :(2021) _____ Amount \$ _____

Student Name _____ Year at school :(2021) _____ Amount \$ _____



3 Credit Card Payments

Debited at the end of February, March and April 2021

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Visa ☐ Mastercard ☐

Total Amount to be deducted \$ _____

Amount to be deducted in three equal payments of: \$ _____

Name on Card: _____

Expiry Date: _____ / _____

Signature: _____

Contact Phone: _____

Credit Card Payment Plan Office Use Only

	Receipt Number	Amount	Date Paid
1st Payment			
2nd Payment			
3rd Payment			

The Western Australian Statement of Student Achievement (WASSA)

The WASSA is issued to each Year 12 student at the completion of their senior secondary schooling. Senior secondary school typically takes two years. The WASSA lists all courses and programs that a student has completed and the grades and marks achieved.

The WASSA formally records, as relevant:

- achievement of the Western Australian Certificate of Education (WACE) requirements
- achievement of the literacy (reading and writing) standard (OLNA)
- achievement of the numeracy standard (OLNA)
- achievement of any exhibitions and awards
- school grades, school marks and combined scores in ATAR courses
- school grades and school marks in General and Foundation courses
- completed Preliminary units
- completed VET industry specific courses
- successfully completed VET qualifications and VET units of competency
- completed endorsed programs
- number of community service hours undertaken (if reported by the school).

The Western Australian Certificate of Education (WACE)

The WACE is awarded by the School Curriculum and Standards Authority (Authority) when students successfully meet the requirements of the WACE (see below).

WACE requirements

To meet the WACE requirements, students must:

- complete one of three course combination options:
 - complete at least four Year 12 ATAR courses OR
 - complete at least five Year 12 General courses and/or ATAR courses or equivalent.
Note: Foundation courses do not contribute to meeting the WACE achievement requirement with this option. Students taking Foundation courses must complete a Certificate II or higher.
OR
 - complete a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.
- demonstrate a minimum standard of literacy and a minimum standard of numeracy (see below)
- demonstrate breadth and depth of study through the number and level of units studied
- meet a minimum achievement standard through the number and level of C grades attained

The last two requirements may be met partly through unit equivalents and recognition by the Authority of other studies. They may also be offset by special considerations. Further information can be found in the WACE Manual at

<https://senior-secondary.scsa.wa.edu.au/further-resources/wace-manual>.

Literacy and numeracy standards

Students must demonstrate minimum literacy and numeracy standards based on skills regarded as essential for individuals to meet the demands of everyday life and work. These standards are equivalent to Level 3 of the *Australian Core Skills Framework*.

For the WACE literacy and numeracy standards, students must:

- **Complete at least four units of an English course**
Either English, Literature or English as an Additional Language or Dialect, post-Year 10, studied over at least two years, with two paired units in Year 12.
- **Meet the minimum standard of literacy:**
 - by achieving Band 8 or higher in the reading and writing components of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN)
OR
 - by successfully completing the literacy components of the Authority's Online Literacy and Numeracy Assessment (OLNA) in Year 10 or subsequently.
- **Meet the minimum standard of numeracy:**
 - by achieving Band 8 or higher in the numeracy component of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN)
OR
 - by successfully completing the numeracy component of the Authority's Online Literacy and Numeracy Assessment (OLNA) in Year 10 or subsequently.

Sitting the OLNA

If students **have not** pre-qualified in reading, writing or numeracy they are required to sit the corresponding component/s of the OLNA in Semester 1 of Year 10. If they do not meet the standard in Semester 1, then they must sit the OLNA in Semester 2, Year 10, and, if required, Semester 1, Year 11.

Students will have up to six opportunities (in March and September of each year) before completing Year 12 to demonstrate the WACE minimum standard of literacy and numeracy.

International and/or mature-age students, are required to sit the OLNA at the first available opportunity.

If students **have not** pre-qualified through NAPLAN, and choose **not** to sit the OLNA, students will **not** qualify for the WACE.

If students have a condition/s that may significantly limit their capacity to participate in the OLNA, disability adjustment provisions for timed assessments are available.

Students with a disability or who have additional needs and choose not to sit the assessment or have not demonstrated the standard through their performance in Year 9 NAPLAN will not qualify for the WACE. It is important that parents/carers discuss options for their students with appropriate staff members at the school.

After discussions with parents/carers, and the school, students may choose not to sit the OLNA. However, this means that they will **not** achieve the WACE.

Breadth and depth

Students must:

- complete a minimum of 20 units, which may include unit equivalents attained through VET or endorsed programs. This requirement includes at least:
 - a minimum of ten Year 12 units (including unit equivalents)
 - two completed Year 11 units from an English course and one pair of completed Year 12 units from an English course (English, Literature, English as an Additional Language or Dialect)
 - one pair of Year 12 units from each of List A subjects (the arts, languages and social sciences) and List B subjects (mathematics, science and technology). See Appendix 1.

Achievement standard

Students must achieve at least 14 C grades (or equivalents) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).

Unit equivalents

The WACE requirements for at least 20 units and at least 14 C grades may be met partly through unit equivalents. These are units within VET and endorsed programs of least 55 nominal hours. They are known as unit equivalents because they are considered equivalent to one unit of a Year 11 or Year 12 course.

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units. Students may obtain unit equivalents through:

- up to eight unit equivalents through completion of VET qualifications, or
- up to four unit equivalents through completion of endorsed programs, or
- up to eight unit equivalents through completion of a combination of VET qualifications and endorsed programs, but with endorsed programs contributing no more than four unit equivalents (two Year 11 units and two Year 12 units).

For VET qualifications:

- a Certificate I is equivalent to two Year 11 units
- a Certificate II is equivalent to two Year 11 and two Year 12 units
- a Certificate III or higher is equivalent to two Year 11 and four Year 12 units
- a partially completed Certificate III or higher is equivalent to two Year 11 and two Year 12 units (credit is allocated only if the criteria for partial completion are met).

For Endorsed Programs, unit equivalents are identified on the Authority's approved list of endorsed programs (<http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs>).

Study options

Year 11 gives students the opportunity to choose courses that reflect their strengths and interests, and support their career aspirations. If students enjoy the courses they study, they are more likely to do well in them.

The Authority provides a wide range of courses and programs for Year 11 and Year 12. Schools make decisions about which courses and programs they will offer. These decisions are based on a range of factors such as resources, staffing and community need. There are four types of WACE courses – ATAR, General, VET industry specific and Foundation courses.

WACE courses

Australian Tertiary Admission Rank (ATAR) courses


ATAR courses are designed for students who are aiming to enrol in a university course directly from school. These courses will be examined by the Authority and contribute to the achievement of an ATAR. You must sit the final examination to complete the course.

General courses

General courses are designed for students who are aiming to enter vocationally based training or the workforce straight from school. These courses will not be examined by the Authority; however, they each have an externally set task (EST) which is set by the Authority.

Vocational Education and Training (VET) industry specific courses

These courses are designed for students aiming to enter further vocationally based training or the workforce straight from school. They include a full AQF qualification, mandatory workplace learning and contribute to the WACE. VET industry specific courses count towards the WACE as course unit credit, which allows more VET to be included in a secondary education program and have it contribute towards the WACE.



Appendix 2 provides a summary of each course. Read the course summaries to see which courses available at BCC interest you

Other courses and programs

Vocational Education and Training qualifications

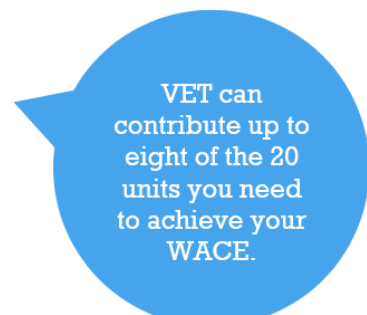
A Certificate II or higher is one option for meeting the requirements to achieve a WACE and can be obtained through various delivery arrangements with a Registered Training Organisation (RTO). Students may have their VET achievements contribute to the WACE either as:

- a VET industry specific course
- VET credit transfer (the mechanism by which VET qualifications may be used to substitute for a specified number of WACE course units – see also unit equivalents), or
- a combination of the above.

VET credit transfer can contribute up to eight of the 20 units required to achieve the WACE.

A comprehensive account of VET procedures, and the process for identifying and presenting a case for a variety of special circumstances, is located on the Authority's website. For more information on how VET contributes towards your WACE visit the Authority's VET page at <http://senior-secondary.scsa.wa.edu.au/vet/how-vet-contributes-towards-wace>.

Note: VET qualifications **do not** contribute to the WACE breadth of study requirement (i.e. they are not identified as List A or List B subjects).



VET can contribute up to eight of the 20 units you need to achieve your WACE.

Endorsed programs

Endorsed programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces. The list of endorsed programs is available on the Authority website <http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs>.

Common Endorsed Programs offered at Belmont City College include Authority-Developed Workplace Learning (ADWPL), Performance and Instrumental Music (PIMS) and ASDAN. Further information on these courses can be found in Appendix 2 of this handbook.

Students should discuss endorsed programs opportunities with their Course Counsellor or the Associate Principal for Years 10-12.

Inclusive Education Program

Students with special needs have access to a variety of subjects that will support their literacy and numeracy needs and to prepare them for independent living after they finish school.

Students each have an Individual Education Plan to support their learning. Inclusive Education Program students will generally be enrolled in some of the following courses:

- English Preliminary
- Mathematics Preliminary
- ASDAN Food
- Certificate II in Horticulture
- ASDAN Workready and
- ASDAN Sport

Inclusive Education Program students and their parents/carers can get more information about Year 11 in 2021 by contacting the Program Coordinator of Inclusive Education on 9473 9800.

Deaf Education Program (DEP)

The Deaf Education Program supports students who are Deaf or hard of hearing by providing additional student support and assisting with classroom adjustments to meet the needs of the individual. Students can access a full range of curriculum options, and in consultation, an individualised program will be developed to cater for the students' ability and their career aspirations. Further questions can be directed to the Deaf Education Program Co-ordinator by calling 9473 9800.

Multiple pathways to achieve the WACE

The WACE breadth and depth of study requirement specifies that students must complete a minimum of 20 units (10 courses) during Years 11 and 12, including a minimum of 10 Year 12 units or equivalents. Students may use a combination of ATAR courses, General courses, VETis courses, Foundation courses (but not Preliminary courses), VET programs, or endorsed programs to meet this requirement. There are limits to the number of VET programs (not VETis) and endorsed programs that may contribute to achievement of the WACE. In summary, students can gain unit equivalence of up to four Year 11 units and four Year 12 units on the basis of completed VET programs and endorsed programs but a maximum of four units from endorsed programs. The following are examples of some study options for students. They do not represent the minimum requirements to achieve a WACE which are previously described.

Table 1: Examples of study options

Year of Study	ATAR	General	Foundation	Cert II + (unit equiv)	Endorsed (unit equiv)	Unit Equiv	ATAR Eligible	WACE Eligible
11	6	-	-	-	-	12		
12	6	-	-	-	-	12	Y	Y
11	4	2	-	-	-	12		
12	4	1	-	-	1	11	Y	Y
11	-	5	-	-	1	11		
12	-	5	-	-	1	11	N	Y
11	-	4	2	-	-	12		
12	-	3	2	-	-	10	N	N*
11	-	2	2	2	1	11		
12	-	2	1	2	-	10	N	Y
11	1	2	-	4	-	10		
12	1	2	-	4	-	10	N	Y

*Requires Cert II

Enrolments

This section is relevant to all students.

Enrolment criteria for Preliminary course units

Preliminary courses provide a relevant option for students who cannot access the ATAR or General course content with adjustment and/or disability provisions, or who are unable to progress directly to training from school, or who require modified and /or independent education plans. Preliminary courses are designed for students who have been identified as having a recognised disability under the *Disability Discrimination Act 1992*, and who meet the above criteria.

Enrolment criteria for EAL/D as a Year 12 student

If you do not speak Standard Australian English (including Auslan) as your home language and have had limited schooling in English or a limited period of residence in a country where English is not widely used, you may be eligible to enrol in EAL/D.

Eligibility criteria do not apply for this course in Year 11, but they do in Year 12.

Students must prove EALD Eligibility on the SCSA Student Portal in order to enrol in ATAR EAL/D in Year 12. For General EALD eligibility, students are required to fill in a form which is available on the SCSA website.

Students wishing to enroll in EALD courses for Year 12 must see their Year 11 English teacher for more details.

It is your responsibility to ensure the online and/or paper application process is fully and accurately completed before it is submitted. The application form, stating the deadlines for submission, is available on the Authority website at; <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect>. You should discuss your enrolment options with your subject selection counsellor or Associate Principal Senior School.

School assessment

This section is relevant to all students.

Grades and school marks

- To be assigned a grade in a WACE unit pair, you must complete your school's education and assessment programs for the unit, unless there are exceptional circumstances that are acceptable to the school.
- Teachers of Year 11 and Year 12 students submit results to the Authority at the end of the school year based on assessments such as classroom tests, in-class work, assignments, practical work and examinations.
- You will receive a grade A, B, C, D or E for each unit pair you have completed, except for Preliminary (P) units, which are not graded. The notation of 'U' can be used for non-final year students who, for reasons acceptable to the school, do not complete the assessment program. Only students who will be returning the following year to complete the assessment program can be awarded a 'U' notation.
- You will also receive a school mark in the range 0 to 100 for each unit pair of an ATAR or General course (except Preliminary) you complete.
- In Year 11 there may be occasions when you need to change your course enrolment at the completion of Semester 1 (e.g. you may nominate to transfer from an ATAR course to a General course). Only in these cases will you receive a grade and mark for each individual unit you have completed.
- You will receive a 'completed' status instead of a grade for VETis course unit pairs. The notation 'completed' counts the same as a C grade. If you do not complete the requirements of a VETis course you will be awarded a 'U' notation (see above) and WACE credit may contribute as VET unit equivalence, depending on how much of the course you have finished.
- Endorsed programs are not comprised of units, but a completed endorsed program is allocated one, two, three or four unit equivalents.
- Grades are not assigned for Preliminary units. Student achievement is recorded as 'completed' or 'not completed'. Course completion is determined by the school according to criteria set by the Authority.

Adjustment of grades and school marks

- During the school year, the Authority uses several procedures to ensure that the grades awarded by different schools are comparable.
- Grades assigned by your school are based on the Authority's grade descriptions for each course. The grades you receive from your school are provisional until confirmed by the Authority. Your school is required to advise you in writing if any changes are made to your provisional grades during the approval process. The Authority adjusts the grades assigned by a school only in exceptional circumstances.

Externally set tasks (EST)

- An EST is a common task that all students enrolled in a General course and a Foundation course will do in Semester 1 of Year 12.
- The task is set by the Authority, completed by students under test conditions, and is worth 15 per cent of the final mark for that pair of units.
- ESTs are marked by your teacher using a marking key provided by the Authority. Preliminary courses do not include ESTs.

Authenticity of work

It is imperative that all work students submit for school assessment is their own work. Any material that is not the student's own must be acknowledged appropriately.

The Belmont City College assessment policy will outline the penalties for submitting another's work as the students own. Work which could not be considered their own could include, but is not limited to:

- copying someone's work in part or in whole, and presenting it as their own
- buying, stealing or borrowing another person's work and presenting it as their own
- paying someone to write or prepare work
- submitting work to which another person (such as a parent, tutor or subject expert) has contributed substantially
- using material directly from sources such as books, journals or the internet without reference to the source
- building on the ideas of another person without reference to the source
- using the words, ideas, designs or the workmanship of others in practical tasks (performance, production or portfolio) without appropriate acknowledgement
- using non-approved materials and/or equipment during an assessment task or examination
- assisting another student to engage in an activity that will enable that student to have an unfair advantage over other students.

Did you know?

All work submitted for assessment must be your own. If it is not, penalties apply.

All the work you submit as part of the WACE practical component (ATAR and General Units 3 and 4), must also be the student's own work. Any material included in student work that is not their own must be acknowledged appropriately.

Review of school assessments

Belmont City College will inform students in writing of their grades by a date specified annually by the Authority (usually in late October).

If a student believes that their grade and/or school mark is incorrect, they should make a request in writing to Belmont City College requesting a review of the result.

ATAR examinations

.....
This section is relevant to students who intend to enrol in ATAR Units 3 and 4 (typically Year 12 students).

ATAR examinations

- The Authority sets, administers and marks ATAR examinations for ATAR Units 3 and 4 in all courses.
- Each ATAR examination assesses the specific content, understandings, knowledge and skills described in the syllabus for the pair of units studied. Each syllabus is available on the relevant course page of the Authority website at <http://wace1516.scsa.wa.edu.au/#syllabus>
- All ATAR examinations have written papers and some also include practical, oral, performance or portfolio examinations. The practical ATAR examinations are held in the first week of the Term 3 school holidays, on weekends and the Queen's Birthday public holiday and during the second and third weeks of Term 4. Written examinations will start on the first Monday in November.
- ATAR examinations provide students and the wider community with confidence about the standards achieved at the end of Year 12. They also make it possible to compare the achievement of students, regardless of the school attended.

Enrolling in examinations

- When you enrol in a Year 12 ATAR course, you will be automatically enrolled to sit the ATAR examination in that course.
- If you are applying for university admission, you should check that your course selections meet the entry requirements. University admission information is available on the TISC website at www.tisc.edu.au.



If you are applying for university admission, you should check that your course selections meet the entry requirements.

Special examination arrangements

- Special arrangements may be made if you have permanent or temporary disabilities that may disadvantage you in an examination situation.
- If your disability prevents you having reasonable access to an examination, your school must submit an application on your behalf. Information about how to do this will be made available to your school at the start of Year 12.

Certification

.....
This section is relevant to all students. It provides information regarding the reporting of results in Year 12

Folio of achievement

At the end of senior secondary schooling, all students who have satisfactorily completed any WACE course unit, VET certificate or endorsed program will receive a folio of achievement. This folio may include one or more of the following:

- WASSA
- WACE
- WACE course report (ATAR courses only)
- Award certificates achieved.

The WASSA formally records, where appropriate:

- the meeting of WACE requirements or a statement of literacy and numeracy
- exhibitions and awards granted
- WACE combined mark
- grades and marks achieved in course units
- VET qualifications
- endorsed programs successfully completed
- number of community service hours completed, if reported by your school
- results in WACE courses from previous years.

The WACE indicates that you have satisfied the requirements for WACE achievement. For further information about the requirements, please refer to the WACE manual on the School Curriculum and Standards Authority Website <http://www.scsa.wa.edu.au/publications/wace-manual>.

The WACE ATAR course report (ATAR courses only) records:

- school grades
- school marks
- raw examination marks
- standardised examination marks
- WACE combined mark
- State-wide distribution of combined marks
- the number of candidates receiving a combined mark in the pair of units.

A course that has a practical examination component will have the written and practical marks reported separately.

Exhibitions and awards

.....
This section is relevant to all students who will achieve a WACE. It provides information about the exhibitions and awards granted by the Authority, which recognise individual excellence at the end of Years 11 and 12.

Your achievements in Year 11 and Year 12 will be used to determine if you are granted an award by the Authority. Full details regarding exhibitions and awards are available on the Authority website at;

<https://senior-secondary.scsa.wa.edu.au/certification/exhibitions-and-awards>

Eligibility for exhibitions and awards

To achieve a Beazley medal: WACE, a Beazley medal: VET, a general exhibition, a general exhibition (ATSI), a course exhibition, a VET exhibition, a certificate of excellence, a certificate of distinction or a certificate of merit, a student must:

- be an Australian citizen or a permanent resident of Australia
- have been enrolled as a full-time student¹ in a registered secondary school
- have satisfied the requirements for a WACE at the time of the determination of the award/exhibition (except for course exhibitions and certificates of excellence).

Special general awards, special ATAR subject awards, special VET awards, and special certificates of excellence may be awarded to students who do not meet the general eligibility criteria.

Peak awards

Beazley medal: WACE

- The Beazley medal: WACE is awarded for excellence to the eligible student who achieves the top WACE award score which is used to rank students for general exhibitions (see below).

Beazley medal: VET

- The Beazley medal: VET is awarded to the eligible student who has demonstrated the most outstanding overall performance in a VET Certificate II or higher and in their other WACE achievements.

Awards for outstanding achievement

General exhibitions

- Fifty awards, known as general exhibitions, are awarded to eligible students who obtain the highest WACE award scores. General exhibitions are awarded to recognise outstanding academic achievement in Year 12 ATAR courses with examinations set by the Authority.

¹ A full-time student is one who is enrolled in at least four full-year or equivalent WACE courses in a registered secondary school.

General exhibition (ATSI)

- One award, known as the general exhibition (ATSI), may be awarded to the Aboriginal and Torres Strait Islander student who is eligible and achieves the highest WACE award score. To be eligible for this award, the student must be an Aboriginal or Torres Strait Islander as defined by the Australian Bureau of Statistics. A student may receive both a general exhibition and the general exhibition (ATSI).

Special general award

- A special general award is presented to a student not eligible for the award of a general exhibition because they have not satisfied the general criteria for eligibility, but who have otherwise achieved the requirements for the award of a general exhibition and whose WACE award score is not below the lowest score for which a general exhibition is awarded.

Awards for outstanding achievement in an ATAR course

These awards relate to ATAR courses only.

Subject exhibitions (ATAR courses)

- A subject exhibition may be awarded to the eligible student obtaining the highest examination mark for each ATAR course, provided that at least 100 candidates sat the examination. To be eligible for a subject exhibition, the student must have completed the pair of Year 12 units in the course in the year of the award and have not previously sat the ATAR course examination for that course.

Special subject awards (ATAR courses)

- A special subject award may be presented to a candidate not eligible for a course exhibition because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a course exhibition.

Certificates of excellence (ATAR courses)

- Certificates of excellence are awarded to eligible candidates who are in the top 0.5 per cent of candidates in each ATAR course examination, based on the examination mark, or the top two candidates (whichever is the greater) in a course where at least 100 candidates sit the ATAR course examination.
- The number of certificates of excellence issued for each subject is based on the number of candidates who sit the ATAR course examination. Where a subject includes both written and practical components, the examination mark will be determined using an appropriate statistical process to combine the two examination marks.
- To be eligible for a certificate of excellence, the student must have completed the pair of Year 12 units in the course in the year of the award and have not previously sat the ATAR examination for that course.

Special certificate of excellence (ATAR courses)

- A special certificate of excellence is awarded to candidates not eligible for the award of a certificate of excellence because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for the award of a certificate of excellence.

Awards for outstanding achievement in VET

VET exhibitions

- A VET exhibition may be awarded to the eligible student who has demonstrated the most outstanding performance in an AQF VET Certificate II or higher. The student who is ranked first in the selection process for a VET certificate of excellence may be awarded the VET exhibition in that industry area.

Special VET awards

- A special VET award may be presented to a student not eligible for the VET exhibition because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a VET exhibition. Only one award will be available in an industry area.

Certificates of excellence (VET)

- Certificates of excellence may be awarded to eligible Year 12 students who complete an AQF VET Certificate II or higher in one of the nine industry areas. The units of competency achieved for the certificate may have been undertaken in VET industry specific courses or other VET programs.

Table 2: Training package industry areas in which VET awards may be granted

*Industry area	Training package code prefix
Automotive, Engineering and Logistics	AVI, AUR, MEA, MEM, PMA, TLI, TDM
Business Services and Financial Services; Information and Communications Technology	BSB, FNS, ICT, LGA, PSP
Community Services, Health and Education	CHC, HLT
Construction Industries	CPC, CPP, UEE (and WA equivalent accredited courses)
Creative Industries	CUA, CUF, CUS, CUV, ICP
Primary, Environmental and Animal Care Industries	ACM, AHC, FPI, LMF, LMT, MAR, MSA, MSF, MSL, MTM, RGR, RII, SFI
Sport, Recreation and Public Safety	SIS, PUA
Tourism, Hospitality and Events	SIT, FDF
Retail and Personal Services	SFL, SIB, SIH, SIR

*Industry areas to be updated annually. The industry areas in which 2021 awards will be granted will be updated early in 2021.

Special certificate of excellence (VET)

- A special certificate of excellence (VET) may be presented to a student not eligible for the certificate of excellence (VET) because they have not satisfied the general criteria for eligibility but who have otherwise achieved the requirements for a certificate of excellence (VET).

Awards for outstanding achievement in the WACE

Certificates of merit and certificates of distinction

Certificates of merit and certificates of distinction recognise student achievement in the WACE and are dependent on the degree of difficulty of the courses and programs undertaken together with the student's level of achievement. These awards will be based solely on the grades awarded to students by their schools

A certificate of merit or a certificate of distinction is to be awarded to each eligible student who obtains:

- Certificates of merit..... 150–189 points
- Certificates of distinction..... 190–200 points

Table 3: Guide to the allocation of points for the certificates of merit and distinction

Points per unit	ATAR course	General course	Foundation course	VET industry qualification	Maximum points per VET qualification
10	A				
9	B			Certificate IV+ Replaces two Year 11 and four Year 12 units	54
8		A		Certificate III Replaces two Year 11 and four Year 12 units	48
7					
6				Certificate II Replaces two Year 11 and two Year 12 units	24

Appendices

Appendix 1: Course Offerings

Appendix 2: Course Details

Appendix 3: WACE breadth-of-study list for 2021

Appendix 1: Course Offerings

ATAR Pathway

ATAR courses are for those students who wish to enter university after completing secondary school. All ATAR courses are comprised of rigorous assessment schedules which include Semester One and Semester Two exams. It is crucial that students meet entrance requirements and understand the study time associated with each course. Students who are on an ATAR pathway need to select at least four ATAR courses, though five are recommended.

General Pathway

The General pathway is designed for students who wish to enter TAFE, alternative university entry, an apprenticeship or employment after school. All students who are in General courses must select one VET certificate in addition to their General courses.

VET Selections

All students are able to select one standard VET certificate. VET Industry Specific courses are specialist qualifications and are linked to Workplace Learning, therefore any student enrolled in an Industry Specific course will also complete Workplace Learning in the same industry as their course (Engineering Pathways or Hospitality).

NOTE: VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

2021 Belmont City College Year 11 Course Offerings*

Belmont City College – 2021 Year 11 Course Selection

The course cost may be subject to change. Please note that places are limited. Once courses are full students will need to select an alternative subject. Students can request to be waitlisted for any courses that are already full.



	ATAR COURSES				GENERAL COURSES					Non-WACE PROGRAMS	VOCATIONAL EDUCATION AND TRAINING (VET) PROGRAMS	
1	CHEMISTRY A1CHE/A2CHE \$91		MODERN HISTORY A1HIM/A2HIM \$72		MODERN HISTORY G1HIM/G2HIM \$72	PHYSICAL EDUCATION GEPES \$72	MATHEMATICS ESSENTIALS G1MAE/G2MAE \$72	DANCE G1DAN/G2DAN \$72	APPLIED INFORMATION TECHNOLOGY G1AIT/G2AIT \$72	ASDAN FOOD \$66.50	CERTIFICATE II IN ENGINEERING PATHWAYS C2ENG \$113.00	CERTIFICATE II IN MUSIC INDUSTRY C3MUS \$102.50
2	PHYSICS A1PHY/A2PHY \$72	GEOGRAPHY A1GEO/A2GEO \$72		JAPANESE A1JSL/A2JSL \$72	FOOD SCIENCE & TECHNOLOGY G1FST/G2FST \$102.50	MATERIALS DESIGN & TECHNOLOGY WOOD G1MDTW/G2MDTW \$102.50	ENGLISH G1ENG/G2ENG \$72	EALD ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT G1ELD/G2ELD \$72		CERTIFICATE II IN HORTICULTURE C2HORT \$143.50	CERTIFICATE II IN SPORT & RECREATION C2SR \$102.50	CERTIFICATE III IN SPORT & RECREATION C3SR \$102.50
3	ENGLISH A1ENG/A2ENG \$72		EALD ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT A1ELD/A2ELD \$72		ENGLISH G1ENG/G2ENG \$72	PHYSICAL EDUCATION GEPES \$72	MATHEMATICS ESSENTIALS G1MAE/G2MAE \$72	MATERIALS DESIGN & TECHNOLOGY WOOD G1MDTW/G2MDTW \$102.50		MATHEMATICS PRELIMINARY P1MAT/P2MAT \$66.50	CERTIFICATE II IN HOSPITALITY C2HOSP \$102.50	CERTIFICATE II IN BUSINESS C2BUS \$66.50
4	ECONOMICS A1ECO/A2ECO \$72	MATHS SPECIALIST A1MAS/A2MAS \$72	DRAMA A1DRA/A2DRA \$72	DESIGN A1DES/A2DES \$72	DRAMA GEDRA \$72	CAREER & ENTERPRISE G1CAE/G2CAE \$72	DESIGN: GRAPHICS G1DESG/G2DESG \$72	INTEGRATED SCIENCE G1ISC/G2ISC \$72	ENGLISH G1ENG/G2ENG \$72	ASDAN WORKREADY \$72	CERTIFICATE II IN SPORT & RECREATION C2SR \$102.50	CERTIFICATE II IN ENGINEERING PATHWAYS C2ENG \$113.00
5	MATHS METHODS A1MAM/A2MAM \$72		MATHS APPLICATIONS A1MAA/A2MAA \$72		MATHEMATICS ESSENTIALS G1MAE/G2MAE \$72	CAREER & ENTERPRISE G1CAE/G2CAE \$72	ENGLISH G1ENG/G2ENG \$72	HEALTH STUDIES GEHEA \$91		ENGLISH PRELIMINARY P1ENG/P2ENG \$66.50	CERTIFICATE II IN HOSPITALITY C2HOSP \$102.50	CERTIFICATE II IN SPORT & RECREATION C2SR \$102.50
6	HUMAN BIOLOGY A1HBY/A2HBY \$91		VISUAL ARTS A1VAR/A2VAR \$72		MATHEMATICS ESSENTIALS G1MAE/G2MAE \$72	INTEGRATED SCIENCE G1ISC/G2ISC \$72	HEALTH STUDIES GEHEA \$91	VISUAL ARTS G1VAR/G2VAR \$72	CAREER & ENTERPRISE G1CAE/G2CAE \$72	ASDAN SPORT \$66.50	CERTIFICATE II IN BUSINESS C2BUS \$66.50	CERTIFICATE II IN SPORT & RECREATION C2SR \$102.50

Please note that course offerings are subject to change and will be withdrawn if class sizes are not viable and/or due to other unforeseen operational circumstances.

Student Name: _____

Date: _____

Appendix 2: Course Details

Arts Learning Area

Dance: General

Design Graphics: General

Design: ATAR

Drama: General and ATAR

Visual Arts: General and ATAR

Dance: General

Prerequisites: Nil

Suggested Home Study: Minimum 2 hours per week

The Dance General course acknowledges the interrelationship between practical and theoretical aspects of dance – the making and performing of movement and the appreciation of its meaning. Through decision-making in individual and group work, students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices to create dance works. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

Cost per year: \$72

ADDITIONAL CHARGES: *Two dance excursions will cost \$20 to \$30 both of which are compulsory for this course.*

Design: Graphics - General

Prerequisites: Year 9/10 Design in either Graphics or Photography (Minimum C Grade)

Suggested Home Study: Minimum 2 hours per week

Students enrolled in Design will begin the year by choosing a medium as the focus for their studies in either Graphics. The focus of the General unit is to introduce design process and practice through Design technologies. Students learn that design can be used to provide solutions to design problems and communication needs. They are introduced to basic design skills and a range of techniques within a defined context to demonstrate control over the elements and principles of design. Following this is a unit of personal design through Design Graphics technologies. Students learn that they visually communicate aspects of their personality, values and beliefs through their affiliations and their manipulation of personal surroundings and environments. Students explore design elements and principles and the design process in a project communicating something of themselves. Students increase familiarity with basic production skills and processes, materials and technologies.

Cost per year: \$72

ADDITIONAL CHARGES: *One excursion will cost approximately \$25 and is compulsory for this course.*

Drama General

Prerequisites: Nil

Suggested Home Study: Minimum 1 hour per week

The Drama General course focuses on drama in practice and aesthetic understanding as students integrate their knowledge and skills. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy. This allows them to create original drama and interpret a range of texts written or devised by others by adapting the theoretical approaches of drama practitioners like Stanislavski and Brecht. Students' work in this course includes production and design aspects involving directing, scenography, costumes, props, promotional materials, and sound and lighting. Increasingly, students use new technologies, such as digital sound and multimedia. They present drama to make meaning for a range of audiences and adapt their drama to suit different performance settings. The focus in this course is primarily on ensemble performance and team work.

Cost per year: \$72

ADDITIONAL CHARGES: *Two theatre visits will range from \$30 to \$80 both of which are compulsory for this course. There is also a non-compulsory Drama Camp in Term 2 with an approximate cost of \$300.*

Visual Arts General Course

Prerequisites: Nil

Suggested Home Study: Minimum 4 hours per week

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Cost per year: \$70

ADDITIONAL CHARGES: *Two art exhibition excursions will cost \$20 to \$30 both of which are compulsory for this course.*

Design: ATAR

Prerequisites: Nil, An interest in visual communication, developing digital software skills and sound literacy grades is highly advised.

Suggested Home Study: Minimum 4 hours per week

In the Design ATAR course students develop skills and processes for current and future industry and employment markets. Students are equipped with the knowledge and skills to understand design principles and processes, analyse problems and possibilities, and devise innovative strategies within design contexts of photography and graphics.

The Design ATAR course facilitates a deeper understanding of how design works; it involves the strategic development, planning and production of visual and tactile communication. It deals with the effective and efficient communication of ideas, values, beliefs, attitudes, messages and information to specific audiences for specific purposes and with specific intentions.

Design projects allow students to demonstrate their skills and understandings of design principles and processes; to analyse problems and possibilities; and to devise innovative strategies within design contexts. This course also emphasises the scope of design in professional and trade based industries allowing students to maximise vocational and/or university pathways.

Cost per year: \$72

Drama ATAR

Prerequisites: Year 10 Contemporary Drama (Minimum B grade) and Drama Masterclass

Suggested Home Study: Minimum 4 hours per week (inclusive of Masterclass)

The Drama ATAR course focuses on aesthetic understanding and drama in practice as students integrate their knowledge and skills. They use the elements and conventions of drama to develop and present ideas and explore personal and cultural issues. They engage in drama processes such as improvisation, playbuilding, text interpretation, playwriting and dramaturgy which allow them to create original drama and interpret a range of texts written or devised by others. Their work in this course includes production and design aspects involving sets, costumes, makeup, props, promotional materials, and sound and lighting. Increasingly, students use technologies such as digital sound and multimedia. They present drama to a range of audiences and work in different performance settings.

Cost per year: \$72

ADDITIONAL CHARGES: *Two theatre visits will range from \$30 to \$80, both of which are compulsory for this course. There is also a non-compulsory Drama Camp in Term 2 with an approximate cost of \$300. Students will also be required to buy theatre blacks for practical examination performances.*

Visual Arts ATAR Course

Prerequisites: Nil

Suggested Home Study: Minimum 4 hours per week

The Visual Arts ATAR course provides a forum where students can express their imagination, develop personal imagery, develop skills and engage in the making and presentation of artwork. It enables students to develop their visual literacy and communication skills to become discerning in their judgements. Students will explore visual symbol systems through analyse and evaluation to understand a range of historical and cultural viewpoints, and develop an appreciation of the role of art in the community and their daily lives.

The Visual Arts ATAR course allows students to engage in traditional, modern and contemporary art forms, such as sculpture, painting, drawing, graphic design, printmaking, collage, ceramics, earth art, video art, installations, textiles, and time-based works and environments.

Through their art experiences, they come to an understanding of broader questions about the values and attitudes held by individuals and societies and gain an awareness of the role that art plays in reflecting, challenging and shaping societal values in Australian and international contexts.

Cost per year: \$72

ADDITIONAL CHARGES: *Two art exhibition excursions will cost \$20 to \$30 both of which are compulsory for this course.*

English Learning Area

English: General, ATAR

English as an Additional Language or Dialect: General, ATAR

English General

Prerequisites: It is recommended that students achieve a C grade or higher in Year 10 English.

Suggested Home Study: At least 3 hours per week

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

Cost per year: \$72

ADDITIONAL CHARGES: *One theatre or feature film excursion may be scheduled for this unit at a cost of \$20 to \$30. This is a non-compulsory component of this course.*

English ATAR

Prerequisites: Students require a B grade or higher in Year 10 English.

Suggested Home Study: At least 5 hours per week

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

Cost per year: \$72

ADDITIONAL CHARGES: *One theatre or feature film excursion may be scheduled for this unit at a cost of \$20 to \$30. This is a non-compulsory component of this course.*

English as an Additional Language/Dialect (EALD) General

Prerequisite: It is recommended that students achieve a C grade or higher in Year 10 English.

Suggested Home Study: At least 3 hours per week

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. Through close study of language and meaning, students of the English as an Additional Language or Dialect General course explore how learning in and through English language and literature influences their own and others' personal, social and cultural identities and thought processes. The EAL/D General course prepares students for a range of post-secondary destinations in further education, training and the workplace.

Cost per year: \$72

ADDITIONAL CHARGES: *One theatre or feature film excursion may be scheduled for this unit at a cost of \$20 to \$30. This is a non-compulsory component of this course.*

Enrolment eligibility information

A Year 12 student can enrol in the General and Foundation EAL/D courses if they have eligibility approval from the teacher and school principal. For a student to be approved, the school must complete and retain the required documentation (*Form for eligibility for enrolment in Year 12 General and Foundation English as an Additional Language or Dialect (EAL/D) and for extra time to complete the OLNA*) and supporting evidence. Schools must be prepared to submit this documentation and evidence when required by the Authority.

Students who wish to enrol in the Year 12 General and Foundation EAL/D courses and/or request extra time to complete the OLNA must meet one of the three criteria outlined below.

Criteria	Students
1.	who were born outside of Australia and/or their first language is not English OR
2.	who are Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, and are acquiring Standard Australian English as an additional language/dialect OR
3.	who are deaf or hard-of-hearing and communicate using signing, such as Auslan (Australian Sign Language), as their first language.

On approval by the teacher and principal, a student can be directly enrolled in the General or Foundation EAL/D courses and/or allocated an extra 10 minutes to complete the OLNA.

Students who wish to enrol in EALD General for Year 12 must complete the EALD eligibility form available on the SCSA website. For this and further information about eligibility, please see <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect>

English as an Additional Language/Dialect (EALD) ATAR

Prerequisite: Students require a C grade or higher in Year 10 English. To continue in this course in Year 12, students must meet eligibility requirements as outlined below.

Suggested Home Study: At least 5 hours per week

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D ATAR course develops academic English skills to prepare students for tertiary study.

Cost per year: \$72

ADDITIONAL CHARGES: *One excursion may be scheduled for this unit at an approximate cost of \$20. If scheduled, this would be a compulsory component of this course.*

Enrolment eligibility information

A Year 12 student can only enrol in the ATAR EAL/D course if they have eligibility approval from the School Curriculum and Standards Authority (the Authority). For a student to gain approval to enrol, they must complete an online eligibility application and submit it to the Authority, along with the required supporting documentation, by the deadline published in the *Activities Schedule*. A student's EAL/D eligibility status is determined by the Authority on a case-by-case basis.

While approval for EAL/D eligibility is only required for students enrolling in the Year 12 ATAR EAL/D course, schools are advised to collect documentation supporting EAL/D eligibility applications at the time of initial student enrolment in the school. Schools may submit students' EAL/D eligibility applications from Year 10 if they wish to determine the appropriate pathway for their students.

Any student who has not had their EAL/D eligibility finalised and approved by the Year 12 enrolment deadline, as published in the *Activities Schedule* for that year, will not be able to enrol in the Year 12 ATAR EAL/D course for that year.

Students who are applying for eligibility to enrol in the Year 12 ATAR EAL/D course and extra time to complete the OLNA must meet one of the three criteria outlined below.

Criteria	Students
1.	whose first language is not English AND who will not have resided in Australia or another predominantly English speaking country for a total period of more than seven years prior to 1 January of the year the student will be in Year 12 AND who have been enrolled at schools where English has not been the main medium of course delivery for a total period of more than seven years prior to the year the student will be in Year 12 OR
2.	who are Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island and for whom Standard Australian English (SAE) has been the medium of instruction, but for whom SAE is an additional language or dialect, and whose exposure to SAE is primarily within the school context OR
3.	who are deaf or hard-of-hearing and communicate using signing, such as Auslan (Australian Sign Language), as a first language.

Students who wish to enrol in EALD ATAR for Year 12 must complete the EALD eligibility form available on the SCSA website. For this and further information about eligibility, please see <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/english/english-as-an-additional-language-or-dialect>

Health and Physical Education Learning Area

Health Studies: General

Physical Education Studies: General

Health Studies General

Prerequisites: Students require a C grade or higher in Year 10 Health.

Suggested Home Study: At least 2 hours per week

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote both their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

Cost per year: \$92.50

ADDITIONAL CHARGES: Nil

Physical Education Studies General

Prerequisites: Students require a C grade or higher in Year 10 Physical Education and Year 10 Health.

Suggested Home Study: At least 2 hours per week

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.

Cost: \$72

ADDITIONAL CHARGES: Nil

Humanities and Social Science (HASS) Learning Area

Career and Enterprise: General

Modern History: General

Economics: ATAR

Geography: ATAR

Modern History: ATAR

Career and Enterprise General

Prerequisites: Nil

Suggested Home Study: At least 2 hours per week

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.

Cost per year: \$72

ADDITIONAL CHARGES: *One excursion may be scheduled for this unit at a cost of \$15 to \$20.*

Modern History General

Prerequisites: Nil

Suggested Home Study: At least 2 hours per week

The Modern History General course helps students to understand of the driving forces behind present local and global issues. Investigating the past helps students to understand why and how groups and/or societies changed or resisted change. The Modern History General course allows students to gain insights into their own society and its values. It helps them to understand why nations and people hold certain values, and why values and belief systems vary from one group to another. This knowledge is crucial to the development of active and informed citizens in any society.

Studying the Modern History General course exposes students to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to understand the historical narrative including cause and effect, and the forces influencing people and events. Through the process of historical inquiry, students are encouraged to question historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Cost per year: \$72

ADDITIONAL CHARGES: *One excursion may be scheduled for this unit at a cost of \$20 to \$30.*

Economics ATAR

Prerequisites: Students require a B grade or higher in Year 10 Humanities and Social Sciences.

Suggested Home Study: At least 5 hours per week

The Economics ATAR course investigates the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with a limited quantity of resources. It considers these aspects at the local, national and global (international) level. Students will examine a range of examples within the context of the Australian economy. One of the key aims of this course is to develop the economic literacy of students, so students need good general literacy and analytical skills.

The course encompasses many of the key features which characterise an economist's approach: the ability to collect economic information and data to assist analysis and reasoning; to think critically about the limits of analysis in a social context; and to draw inferences which assist decision-making, the development of public policy and improvement in economic wellbeing. The Economics ATAR course develops reasoning, logical thinking and interpretation skills demanded by the world of work, business and government. These skills relate to a variety of qualifications in vocational, technical and university education contexts. The learning experiences available through studying this course explore the knowledge, values and opinions which surround the complex range of economic events and issues facing our community, such as unemployment, income distribution, business strategy and international relations.

Cost per year: \$66.50

ADDITIONAL CHARGES: One excursion may be scheduled for this unit at a cost of \$20 to \$30.

Geography ATAR

Prerequisites: Students require a B grade or higher in Year 10 Humanities and Social Sciences.

Suggested Home Study: At least 5 hours per week

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

Cost per year: \$72

ADDITIONAL CHARGES: *One excursion/field trip per semester may be scheduled for this unit at a cost of \$20 to \$30 each. If scheduled, these field trips are compulsory components of this course.*

Modern History ATAR

Prerequisites: Students require a B grade or higher in Year 10 Humanities and Social Sciences.

Suggested Home Study: At least 5 hours per week

Modern History enhances students' curiosity and imagination and their appreciation of larger themes, individuals, movements, events and ideas that have shaped the contemporary world. The Modern History ATAR course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. While the focus is on the 20th century, the course refers back to formative changes from the late 18th century onwards and encourages students to make connections with the changing world of the 21st century.

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Cost per year: \$72

ADDITIONAL CHARGES: *One excursion may be scheduled for this unit at a cost of \$20 to \$30.*

Languages Other than English (LOTE) Learning Area

Japanese: Second Language ATAR

Prerequisites: It is recommended that students achieve a B grade or higher in Year 10 Japanese.

Suggested Study: Minimum 4 hours per week

The Japanese: Second Language ATAR course is designed to further develop students' knowledge and understanding of the culture and the language of Japanese-speaking communities, providing them with opportunities to gain a broader and deeper understanding of Japanese and extend and refine their communication skills. The course focuses on the interrelationship of language and culture, and equips students with the skills needed to function in an increasingly globalised society, a culturally and linguistically diverse local community, and provides them with the foundation for life-long language learning. Relevant and engaging tasks, delivered through a range of appropriate contexts and topics, develop literacy in the Japanese language as well as extend literacy development in English

Cost per year: \$72

ADDITIONAL CHARGES: One cultural-experience excursion may be scheduled for this unit at a cost of \$20 to \$30. This is a non-compulsory component of this course.

Mathematics Learning Area

Mathematics Essential: General

Mathematics Applications: ATAR

Mathematics Methods: ATAR

Mathematics Specialist: ATAR

Mathematics Essential General

Prerequisites: A C grade or higher in Year 10 Mathematics is recommended

Suggested Home Study: At least 3 hours per week

This unit is recommended for students heading for TAFE tertiary studies.

Mathematics Essential is a General course which focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Cost per year: \$72

ADDITIONAL CHARGES: Nil

Mathematics Applications ATAR

Prerequisites: A B grade or higher in Year 10 Mathematics Pathway A is recommended.

Suggested Home Study: At least 5 hours per week

Mathematics Applications is an ATAR course which focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering questions that involve analysing univariate and bivariate data, including time series data.

Cost per year: \$72

ADDITIONAL CHARGES: Nil

Mathematics Methods ATAR

Prerequisites: An A grade in Year 10 Mathematics Pathway A is recommended.

ATAR bonus: Students using this course as part of their ATAR score to apply for University will receive an ATAR bonus of 10% of their scaled score in this subject.

Suggested Home Study: At least 6 hours per week

Mathematics Methods is an ATAR course which focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Cost per year: \$72

ADDITIONAL CHARGES: Nil

Mathematics Specialist ATAR

Prerequisites: An A grade in Year 10 Mathematics Pathway A is recommended.

ATAR bonus: Students using this course as part of their ATAR score to apply for University entrance will receive an ATAR bonus of 10% of their scaled score in this subject.

Suggested Home Study: At least 6 hours per week

This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their application in many areas. The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. Mathematics Specialist is the only ATAR mathematics course that is not taken as a stand-alone course and must be studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.

Cost per year: \$72

ADDITIONAL CHARGES: Nil

Science Learning Area

Integrated Science: General

Chemistry: ATAR

Human Biology: ATAR

Physics: ATAR

Integrated Science General

Prerequisites: A C grade or higher in Year 10 Science is recommended.

Suggested Home Study: 1 hour per week

If you are interested in exploring Science in a hands-on way, and investigating how it applies in the real world, then Integrated Science is for you. Year 11 Integrated Science contains interesting information and plenty of practical activities in real world contexts across a range of Science concepts.

Highlights include; exploring a local ecosystem and looking at how organisms interact, investigating how to preserve our environment in a sustainable way, chemical reactions in a kitchen and fireworks context, and forensic science activities, including forces and motion, and chemical detection techniques.

Cost per year: \$72

ADDITIONAL CHARGES: Nil

Chemistry ATAR

Prerequisites: A strong B grade in Year 10 Science and a strong B grade in Year 10 Pathway A Mathematics are recommended.

Co-requisite: Students must also be studying Mathematics Applications or Mathematics Methods.

Suggested Home Study: At least 4 hours per week

Chemistry is the study of materials and substances and the transformations they undergo through interactions and the transfer of energy. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems to meet particular economic, environmental and social needs. This includes addressing the global challenges of climate change and security of water, food and energy supplies, and designing processes to maximise the efficient use of Earth's finite resources. Chemistry develops students' understanding of the key chemical concepts and models of structure, bonding, and chemical change, including the role of chemical, electrical and thermal energy. Students learn how models of structure and bonding enable chemists to predict properties and reactions and to adapt these for particular purposes.

Cost per year: \$92.50

ADDITIONAL CHARGES: Nil

Human Biology ATAR

Prerequisite: A B grade or higher in Year 10 Pathway A Science is recommended.

Suggested Home Study Commitment: At least 4 hours per week

Human Biology covers a wide range of ideas relating to the functioning human. Students learn about themselves, relating structure to function and how integrated regulation allows individuals to survive in a changing environment. They research new discoveries that are increasing our understanding of the causes of dysfunction, which can lead to new treatments and preventative measures. Reproduction is studied to understand the sources of variation that make each of us unique individuals. Through a combination of classical genetics, and advances in molecular genetics, dynamic new biotechnological processes have resulted. Population genetics is studied to highlight the longer term changes leading to natural selection and evolution of our species.

Cost per year: \$92.50

ADDITIONAL CHARGES: *Nil*

Physics ATAR

Prerequisites: A strong B grade or higher in Year 10 Science and a strong B grade or higher in Year 10 Mathematics are recommended.

Co-requisite: Students must also be studying Mathematics Applications or Mathematics Methods.

Suggested Home Study: At least 4 hours per week

Physics is a fundamental science that endeavours to explain the natural phenomena that occur in the universe. Its power lies in the use of a comparatively small number of assumptions, models, laws and theories to explain a wide range of phenomena, from the incredibly small to the incredibly large. Physics has helped to unlock the mysteries of the universe and provides the foundation of understanding upon which modern technologies and all other sciences are based.

Cost per year: \$72

ADDITIONAL CHARGES: *Nil*

Technologies Learning Area

Applied Information Technology: General

Food Science and Technology: General

Materials Design and Technology - Wood: General

Applied Information Technology General

Prerequisites: Nil

Suggested Home Study: At least 2 hours per week

The Applied Information Technology General course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. Students develop an understanding of computer systems; the management of data; and the use of a variety of software applications to investigate, design, construct and evaluate digital products and digital solutions. The course offers pathways to further studies and a range of technology-based careers and a set of skills that equip students for the 21st century and give them an appreciation of the impact of information technology on society.

Cost per year: \$72

ADDITIONAL CHARGES: Nil

Food Science and Technology General

Prerequisites: Nil

Suggested Home Study: At least 2 hours per week

The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products. This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

Cost per year: \$102.50

ADDITIONAL CHARGES: Nil

Materials Design and Technology - Wood: General

Prerequisites: Nil

Suggested Home Study: At least 2 hours per week

Students are introduced to the fundamentals of design to meet certain needs in the context of furniture making. They learn to communicate various aspects of the technology process by making and evaluating what they design.

Throughout the process, students learn about the origin, classification, properties and suitability of a variety of materials for their design tasks, and are introduced to a range of workshop hand tools, production equipment and manufacturing techniques. They will also develop materials handling skills and production management strategies, to help them to realise their design ideas through the production of their design project.

Students use the skills from unit one to design and make products for a specific market. They will gather information about existing products and apply the fundamentals of good design to their own projects. Students work within a defined environment and learn to use a variety of power tools and machinery. In consultation with the teacher, students select projects of interest and then design and make products suitable for a specific market.

Wood work projects may include trinket boxes, clocks, stools, coffee tables, cabinets, lathe work and small furniture.

Cost per year: \$102.50

ADDITIONAL CHARGES: Nil

Vocational Education and Training (VET) Learning Area and other Endorsed Programs

Belmont City College offers a large variety of Vocational Education and Training (VET) Courses. These courses give students the opportunity to gain nationally recognised qualifications in a number of courses at Certificate II and Certificate III level. These courses assist students to gain TAFE entry and also contribute towards secondary school graduation.

All VET courses at Belmont City College can be chosen as *standard VET* qualifications. This means students successfully completing the course will gain unit equivalence which is counted towards their WACE attainment. They will also obtain the nationally recognised qualification. Further information regarding regulation and registration of VET qualifications can be located at www.training.gov.au.

Industry Specific VET (VETis) is available in some qualifications only. *Industry Specific VET* means that students must complete work experience units in a work place related to their chosen *Industry Specific VET* qualification. Students who successfully complete the course will be granted General Course credits graded as complete at a C grade equivalent and two units of Workplace Learning endorsed program in addition to obtaining the nationally recognised qualification.

There are several options for VET course enrolments.

ALL students are permitted to select the following *standard VET* options:

- One Certificate II qualification providing unit equivalents for 4 C grades, two in Year 11 and two in Year 12, **OR**
- One Certificate III qualification providing unit equivalents for 6 C grades, two in Year 11 and four in Year 12, **OR**
- Two Certificate II qualifications, providing unit equivalents for 8 C grades, four in Year 11 and four in Year 12.

NOTE: a maximum of 8 unit equivalents can be gained from *standard VET* options. One Certificate III qualification and one Certificate II qualification will still only provide 8 unit equivalents.

Students may request to undertake *Industry Specific VET (VETis)* courses.

Participation in these Industry Specific VET courses will be upon application to the Associate Principal – Senior School, and their enrolment suitability will be considered subject to individual circumstances. Students who are approved to participate will be permitted to enrol in:

- One *Industry Specific VET (VETis)* course providing 4 unit equivalents for C grades, two in Year 11 and two in Year 12, and two C grades for ADWPL.
- Students may also choose an additional *Standard VET* qualification, providing 4 unit equivalents for C grades.

NOTE: a maximum of 10 C grades or equivalents can be gained from these *VETis* options.

VET offerings for 2021 are, at this stage, proposed and will be confirmed once an RTO partnership agreement has been established.

AUTHORITY DEVELOPED WORKPLACE LEARNING (ADWPL) ENDORSED PROGRAM

Workplace Learning provides students with an opportunity to demonstrate and develop increasing competence in relevant employability skills. Students undertake an induction program and are then placed in a real work place with a workplace supervisor to carry out different types of work.

Industry Specific VET students are required to participate in Workplace Learning, in various related industries, one day per week (excluding holidays) for the duration of Year 11, commencing late Term 1 or early Term 2. Students enrolled in this program will be subject to ongoing review and must maintain satisfactory work readiness, or enrolment may be revoked.

All students will have access to enrol in a two-week block placement during Term 4, after the completion of their Year 11 exams and/or classes. Students who elect to participate in this program may choose to work in any role or industry suited to their capability and interest. All students maintain a log book and work skills journal as evidence of their achievement that can also be used to assist their future education and employment prospects.

Endorsed Program – students achieve one Endorsed Program unit for each 55 hours completed in the workplace which is supported by a completed log book and skills journal.

Units offered in Year 11 2021

Endorsed Programs

Cost per year: \$72

ADDITIONAL CHARGES: *Students may be required to wear clothing appropriate to their chosen workplace. If students do not own the appropriate work attire, parents may purchase this attire. Any drug tests, white card training or any other miscellaneous items required as part of the work placement will be at an additional cost to the parents.*

CERTIFICATE II IN BUSINESS (BSB20115)

This course would be suited to students enrolled in Foundation courses and/or students considering alternative pathways to traditional school. All students enrolled in this course will be enrolled as a *standard VET* qualification. **This course is delivered over one year.**

Standard VET – students will obtain Certificate II in Business and VET unit equivalence for four units.

Units offered in Year 11 2021

2 x Year 11 VET
unit
equivalence

2 x Year 12 VET
unit
equivalence

Cost per year: \$66.50

CERTIFICATE II IN ENGINEERING PATHWAYS (MEM20413)

The Certificate II in Engineering Pathways is a two-year qualification. This course is not recommended for students who have not met OLNA literacy and numeracy standards. The qualification is intended for people interested in exposure to a metal engineering environment with a view to entering into employment in that area. This qualification will equip the graduates with knowledge and skills which will enhance their prospects of employment in an engineering or related working environment.

The qualification will teach trade-like skills rather than trade-level skills. As an example, the outcome level of welding skills from this qualification is not about learning trade level welding theory and practice; it is about being introduced to welding, how it can be used to join metal and having the opportunity to gain skills with a variety of gas and electric welding equipment. Similarly with machining, the outcome should be something produced in a lathe, not the theory and practice of machining. The focus of the course will be on using engineering tools and equipment to produce or modify objects in a safe manner.

NOTE: VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

Standard VET -

Units offered in Year 11 2021

**2 x Year 11 VET
unit
equivalence**

Leads to units in 2021

**2 x Year 12 VET
unit
equivalence**

Cost per year: \$112.50

ADDITIONAL CHARGES PER YEAR: *Although it is not compulsory, students are recommended to purchase clothing suitable for a workshop, for example, overalls or a work shirt and steel cap boots. Further information relating to these clothing items will be distributed to students upon commencement of the course.*

NOTE: Industry Specific VET – students will also have the option to complete two Authority Developed Workplace Learning (ADWPL) Endorsed Program units in a relevant trade environment as part of this course. Students will achieve a Certificate II in Engineering Pathways AND four general course units with a C grade equivalent. Students who wish to enrol in Industry Specific VET must apply to the Associate Principal Senior School during Term 1 of 2021. Enrolment approval will be considered on an individual basis.

Cost of Industry Specific VET is equivalent to the cost of Standard VET plus ADWPL costs.

Cost per year: \$184.50 (includes Certificate II and ADWPL costs)

ADDITIONAL CHARGES PER YEAR: *Students may be required to purchase clothing suitable for a work environment, for example, overalls or shirt and steel cap boots. Further information relating to these clothing items will be distributed to students upon commencement of the course. Students are also required to complete HLTAID003 Provide First Aid course \$40. Some workplaces may have specific requirements that could incur additional charges.*

CERTIFICATE II IN HOSPITALITY (SIT20316)

The Certificate II in Hospitality course is a two-year program which provides opportunities for students to explore and develop food and service related skills, interests and passions to achieve personal and professional goals in a current industry setting. Students may select this course as an *Industry Specific VET* qualification or as a stand-alone VET qualification.

NOTE: VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

Standard VET

Units offered in Year 11 2021

2 x Year 11 VET
unit
equivalence

Leads to units in 2021

2 x Year 12 VET
unit
equivalence

Cost per year: \$102.50

ADDITIONAL CHARGES PER YEAR: *One compulsory excursion with an approximate cost of \$30. Students will also need to supply their own clothing suitable for Food Attendant service. This should consist of a white shirt with collar, black pants and black enclosed shoes. Further information relating to these clothing items will be distributed to students upon commencement of the course.*

NOTE: Industry Specific VET – students are required to complete two Authority Developed Workplace Learning (ADWPL) Endorsed Program units in the hospitality industry as part of this course. Examples of work pathways include hotel management, tourism, event management, food and beverage attendant and kitchen operations. Students will achieve a Certificate II in Hospitality AND four general course units with a C grade equivalent. Students who wish to enrol in Industry Specific VET must apply to the Associate Principal Senior School during Term 1 of 2021. Enrolment approval will be considered on an individual basis.

Cost of Industry Specific VET is equivalent to the cost of Standard VET plus ADWPL costs.

Cost per year: \$102.50

ADDITIONAL CHARGES PER YEAR: *One compulsory excursion with an approximate cost of \$30. Students will also need to supply their own clothing suitable for Food Attendant service. This should consist of a white shirt with collar, black pants and black enclosed shoes. Further information relating to these clothing items will be distributed to students upon commencement of the course. Students are also required to complete HLTAID003 Provide First Aid course \$40*

CERTIFICATE II IN MUSIC INDUSTRY (CUA20615)

Prerequisites: Involvement in the Lower School Music Excellence Program, Year 10 Specialist Contemporary Drama (Minimum C grade) or Application Process

Suggested Home Study: Minimum 2 hour per week

Suggested Practice: Minimum 4 hours per week

The Certificate II/III in Music Industry will provide students with an opportunity for creative expression, development of aesthetic appreciation, and an understanding and respect for music and contemporary music practices. Students listen, compose, perform and analyse, whilst being introduced to recording processes such as mixing, editing, and post-production. They engage in live performances and music composition and develop skills to confidently engage independently, and collaboratively with a diverse array of musical experiences. Throughout the course, students will be exposed to a wide range of industry-standard tools and learning providing a pathway for further training and employment in many industry professions.

NOTE: VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

Standard VET – students will obtain Certificate II in Music Industry and VET unit equivalence for four units.

Units offered in Year 11 2021

**2 x Year 11 VET
unit
equivalence**

Leads to units in 2021

**2 x Year 12 VET
unit
equivalence**

Cost per year: \$102.50

CERTIFICATE II IN SPORT AND RECREATION (SIS20115)

The qualification provides the skills and knowledge for students wishing to work in the sport and recreation industry. A student with this qualification can provide support in the provision of sport and recreation programs; conduct warm-ups, cool downs and sport and recreation sessions; officiate games and competitions, and maintain health and safety policies. Examples of work pathways include sport and recreation retailers, sporting clubs, health and fitness centres, aged care facilities, schools and many other employment places including government departments. This course also contains a mandatory requirement for students to attain a Senior First Aid certificate.

Standard VET – students will obtain Certificate II in Sport and Recreation and VET unit equivalence for four units.

Units offered in Year 11 2021

**2 x Year 11 VET
unit
equivalence**

Leads to units in 2021

**2 x Year 12 VET
unit
equivalence**

Cost per year: \$102.50

ADDITIONAL CHARGES PER YEAR: *One optional excursion of an approximate cost of \$30. Students are also required to complete HLTAID003 Provide First Aid course \$40.*

CERTIFICATE III IN SPORT AND RECREATION (SIS30115)

This two-year qualification provides the skills and knowledge for students wishing to work in the sport and recreation industry. A student with this qualification can provide support in the provision of sport and recreation programs; conduct warm-ups, cool downs and sport and recreation sessions; officiate games and competitions, and maintain health and safety policies. Examples of work pathways include sport and recreation retailers, sporting clubs, health and fitness centres, aged care facilities, schools and many other employment places including government departments.

By gaining a VET Certificate III qualification, a student will earn more points towards State Training Provider entry when compared to General courses. This course also contains a mandatory requirement for students to attain a Senior First Aid certificate.

NOTE: VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

Standard VET – students will obtain Certificate II in Sport and Recreation and VET unit equivalence for four units.

Units offered in Year 11 2021

**2 x Year 11 VET
unit
equivalence**

Leads to units in 2021

**4 x Year 12 VET
unit
equivalence**

Cost per year: \$102.50

ADDITIONAL CHARGES PER YEAR: *One optional excursion of an approximate cost of \$30. Students are also required to complete HLTAID003 Provide First Aid course \$40.*

CERTIFICATE II IN TOURISM (SIT20116)

The Certificate II in Tourism course is a two-year program which provides opportunities for students to explore and develop tourism, business, event management, tour guide, travel agent and service related skills to enable students to understand their qualification in a current industry environment.

The course will include a field trip to examine one or more tourism industry operators in the Perth region. Examples of work pathways for completion of this course include: museum attendant; ride attendant at an attraction; office assistant or receptionist with a conference organiser, tour operator or wholesaler; and many roles within hotel management, event management and other tourism work, including government departments. This course is offered as a *standard VET* qualification only.

NOTE: VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

Standard VET – students will obtain Certificate II in Tourism and VET unit equivalence for six units.

Units offered in Year 11 2021	2 x Year 11 VET unit equivalence
Leads to units in 2021	2 x Year 12 VET unit equivalence

Cost per year: \$102.50

ADDITIONAL CHARGES PER YEAR: *One compulsory excursion with an approximate cost of \$30. One optional excursion with an approximate cost of \$50. An optional Field Trip/Camp may be offered in 2021.*

Non-WACE Programs

Belmont City College offers the following courses and programs which are designed to suit those students who are ineligible to achieve a Western Australian Certificate of Education (WACE).

These courses are not usually recommended to mainstream/general students. Course Counsellors and Program Coordinators will make recommendations for students to join these classes, based on the academic capability, social needs and post-schooling pathway directions of individual students. Details of these courses are listed below.

ASDAN

The ASDAN Towards Independence program is an endorsed program available to Year 11 and 12 students that focuses on a range of skills that people need to become independent. It is delivered within a framework through which independent living, personal, social and work related skills can be developed. Successfully completed ASDAN modules are recorded on the students' Western Australian Statement of Student Achievement.

- **ASDAN FOODWISE**

This course enables students to learn what is meant by healthy eating and wellbeing, learn and demonstrate the skills and techniques needed to cook, gain an understanding of the importance of sustainability and cooking on a budget, and learn about aspects of the food industry and how it operates.

Cost per year: \$66.50

ADDITIONAL CHARGES PER YEAR: *One compulsory excursion costing approximately \$20.*

- **SPORTS STUDIES: ASDAN Towards Independence – TISM26**

This course enables students to develop personal, social and movement skills in a sports context.

Cost per year: \$66.50

ADDITIONAL CHARGES PER YEAR: *One compulsory excursion costing approximately \$20.*

- **ASDAN WORKRIGHT**

Workright provides a framework to develop a range of basic transferable employability skills.

Cost per year: \$66.50

ADDITIONAL CHARGES PER YEAR: *One compulsory excursion costing approximately \$20.*

PRELIMINARY

ENGLISH PRELIMINARY

The English Preliminary course focuses on the fundamental skills that support language use. Language use plays a central role in human life: it provides a vehicle for communication and independence. Students study language through the use of receptive and expressive communication. Receptive skills can include reading, comprehending, listening and/or viewing. Expressive skills can include writing, speaking, acting, signing, gesturing and/or creating multimodal texts. The course recognises the diversity of the student population and builds on students' knowledge of how language works and how to use language in a variety of forms and situations. An understanding of how to use language empowers students: it gives them access to knowledge, enables them to play an active part in society and contributes to their personal growth.

Cost per year: \$72.00

ADDITIONAL CHARGES PER YEAR: \$50.00 *towards excursion costs*

MATHEMATICS PRELIMINARY

The Mathematics Preliminary course focuses on the practical application of knowledge, skills and understandings to a range of environments that will be accessed by students with special education needs. Grades are not assigned for these units. Student achievement is recorded as 'completed' or 'not completed'. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Cost per year: \$72.00

ADDITIONAL CHARGES PER YEAR: \$50.00 *towards excursion costs.*

NON-ATAR PATHWAY VOCATIONAL EDUCATION AND TRAINING (VET)

VET CERTIFICATE II IN HORTICULTURE (AHC20416)

Cost per year: \$143.50

ADDITIONAL CHARGES PER YEAR: *Two compulsory excursions costing approximately \$15 each.*

This course would be suited to students enrolled in Foundation courses, Inclusive Education students, Deaf Education students and/or students considering alternative pathways to traditional school.

All students enrolled in this course will be enrolled as a *standard VET* qualification. This course is delivered over two years.

NOTE: VET offerings are, at this stage, proposed and will be confirmed once an RTO can be sourced through the Department's panel of contracted RTO Providers.

Standard VET – students will obtain Certificate II in Horticulture and VET unit equivalence for four units.

Units offered in Year 11 2021

**2 x Year 11 VET unit
equivalence**

Leads to units in 2021

**2 x Year 12 VET unit
equivalence**

Cost per year: \$143.50

Appendix 3: WACE breadth-of-study list for 2021

To ensure an appropriate breadth of study in your senior secondary studies, you are required to select at least one Year 12 course from each of List A and List B for all pathways.

List A (arts/languages/social sciences)	List B (mathematics/science/technology)
Career and Enterprise	Applied Information Technology
Dance	Chemistry
Drama	Design
Economics	Design Graphics
English	Food Science and Technology
English as an Additional Language or Dialect	Health Studies
Geography	Human Biological Science
Health Studies	Integrated Science
Modern History	Materials Design and Technology: Wood
Japanese as a Second Language	Mathematics
Music	Physical Education Studies
Visual Arts	Physics

Glossary

ADWPL	Authority-Developed Workplace Learning Endorsed Program
ASDAN	Award Scheme Development and Accreditation Network
ATAR	Australian Tertiary Admissions Ranking
ATSI	Aboriginal and Torres Strait Islander Student
DEP	Deaf Education Program
EAL/D	English as an Additional Language/Dialect
EST	Externally Set Task
NAPLAN	National Assessment Program – Literacy and Numeracy
OLNA	Online Literacy and Numeracy Assessment
RTO	Registered Training Organisation
SCSA	School Curriculum and Standards Authority
TISC	Tertiary Institutions Service Centre
VET	Vocational Education and Training
VETis	Vocational Education and Training Industry Specific Courses
WACE	The Western Australian Certificate of Education
WASSA	The Western Australian Statement of Student Achievement

Additional Information

Apprenticeships and Traineeships

Apprenticentre: www.apprenticentre.wa.gov.au

Career Guidance

The Job Guide: www.goodcareersguide.com.au

My Future: www.myfuture.edu.au

School leaver information: www.education.gov.au

General Information

School Curriculum and Standards Authority: www.scsa.wa.edu.au

WACE requirements: <https://senior-secondary.scsa.wa.edu.au/the-wace/wace-requirements>

TAFE

North Metropolitan TAFE www.northmetrotafe.wa.edu.au

South Metropolitan TAFE www.southmetrotafe.wa.edu.au

Universities

The University of Western Australia: www.uwa.edu.au

Edith Cowan University: www.ecu.edu.au

Murdoch University: www.murdoch.edu.au

Curtin University: www.curtin.edu.au

The University of Notre Dame: www.nd.edu.au

University Admissions

Tertiary Institutions Service Centre (TISC): www.tisc.edu.au

Vocational Education and Training (VET)

National Register on VET www.training.gov.au