



BELMONT CITY COLLEGE

bold . caring . creative

Year 7 2023

Parent Information

Contents

College History and Principal's Welcome	page 1
BCC Policies and Procedures	page 2-6
<ul style="list-style-type: none">• Positive Behaviour Support (PBS)• Behaviour Matrix• Code of Conduct for Students• Attendance Policy• Assessment Policy	
Electronic Device Information	page 6-7
<ul style="list-style-type: none">• Mobile Phone policy• ESafety Support for Parents• Connect• House Point System	
Student Support and Pastoral Care	page 8
<ul style="list-style-type: none">• Student Services Team• First Aid	
Specialist and Excellence Program	page 9-10
<ul style="list-style-type: none">• <i>A Plus</i> Academic Excellence Program• Specialist Contemporary Drama Program• Music Excellence Program	
Support Programs	page 11-12
<ul style="list-style-type: none">• Inclusive Education Centre (IEC)• Deaf Education• Follow the Dream• Clontarf Academy• Deadly Sista Girlz	

Year 7 Learning Areas

page 13-15

- English
- Humanities and Social Sciences (HASS)
- Mathematics
- Science
- Science Technology Engineering and Mathematics (STEM)
- Technology and Enterprise
- Health and Physical Education
- Languages Other Than English (LOTE)
- Performing Arts
- Visual Arts

Transition Information

page 16

- Transition Key Events

General Information

page 17-18

- Belmont City College Uniform Requirements
- Belmont City College Uniform Price List
- Siren Times 2023
- A Typical Year 7 Typical Timetable

First Day of School Procedures

page 19

Frequently Asked Questions

page 20-22

Contact Us

page 22

- General Enquiries
- Transition Enquiries
- Special Programs
- Further Information

College Background

Belmont City College (previously known as Belmont Senior High School until 2000, when it was significantly refurbished) is a state government senior high school located in Belmont, 6 kilometres east of Perth, Western Australia.

The school first opened in 1957. Its catchment area grew substantially after the state government's closure of Kewdale Senior High School in 1998.

In recent years the school has implemented a number of initiatives and programs to meet the diverse needs of our community. In 2010 the College became one of the first 34 schools in WA to become an Independent Public School.

Principal's Welcome

On behalf of the Belmont City College community I take great pleasure in welcoming incoming Year Seven students and their parents. In preparation for 2023, Belmont City College staff have worked closely with our local intake primary schools to provide a number of opportunities for students to participate in the 'Belmont Experience' as part of our transition program.

I trust that the information in this booklet will further assist with the transition of your child to Belmont City College.

I look forward to working with you to ensure the success of your child's secondary education.



Darrel Le Mercier
Principal

BCC Policies and Procedures

Positive Behaviour Support (PBS)

Belmont City College is a Positive Behaviour Support (PBS) school. This means that we actively teach students the expected behaviour that we would like to see from them at school. At Belmont City College, this is based on three principles:

Preparedness

Participation

Positivity



Preparedness means coming to school ready to learn. This includes attending regularly, being on time, having the required equipment with you, switching your mobile phone off while at school and using break time appropriately (to go to the toilet, get a drink and eat.).

Participation means taking advantage of the opportunities available to you. This includes attempting all your work, spending class time on class work, completing work within deadlines, following teachers' instructions, setting yourself goals, seeking help when you need it,

celebrating your successes, trying something new, attending homework club and getting involved in school activities such as carnivals, cultural celebrations and assemblies.

Positivity means being a member of the College who everyone can be proud of and representing the College proudly to the wider community. This includes respecting other students' right to learn, valuing education, valuing diversity, valuing the school environment, wearing school uniform, using appropriate language, being resilient, being friendly, promoting harmony and resolving conflict appropriately.

You can find out more about PBS by looking at the copy of the BCC PBS Behaviour Matrix on the following page.

Belmont City College Behaviour Matrix

General	Preparedness	Participation	Positivity
	<ul style="list-style-type: none"> Be at school on time Bring what you need for the day Know the rules for electronics Use your diary 	<ul style="list-style-type: none"> Follow instructions Set goals and follow through Be a team player Help others 	<ul style="list-style-type: none"> Show respect to everyone Promote harmony Resolve conflict appropriately Use language positively
Classroom	Preparedness	Participation	Positivity
	<ul style="list-style-type: none"> Check board for instructions Remove bags, hats and earphones Have equipment ready Meet deadlines 	<ul style="list-style-type: none"> Attempt all work to the best of your ability Keep trying when challenged Join in with class activities Ask for help if the work is hard 	<ul style="list-style-type: none"> Be enthusiastic about learning Respect others' rights to learn Celebrate success
Yard	Preparedness	Participation	Positivity
	<ul style="list-style-type: none"> Use breaks to eat, drink and use toilet Move to class on bell Try a new activity 	<ul style="list-style-type: none"> Be active Be safe Talk to someone new Try a new activity 	<ul style="list-style-type: none"> Put rubbish in the bin Report any concerns to staff
School & Community	Preparedness	Participation	Positivity
	<ul style="list-style-type: none"> Bring in permission slips on time Come to homework club Wear full school uniform 	<ul style="list-style-type: none"> Get involved in house, cultural, arts and sports activities Conduct yourself professionally Involve yourself in school activities 	<ul style="list-style-type: none"> Represent the College with pride Celebrate difference and include others
Online	Preparedness	Participation	Positivity
	<ul style="list-style-type: none"> Limit screen time Set privacy filters to protect yourself Use Connect to stay up to date 	<ul style="list-style-type: none"> Think before you post Follow the law when online If it's harmful or hurtful, report it 	<ul style="list-style-type: none"> Be responsible online Look after your peers online
Home	Preparedness	Participation	Positivity
	<ul style="list-style-type: none"> Manage your time at home Find a space to do your homework 	<ul style="list-style-type: none"> Do your homework and hand it in Help out at home 	<ul style="list-style-type: none"> If you are having problems at home, talk to someone at school Share your successes with your family

Code of Conduct for Students

Expectations

1. Do your best at all times.
2. Represent the College proudly at all times.
3. Wear College uniform to school including to all organised College activities.
4. Remain within College boundaries during the school day.
5. Attend and remain in scheduled classes unless given permission to leave by a member of staff.
6. Follow the instructions of your teachers at all times.
7. Arrive to class and other organised College activities on time and with the books and/or equipment necessary for active participation.
8. Remove hats inside College buildings.
9. Ensure those mobile phones and other pieces of equipment that may be disruptive to class or College activities are turned off and out of sight before entering the College.
10. Eat and drink at appropriate times, i.e. during breaks.
11. Respect communal and private property at all times.

Attendance Policy

EVERY DAY COUNTS

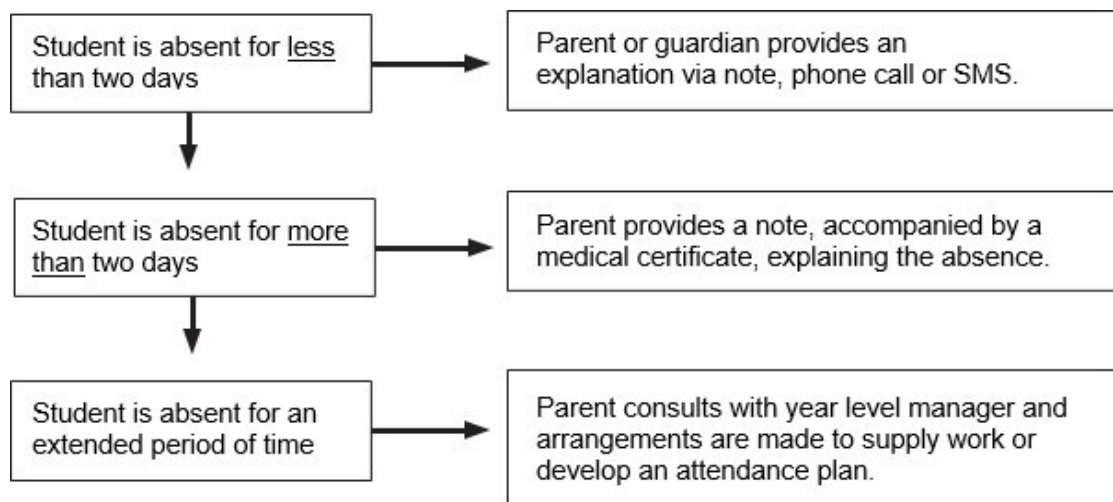
Rationale

Attendance is essential for academic achievement; any absence from school reduces learning opportunities. For this reason it is a legal requirement that students attend every class in each of their subjects. From time to time absences will occur. These might be due to medical or family reasons or because of a school excursion, camp or other organised events. No matter what the reason for the absence, work may be missed and therefore achievement will be affected.

Explanations of absence

It is compulsory for students to attend school until the end of the year in which they turn seventeen and six months of age. If a student is absent from school, the parent or guardian must provide an explanation for the absence as soon as possible. This explanation may take the form of a signed note, phone call or SMS. The note should clearly indicate the date and times of absence as well as the reason for the absence. The reason for absence must be acceptable to the school Principal. Students who are absent from classes for any reason should contact teachers to obtain information about missed lessons. If a note, phone call or SMS is not provided, the absence will be recorded as 'unauthorised'. Any student who is away for more than two days should provide a medical certificate along with a note explaining the absence.

What do I need to do?



Assessment Policy

STUDENT RESPONSIBILITIES

It is the student's responsibility to:

- complete all course requirements by the due date
- maintain an assessment file for each course studied and to make it available whenever required
- maintain a good record of attendance, conduct and progress (a student who is absent from a class for five lessons or more per term is deemed to be 'at risk' of not completing the course unit requirements)
- initiate contact with teachers concerning absence from class, missed in-class assessment tasks, requests for extension of the due date for out-of-class assessment tasks and other issues pertaining to assessment.

Where a student is likely to experience difficulty meeting a deadline they must discuss the matter with the teacher at the earliest opportunity before the due date.

Mobile Phone/Electronic Device Policy

The position of the College is that mobile phones and other personal electronic devices should not be brought to school. The College takes no responsibility for loss or theft of such items. The College does acknowledge that many students will bring such devices to school. If these devices are brought to school it is expected that students will follow the Department of Education's statewide policy of *Off and Away All Day*. All devices must be **switched off or set to silent mode and kept out of sight**, unless specific teacher permission has been given to use the device. This extends to **headphones, speakers and other peripheral devices**, which should also be kept away while at school.

The College views the inappropriate use of electronic devices for purposes such as filming or photographing other students without permission as serious offenses which will be dealt with accordingly. Repeated failure to comply with these requirements will result in appropriate responses which may include confiscation, requests for parent meetings and other measures.



Cyber Safety Support for Parents

For support on how to navigate your student's use of social media and online etiquette, please refer to the Esafety Commissioner website which has a range of tools and advice to help parents keep their child safe when online.

<https://www.esafety.gov.au/parents>

Below is some of the topics that are discussed on the website.



Cyberbullying

Understand the risks and how to support your child if they are being bullied online.



Online gaming

Learn about the benefits of playing games online, as well as the potential risks that your child may face.



Time online

Help your child achieve a healthy balance in their online and offline activities.



Unwanted contact and grooming

Help your child to deal with online contact that makes them uncomfortable or puts them at risk.

Communication Between School and Home

Belmont City College uses Connect, an online platform that allows parents to:



- communicate easily with teachers;
- stay informed about your child's learning anywhere, anytime;
- securely access your child's assessments and feedback; and
- engage in your child's learning.

For further information see: www.connect.det.wa.edu.au

House System

Belmont City College has four houses named after local indigenous animals. The whole school House Point System was developed to promote a positive inclusive culture at BCC. This system aligns with the Positive Behaviour Support framework the college has adopted. The House Point System promotes positive self-esteem, self-identity, belonging, integrity and pride amongst all students.



Waardang



Karda



Kwilla



Yonga

Student Support and Pastoral Care

The Student Services Team at Belmont City College provides support so that students have a smooth transition to high school, and are assisted in their behavioural, social, emotional and educational development once at high school.

The Student Services team includes:

- School Psychologist
- Student Support Coordinator
- Aboriginal and Islander Education Officers (AIEOs)
- Chaplain
- School Nurse
- Education Assistants
- Teaching Staff
- Community Health Nurse

Students at BCC can access support from the Student Services team via a referral process that can be initiated through classroom teachers, Heads of Department and Year Level Managers.

First Aid

Students needing medical assistance during the school day attend the BCC Front Office for triage and First Aid. Parents will be contacted as required.



Specialist and Excellence Programs



A Plus Academic Excellence

The *A Plus* program provides extension and enrichment opportunities for students who demonstrate academic ability. The program is linked to the Aspire Program at the University of Western Australia, as part of a broader partnership between Belmont City College and the University, providing students with supported pathways to university study. Students in the *A Plus* program are placed in extension classes for English, Humanities and Social Sciences (HASS), Mathematics, and Science. Students in the program also have the opportunity to work in partnership with the University of Western Australia, Edith Cowan University, and industry groups via the STEM Excellence elective. Entry to the *A Plus* program is by application and is subject to performance on entry testing.



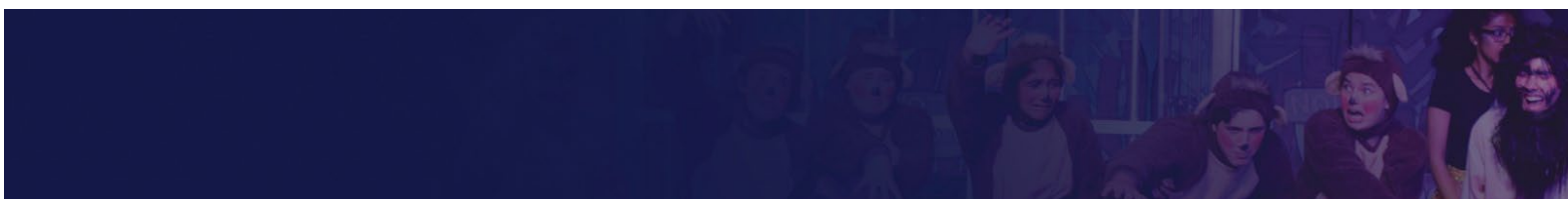
Specialist Contemporary Drama



The Belmont City College Specialist Contemporary Drama program aims to promote creative thinking and the ability to express personal ideas and beliefs within a safe environment.

Your child will understand how to manipulate their body and voice as a tool for performance. This will include a series of intensive workshops and activities encouraging trust, social interaction, participation, negotiation and collaboration with new people.

The Specialist Contemporary Drama in Year 7 explores an eclectic range of performance forms including mime and silent film, story-telling including Indigenous and Asian Theatre as well as improvisation and self-devised performance. Students will engage in independent, small group and whole class exercises encouraging personal growth through social interaction and highly practical exercises.





Music Excellence

The Music Excellence program at Belmont City College has been specifically designed for students studying an instrument through the Education Department's Instrumental Music Schools Service (IMSS) and is also available to students who learn an instrument privately outside of the college. The program is a personally enriching discipline that teaches essential performance skills and techniques, strengthening each student's individual capabilities on their chosen instrument.

Our program has been designed around performance, composition, music skills and analysis and will encourage students to participate in musical activity as both a vocational and recreational choice.

Successful applicants to the Music Excellence program will be enrolled in a specialist Music class and will have weekly lessons with their IMSS teacher. Music Excellence students are also expected to attend weekly ensemble rehearsals outside of normal college hours and will be involved in performances throughout the year, both at the college and within our local community.

For more information regarding the Education Department's IMSS, please follow the link for more information regarding instrumental tuition and instrument hire:

<http://www.det.wa.edu.au/imss/>



Support Programs

Inclusive Education Centre (IEC)

The Inclusive Education Centre supports students with intellectual and physical disabilities as well as sensory conditions. The IEC provides two tiers of support for each student in the most appropriate placement as determined by the family, student and school prior to enrolment.

In the education support setting, students receive specialist teaching for MESH subjects (Mathematics, English, Science and HASS), and Health Education. Students are further supported by highly experienced and qualified education assistants. These students attend elective subjects with education assistant support to promote their social development and to provide opportunities to develop their interests.



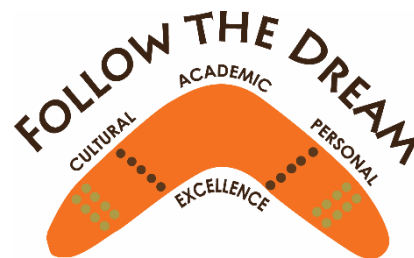
Deaf Education

Since 1989, Belmont City College has fostered the education and social development of Deaf and hard of hearing students. In partnership with the School of Special Education Needs: Sensory, students enrolled in the Deaf Education Program have access to mainstream classes in all curriculum areas. Oral and Auslan support is provided to accommodate the needs of individual students. Using the Expanded Core Curriculum, students continue to develop their knowledge and skills in the areas of: Audiology, Functional skills, Language, Communication, and Social and Emotional Wellbeing. They are also provided with opportunities to participate in activities with the wider Deaf community.



Follow the Dream

Members of the Follow the Dream program at Belmont City College are part of an exclusively chosen group of high-achieving Aboriginal students who aspire to attend University and demonstrate the appropriate school results, attendance and behaviours to achieve such ambitions.



The program provides personalised after-school tuition, support and case management to assist and support these students to continue achieving excellent outcomes at school. The program assists students to constantly strive for excellence, set challenging goals and take the necessary steps to achieve them.

Clontarf Academy

The Clontarf Foundation exists to improve education, discipline, life skills, self esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equip them to participate more meaningful in society. Any Aboriginal and/or Torres Strait Islander boy enrolled at Belmont City College can apply for the programme. To maintain their position in the Academy, participants need to show commitment towards their education, school and Clontarf. The Clontarf Foundation in partnership with Belmont City College, work with students to ensure they complete their schooling through to the end of Year 12. Upon graduation the Clontarf Foundation supports participants in their transition from school to further training and/or employment.

Deadly Sista Girlz

The Deadly Sista Girlz (DSG) program is a cultural mentoring program for Aboriginal and Torres Strait Islander girls aged 8-18 years. The program, run by the Wirrpanda Foundation, provides Aboriginal and Torres Strait Islander girls with positive female Aboriginal role models. Weekly session delivery is embedded in the school calendar with mentors covering drug & alcohol awareness, women's health, fitness, nutrition, healthy relationships, cultural identity, self-confidence and pathways to further education/employment. All female Aboriginal and Torres Strait Islander students enrolled in Years 7-12 at Belmont are eligible for enrolment into the Program.



Year 7 Learning Areas

English

English is a subject about the development, presentation and analysis of ideas. At Belmont City College, students develop an understanding that the English language operates as a social process. It is through the study of English that our students learn to analyse, understand, communicate and build relationships with others and with the world around them. English also helps students to engage imaginatively and critically with literature to expand the scope of their experience.

Our Year 7 curriculum content has been developed in alignment with WA Curriculum English requirements. We have planned our curriculum based upon the three interrelated strands of:

- Language – knowing about the English language
- Literature – understanding, appreciating, responding to, analysing and creating literature
- Literacy – expanding the repertoire of English usage.

HASS (Humanities and Social Sciences)

The Humanities and Social Sciences are concerned with the development of students as informed and active citizens of Australia. The Humanities and Social Sciences (HASS) Learning Area covers a broad range of content areas, including History, Geography, Economics and Business, and Civics and Citizenship, with Investigation, Communication and Participation (ICP) processes and the concepts underpinning Active Citizenship embedded in each content area.

Our curriculum content has been developed in alignment with WA Curriculum requirements. Students have the opportunity to explore, understand and communicate how individuals and groups exist together and interact with their environment. Students learn to examine human behaviour and critique various perspectives from past and present contexts.

Mathematics

The Year 7 Mathematics program at Belmont City College is aligned with the WA Curriculum. The proficiency strands *Understanding, Fluency, Problem Solving and Reasoning* are an integral part of mathematics content across the three content strands: *Number and Algebra, Measurement and Geometry, and Statistics and Probability*. The proficiencies reinforce the significance of working mathematically within the content and describe how the content is explored or developed.

Science

Belmont City College's Science department and its teachers are committed to developing strong foundations within the Science learning area. Emphasis is placed on developing critical thinking skills within the WA Curriculum strands of Science Inquiry Skills, Science as a Human Endeavour and Science Understanding. Students work on conceptual understandings in the areas of Earth and Space Sciences, Biological Sciences, Chemical Sciences and Physical Sciences.

STEM (Science, Technology, Engineering & Mathematics)

In STEM, students will participate in a series of exciting, challenging and hands-on, problem-solving based challenges, mapped to the Design and Technology Curriculum and Achievement Standards. Examples include structural engineering challenges, environmental problem-solving, computer programming, robotics and electronics, each underpinned by the processes of research and collaboration, design, building, testing and redesign that characterise the engineering process. Opportunities to participate in competitions such as Subs in Schools, Drones in Schools and the Solar Car Challenge are embedded within the course structure.

Technology and Enterprise

The Technology and Enterprise program has its focus on developing skills, knowledge and understanding in the areas of Home Economics, Design & Technology and Digital Technologies. Students will have the opportunity to develop foundation hand skills and the basic concepts of design and digital literacy.



Health and Physical Education

Health and Physical Education is an integral component in each student's development, both physically and mentally. The Health and Physical Education Department believes it is important for students to develop an understanding of the major health issues affecting young people. Through exploration of these issues, students have the opportunity to recognise change, to challenge situations and to develop strategies to protect and enhance their safety. Physical Education recognises the benefits of lifelong physical activity and encourages students to be active by participating in a wide variety of activities. Fun, fitness and skill development are a major focus.

LOTE (Languages other than English)

Japanese has been identified as one of the priority languages from the Asia-Pacific region to be taught in Australian schools. Through the study of Japanese, students can access the rich cultural tradition of Japan and an understanding of different attitudes and values within the wider Australian community and beyond. Students studying Japanese will have the opportunity to apply to participate in the City of Belmont Adachi Exchange Program.

Students identified as requiring additional support to reach appropriate achievement standards, as identified through NAPLAN results, will participate in Literacy Extension rather than LOTE - Japanese.

Performing Arts

Year 7 students will have the opportunity to experience a combined Performing Arts course. This unit enables students to explore forms of Drama, Dance and Music. Students will have access to our state of the art facilities, using lighting, sound, costuming, special effects makeup and musical instruments, to enhance their understanding of performance and art in its many forms.

Visual Arts

All Year 7 students will experiment with a range of Visual Arts subjects including art, craft, pottery and print making as well as graphic design and photography. Students will create art works that explore relationships, family, myths and reality. Students will have access to an extensive range of art, ceramic and digital technology in order to enhance their art works for public display.

Transition Information

Transition: Key Events

Semester One 2022

- Parent Information Evening 11 May 2022 6:00pm
- Special Programs and Scholarship Application Form Due 27 May
- Entry Testing for *A Plus* Applicants
- First Round Offers for *A Plus* Program mailed

Semester Two 2022

- Year 6 classes visit BCC with their class teacher
- Music Excellence Program Auditions
- Transition Day

Term 1 2023

- First Day of Year 7: Wednesday 1 February 2023
- First week – pastoral care and orientation activities for all Year 7 students



General Information

Belmont City College Uniform Requirements

Belmont City College students are expected to wear the College uniform. All items worn must be neat, clean and in good repair. For health and safety reasons, students are required to wear closed in shoes.

Uniform items can be purchased from our online store or from the College uniform shop. Go to www.schooluniformstore.com.au and use the code BCC016. The link to the online store is available on our website. The uniform shop located on the College grounds will be open prior to the commencement of the 2023 school year. Please check the College website or the College Facebook page for further information which will be made available at the end of 2022. During the school year the onsite uniform shop is open every Tuesday and Thursday from 8:00am to 10:00am.

The current price is shown below, however these prices may be subject to change.

Belmont City College Uniform Price List

Belmont City College Polo Shirt with Logo:	\$30.00
Belmont City College Dress with Logo:	\$45.00
Belmont City College Microfibre Shorts with Logo:	\$25.00
Belmont City College Microfibre Jacket with Logo:	\$50.00
Belmont City College Unisex Microfibre Pants with Logo:	\$32.00
Belmont City College Ladies Microfibre Pants with Logo:	\$35.00
Belmont City College Fleece Jacket with Logo:	\$40.00
Belmont City College Sports T-shirt	\$29.00
Belmont City College Sports Shorts	\$25.00
Belmont City College Navy Pleated Skirt	\$30.00
Belmont City College Baseball Cap	\$10.00

Siren Times 2023

Belmont City College Siren Times, Monday to Friday	
First Siren	8:35am
Period 1	8:40am – 9:44am
Period 2	9:45am – 10:49am
Morning Break	10:50am – 11:15am (moving bell 11:10am)
Period 3	11:16am – 12:20pm
Period 4	12:21pm – 1:25pm
Afternoon Break	1:26pm – 1:51pm (moving bell 1:46pm)
Period 5	1:52pm – 2:56 pm
Close	2:56pm

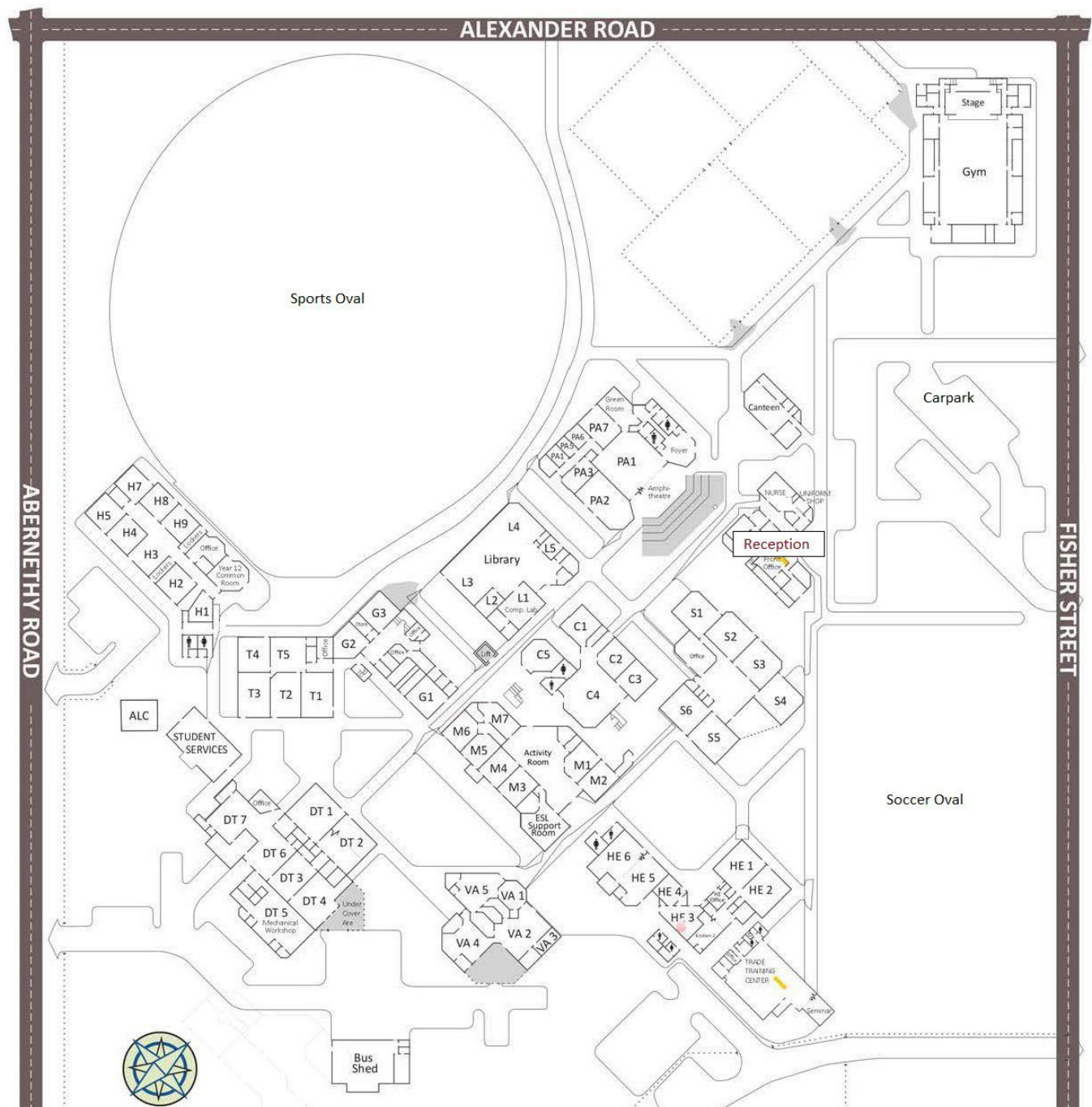
A Typical Year 7 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
1	07SCI_2 Science Ms M Barr S4 08:40-09:44	07DIGT_1 Digital Technology Mr W Wozniak T1 08:40-09:44	07MATS_2 Maths Mrs D Rice C1 08:40-09:44	07ENG_2 English Mrs S Hill G2 08:40-09:44	07HEA_2 Health Education Mr I Paunoski S5 08:40-09:44
2	07PE_2 Physical Education Mr I Paunoski GYM 09:45-10:49	07TEHEC_4 Home Ec Technology Miss A Staffe HE2 09:45-10:49	07SCI_2 Science Ms M Barr S4 09:45-10:49	07MATS_2 Maths Mrs D Rice C1 09:45-10:49	07ENG_2 English Mrs S Hill G2 09:45-10:49
R					
3	7H&SS_2 Humanities & Social Mrs D Hobbs R2 11:16-12:20	07MATS_2 Maths Mrs D Rice C1 11:16-12:20	07TEHEC_4 Home Ec Technology Miss A Staffe HE5 11:16-12:20	07HEA_2 Health Education Mr I Paunoski S5 11:16-12:20	07SCI_2 Science Ms M Barr S4 11:16-12:20
4	07MATS_2 Maths Mrs D Rice C1 12:21-13:25	07SCI_2 Science Ms M Barr S4 12:21-13:25	07ENG_2 English Mrs S Hill G2 12:21-13:25	07PAM_1 07 Performing Arts Mr K Alford PA3 12:21-13:25	7H&SS_2 Humanities & Social Mrs D Hobbs R2 12:21-13:25
L					
5	07ENG_2 English Mrs S Hill G2 13:52-14:56	07PE_2 Physical Education Mr I Paunoski GYM 13:52-14:56	7H&SS_2 Humanities & Social Mrs D Hobbs R2 13:52-14:56	7H&SS_2 Humanities & Social Mrs D Hobbs R2 13:52-14:56	07PAM_1 07 Performing Arts Mr K Alford PA3 13:52-14:56

First Day of School Procedures

Students commence school on Wednesday 1 February 2023 and begin the day with a whole school assembly before breaking into year groups for the distribution of timetables and diaries. At the beginning of Period 2, students will be escorted to class to commence their timetabled classes. To encourage student confidence in moving around the school, Year 7 students will be escorted to their classes for their first week of high school. Students enrolled for Year 7 at Belmont City College will receive a letter towards the end of Year 6 outlining the arrangements for their first day of high school, including where to meet at the start of the day.

Belmont City College Campus Map



Frequently Asked Questions

Where do we purchase uniforms?

Belmont City College has a compulsory uniform which is available for purchase from either our online store or from the uniform store located at the College (see p.17 for more details).

Do our students need their own laptop for school use?

No, however current Year 11 and 12 students have the option of bringing a laptop to school should they choose to do so. Information relating to our schools BringYour Own Device (BYOD) program can be found on our website at the following location:

<https://www.belmontcc.wa.edu.au/enrol/bring-your-own-device/>

Students in Years 7-10 will be provided access to computers as part of their timetabled classes at the direction of their classroom teacher. We recommend students bring a USB (minimum 8GB) to transfer information to and from school.

What Interschool sporting opportunities are available for students?

Belmont City College has a rich sporting history and in 2023, students will have the opportunity to compete in: House Swimming and Athletics carnivals; Interschool Swimming and Athletics carnivals; Lightning Carnivals with schools in our region; and School Sport WA Competitions.

Please email our School Sport Coordinator Daryl Brown for further information—
Daryl.Brown@education.wa.edu.au

Do students need to get changed to participate in Physical Education?

It is a requirement that all students wear the College Physical Education uniform for PE classes. Aerosol deodorant is not permitted at the College for health reasons. It is a requirement that students use a roll-on deodorant after PE classes.



What if my child rides their bike or scooter to school?

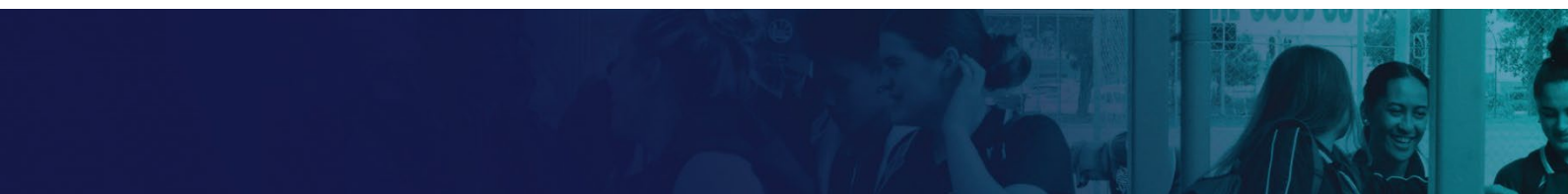
Bikes or scooters are to be placed in the bike racks upon arrival at school. Gates to the bike racks are locked at 9:00am and re-opened at 3:00pm. Bikes and scooters must not be ridden on school grounds.

When will I receive my student's booklist and account?

Booklists and accounts will be sent out via mail prior to the end of the 2022 school year.

When is the canteen available?

The Belmont City College Canteen is open on school days at morning and afternoon breaks, and sells a range of food and drinks. Cash and EFTPOS can be used for purchases.



Contact Us

General Enquiries

- Belmont City College Reception 9473 9800

Transition Enquiries

- Transition Coordinator—Bronwyn Frindle
Bronwyn.Frindle@education.wa.edu.au
- Year 7 Year Level Manager—Suellen Brown
Suellen.Brown@education.wa.edu.au

Special Programs

- *A Plus Academic Excellence Program*

Program Coordinator - Robin Byrne
Robin.L.Byrne@education.wa.edu.au
- Music Excellence Program

Program Coordinator - Kieron Alford
Kieron.Alford@education.wa.edu.au
- Specialist Contemporary Drama Program

Primary School Drama Coordinator- Sabrina Hafid
Sabrina.Hafid@education.wa.edu.au

Further Information



www.belmontcc.wa.edu.au